

Board Information Item

Meeting Date:	October 26, 2026
Subject:	Public Hearing to Present the District's 2025-2026 Financial Integrity Rating System of Texas (FIRST) Report Based on Fiscal Year 2024-2025 Data
Contact Person:	Carla Settle, Chief Financial Officer
Policy/Code:	CFA(LEGAL) Texas Education Code, Section 39.083
Priority and Performance Objective:	Priority 4: Strong Financial Stewardship and Internal System Efficiency Objective 4.1: Transparent Financial Stewardship
Summary:	<p>Each year, Texas school districts are assigned a financial accountability rating under the Financial Integrity Rating System of Texas (FIRST) from the Texas Education Agency (TEA). The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources.</p> <p>For the most recent state evaluation, the District received the rating of "Superior" for 2025-2026 based on the 2024-2025 fiscal year data. The District has received the highest rating possible from the TEA since the inception of the program. State law requires the District to hold a public meeting to distribute a financial management report and to explain the District's rating.</p>
Attachments:	Annual Financial Accountability Management Report

Public Hearing

2025-2026 School Financial Integrity Rating System of Texas (FIRST) Rating

Based on 2024-2025 Fiscal Year Data



Rating

A

Superior Achievement

Score: 96 of 100

What is School FIRST?



F Financial

I Integrity

R Rating

S System of

T Texas

Senate Bill 218, 76th Texas Legislature (1999)

Goal: quality performance in the management of district financial resources

District requirements:

Prepare an annual Financial Management Report with required disclosures
Hold a public hearing to discuss the report and FIRST rating



GCISD earned a 96 – Superior Achievement

96

out of 100 points

Up from 94 last year

21 indicators | 4 critical (pass/fail)

*Superior every year since the
rating system began*

Rating scale

A	Superior Achievement	90 – 100
B	Above Standard Achievement	80 – 89
C	Meets Standard Achievement	70 – 79
F	Substandard Achievement	below 70

A “No” on any critical indicator (1–4) results in an F regardless of points.



Critical indicators 1–4: all met

1 Annual financial report filed on time

Received by TEA on February 19, 2026, ahead of the February 27, 2026 deadline

YES

2 Unmodified audit opinion

Clean opinion on the ACFR financial statements as a whole

YES

3 Compliance with debt agreements

All bond payments made; no disclosures of default

YES

4 Timely payments to agencies

TRS, TWC, IRS and other agencies paid on time

YES



Net position and fund balance: ceilings passed

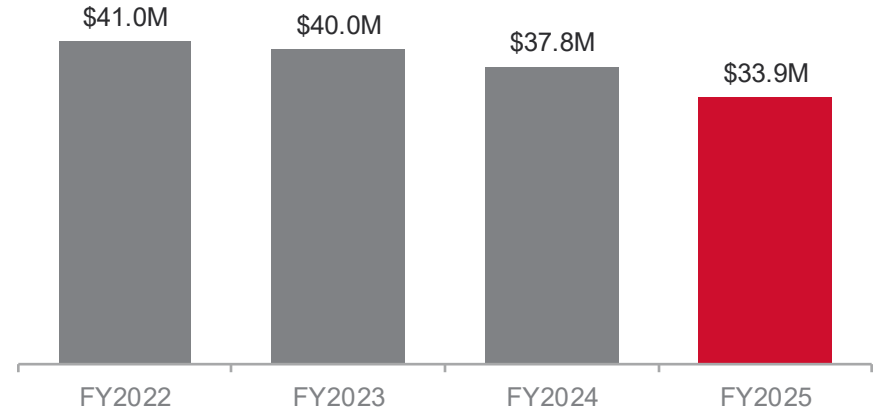
5 Adjusted net position greater than zero

\$125.2M

Total net position \$37.97M
+ Accretion/premiums on CABs \$11.87M
+ Net pension liability \$45.62M
+ Net OPEB liability \$29.72M

CEILING PASSED

6 General fund balance vs. 75 days of operating expenditures



FY2025 fund balance of \$33.86M exceeds the \$32.59M needed for 75 days of operations

CEILING PASSED



Liquidity: cash, current ratio & operating results

7 Days of cash on hand

115.6

days

90+ days needed for full points

10 / 10

8 Current assets to current liabilities

2.92

ratio

3.00 needed for full points

8 / 10

9 General fund revenues vs. expenditures

\$1.7M

shortfall

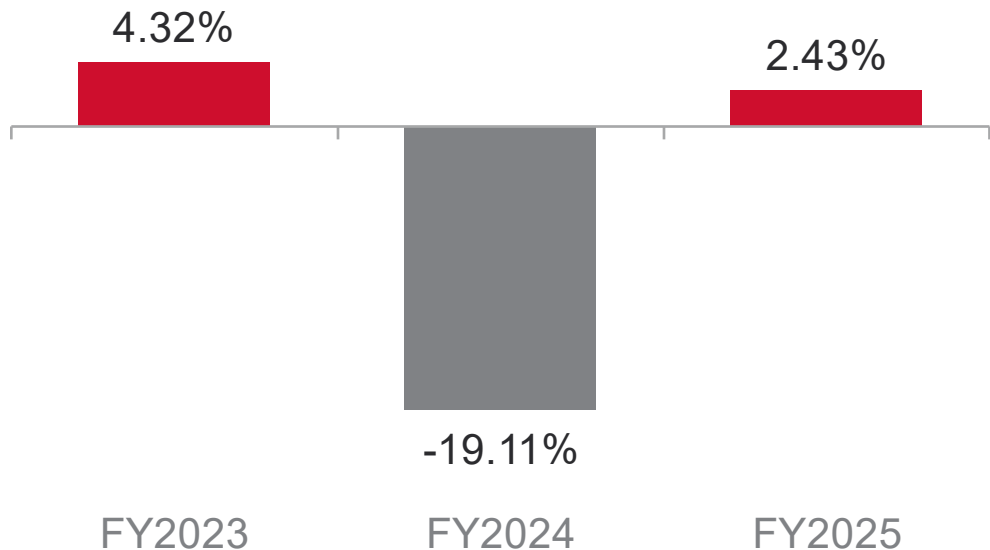
Passed with more than 60 days of cash on hand

10 / 10



Budgeted vs. actual revenue: within 10%

10 General fund actual revenue compared to budget, by year



3-year average

-4.12%

Average variance must stay between 90% and 110% of budget ($\pm 10\%$)

FY2025 actual \$187.07M

FY2025 budget \$182.63M

10 / 10



Long-term solvency and debt capacity

11 Long-term liabilities to total assets

64.6%

\$360.6M long-term liabilities ÷ \$557.9M total assets (less recapture)

60% or less needed for full points. Enrollment declined 388 students (2.79%) over five years, so the growth exemption does not apply.

8 / 10

12 Debt per \$100 of assessed value

\$1.70

Based on \$20.1 billion in assessed property value for debt service

\$4.00 or less earns full points. Property values support future debt repayments.

10 / 10



Administrative cost, staffing and attendance

13 Administrative cost ratio

Not evaluated by TEA for the 2025-2026 rating

10 / 10

14 Students-to-staff ratio over 3 years

7.37

Students per FTE, up from 7.23 in 2022-23; no 15% decline

10 / 10

15 Attendance (ADA) vs. projection

0.67%

12,648.5 actual vs. 12,733.4 projected ADA; 7% range allowed

5 / 5



Data quality, audit and compliance: 16–21

- | | | |
|----|--|----------------|
| 16 | PEIMS data matched the audited financial report
Variance of 0.000004% (must be under 3%) | PASSED |
| 17 | No material weaknesses in internal controls
Clean audit report from the independent auditor | PASSED |
| 18 | No material noncompliance for grants, contracts and laws
Local, state and federal funds | 10 / 10 |
| 19 | Required financial information posted on the district website
All postings in place at fiscal year end | 5 / 5 |
| 20 | Funding changes and property values discussed with the Board
Within 120 days before budget adoption | PASSED |
| 21 | No adjusted FSP repayment schedule for financial hardship
No over-allocation repayment plan | PASSED |



Scorecard: 96 points, up from 94

#	Scored indicator	2025-26	2024-25
7	Days of cash on hand	10	10
8	Current ratio	8	6
9	Revenues vs. expenditures	10	10
10	Budget vs. actual revenue	10	10
11	Long-term liabilities to assets	8	10
12	Debt per \$100 assessed value	10	10
13	Administrative cost ratio	10	8
14	Students-to-staff ratio	10	10
15	ADA vs. projection	5	5
18	No material noncompliance	10	10
19	Website postings	5	5
	Total score	96	94

What changed

- Current ratio improved: +2 points (6 → 8)
- Administrative cost indicator: +2 points (8 → 10) – not evaluated, all districts received full points
- Long-term liabilities ratio: -2 points (10 → 8)
- Pass/fail indicators 1–6, 16, 17, 20 and 21 were all met





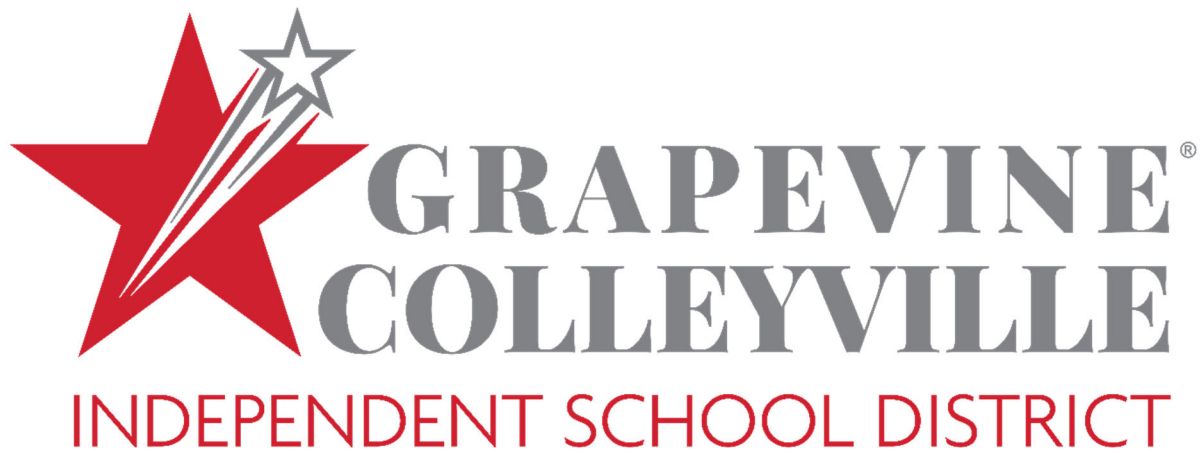
Financial Management Report

The 2025-2026 Schools FIRST Annual Financial Management Report (based on 2024-2025 fiscal year data), with required disclosures, is available on the District's website under Financial Services.

Questions?

Required disclosures

- Superintendent's employment contract
- Reimbursements to the Superintendent and Board members
- Superintendent's outside compensation and fees
- Gifts to executive officers and Board members
- Business transactions between the District and Board members



**2025-2026 Schools FIRST
Annual Financial Management Report**

For the Twelve Months Ended June 30, 2025

**Dr. Jason Adams, Superintendent of Schools
Carla Settle, Chief Financial Officer
Paula McBride, Director of Finance**

GRAPEVINE-COLLEYVILLE ISD

FIRST



REPORT FOR 2024-2025 FISCAL YEAR

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Introduction

Passed during the 76th regular session of the Texas Legislature (1999), Senate Bill 218 requires each Texas school district to prepare an annual financial accountability report on the District's Schools FIRST (Financial Accountability Rating System of Texas) rating. Many business-related issues are covered in this report and the District must hold a public meeting to discuss the report.

Since its inception, the FIRST rating has been modified several times to reflect changes in legislation and serve as a better measurement of a district's financial position. The rating system has been reduced from an original 22 indicators to currently 21 indicators. Measurements based on student performance have been removed to focus strictly on financial matters. In addition, six disclosures are now required along with the report; 1) the Superintendent's employment contract, 2) reimbursements received by the Superintendent and Board members, 3) outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services, 4) gifts received by the executive officer(s) and Board members (and first degree relatives, if any), 5) business transactions between the school district and Board members, and finally 6) a summary schedule of the data submitted under the Financial Solvency Provisions of TEC Section 39.0822.

The District's Schools FIRST rating is based upon budgetary and actual financial data along with an analysis of staff and student data reported for the 2024-2025 fiscal year. This information is submitted through the District's annual PEIMS (Public Education Information Management System) submissions. TEA issued the preliminary financial accountability ratings for the 2024-2025 fiscal year in August 2023. The District's rating an overall score of 92 out of 100" with an "**A = Superior Achievement**" is included in this report. Grapevine-Colleyville ISD has received a superior rating since the inception of this program.

The financial accountability rating of the District is based on its overall performance on certain financial measurements, ratios, and other indicators established by the Commissioner of Education with the financial accountability rating worksheet. This worksheet was developed by representatives of the Texas Education Agency (TEA), the Texas Business & Education Council (TBEC), the Comptroller's office and the Texas Association of School Business Officials (TASBO). The worksheet consists of 21 indicators, each weighted with numeric values with the exception of the Critical Indicators. A "No" response to one of the Critical Indicators 1-4 will automatically result in a rating of Substandard Achievement, giving these four indicators high importance. Included in this report is the Rating Report received from TEA used in determining the District's score, an explanation of each of the Indicators, and the required disclosures.

Financial Accountability Ratings with Prior Year Comparison

Financial Integrity Rating System of Texas (FIRST)

2025-2026 RATINGS BASED ON FISCAL YEAR 2024-2025 DATA

Name: GRAPEVINE-COLLEYVILLE ISD (220906)

Status: PASSED

Rating: A = Superior Achievement

#	Indicator Description	Score	Prior year
1	Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?	Yes	Yes
2	Was there an unmodified opinion in the ACFR on the financial statements as a whole? The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.	Yes	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal yearend?	Yes	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes	Yes
5	Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest and premiums for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero?	Ceiling Passed	Ceiling Passed
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditure?	Ceiling Passed	Ceiling Passed

7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	10	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	8	6
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10	10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years? <i>This indicator was not evaluated for the prior year.</i>	10	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator.	10	10
12	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?	10	10
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio? <i>This indicator is not being evaluated for 2025-2026</i>	10	8
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?	10	10
15	Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district?	5	5

16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's ACFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	Ceiling Passed	Ceiling Passed
17	Did the external independent auditor report that the ACFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)	Ceiling Passed	Ceiling Passed
18	Did the external independent auditor indicate the ACFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	10	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5	5
20	Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?	Ceiling Passed	Ceiling Passed
21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?	Ceiling Passed	Ceiling Passed
		96 Score	94 Score

DETERMINATION OF RATING

A.	Did the district answer 'No' to Indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.								
B.	Determine the rating by the applicable number of points.								
	<table><tr><td data-bbox="261 443 1183 522">A = Superior Achievement</td><td data-bbox="1183 443 1425 522">90-100</td></tr><tr><td data-bbox="261 522 1183 602">B = Above Standard Achievement</td><td data-bbox="1183 522 1425 602">80-89</td></tr><tr><td data-bbox="261 602 1183 682">C = Meets Standard Achievement</td><td data-bbox="1183 602 1425 682">70-79</td></tr><tr><td data-bbox="261 682 1183 756">F = Substandard Achievement</td><td data-bbox="1183 682 1425 756"><70</td></tr></table>	A = Superior Achievement	90-100	B = Above Standard Achievement	80-89	C = Meets Standard Achievement	70-79	F = Substandard Achievement	<70
A = Superior Achievement	90-100								
B = Above Standard Achievement	80-89								
C = Meets Standard Achievement	70-79								
F = Substandard Achievement	<70								

Discussion of Base Indicators

1. **Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?**

This indicator seeks to make certain the GCISD has filed the Annual Comprehensive Financial Report by the required deadline. Grapevine-Colleyville ISD's Annual Financial report was received by TEA on February 19, 2026.

2. **Was there an unmodified opinion in the ACFR on the financial statements as a whole?**

A "modified" opinion on a financial report means that the district needs to correct some of the reporting or financial controls. A district's goal, therefore, is to receive an "unmodified opinion" on its ACFR. Grapevine-Colleyville ISD passed this indicator by receiving an unmodified opinion on our ACFR.

3. **Was the school district in compliance with the payment terms of all debt agreements at fiscal year-end?**

This indicator seeks to make certain that the Grapevine-Colleyville ISD has paid our bills/obligations on financing arrangements to pay for school construction, school buses, photocopiers, etc. Grapevine-Colleyville ISD annual report did not have any disclosures concerning default on bonded indebtedness obligations and were able to make all bond payments.

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies?

Grapevine-Colleyville ISD made timely payments on governmental agency requirements.

5. Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest and premiums for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero?

37,970,859	Total Net Position
+ 11,874,989	Accretion of Interest and Premiums for CABs
+ 45,624,024	Net Pension Liability
+ 29,722,657	Net Other Post-Employment Benefits
<hr/>	
> 0	
+ 13,502	2024-2025 Total Membership
- 13,890	2020-2021 Total Membership
<hr/>	
- 388	change in students (-2.79%)

6. Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (See ranges below.)

Grapevine-Colleyville ISD had **6.12%** change in fund balance over 3 years and fund balance needed for 75 days of operational expenditures was **\$32.593M** which was below the reported fund balance of **\$33.864M**.

DETERMINATION OF CEILING

<i>FY2025 total fund balance (199)</i>	<i>FY2024 total fund balance (199)</i>	<i>FY2023 total fund balance (199)</i>	<i>FY2022 total fund balance (199)</i>
\$ 33,864,425	\$ 37,808,486	\$ 39,968,517	\$ 40,997,224
Total (199) general fund expenditures less recapture for FY 2025	Total (199) capital outlay expenditures (function 81)	Percentage change in fund balance	Fund Balance Needed for 75 Days of Expenses
\$ 158,669,849	\$ 50,146	6.12%	\$32,593,089.6575

7. **Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures? (See ranges below.)**

In order to receive the maximum number of points (10) for this indicator, the district needs more than 90 days of operating expenditures on hand. Grapevine-Colleyville ISD had **115.5893** days on hand to receive the maximum points.

84,763,836	Cash and Equivalents
- 34,531,654	Excess Local Revenue
+ 193,201,503	Total Expenditures
- 50,146	Facilities Acquisition and Construction
- 34,531,654	Excess Local Revenue

* 365 = 115.5893 days of cash on hand

DETERMINATION OF POINTS

10	8	6	4	2	0
>=90	<90 >=75	<74 >=60	<60 >=45	<45 >=30	<30

8. **Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)**

Grapevine-Colleyville ISD's ratio of current assets less excess local revenue (\$205,687,749) to current liabilities, less excess local revenue (\$70,450,332) was **2.9196** and did not exceed the 3.00 threshold to receive the maximum points of 10 for this indicator but earned **8** points in this category.

DETERMINATION OF POINTS

10	8	6	4	2	0
>=3.00	<3.00 >=2.50	<2.50 >=2.00	<2.00 >=1.50	<1.50 >=1.00	<1.00

9. **Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?**

General fund revenues (\$156,883,270) were **less** than expenditures (\$158,619,703), but the district met the indicator also by having more than 60 days of cash on hand (**115.5893 days**). The District received the full **10 points** for this indicator.

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

General Fund (199)	FY2025 Revenues	FY2024 Revenues	FY2023 Revenues
Actual Revenues	\$ 187,069,765	\$ 172,628,218	\$ 198,932,494
Actual Revenues	\$ 182,632,026	\$ 213,415,051	\$ 190,698,792
Variance	2.43%	-19.11%	4.32%

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.) (See ranges below.)

Although the district's change in the student membership was less than +6% (from 2021 to 2025, the change in the district's membership was **-388 students** or **-2.79%**), the district received **8** points out of 10 for this indicator. The district's total long-term liabilities \$360,590,212 to total assets (less recapture) \$557,920,063 equals a ratio of **64.63%**.

DETERMINATION OF POINTS

10	8	6	4	2	0
<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00

12. Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

This indicator calculation resulted in full credit. Breakdown is listed below:

Enter the district's total local and intermediate Debt Service Fund revenue	(\$43,407,455
Enter the district's total Debt Service Fund revenues	/ 45,777,123)
	.948234
Enter the district's long term liabilities in the annual audit report	x \$360,590,212
	341,924,140
	x 100
	34,192,413,972
Enter the district's current year assessed property value for debt service	/ \$20,101,543,541
Debt per \$100 of assessed value	1.7009

DETERMINATION OF POINTS

10	8	6	4	2	0
<=4	>4 <=7	>7 <=10	>10 <=11.5	>11.5 <=13.5	>13.5

13. Was the district's administrative cost ratio equal to or less than the threshold ratio? **This indicator was not evaluated.**

Grapevine-Colleyville ISD was not evaluated on this indicator. All districts were given full points for the indicator

14. **Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?**

Grapevine-Colleyville ISD ratio of students to total full-time equivalent staff increased by 0.0203 which was greater than the threshold of -0.15 with a 1.68% decline in students. This is an indicator where a district earns either all 10 points or -0- points.

	2024-2025	2022-2023
Total Enrollment	13,541	13,772
Number of FTE Staff	1,837	1,906

15. **Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district?**

The actual average daily attendance (ADA) for the 2024-2025 school year was 12,648.528 compared to the projected 12,733.424, and the variance of -84.896 ADA or 0.67% was below the range of 7.0% for districts that are greater than 10,000 ADA

16. **Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's ACFR result in a total variance of less than 3 percent of all expenditures by function?**

This indicator measures the quality of data reported to PEIMS and in our ACFR to make certain that the data reported in each case "matches." If the difference in data reported in any fund type is 3 percent or more, our district "fails" this indicator and the maximum points and highest rating that the school district may receive is 89 points.

The variance of the ACFR data to the PEIMS data submitted was **0.000004%. Grapevine-Colleyville ISD passed this indicator.**

17. **Did the external independent auditor report that the ACFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)**

Grapevine-Colleyville ISD did not have any report by the external independent auditor of material weaknesses in our internal controls. If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement. **Grapevine-Colleyville ISD passed this indicator**

- 18. Did the external independent auditor indicate the ACFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)**

A clean audit of your ACFR would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds, and should be immediately addressed.

- 19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?**

Grapevine-Colleyville ISD posted all required financial information and received full points (5) for this indicator.

- 20. Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?**

Grapevine-Colleyville ISD passed this indicator as we discuss all impacts to funding in advance of the adoption of the budget.

- 21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?**

Grapevine-Colleyville ISD passed this indicator as the district does not receive an adjusted repayment schedule for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship

Other Data Concerning the District's Operations

The purpose of this section is to discuss other aspects of the District's business operations not covered by the Schools FIRST Worksheet directly.

FINANCIAL STRENGTH

Considering the impact that minimal funding from the state has had on Grapevine-Colleyville ISD, the District has weathered the public school finance crisis better than many other districts because of its history of exercising strategic financial planning as a standard practice. The District continually evaluates programs and services in order to continue to provide quality education while addressing demands associated with being a fast growth district.

ADMINISTRATIVE COST COMPARISON

One measure the State of Texas uses to measure operating cost efficiency is the administrative cost ratio. The administrative costs are divided by instructional costs to arrive at a percentage. A district's size determines its administrative cost limitations.

<u>Fiscal Year</u>	<u>Threshold*</u>	<u>District Actual</u>
2006-07	11.05%	6.75%
2007-08	11.05%	6.89%
2008-09	11.05%	5.87%
2009-10	11.05%	5.98%
2010-11	11.05%	6.28%
2011-12	11.05%	6.43%
2012-13	11.05%	6.75%
2013-14	<8.55%	7.73%
2014-15	<8.55%	7.34%
2015-16	<8.55%	7.47%
2016-17	<8.55%	7.59%
2017-18	<8.55%	7.65%
2018-19	<8.55%	7.82%
2019-20	<8.55%	8.32%
2020-21	<8.55%	8.14%
2021-22	<8.55%	8.73%
2022-23	<8.55%	8.95%
2023-24	<8.55%	8.76%
2024-25	<8.55%	Not Scored

* Threshold for full points for the indicator

PERSONNEL MANAGEMENT

The District's longstanding personnel goal is to attract and retain qualified staff and to offer a competitive salary and benefit package each year. Even more of a challenge has been to present a comprehensive health insurance package to employees, along with other benefits. Attracting and retaining a quality teaching staff is always a priority with Grapevine-Colleyville ISD.

DEBT MANAGEMENT

At June 30, 2026, the total outstanding general obligation and refunding bonds was **\$349,120,000** with maturities until 2049. The District has worked diligently to schedule bond maturities and interest payments to smooth out the impact on the tax rate and to match the useful life of capital assets being purchased and/or constructed. Bond refunding has been utilized when available to reduce the interest on outstanding bonds.

FACILITIES ACQUISITION AND CONSTRUCTION MANAGEMENT

With proceeds of the above-mentioned bonds, as of June 30, 2022, the District has constructed projects for several major renovation and additions scheduled for various campuses.

TAX COLLECTIONS

A consistent tax collection rate aids in the management of debt. As shown below, the District maintains a high collection rate within the fiscal year of the levy.

<u>Fiscal Year</u>	<u>Collection Rate</u>
2017-18	99.95%
2018-19	99.91%
2019-20	99.71%
2020-21	98.69%
2021-22	98.81%
2022-23	99.22%
2023-24	99.21%
2024-25	99.25%

CASH MANAGEMENT

The Schools FIRST worksheet addresses cash and investment issues, but only in a very basic manner. The worksheet criteria essentially provide that cash should be available and earn a minimal rate of return. The District has a legal and local board policy that requires the District to invest funds within specific guidelines meant to ensure liquidity and safety. The District maintains a portfolio consisting of primarily investment pools.

BUDGETARY PLANNING & FINANCIAL ALLOCATIONS

The District's budget process usually begins in January each year. During the first month of planning, budget allocations are developed for each campus and department. The District allocates funds to campuses based on an estimate of student count. Support departments use prior year transactions and student projections to inform a zero-based budget approach to their proposals. In late April, calculations of state and local tax revenues are completed, and the budget starts to take on some form. Early May is the timeframe the District can give the Board a view of how next year's budget looks along with compensation scenarios. In odd-numbered years, the legislature is in session, and that complicates and delays the budgeting process. The optimal time for making a public salary decision is May. Decisions are made on special project requests, revenue data is fine-tuned and a final budget is submitted to the Board of Trustees for approval in June.

The budget process is a proactive and highly participatory one, and campuses and departments are given a great deal of discretion as to how to budget their funds. After the budget is adopted, each campus or department is given equal latitude regarding amending their budget when their plans or needs change. This decentralized style of budget management is required by the State of Texas. It is called site-based decision making. It is a system that works best in the long run for the District by allocating resources where they are needed, even when those needs change.

ANNUAL AUDIT REPORT

Each year, an audit of the District's financial statements is performed by the independent auditors, Patillo, Brown, and Hill, LLP. The auditors' responsibility is to report on the District's financial status and to ensure that the District is accurately handling the financial records within required standards. This report is a critical element of the accountability ratings worksheet, covering five criteria. For the twelve months ended June 30, 2025, the District received an "unmodified" opinion with no reportable conditions or material weaknesses.

SCHOOLS FIRST DISCLOSURES

In fiscal year 2007, new reporting requirements became effective for the financial management report that is to be distributed at the Schools FIRST public hearing. Per Title 19 Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, the five (5) disclosures listed below are included in the appendix. The disclosures will include:

For Superintendents:

- Current employment contract (Fig. A-1).
- Compensation and fees received from another school district or other outside entity in exchange for professional consulting or other personal services (Fig. A-3).

For Board Members and Superintendents:

- Certain reimbursable expenses incurred by the District on behalf of the superintendent and each board member, including amounts for meals, lodging, transportation, motor fuel and other items (Fig. A-2).
- Gifts valued at \$250 or more received by board members, superintendents and their immediate family members (and other "executive officers" named by the board) from school district vendors and competing vendors that were not awarded contracts (Fig. A-4).
- Business transactions between board members and the District (Fig. A-5).

Appendix A: Required Disclosures

The District's annual financial management report must include specific disclosures regarding the superintendent's contract, reimbursements received by the superintendent and board members and other compensation and gifts received. This information is presented below to comply with the requirements.

Fig A-1: Superintendent's Contract

The superintendent's contract is published on the District's website: [https://www.gcisd.net/ Our District>>Superintendent's Page](https://www.gcisd.net/OurDistrict>>Superintendent'sPage)

Fig A-2: Reimbursements Received by the Superintendent and Board Members

A summary schedule for the twelve-month period of total reimbursements received by the superintendent and each board member is to be included in the annual financial management report. All reimbursement expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. The summary schedule is to report separately items per category including:

Meals: Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals);

Lodging: Hotel charges;

Transportation: Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls)

Other: Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements to (or on behalf of) the superintendent and board member not defined above.

REIMBURSEMENTS RECEIVED BY THE SUPERINTENDENT AND BOARD MEMBERS

For the Twelve-Month Period Ended June 30, 2025

Description of Reimbursements	Superintendent Dr. Brad Schnautz	Board Member Dalia Begin	Board Member Shannon Braun	Board Member Kathy Florence Spradley	Board Member Matt Foust
Meals	\$ 1,174.41	\$ 25.00	\$ -	\$ -	\$ -
Lodging	2,402.40	-	-	-	-
Transportation	4,622.13	-	-	-	-
Other	1,696.00	565.00	25.00	130.00	-
Total	\$ 9,894.94	\$ 590.00	\$ 25.00	\$ 130.00	\$0.00

Description of Reimbursements	Board Member Mary Humphrey	Board Member Tammy Nakamura	Board Member A.J. Pontillo	Board Member Dianna Sager
Meals	\$ -	\$ -	\$ -	\$ -
Lodging	-	-	-	-
Transportation	-	-	-	-
Other	50.00	180.00	-	535.00
Total	\$ 50.00	\$ 180.00	\$ 0.00	\$ 535.00

Fig A-3: Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

A summary schedule for the fiscal year of the dollar amount of compensation and/or fees received by the superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services is to be reported. The Superintendent **did not** receive any such compensation during the 2024-2025 school year.

OUTSIDE COMPENSATION AND/OR FEES RECEIVED BY THE SUPERINTENDENT FOR PROFESSIONAL CONSULTING AND/OR OTHER PERSONAL SERVICES

For the Twelve-Month Period Ended June 30, 2025

Name(s) of Entity(ies)	Amount Received \$
Total	\$0.00

Fig A-4: Gifts Received by Executive Officers and Board Members

A summary schedule for the fiscal year of the total dollar amount of gifts that had an economic value of \$250 or more in the aggregate is to be reported for the executive officers and board members (or first degree relatives) of the district. An executive officer is defined as the superintendent, unless the Board of Trustees or the district administration names additional staff under this classification for local officials. This reporting requirement only applies to gifts received by the school district's executive officers and board members from an outside entity that received payments from the school district in the prior fiscal year and gifts from competing vendors that were not awarded contracts in the prior fiscal year.

GIFTS RECEIVED BY EXECUTIVE OFFICERS AND BOARD MEMBERS(AND FIRST DEGREE RELATIVES, IF ANY)
For the Twelve-Month Period Ended June 30, 2025

Superintendent Dr. Brad Schnautz	Board Member Dalia Begin	Board Member Shannon Braun	Board Member Kathy Florence Spradley	Board Member Matt Foust
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Board Member Mary Humphrey	Board Member Tammy Nakamura	Board Member A.J. Pontillo	Board Member Dianna Sager	
\$0.00	\$0.00	\$0.00	\$0.00	

Fig A-5: Business Transactions Between School District and Board Members

Finally, a summary schedule for the fiscal year of the dollar amount by board member for the aggregate amount of business transactions with the school district is to be included. This reporting requirement is not to duplicate the items disclosed in the schedule of reimbursements.

Disclosures of gifts received by Board Members and business transactions with the District are included within this report.

BUSINESS TRANSACTIONS BETWEEN SCHOOL DISTRICT AND BOARD MEMBERS **For the Twelve-Month Period Ended June 30, 2025**

Superintendent Dr. Brad Schnautz	Board Member Dalia Begin	Board Member Shannon Braun	Board Member Kathy Florence Spradley	Board Member Matt Foust
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Board Member Mary Humphrey	Board Member Tammy Nakamura	Board Member A.J. Pontillo	Board Member Dianna Sager	
\$0.00	\$0.00	\$0.00	\$0.00	

User: Carla Settle
User Role: District
Assigned District: 220906

RATING YEAR	2025-2026	DISTRICT NUMBER	district #	Appeal Summary
		Select An Option	Help	Home Log Out



Financial Integrity Rating System of Texas

2025-2026 RATINGS BASED ON SCHOOL YEAR 2024-2025 DATA - DISTRICT STATUS DETAIL

Name: **GRAPEVINE-COLLEYVILLE**
ISD(220906)

Status: **Passed**

Rating: A = Superior Achievement

District Score: 96

Publication Level 1: 8/6/2026 3:21:50 PM

Publication Level 2: 8/7/2026 3:50:39 PM

Last Updated: 8/7/2026 3:50:39 PM

Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?</u>	6/4/2026 6:18:49 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	6/4/2026 6:18:49 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (=</u>	6/4/2026 6:18:49 PM	Yes

	<u>person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>		
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	6/4/2026 6:18:49 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest and premiums for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/4/2026 6:18:49 PM	Ceiling Passed
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/4/2026 6:18:49 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	6/4/2026 6:18:49 PM	10

8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	6/4/2026 6:18:49 PM	8
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	6/4/2026 6:18:49 PM	10
10	<u>Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</u>	6/4/2026 6:18:49 PM	10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	6/4/2026 6:18:49 PM	8
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	6/4/2026 6:18:49 PM	10
13	This indicator is not being evaluated.		10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	6/4/2026 6:18:49 PM	10
15	<u>Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district? If the school district did not submit ADA projections to TEA, it must certify TEA's projections to pass this indicator. See ranges below in the Determination of Points section.</u>	6/4/2026 6:18:49 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/4/2026 6:18:49 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal</u>	6/4/2026 6:18:49	Ceiling Passed

	<u>controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	PM	
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	6/4/2026 6:18:49 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	6/4/2026 6:18:49 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	6/4/2026 6:18:49 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	6/4/2026 6:18:49 PM	Ceiling Passed
			96 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			96 Score

DETERMINATION OF RATING

- A.** Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points.

A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1,000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement

Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

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