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MESD Division 22 Report

October 20, 2026

Division 22 Accountability: “The Why”



- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



(Also, it is a contract requirement!)

Snapshot: Division 22 Rules (OARs)



58 Rules

Division 22 Waivers for 2025-26



- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - Essential Skills Graduation Requirements are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



New Rule for 2025-26



Educational Equity Advisory Committees

Advisory Role: Committees now advise the superintendent, not the school board.

Public Meeting Law: Committees are no longer subject to public meeting requirements.

Membership Selection: The superintendent now selects committee members; board approval is no longer required.

Convening: Formation from variety of roles (teachers, EAs, students, etc.) by September 15.



New Update for 2025-26



Administration of State Assessments

Added **SEED Survey** as required OSAS component

Added mention of **ELPA Screener** as required OSAS component (not a new requirement, just making the rule more complete)

Added clarification that districts must abide by **ODE decisions** regarding student test records



Rule Update for 2025-26



Identification of Academically Talented and Intellectually Gifted Students

Any person may recommend a student they know to be screened throughout the school year.

A definition of “screen” has also been added to the rule.

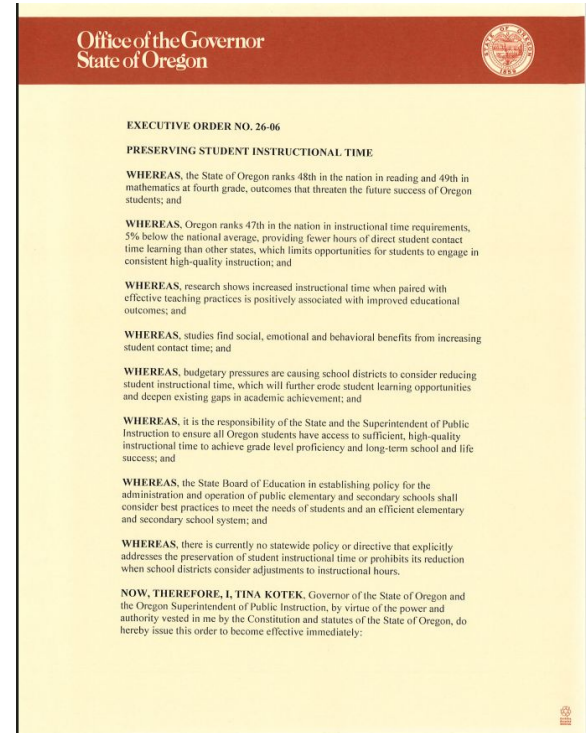


Executive Order 26-06



OAR 581-022-2323 Implements

- Districts that reduced student instructional time levels during the 2025-2026 or 2026-2027 school years must submit to ODE either:
 - a plan to restore student instructional time by the 2027-2028 school year or
 - evidence of the district school board approving the decision to not restore student instructional time and a public posting of the justification for that decision
- A district may not reduce student instructional time during the 2026-2027 school year.



Instructional Minutes Report - New



Grade Level	Minimum Minutes Provided	State Minimum Required	Grade Level	Minimum Minutes Provided	State Minimum Required
K	66120	54,000	7	66120	54,000
1	66120	54,000	8	66120	54,000
2	66120	54,000	9	66816	59,400
3	66120	54,000	10	66816	59,400
4	66120	54,000	11	66816	59,400
5	66120	54,000	12	66816	57,960
6	66120	54,000			

Compliant!



Multnomah Education Service District Report on Compliance with Public School Standards 2025-26 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Multnomah Education Service District's** compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2025-26 school year. For each rule reported as out of compliance, **Multnomah Education Service District** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met <u>all</u> of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met <u>all</u> of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met <u>all</u> of the requirements for this rule.	Not applicable



What We Need to Do Now



- 1. Required Instructional Time:** Must meet requirements except in cases of declared national or state emergencies.
- 2. Diploma and Modified Diploma Requirements:** Credit requirements for students graduating on or after January 1, 2027 include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.
- 3. Emergency Plans and Safety Programs** updates.
- 4. Educational Leadership – Administrator Standards** alignments and updates.





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