



Comprehensive and Civic Readiness Goals

Oct 26, 2026

Erika Nesvig, Director of Educational Services

Comprehensive and Civic Readiness

World's Best Workforce- 2013 - Established to ensure school districts enhance student achievement through teaching and learning supports.

CACR - 2024 - Supporting students in academic achievement as well as *prepare them to be active members of their community after graduation.*

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- Prepare students to be lifelong learners.



WACONIA PUBLIC SCHOOLS 2024–2028 Strategic Plan



OUR MISSION

ISD 110 maximizes opportunities for all students to **explore their passions and create their success** by committing to a community that includes academic rigor, social growth, and emotional wellbeing.



OUR CORE VALUES

Respect

We honor and listen to all voices to ensure everyone feels valued.

Collaboration

We achieve our common goals through trust, teamwork, and partnership.

Inclusiveness

We welcome all and seek multiple perspectives to create one connected community.

Empathy

We listen and act with genuine care.

Resilience

We empower one another and persevere with courage, determination, and optimism.

OUR VISION

ISD 110 commits to:

- Inspiring students to explore a variety of pathways including academic offerings and extra curricular activities that will allow them to recognize who they are and who they will become.
- Fostering a community with a collective sense of belonging and wellbeing.
- Establishing efficient systems and structures as part of a world-class school district that will create opportunities for staff to engage in innovative teaching and students to experience academic success.

OUR STRATEGIC DIRECTIONS



Student Outcomes

- Elementary student performance on MCAs
- Middle school student performance on MCAs
- High school student readiness for post-high school success



Student & Staff Experience

- Physically and emotionally safe at school
- Recognize & respond to cultural commonalities and differences. Feel welcomed, respected, and heard
- Access to inclusive academic, leadership, service and social experiences



Systems & Structures

- Management of financial resources
- Proactive planning for and management of facilities
- Monitor & promote student enrollment

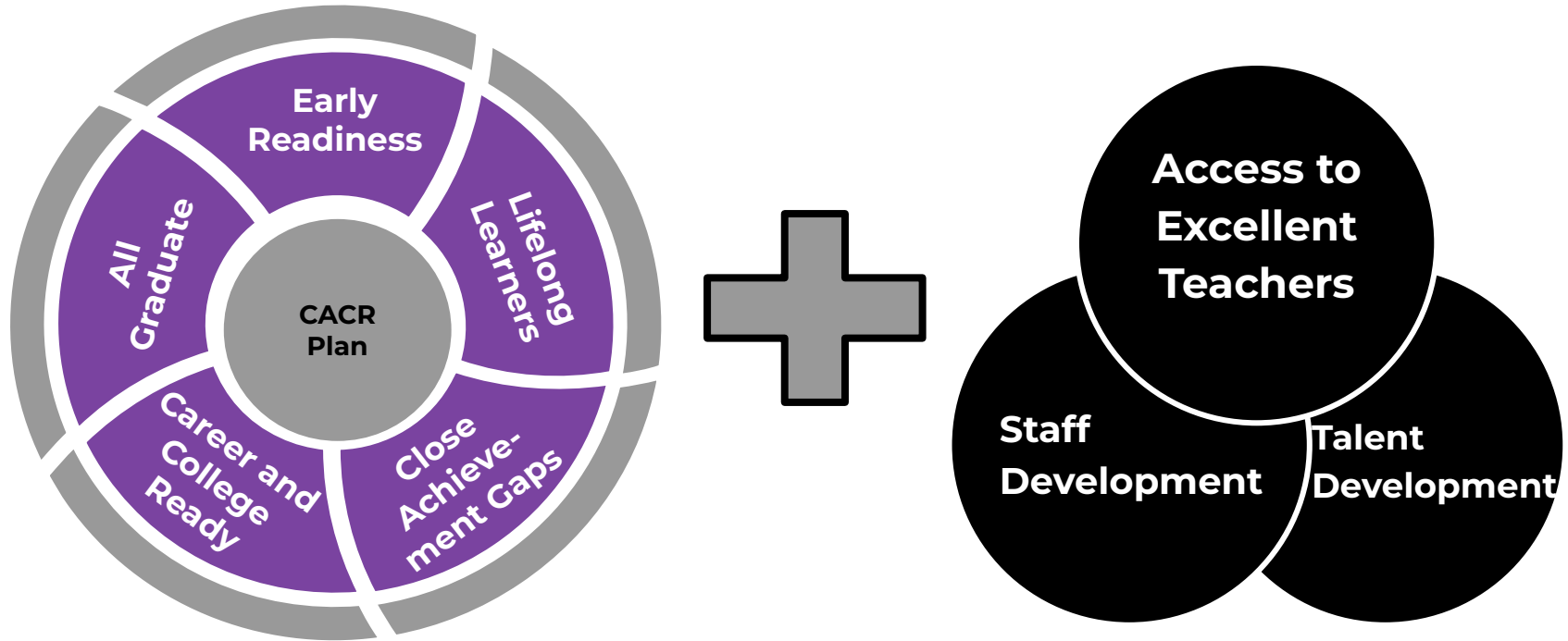
Strategic Direction

Delivering high-quality instruction that advances academic excellence.

Elementary student performance on MCA	Percentage of 3rd-5th grade students who meet or exceed proficiency in reading	59% or below	60%-64%	65%-69%	70%-74%	75% or higher
	Percentage of 3rd-5th grade students who meet or exceed proficiency in math.	59% or below	60%-64%	65%-69%	70%-74%	75% or higher
Middle school student performance on MCA	Percentage of 6th-8th grade students who meet or exceed proficiency in reading.	59% or below	60%-64%	65%-69%	70%-74%	75% or higher
	Percentage of 6th-8th grade students who meet or exceed proficiency in math.	59% or below	60%-64%	65%-69%	70%-74%	75% or higher
High school student readiness for post-high school success	Percent of students meeting 3 out of 4 benchmarks for the ACT.	34% or below	35%-39%	40%-44%	45%-49%	50% or higher
	Percent of students taking at least one course designated for higher ed and future careers at WHS.	65%-69%	70%-74%	75%-79%	80%-84%	85% or higher



Comprehensive and Civic Readiness



ISD 110

Demographics		
	ISD110 2024-25	ISD110 2025-26
Total Enrollment	4,000	3,917
Special Ed	784 19.6%	749 19.1%
Free/ Reduced Lunch	518 12.9%	567 14.5%
Students of Color	461 11.5%	498 12.5%
EL	73 1.8%	81 2.1%



CACR Goals

All children are ready for school.

The number of kindergarten students demonstrating readiness skills will grow by 3% from fall to spring as measured by the FASTBridge Early Literacy Composite.



CACR Goals

All children are ready for school.

FASTBridge Early Literacy Grade Kindergarten <i>% of students Meeting Spring Benchmark</i>				
Student Group	ISD110 2022-23	ISD110 2023-2024	ISD110 2024-2025	ISD110 2025-2026
All Kindergarten Tested students - Fall	81%	73%	76.9%	76.6%
All Kindergarten Tested students - Spring	80%	71.2%	74.5%	73.5%

Fall Assessments

- Concepts of Print
- Onset Sounds
- Letter Names
- Letter Sounds

Spring Assessments

- Letter Sounds
- Word Segmenting
- Nonsense Words
- Sight Words



CACR Goals

All racial and economic achievement gaps between students are closed.

The gap between subgroups of students in 3rd through 8th grade, as measured by statewide MCA Reading, will be 15% or less as compared to all students tested.



CACR Goals

MCA-IV Reading 3rd - 8th Grades 202-2026 <i>% of students meeting or exceeding the state standards</i>		
Student Group	ISD110 2025-26	Statewide
All 3-8 Tested students	64.7%	49.5%
Special Ed District Gap	44.6% -20.1%	26.0% -23.5%
Free/ Reduced Lunch District Gap	45.8% -18.9%	32.2% -17.3%
Students of Color District Gap	49.0% -15.7%	35.4% -14.1%
EL District Gap	19.1% -45.6%	10.2% -39.3%

All racial and economic achievement gaps between students are closed.



CACR Goals

All students are ready for career and college.

46.7% of all students that take the ACT at Waconia High School will meet the benchmark score in at least 3 college and career readiness areas (Reading, Math, Language Arts or Science) as measured by the ACT.



CACR Goals

**All students are
ready for career
and college.**

ACT - National Test day Results 11th Grade				
Student Group	ISD110 2022-23	ISD110 2023-24	ISD110 2024-25	ISD110 2025-26
ACT Average Composite Score	21.2	21.9	21.1	22.5
% of students that met at least 3 college and career readiness benchmarks (English, Math, Reading & Science)	39%	45%	43.7%	56.0%
% of students meeting English Benchmark (18) & Avg score	63% 19.6	69% 20.1	65% 19.6	68% 20.6
% of students meeting Math (22) Benchmark & Avg score	45% 21.1	58% 22.5	48% 21.5	67% 24
% of students meeting Reading Benchmark (22) & Avg score	52% 22.0	52% 22.6	50% 21.7	59% 23.0
% of students meeting Science Benchmark (23) & Avg score	41% 21.5	44% 21.8	41% 20.3	56% 23.1



CACR Goals

All students graduate from high school.

Waconia High School students will meet or exceed the Graduation Rate from the 2023-2024 school year.



CACR Goals

High School Graduation Rates				
Student Group	ISD110 2021-22	ISD110 2022-23	ISD110 2023-24	ISD110 2024-25
4-yr Graduation rate	96.4%	95.6%	96.2%	97.0%
Statewide Graduation rate	83.6%	83.3%	84.2%	84.9%
4-yr Graduation rate for special education	77.5%	88.4%	83.9%	84.6%
4-yr Graduation rate for Free/Reduced Lunch	89.7%	84.3%	84.5%	88.1%
4-yr Graduation rate for students of color	97.4%	81.1%	87.5%	97.5%
4-yr Graduation rate for EL	Too Small	Too Small	Too Small	Too Small

**All students
graduate from
high school.**



CACR Goals

Prepare students to be lifelong learners.

The percent of High School students involved in academic, leadership, service, social, fine arts, and athletic clubs or activities will increase from 80% to 85% according to the 2026 Spring Student Survey.



CACR Goals

Prepare students to be lifelong learners.

End of Year Students Survey I participate in at least one extracurricular activity, student club, and/or sport that is connected to school.		
Student Group	ISD110 2024-2025	ISD110 2025-2026
9th-12th grade	80%	82.6%



Action Steps

2025-2026 School Year	2026-2027 School Year
Implemented new elementary ELA Curriculum	Implementing new WMS ELA curriculum
Shifts in intervention supports for primary students based on Science of Reading.	Focus on 4th -12th graders reading intervention instruction.
Administered new reading assessment for 4th-12th graders reading below grade level.	Elementary implementation of new Social Studies curriculum.
Secondary professional development focused on supporting Multilingual Learners.	WMS and WHS math curriculum and standards review process.
High School focus on rigor of ACT standards within instruction.	Secondary professional development focused on Science of Learning and brain research.





Questions?