

Spring 2026 Standardized Assessment Results

Presentation to the Woodbridge Board of Education

Presented by:

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Foundational Points

- Smarter Balanced Assessment assesses grades 3-8 students in literacy & mathematics
- Next-Generation Science Standards (NGSS) Assessment assesses grade 5 students in science
- Accurately describes student achievement and growth
- Measures students' progress/attainment of knowledge and skills
- Provides an annual snapshot of student achievement
- Aligned to Common Core State Standards
- Utilizes computer adaptive testing
- Includes one math performance task

Achievement Levels

Four Achievement Levels:

- Level 1 = **Does not meet** the achievement standard
- Level 2 = **Approaching** the achievement standard
- Level 3 = **Meets** the achievement standard
- Level 4 = **Exceeds** the achievement standard

Achievement levels:

- Specify the knowledge and skills at a certain level
- Are less precise than scale scores
- Note: characterizing a student's achievement solely in terms of a level is an oversimplification

Average Vertical Scaled Score

Mathematics

Grade	Level 1	Level 2	Level 3	Level 4
3	<2381	2381–2435	2436–2500	>2500
4	<2411	2411–2484	2485–2548	>2548
5	<2455	2455–2527	2528–2578	>2578
6	<2473	2473–2551	2552–2609	>2609

English Language Arts/Literacy

Grade	Level 1	Level 2	Level 3	Level 4
3	<2367	2367–2431	2432–2489	>2489
4	<2416	2416–2472	2473–2532	>2532
5	<2442	2442–2501	2502–2581	>2581
6	<2457	2457–2530	2531–2617	>2617

Background Information: English Language Arts

Areas of Knowledge and Skills Measured	Statement About Student Learning From Which the Assessment was Built
Reading	Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Writing	Students can produce effective and well-grounded writing for a range of purposes and audiences.
Listening	Students can employ effective speaking and listening skills for a range of purposes and audiences.
Research/Inquiry	Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Smarter Balanced Literacy

25-26	Levels 3 + 4 (Met or Exceeded Grade-Level Standard)	Level 3 (Met Grade-Level Standard)	Level 4 (Exceeded Grade-Level Standard)
Grade 3	76.9%	21.5%	55.4%
Grade 4	82.9%	20%	62.9%
Grade 5	81%	26.4%	54.5%
Grade 6	81.7%	37.5%	44.2%

Background Information: Mathematics

Areas of Knowledge and Skills Measured	Statement About Student Learning From Which the Assessment was Built
Concepts and Procedures	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
Problem Solving	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies.
Communicating Reasoning	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.
Modeling and Data Analysis	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

Smarter Balanced Mathematics

25-26	Levels 3 + 4 (Met or Exceeded Grade-Level Standard)	Level 3 (Met Grade-Level Standard)	Level 4 (Exceeded Grade-Level Standard)
Grade 3	81%	31.4%	49.6%
Grade 4	85.7%	20%	65.7%
Grade 5	75.2%	21.5%	53.7%
Grade 6	78.3%	20%	58.3%

NGSS Science - A Deeper Look

	Levels 3 + 4 (Met or Exceeded Grade-Level Standard)	Level 3 (Met Grade-Level Standard)	Level 4 (Exceeded Grade-Level Standard)
Grade 5	83.5%	50.4%	33.1%

The Results: ELA - All Students

	Percent Scoring Level 3 and Above				Average Vertical Scale Score			
	2022-2023	2023-2024	2024-2025	2025-2026	2022-2023	2023-2024	2024-2025	2025-2026
3	75.5%	71.8%	79.1%	77.5%	2487	2485	2500	2495
4	84.6%	81.8%	84.2%	82.9%	2555	2539	2542	2555
5	84.4%	80.3%	74.6%	81%	2593	2588	2566	2588
6	81.4%	90.8%	80.2%	81.7%	2609	2622	2605	2606
All Grades	81.5%	81.2%	79.5%	80.8%	2561	2558.5	2553.25	2561

The Results: Math - All Students

	Percent Scoring Level 3 and Above				Average Vertical Scale Score			
	2022-2023	2023-2024	2024-2025	2025-2026	2022-2023	2023-2024	2024-2025	2025-2026
3	75.7%	79.50%	88.8%	80.8%	2488	2499	2524	2502
4	87.2%	78.90%	79.2%	85.7%	2552	2540	2548	2567
5	82.8%	74.40%	68.6%	75.2%	2586	2581	2566	2681
6	76.5%	84.70%	81.5%	78.3%	2609	2632	2630	2628
All Grades	80.6%	79.38%	79.5%	80.0%	2558.8	2563	2567	2594.5

DRG B Comparisons

25-26 DRG B ELA Ranking for SBA Achievement			
Ranking	District	Level 3&4 Met or Exceeded	
		Tested	%
1	Madison	1,109	81
2	Woodbridge	502	80.7
3	Greenwich	3,597	80.3
4	Simsbury	1889	78
5	Avon	1,356	77.7
6	Regional 5	741	77.1
7	Cheshire	2,008	76.9
8	Orange	734	74.9
9	Farmington	1,985	74.6
9	Fairfield	4,111	74.3
11	Trumbull	3,163	73.8
12	Glastonbury	2,624	73.4
13	Gulford	1,357	72.8
13	Monroe	1,551	70.5
15	Newtown	1727	69.9
16	South Windsor	2,472	69.9
17	Rocky Hill	1155	68.7
18	West Hartford	3985	68.4
19	New Fairfield	908	65.5
20	Granby	774	64.9
21	Brookfield	1,143	63
22	Region 15	1,572	62.6
23	State of Connecticut	214,892	51

25-26 DRG B Math Ranking for SBA Achievement			
Ranking	District	Level 3&4 Met or Exceeded	
		Tested	%
1	Madison	1,108	80.8
2	Woodbridge	502	80.3
3	Greenwich	3,592	78.3
4	Ridgefield	2004	77.2
5	Simsbury	1,890	75
6	Cheshire	2,007	74.8
7	Glastonbury	2,622	73.4
8	Fairfield	4,106	73.1
9	Trumbull	3,157	73
9	Newtown	1,729	72.9
11	Region 5	735	72.9
12	Farmington	1,982	72.8
13	Orange	735	70.5
13	Gulford	1,354	69.1
15	South Windsor	2464	68.3
16	New Fairfield	905	68.1
17	Rocky Hill	1155	65.7
18	Monroe	1550	64.8
19	Region 15	1,567	64.1
20	West Hartford	3,964	64
21	Brookfield	1,144	57.6
22	Granby	774	51.3
23	State of Connecticut	214,234	46.7

DRG A Comparisons

DRG A ELA Ranking for SBA Achievement

Ranking	District	Tested	Level 3 & 4 Met or Exceeded %
1	New Canaan	1,835	89.4
2	Weston	894	83.6
3	Darien	2,076	81.9
4	Ridgefield	2,031	80.2
5	Westport	2438	80
6	Redding	544	78.2
7	Wilton	1604	78
8	Easton	593	75.2
9	State of Connecticut	217, 868	48.9
*Woodbridge would be #4 in ELA		502	80.7

DRG A Math Ranking for SBA Achievement

Ranking	District	Tested	Level 3 & 4 Met or Exceeded %
1	New Canaan	1,830	88.2
2	Darien	2,074	82.1
3	Wilton	1,610	81.2
4	Weston	897	80.7
5	Westport	2,454	79.2
5	Redding	537	77.3
7	Ridgefield	2031	77.2
8	Easton	592	76
9	State of Connecticut	217, 027	44.1
*Woodbridge would be #5 in Math		502	80.3

What is growth? How is it different from achievement?

Achievement: A one-time snapshot measurement of a student's academic performance

Growth: Change in achievement score for the same student between two or more points in time.

Student Growth

Growth Rate: The CSDE has determined how many points a students must earn in order to show growth between the SBA administered in the prior grade to the SBA administered in the students' current grade. Growth rate shows the percent of students in a district or school who have met the expected growth between SBA administrations as determined by the CSDE.

% Target Achieved: The amount of points a student needs to make is determined by their SBA performance in the prior year. Students who are at a level one will need to grow more points than students who are a level four, who need to keep moving forward in the advanced category. The % Target Achieved shares the percent of points that students earned toward meeting their expected points to determine growth.

For example, one student may need to grow by 100 points, earning 50 points, he would have a 50% target achieved. Another student who may need to grow by 75 points, earning 25 points, he would have a 33% target achieved. ***The average percent target achieved is the measure that is used to calculate a district's performance on indicator 2 within the Next Generation Accountability System.***

ELA Achievement Level Ranges and Growth Targets

Grade in Yr. 1	Level	Level 1: Not Met		Level 2: Approaching		Level 3: Met		Level 4: Exceeded	
		1 - LOW	2 - HIGH	3 - LOW	4 - HIGH	5 - LOW	6 - HIGH	7 - LOW	8 - HIGH
3	Range	2114-2330	2331-2366	2367-2399	2400-2431	2432-2460	2461-2489	2490-2522	2523+
	Target	82	71	70	69	68	64	60	45/maintain
4	Range	2131-2378	2379-2415	2416-2444	2445-2472	2473-2502	2503-2532	2533-2568	2569+
	Target	82	69	69	64	58	55	49	34/maintain
5	Range	2201-2405	2406-2441	2442-2471	2472-2501	2502-2541	2542-2581	2582-2619	2620+
	Target	69	56	55	48	43	39	30	16/maintain
6	Range	2210-2417	2418-2456	2457-2493	2494-2530	2531-2574	2575-2617	2618-2656	2657+
	Target	73	58	53	47	44	38	33	21/maintain
7	Range	2258-2438	2439-2478	2479-2515	2516-2551	2552-2600	2601-2648	2649-2687	2688+
	Target	69	50	49	44	40	31	20	12/maintain
8	Range	2288-2446	2447-2486	2487-2526	2527-2566	2567-2617	2618-2667	2668-2703	2704+

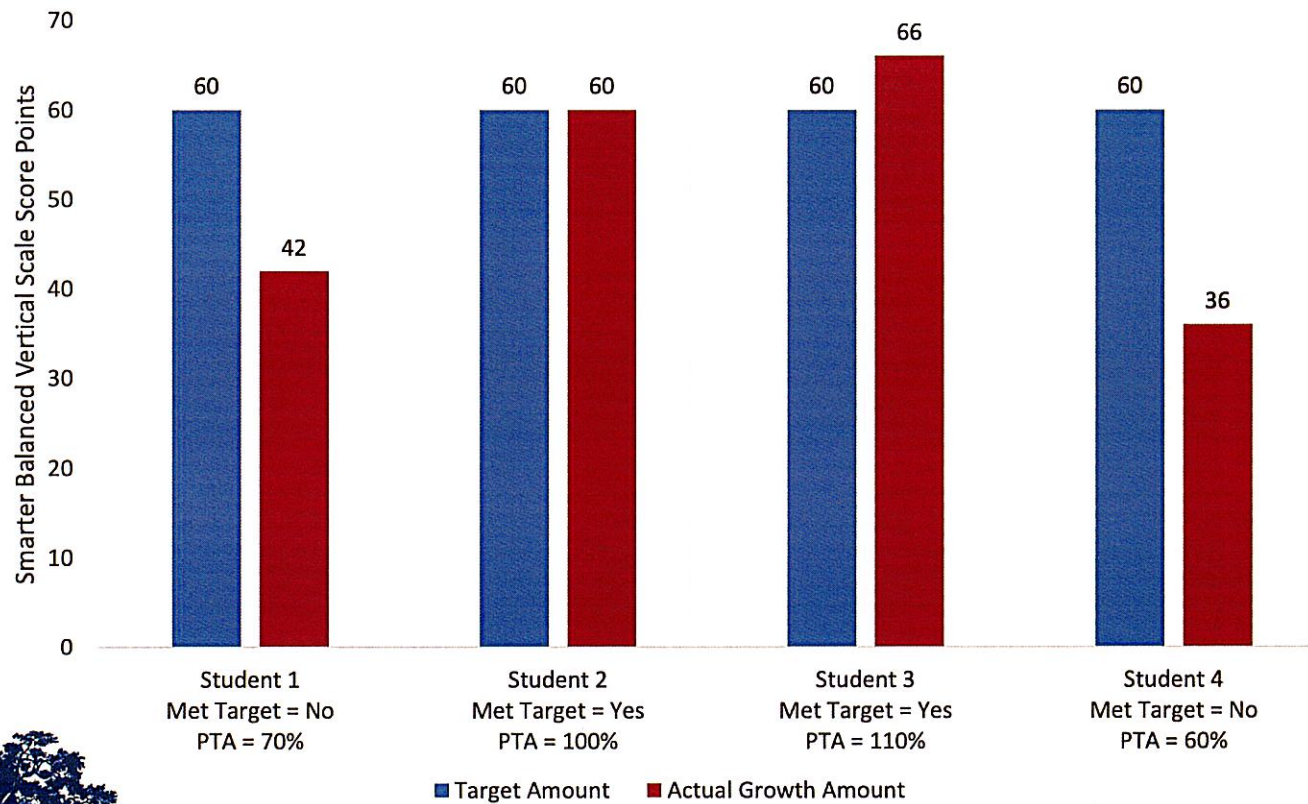
Math Achievement Level Ranges and Growth Targets

Grade in Yr. 1	Level	Level 1: Not Met		Level 2: Approaching		Level 3: Met		Level 4: Exceeded	
		1 - LOW	2 - HIGH	3 - LOW	4 - HIGH	5 - LOW	6 - HIGH	7 - LOW	8 - HIGH
3	Range	2189-2351	2352-2380	2381-2408	2409-2435	2436-2468	2469-2500	2501-2526	2527+
	Target	77	61	59	60	59	57	56	47/maintain
4	Range	2204-2381	2382-2410	2411-2447	2448-2484	2485-2516	2517-2548	2549-2574	2575+
	Target	51	38	40	44	46	47	43	37/maintain
5	Range	2219-2419	2420-2454	2455-2491	2492-2527	2528-2553	2554-2578	2579-2605	2606+
	Target	43	46	45	44	42	41	41	44/maintain
6	Range	2235-2434	2435-2472	2473-2512	2513-2551	2552-2580	2581-2609	2610-2639	2640+
	Target	49	41	38	36	36	36	38	31/maintain
7	Range	2250-2438	2439-2483	2484-2525	2526-2566	2567-2600	2601-2634	2635-2664	2665+
	Target	58	35	31	31	36	37	38	35/maintain
8	Range	2265-2456	2457-2503	2504-2544	2545-2585	2586-2619	2620-2652	2653-2685	2686+

Hypothetical Example

Growth Rate = 50% (2 out of 4 students met target)

Average Percentage of Target Achieved (PTA) = 85%



DRG B Growth Ranking

25-26 DRG B ELA Ranking for SBA Growth				
Ranking	District	Matched Students	Growth Rate	Average Percentage of Target Achieved
1	Woodbridge	367	61.3%	77.5%
2	Avon	1114	55.9%	74.7%
3	Rocky Hill	421	52.0%	72.6%
4	Madison	892	51.5%	68.9%
5	Orange	522	46.9%	68.2%
6	Trumbull	2575	48.9%	67.1%
7	Cheshire	1646	48.7%	66.9%
8	Greenwich	2840	51.3%	66.9%
9	West Hartford	3225	47.4%	66.1%
10	Simsbury	1537	49.0%	65.7%
11	Fairfield	3368	47.6%	65.3%
12	Glastonbury	2115	46.3%	63.7%
13	Region 05	716	47.6%	63.5%
14	Granby	640	46.1%	63.3%
15	Farmington	1600	45.8%	62.6%
16	South Windsor	1987	45.2%	62.6%
17	Brookfield	928	43.6%	62.4%
18	Region 15	1316	41.2%	62.1%
19	New Fairfield	745	41.2%	59.3%
20	Monroe	1278	40.8%	59.2%
21	Guilford	1083	42.6%	58.8%
22	Newtown	1420	39.4%	57.6%

25-26 DRG B Math Ranking for SBA Growth				
Ranking	District	Matched Students	Growth Rate	Average Percentage of Target Achieved
1	Avon	1111	63.1%	80.9%
2	Woodbridge	367	61.6%	80.2%
3	Madison	889	60.9%	78.0%
4	Orange	523	54.9%	76.3%
5	Greenwich	2834	60.8%	74.9%
6	Fairfield	3359	56.8%	73.7%
7	Cheshire	1644	58.0%	72.8%
8	Newtown	1423	53.5%	71.9%
9	Brookfield	929	54.3%	71.0%
10	Rocky Hill	914	52.0%	70.7%
11	Simsbury	1537	54.1%	70.7%
12	Farmington	1594	55.3%	70.5%
13	Region 5	705	58.6%	70.2%
14	Glastonbury	2113	53.8%	70.0%
15	South Windsor	1980	54.0%	69.9%
16	Trumbull	2571	53.5%	69.7%
17	Guilford	1081	52.2%	69.4%
18	New Fairfield	742	50.0%	69.0%
19	West Hartford	3210	51.0%	68.1%
20	Monroe	1275	47.1%	66.0%
21	Region 15	1307	45.5%	64.3%
22	Granby	640	38.6%	38.6%

DRG A Growth Ranking

25-26 DRG A ELA Ranking for SBA Growth				
Ranking	District	Matched Students	Growth Rate	Average Percentage of Target Achieved
1	New Canaan	1450	59.6%	73.3%
2	Ridgefield	1636	52.8%	69.6%
3	Darien	1671	52.2%	68.2%
4	Weston	735	52.1%	67.7%
5	Westport	1959	50.3%	66.8%
6	Easton	483	46.6%	66.7%
7	Wilton	1316	48.2%	65.5%
8	Redding	447	44.5%	62.0%

*Woodbridge would be number 1 in Growth for ELA

	Woodbridge	367	61.3%	77.5%
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25-26 DRG A Math Ranking for SBA Growth				
Ranking	District	Matched Students	Growth Rate	Average Percentage of Target Achieved
1	New Canaan	1450	69.9%	83.0%
2	Wilton	1311	65.9%	81.4%
3	Easton	483	59.8%	75.7%
4	Westport	1957	58.2%	74.3%
5	Redding	447	58.6%	74.3%
6	Weston	733	58.3%	73.3%
7	Ridgefield	1627	57.4%	72.3%
8	Darien	1672	57.0%	72.1%

* Woodbridge would be #3 in in Growth for DRG A

	Woodbridge	367	61.6%	80.2%
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2026 Growth Rate and Average Percentage of Target Achieved Data

District	Grade	Subject	Number of Matched Students	Average Vertical Scale Score (VSS)			Growth Rate	Average Percentage of Target Achieved
				2024-25	2025-26	Gain		
Woodbridge School District	4	ELA	136	2501	2559	58	68.4%	84.6%
		Math	136	2524	2569	46	60.3%	79.9%
	5	ELA	115	2541	2590	49	56.5%	75.0%
		Math	115	2548	2582	33	50.4%	70.2%
	6	ELA	116	2570	2607	36	57.8%	71.7%
		Math	116	2571	2629	58	74.1%	90.4%

Follow-Up and Next Steps

- Administrative and grade level team analysis of SBA data by homeroom and former students
- Continued work with PDEC around professional learning needs and curriculum review/development
- Progress monitoring using Classroom Assessments
- Feedback and coaching within the classroom and PLC meetings
- Ongoing administration of Interim Assessment Blocks at all grade levels and utilizing data to support students
- Focus on the whole child

Addressing Improvement in Growth

- Targeted coaching support for Math
 - Tailored work around individual classroom needs
- Identify specific grade level “targets” where improvement can be made according to SBA data in both growth and achievement
- Grade and classroom level disaggregation of data and claims to identify targeted skill gaps
 - Review data of past and current classes for individual teachers
- Intentional focus on growth in grade 5
 - Identifying individual student needs based on growth performance

