
Grapevine-Colleyville Independent School District

Board Action Item

Action or Consent:	Action
Meeting Date:	October 26, 2026
Subject:	Consider and Act on Revision to Transfer Policies FDA and FDB(LOCAL and Admissions Policy FD(LOCAL)
Contact Person:	Paula Barbaroux, Chief Operations Officer Dr. Shiela Shiver, Chief Academic Officer Kelly Mires, Chief Human Resources Officer Dr. Kalee McMullen, Executive Director of Instructional Leadership Dr. Tiffany Cunningham, Director of Student Services
Policy/Code:	FDB(LOCAL), Intradistrict Transfers FDA(LOCAL) Interdistrict Transfers (Resident Request to Remain) FD(LOCAL), Admissions
Priority and Performance Objective:	Priority 3: Parents, Families and Community Satisfaction and Engagement Objective 3.1: Parents and Families Satisfaction and Engagement Priority 4: Strong Financial Stewardship and Internal System Efficiency Objective 4.1: Transparent Financial Stewardship Objective 4.2: Effective and Efficient District Operations
Summary:	The administration presented revisions and updates to the District's transfer policies and the District's admission policy during the October 5, 2026, workshop. A presentation also included details about the proposed transfer process. All revisions and updates focus on providing flexibility for resident families (enrolled and non-enrolled) to choose the schools their

children attend within GCISD and on increasing resident enrollment by enhancing parental choice.

The proposed plan establishes a defined early transfer process that will provide parents considering other options with potential early notification and more predictable staffing for the District.

Additionally, the administration has also been developing a strategy to strengthen GCISD enrollment by creating more opportunities for non-enrolled families living within GCISD boundaries to choose GCISD. In the face of a statewide emphasis on competitive parent choice and vouchers, the proposed strategy aims to capture, recapture, and retain resident students who may be considering other choices by also implementing virtual courses and hybrid program options. Thus, the administration presented information on its work to develop virtual course offerings and hybrid program options to meet evolving student preferences, aligned with current legislative opportunities, and to remain competitive in retaining and recapturing students who may seek alternative options.

Together with the resident policy transfer changes, the goal is to stabilize district enrollment while positioning the District competitively in the educational market.

Policy Changes:

- FDB(LOCAL) Expansion for Intradistrict Parent Choice:
Update intradistrict transfer policy (FDB) to grant significantly greater parent choice for resident families (enrolled and non-enrolled).
 - Timeline: Implement changes for the 2027-2028 school year
- Data Use for Recruitment: Use data analytics to target resident families who have selected or are selecting alternative instructional settings to recapture local students.
 - Timeline: November - February
- FDA(LOCAL) K-12 "Request to Remain": Expand the non-resident transfer policy (FDA) from grades 9-12 to K-12 for resident students who relocate outside District boundaries, but remain continuously enrolled and have lived within GCISD boundaries for at least three consecutive years. Approval will require annual

submission and adherence to established academic, disciplinary, and attendance criteria, supported with quarterly status notifications throughout the school year. Families and students meeting the criteria will be allowed to request to remain through the 12th grade.

- Timeline: Implement changes for the 2027-2028 school year.
- FD(LOCAL) Admissions, Expansion for Virtual Courses or Hybrid Program Options: Expand the admissions policy for resident families to be served under new Texas Education Code Section § 30B rules.
 - Timeline: Implement changes for the 2027-2028 school year.

The associated Administrative Regulation implements the policies and includes key process timelines.

- The transfer process requires evaluating and adhering to campus, grade-level, and staffing capacities.
- The transfer application timeline for GCISD families is outlined below:
 - January - Transfer Application Administration 1: (Primary)
 - March - Transfer Application 2: Residents and Newly Identified ASPIRE & ASPIRE siblings
 - Summer - Final Transfer Application Administration

Finally, if the policy changes are approved, the District will develop the communications plan for resident families as described during the workshop, and will develop a targeted recruitment marketing plan to attract non-enrolled families by emphasizing GCISD's educational value, programs, school choice options for residents, and expanded virtual and hybrid program learning opportunities.

Attachments:

Proposed Revisions to Transfer Policies FBD(LOCAL) and FDA(LOCAL)
Proposed Administrative Regulation for Transfer Process
Proposed Revisions to Admissions Policy FD(LOCAL)

Recommendation:

The recommendation is for the Board of Trustees to approve the revisions and updates to transfer policies, FDA and FBD (LOCAL), and the revision to the admission policy, FD (LOCAL), as presented.

ADMISSIONS
INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

FDB
(LOCAL)

Assignments	Except as provided in this policy for a child of a District employee, the Superintendent or designee shall assign each student to a school according to his or her residential attendance zone and shall reassign a student to conform to any changes in attendance zones. When a student is reassigned, the parent shall be notified in writing.
Class Changes	The campus principal shall be authorized to investigate and approve the transfer assign and reassign the placement of a student from one classroom to another on that campus.
Transfers between Schools	The Superintendent or designee shall be authorized to investigate and approve transfers between schools.
Intradistrict Transfers	<p>The intradistrict campus transfer of resident District students shall be handled through an annual student transfer request process, and timelines delineated in the District's associated administrative regulation.</p> <p>Beginning with the 2025-26 school year, District students shall attend the school in the student's assigned residential attendance zone.</p> <p>Students in grades 5-12 as of the 2024-25 school year who are attending a campus other than the one in their attendance zone on a transfer shall be permitted to remain on the previously approved transfer for that campus until their transition year (fifth to sixth grade or eighth to ninth grade). At the transition year, students may apply to continue on a transfer to the next grade level.</p> <p>Students in grade 4 and below as of the 2024-25 school year who are attending a campus other than the one in their attendance zone on a transfer shall be permitted to remain on the previously approved transfer for that campus until their transition year (fifth to sixth grade).</p> <p>Students in grade 4 or below, as of the 2024-25 school year, shall attend the middle school in their assigned residential zone and the schools in their assigned residential attendance zone thereafter.</p> <p>Transfer eligibility for students on a transfer as of the 2024-25 school year:</p> <ul style="list-style-type: none">• 8th grade (Class of 2029) may apply during the 8th grade transition year only• 7th grade (Class of 2030) may apply during the 8th grade transition year only• 6th grade (Class of 2031) may apply during the 8th grade transition year only

ADMISSIONS
INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

FDB
(LOCAL)

- ~~5th grade (Class of 2032) may apply during both the 5th grade and 8th grade transition years~~

~~The intradistrict campus transfer of resident District students shall be handled through an annual student transfer request process delineated in the District's associated administrative regulation.~~

~~Students may only apply for a transfer during the transition years.~~

~~Beginning with the 2026-27 school year, and going forward, a District student may apply to attend the school in their grandparents' assigned residential attendance zone. If approved, the student shall be permitted to remain on the grandparent transfer through transition years for the remainder of their time in the District, unless the student opts to return to the school in the student's assigned residential attendance zone. Once the student has returned to their residential attendance zone, they are no longer eligible for the grandparent transfer.~~

~~Any student who was in kindergarten through grade 4 during the 2025-26 school year and who was displaced as a result of the Education Master Planning Committee (EMPC)-related campus consolidation recommendation and who timely submitted a transfer request may attend their requested campus, so long as, based on the administration's determination, granting such a transfer would not render attendance capacities untenable. When such a student matriculates to middle school, that student shall attend the middle school in the student's assigned residential attendance zone, unless another exception applies.~~

Space Availability,
Capacity, and
Staffing

As used in this policy, physical space availability is when the campus grade level and instructional setting has enrolled less than 90 percent of its enrollment based on staffing projections for the coming school year and when a campus has enrolled less than 90 percent of its enrollment projection for the coming school year. A campus must also have available staffing. Available staffing which includes appropriate student-to-teacher ratios within and the budgeted staffing projections.

District Transfer
Committee

The District Transfer Committee is comprised of District administrators. The transfer committee shall consider the criteria outlined in the associated District administrative regulation.

Limitations

If a transfer is approved, a student shall be allowed only one intradistrict campus transfer per school year; however, a student may **return to** at the end of the semester transfer to the campus in the student's attendance zone **at any time, pending space and availability**. If a student returns to their zoned campus, they are no longer eligible for future transfers **requests during the same school year**.

ADMISSIONS
INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

FDB
(LOCAL)

When a student changes campuses, the student's eligibility for varsity athletic UIL competition shall be determined by UIL rules.

Transportation

The parent of a student whose student is attending another campus on an intradistrict transfer shall provide transportation for the student.

Revocation of Transfer

Approval of an intradistrict transfer may remain in effect unless:

1. The transfer student seeks to return to the campus in the student's attendance zone.
2. The transfer student fails to abide by the laws, rules, and policies contained in the Student Code of Conduct and student handbook. If the student exhibits behavior that causes the principal or designee to take action, as specified in the Student Code of Conduct or student handbook, the principal may request that the District revoke the transfer.
3. The transfer student fails to continue to meet the transfer eligibility criteria as outlined in the District's administrative regulation.
4. The Transfer Committee specifies a duration for the transfer when it approves the request.

Assignment of Children and Grandchildren of District Employees

A child or grandchild of a District employee who resides in the District shall be assigned according to his or her attendance zone; however, a District employee may request that his or her child be assigned outside the attendance zone in which he or she resides. Subject to availability of space and instructional staff at the requested grade level and school, the child shall be assigned to the campus at which the parent is assigned or to the appropriate campus geographically closest to the parent's work site may submit a request to a campus other than their zoned campus, and is subject to availability of space and instructional staff in the requested grade level and school. Employees shall be permitted to request a transfer only once per year.

Space shall be considered available when the campus grade level has enrolled less than 90 percent of its enrollment capacity based on staffing projections by grade level and instructional settings for the coming year, and when a campus has enrolled less than 90 percent of its enrollment projection for the coming school year.

Once assigned to a campus approved in accordance with this policy, a child of a District employee shall be permitted to continue enrollment at that campus in subsequent school years regardless of availability of space or the cost of staffing until the completion of the highest grade level at the campus, pending they continue to

ADMISSIONS
INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

FDB
(LOCAL)

meet the eligibility criteria outlined in the District's administrative regulation.

Regardless of grade and school, age cohort preferences, or split feeder enrollments to the next level campus, a child of a District employee shall be permitted to request a transfer only once per year either to the parent's work site or to the campus geographically closest to the parent's work site.

**Prekindergarten and
Designated
Programs**

Resident students may apply to attend one of the District's designated programs as outlined in the District's administrative regulation. Some programs require students to qualify. The associated administrative regulation shall specify the criteria for admission.

The District offers limited open enrollment for 3- and 4-year-old Pre-K students. Pre-K placements are managed separately from the annual transfer process.

Campus placement depends on space and availability. Students attending Pre-K outside their zoned campus shall return to their attendance zone campus for Kindergarten. Any student desiring attendance at a campus other than their attendance zone campus may apply during the annual transfer process.

Falsifying Records

If any student, parent, or legal guardian falsifies a transfer application or enrollment information, including an address, and the student is not a District resident, the student shall be removed immediately and shall not be allowed to complete the semester in the District. In accordance with law, the District reserves the right to verify the residency of any student. [See FD]

Appeals

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL), beginning at Level Two. Additionally, the District shall comply with specific provisions of Education Code 25.034 regarding a parent's right to appeal a decision made pursuant to this policy. [See FDB(LEGAL) at Board's Decision]

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see FDE.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

Transfer Requests	A nonresident student shall not be permitted to attend District schools except as provided below.
Transfer Agreements	All nonresident transfer students and their parents shall execute a transfer agreement as part of the application process wherein they agree to follow all rules and regulations of the District. Violating the terms of the transfer agreement may result in a transfer request not being approved for the following school year.
Space Availability, Capacity, and Staffing	As used in this policy, physical space availability is when the campus grade level and instructional setting has enrolled less than 90 percent of its enrollment based on staffing projections for the coming school year and when a campus has enrolled less than 90 percent of its enrollment projection for the coming school year. A campus must also have available staffing. Available staffing which includes appropriate student-to-teacher ratios within and the budgeted staffing projections .
Limited Enrollment Students	<p>A student who lives outside the boundaries of the District but within the boundaries of the cities of Grapevine or Colleyville shall be permitted to submit a transfer application to attend the school in the District associated with a specific pathway identified in the associated administrative regulation. a GCISD school with space and availability. Once approved, the student may be permitted to remain until the completion of the highest grade level at the campus, provided they continue to meet the eligibility criteria outlined in the District's administrative regulation. Requests shall not be accepted for students beyond the fourth year in high school.</p> <p>Transfers shall be granted for one regular school year at a time and shall always be contingent upon availability of space and instructional staff.</p> <p>A nonresident student accepted through the limited enrollment program shall be responsible for payment of all fees required for participation in the program.</p> <p>A student enrolled under a limited enrollment transfer who moves outside the boundaries of the cities of Grapevine and Colleyville shall be withdrawn from enrollment at the end of the school year; however, if the student is in grades 10-12 and is passing all classes, has good attendance, and no discipline issues, the student shall be permitted to continue in attendance until graduation with the student's cohort. Requests shall not be accepted for students beyond the fourth year in high school.</p>
Factors	In approving transfers, the Superintendent or designee shall consider the availability of space (program and physical) and instruc-

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

**Resident
Grandparent**

tional staff, the student's disciplinary history, and attendance records. An eligible student must have passed all classes and all applicable portions of the most recent state-mandated assessments.

On at least an annual basis, students shall be evaluated to determine their eligibility to remain a student in the District.

A resident grandparent may submit a transfer application for their nonresident grandchild to attend the District school in their residential attendance zone.

A resident grandparent who is providing a substantial amount of after-school care for their grandchild, as defined in law, shall be assigned to a school according to the residential attendance zone of the resident grandparent. A student under this provision is not a student on a transfer.

The Superintendent or designee shall have the authority to approve or deny all resident grandparent transfer requests. Transfers approved under this provision shall be granted for one regular school year at a time.

A transfer student who is enrolled under this transfer provision but whose grandparent no longer lives in the District shall be withdrawn from enrollment at the end of the school year. However, if the student is in grades 10-12 and is passing all classes and the most recent state assessments, has good attendance and no discipline issues, the student shall be permitted to continue in attendance until graduation of the student's cohort. Requests shall not be accepted for students beyond the fourth year in high school.

[See FD]

Factors

In approving transfers, the Superintendent or designee shall consider the availability of space (program and physical) and instructional staff, the student's disciplinary history, academic records, and attendance records. An eligible student must have passed all classes and all applicable portions of the most recent state-mandated assessments.

On at least an annual basis, students shall be evaluated to determine their eligibility to remain a student in the District.

Transfer Exceptions

Residents
Becoming
Nonresidents

A resident student in ~~prekindergarten-9th~~ **kindergarten - 12th** grade who has good attendance and no discipline issues, and who becomes a nonresident during the course of a semester, may be permitted to continue in attendance for the remainder of the school year. **If, however, a resident student in kindergarten – 12th grade has lived within the GCISD boundaries for three or more consecu-**

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

tive years and becomes a nonresident during the course of the semester, they may be permitted to continue in attendance until the completion of 12th grade, provided they also meet the eligibility criteria outlined in the District's administrative regulation. Requests shall not be accepted for students beyond the fourth year in high school.

A parent shall submit a written transfer application to the District request to the campus principal for initial approval; however, an annual transfer application must be submitted for each subsequent year at the campus and during transition years.

A resident student in grades 10-12 who has good attendance and no discipline issues, and who becomes a nonresident, may be permitted to continue in attendance through graduation of the student's cohort. Requests shall not be accepted for students beyond the fourth year in high school.

Resident students that who become nonresident transfers may attend school tuition-free.

On at least an annual basis, students shall be evaluated to determine their eligibility to remain a student in the District.

Children of District
Employees

A nonresident District employee may request that his or her child be admitted into District schools by submitting a transfer application with the Superintendent or designee. Full-time or part-time employees shall be permitted to make such a request upon employment; however, the children of individuals employed by the District as substitutes shall not be eligible for enrollment.

In approving transfers for children of District employees, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history, academic records, and attendance records. Transfers shall be granted for the duration of the grade levels available at the school where the child is approved to attend. The child of a District employee may attend school tuition-free if they meet the eligibility criteria for this program. Otherwise, tuition is applicable for this program. [See Education Code 29.53(b) for eligibility criteria.]

Upon any resignation or termination of the parent's employment, the child of a nonresident District employee shall forfeit all rights to enrollment in the District for the following school year.

On at least an annual basis, students shall be evaluated to determine their eligibility to remain a student in the District.

School Resource
Officers

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

A nonresident School Resource Officer (SRO) assigned to the District by their agency may request that his or her child be admitted into District schools by submitting a transfer application with the Superintendent or designee.

In approving transfers for children of SROs, the Superintendent or designee shall consider availability of space (program and physical) and instructional staff, as well as the student's disciplinary history, academic records, and attendance records. Transfers shall be granted for the duration of the grade levels available at the school where the child is approved to attend.

Upon any separation or termination of the parent's assignment as an SRO in the District, the child of a nonresident SRO shall forfeit all rights to enrollment in the District for the following school year.

A nonresident student accepted under the SRO transfer exception shall be responsible for payment of tuition.

On at least an annual basis, students shall be evaluated to determine their eligibility to remain a student in the District.

Children of City
Employees

For purposes of this section, the students of city employees is applicable [refers](#) to the city of Colleyville and the city of Grapevine.

A nonresident city employee may request that his or her child be admitted into District schools by submitting a transfer application with the Superintendent or designee. Full-time or part-time employees shall be permitted to make such a request upon employment; however, the children of individuals employed by the city as seasonal or temporary staff shall not be eligible for enrollment. ~~Nonresident children of city employees may attend District schools in one of the pathways outlined in the associated administrative regulation.~~

In approving transfers for children of city employees, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history, academic records, and attendance records. An eligible student must have passed all classes and all applicable portions of the most recent state-mandated assessments. ~~However, the Superintendent or designee, in their sole discretion, may consider extenuating circumstances and may modify the requirements in a situation deemed appropriate for modification. On at least an annual basis, students shall be evaluated to determine their eligibility to remain a student in the District.~~

Upon any resignation or termination of the parent's employment, the child of a nonresident city employee shall forfeit all rights to enrollment in the District for the following school year.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

On at least an annual basis, students shall be evaluated to determine their eligibility to remain a student in the District.

Transfer Priorities

~~If approved to attend school in the District, as of the 2025-2026 school year, any nonresident student shall be assigned to attend the schools in the pathways as outlined in the associated administrative regulation except for children of District employees.~~

~~Beginning with the 2025-2026 school year, transfer applications shall be considered separately for each student, not collectively for a family.~~

Revocation of Transfer

Approval of a nonresident transfer is in effect unless:

1. The transfer student seeks to return to the campus in the student's home district.
2. The transfer student fails to abide by the laws, rules, and policies contained in the Student Code of Conduct and student handbook. If the student exhibits behavior that causes the principal or designee to take action, as specified in the Student Code of Conduct or student handbook, the principal may request the District revoke the transfer.
3. The transfer student fails to continue to meet the transfer eligibility criteria as outlined in the District's administrative regulation.
4. The Transfer Committee specifies a duration for the transfer when it approves the request.

Prekindergarten and Designated Programs

A nonresident student may apply to attend one of the District's designated programs as outlined in the District's administrative regulation. Some programs require students to qualify. The associated administrative regulation shall specify all criteria for admission.

The District offers limited open enrollment for 3- and 4-year-old Pre-K students. Pre-K placements are managed separately from the annual transfer process.

Campus placement depends on space and availability. Students attending Pre-K outside their zoned campus shall return to their attendance zone campus for kindergarten. Any student desiring attendance at a campus other than their attendance zone campus may apply during the annual transfer process.

Future District Residents

A student who will be moving into the District may submit a transfer application to the District and may be allowed to transfer into the District if the administration has received an affidavit regarding residency intent, signed by the parent, guardian, or other person having lawful control of the student and one of the following:

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

1. A contract of sale fully executed by all parties for a home and lot for which the transaction will be closed and the proposed resident will occupy the residence in the District within 90 calendar days from the date of the affidavit regarding residency intent;
2. A fully executed form of contract, other than a contract of sale, including a builder's contract signed by all parties for a home and lot for which the transaction will be closed, and the proposed resident will occupy the residence in the District within 90 calendar days from the date of the affidavit regarding residency intent;
3. A lease agreement fully executed by all parties for a home or apartment under which the proposed resident will occupy the residence in the District within 30 calendar days from the date of the affidavit regarding residency intent; or
4. A rental agreement fully executed by all parties for a home or apartment under which the proposed resident will occupy the residence in the District within 30 calendar days from the date of the affidavit regarding residency intent.

If the documents are acceptable to the District, and a transfer application is signed, the student shall be allowed to enroll and attend. The child shall be assigned to a school according to the attendance zone of the intended residence. [see FDB(LOCAL)] If the affidavit, contract of sale, or lease agreement is not fulfilled within the stated period, the student must be withdrawn from school within five school days after demand by the District. However, the Superintendent or designee may consider extenuating circumstances and may modify this requirement.

**Students with
Disabilities**

The District shall follow applicable state and federal law when considering the transfer request of a student with a known disability, including a student who receives special education services.

Transportation

The District shall not provide transportation for transfer students.

Falsifying Records

If any student, parent, or legal guardian falsifies a transfer application or enrollment information, including an address, and the student is not a District resident, the student shall be removed immediately and shall not be allowed to complete the semester in the District. In accordance with law, the District reserves the right to verify the residency of any student. [See FD]

UIL Eligibility

All rules of the University Interscholastic League (UIL) shall be followed when considering transfer requests. The receiving campus principal and the athletic director or fine arts director shall render

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

	decisions with respect to the eligibility of a transfer student for participation in UIL activities.
Tuition	<p>If the District charges tuition, the amount shall be set by the administration, within statutory limits.</p> <p>Tuition shall be paid in accordance with the requirements of the program. Any overpayment for a month due to becoming a resident in the District shall be reimbursed by the District based on a daily rate. Tuition shall not be reduced for absences.</p>
Waivers	<p>The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]</p>
Nonpayment	<p>The District may initiate withdrawal of students whose tuition payments are delinquent.</p>
Appeals	<p>Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.</p>

ADMISSIONS

FD
(LOCAL)

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart Person Standing in Parental Relation	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
Students Not Enrolled	A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law. A student enrolled in the District's iUniversityPrep (virtual school) who meets the definition of a full-time student in accordance with Education Code 30B and University Interscholastic League (UIL) eligibility shall be permitted to participate in the District's UIL activities. A student enrolled in any other non-GCISD virtual or hybrid program shall not be permitted to participate in the District's UIL activities. [See FM]
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

ADMISSIONS

FD
(LOCAL)

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

"Accredited" Defined For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement
Accredited Schools The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit
Accredited Texas Public Schools Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information

ADMISSIONS

FD
(LOCAL)

to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]



GRAPEVINE-COLLEYVILLE

INDEPENDENT SCHOOL DISTRICT

**GCISD Student Transfer
Information
2027-2028**

Table of Contents

[Interdistrict & Intradistrict Student Transfer Request Process](#)

[Children of City Employees Student Transfers](#)

[District Employees Student Transfers](#)

[Non-Resident \(Interdistrict\) Student Transfers](#)

[Peace Officers and Servicemembers](#)

[Resident \(Intradistrict\) Student Transfers](#)

[Resident Grandparent Student Transfers](#)

[Sibling Student Transfers](#)

[ASPIRE Academy](#)

[Cannon Elementary: A GCISD STEM Program](#)

[Collegiate Academy at TCC Northeast](#)

[iUniversity Prep: A GCISD Virtual Academy](#)

[Prekindergarten Program](#)

Grapevine-Colleyville Interdistrict & Intradistrict Student Transfer Request Process

Grapevine-Colleyville ISD's transfer option for students not requesting specialized programs who do not wish to attend their zoned school will be made through transfer requests. These requests are also available for families living in the cities of Colleyville and Grapevine but are zoned for other school districts.

Types of Transfers (Definitions in Alphabetical Order)

City Employees

Individuals employed by the cities of Grapevine and Colleyville may request that their child be admitted into District schools by submitting a transfer application to the District.

District Employees

A child or grandchild of a District employee who has not been previously approved for a transfer or moving to a new campus must make a request to transfer and is subject to availability of space and staffing, as this is defined in Board Policy. See Board Policy FDB(LOCAL) for information on when the employee's employment ends.

Non-Resident Families Residing in Grapevine or Colleyville But Zoned to Another District

Grapevine-Colleyville ISD is a limited open-enrollment District. A non-resident student in grades Pre-K - 12 living within the boundaries of the cities of Colleyville or Grapevine, but outside the boundaries of GCISD, may apply to attend designated schools or designated district programs.

Peace Officers and Servicemembers

"Peace officer" means a person elected, employed, or appointed as a peace officer under Article 2A.001, Code of Criminal Procedure, or other law. A "servicemember" means an active duty member of the armed forces of the United States, a reserve component of the armed forces of the United States, or the Texas National Guard. Individuals in these classifications may request that their child be admitted into District schools by submitting a transfer application to the District.

Residents

A resident parent or resident legal guardian of a student may request an intradistrict transfer from one school to another.

Resident Grandparent of a Non-Resident Grandchild

A resident grandparent of GCISD may submit a transfer application for their non-resident grandchild to attend the school zoned to the grandparents' residential address.

***PLEASE NOTE:** Under Texas Education Code § 25.001(b)(9), a child who does not live in a specific school district can still enroll in that district tuition-free if their grandparent resides within that district and provides a substantial amount of before-school or after-school care. Resident grandparents who are providing before-school or after-school care for their non-resident grandchildren do not need to apply for a transfer. Rather, they will need to complete the child care affidavit available by contacting the campus data secretary or registrar to complete enrollment. Those students shall be assigned to a school according to the residential attendance zone of the resident grandparent.*

School Resource Officers

A non-resident School Resource Officer (SRO) assigned to the District by their agency may request that their child be admitted into District schools by submitting a transfer application to the District.

Siblings

Siblings will be required to submit a transfer request if they are of the age that they would attend the same campus at the same time as a sibling already on an approved transfer.

Transfer Request Criteria

An application must be completed for anyone who qualifies to apply for a transfer (See **Types of Transfers**). It is the parent or guardian's responsibility to obtain the required documents necessary for submission. Academic records such as report cards and attendance records may be obtained from Skyward or your district's designated data management system. Discipline records may be obtained from your school's administrative team.

All applications will be reviewed, and if the student meets the requirements, they will be included in the request pool.

The criteria used in considering a transfer are as follows:

Transfer Criteria for Residents and Non-Residents	
Capacity	<ul style="list-style-type: none">• Available capacity at the requested school, grade level, and instructional setting• Availability of instructional staff
Attendance	<ul style="list-style-type: none">• Student's attendance must meet the 90% attendance rule at the time of the transfer request submission.
Discipline History	<ul style="list-style-type: none">• The transfer student's discipline history is in good standing• Student's discipline must meet the District Student Code of Conduct expectations. Violations of the Student Code of Conduct that cause a significant disruption to the learning or school environment will be cause for eligibility review and will be evaluated if the student has:<ul style="list-style-type: none">■ more than 3 office referrals; and/or■ a total of 5 or more placement days of ISS• <i>Students with Out-of-school suspensions (OSS), disciplinary alternative education program (DAEP-VISTA), or Juvenile Justice Alternative Education Program (JJAEP) placements do not meet eligibility criteria and will not be eligible to request a transfer.</i>
Academic Standing	<p>The transfer student's academic records are in good standing</p> <ul style="list-style-type: none">• <u>K-2</u> Academic records shall be based on the student demonstrating mastery of the majority of the course-level, grade-level standards for each subject as indicated on the standards-based report card for each grade level at the time of the transfer request.• <u>Grades 3–12</u> Academic records shall be based on the student's overall average of 70 on a scale of 100 based on course-level, grade-level standards for all subject areas, and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies at the time of the transfer request. <p>Non-residents (In addition to the above criteria):</p> <ul style="list-style-type: none">○ Passed the most recent state-mandated assessments (such as STAAR)○ An eligible student must have passed all classes

Please note: Applications are considered individually, not family.

Transfer Windows (Timelines)

The dates for accepting applications for transfer requests will be announced on the District website prior to the spring semester. Transfer decisions will be provided after each transfer window; however, the District may not know enrollment capacity for specific situations until August of each school year. Therefore, the District may not be able to advise parents of determinations until August, although the intent is to provide determinations after each transfer window closes.

The transfer request windows for the 27-28 school year are as follows:

- Primary Window: January 4-24, 2027
- Second Window: March 22 - April 11, 2027 (Consideration for ASPIRE-related placements)
- Final Opportunity Window: June 28 - July 9, 2027

Transition Years (Pre-K to Kindergarten, 5th to 6th, and 8th to 9th)

Students whose transfer request is approved will be able to remain at the new campus until it is time to move up to another grade at a different campus. At this time, these students will then be required to apply for a transfer request for the next campus. Transfer requests should be made when the student moves from:

- Pre-K to Kindergarten
- Elementary to middle school
- Middle school to high school

Transfer Approval Process and Timeline

The District will verify that all student transfer requests meet the stated criteria before moving forward with the process. Transfers will only be prioritized and approved when there is grade-level, instructional setting, and campus capacity, as defined in Board Policy FDB(LOCAL), and the student meets the required eligibility criteria.

After all requests made for the transfer request window are submitted and the application window has closed, applications will be sorted in the following cluster order of priority: (1) employees, (2) peace officers/servicemembers, (3) siblings, (4) residents, (5) grandparents, (6) non-residents, and (7) special requests.

The application form prompts applicants to list their second school choice should their first choice not be available. If only one campus is desired, parents should not designate a second choice or select the option that states "If I do not get the 1st choice I want to stay at my home campus."

Approved transfers remain in effect until the student completes the grade levels offered at the school unless the transfer is revoked as per Board Policy FDB(LOCAL) and FDA(LOCAL).

Residents Who Become Nonresidents

Resident students in Kindergarten through 12th grade who have lived within GCISD boundaries for three or more consecutive years, meet the transfer eligibility criteria, and become a nonresident during the course of the semester, may submit a written transfer request to remain in the District until the completion of 12th grade. Parents must submit a written transfer request to the campus principal for initial approval; however, an annual transfer application must be submitted for each subsequent year at the campus, and during transition years (5th to 6th and 8th to 9th). Requests shall not be accepted for students beyond the fourth year in high school.

Residents who have lived within GCISD boundaries for less than three consecutive years, meet transfer eligibility criteria, and become nonresidents during the semester may request principal approval to remain through the end of the current school year. Upon conclusion of the school year, the student must enroll in their new home attendance zone or district.

Capacity/Physical Space

Capacity/physical space shall be considered available when the campus grade level has enrolled less than 90 percent of its enrollment capacity based on staffing projection by grade level and instructional settings for the coming year and

when a campus has enrolled less than 90 percent of its enrollment projection for the coming school year. Available staffing includes appropriate student-to-teacher ratios and the budgeted staffing.

Waitlists

Should a waitlist be needed for campuses for transfer requests, families will be notified by email should space become available on the campus at the desired grade level. Waitlists will be discarded after Labor Day for the current school year. If a transfer is still desired, the student must submit during the request process the next school year.

Accepting a Student Transfer

When a parent receives the transfer approval letter from the District, the parent must respond in writing to accept or decline within 5 business days. Failure to return the form within 5 business days will cause a forfeiture of the request.

Beyond this date, the transfer seat will be released and will no longer be available. Families with multiple student transfers must accept each seat individually, as seats for multiple students on either the same or multiple campuses cannot be guaranteed.

Declining a Student Transfer

If a family declines a transfer offer, the family forfeits the current school year transfer opportunity, and the student will attend their zoned campus. Families may submit an application during the subsequent school year request timelines.

Incomplete Student Transfer Request Applications

The student transfer request process includes several checkpoints to ensure students are eligible to submit transfer requests. Verifying student residency, eligibility criteria, and campus capacity is extensive. Student transfer applications that are incomplete or missing required submission items **will not be reviewed or processed**.

Applicants who submit incomplete applications will be notified via the student transfer email account that their applications will not be reviewed or processed until they are complete.

Students with Disabilities

The District shall follow applicable state and federal law when considering the transfer request of a student with a known disability, including a student who receives special education services.

Continued Eligibility of a Student Transfer

A student may no longer be eligible to continue their transfer if they fail to abide by the laws, rules, and policies contained in the Student Code of Conduct and the Student-Parent Handbook. If the student exhibits behavior that causes the principal or designee to act, as specified in the Student Code of Conduct or Student-Parent Handbook, the principal may request that the District Transfer Committee revoke the transfer. Additionally, students must continue to meet the transfer eligibility criteria as reviewed every 9 weeks by the campus. Failure to maintain eligibility may result in the student no longer being able to remain as a transfer student on the campus the following school year. Eligibility check criteria will be communicated by the transfer campus every 9 weeks.

Other Considerations for Parents When Applying for a Transfer

Transportation

Parents of transfer students shall provide transportation to and from school. The parent/guardian waives eligibility for transportation services upon acceptance of the transfer.

UIL Eligibility

The District shall follow all rules of the University Interscholastic League (UIL) when considering transfer

requests. The receiving campus principal and the GCISD Executive Director of Athletics or Director of Fine Arts shall determine the eligibility of a transfer student for participation in UIL activities.

Any student who transfers to a school outside of the student's attendance zone of residence will be subject to all eligibility rules of the University Interscholastic League (UIL) and such eligibility rules as may be adopted by the Board of Trustees. It is the responsibility of the parent/guardian to contact the GCISD Executive Director of Athletics for information about a student's eligibility or lack thereof because of a transfer.

Student Transfer Information by Type (Alphabetical Order)

Children of City Employees Student Transfers

Employees of the cities of Colleyville or Grapevine who do not reside within GCISD boundaries may request a student transfer. A non-resident city employee may request that his or her child be admitted to the District's schools by submitting a transfer application. Full-time or part-time employees shall be permitted to make such a request upon employment; however, the children of individuals employed by the city as seasonal or temporary staff shall not be eligible for enrollment.

In approving transfers for children of city employees, the District shall consider:

- Available capacity at the requested school, grade level, and instructional setting
- Availability of instructional staff
- The transfer student's attendance is in good standing
- The transfer student's behavior is in good standing
- The transfer student's academic records are in good standing
 - Passed the most recent state-mandated assessments (such as STAAR)
 - An eligible student must have passed all classes

Applications for children of city employees are considered individually, not by family. Upon approval, the student is allowed one transfer per school year. At least annually, students shall be evaluated to determine their eligibility to remain students in GCISD. An approved transfer for one child does not guarantee space availability for current or future siblings.

A. Required documents to complete the City Employee Student Transfer

Proof of City Employment: a document providing verification of employment. Also required: a recent grade report card indicating attendance and behavior, documentation of the most recent performance on applicable state assessments, and a current 504 plan or IEP if applicable.

The District will review all documents and application requests. If the required documents are not attached or are inaccurate, the transfer request will be considered incomplete and not entered into the application pool.

An approved transfer for one child does not guarantee space availability for current or future siblings.

Please note: Applications are considered individually, not family.

Email notifications of placement will be sent as students are placed.

District Employees Student Transfers

Employee (Non-Resident) Student Transfers

A non-resident District employee may request that his or her child or grandchild be transferred from their zoned assigned campus/school district to a GCISD campus. All transfers are subject to space availability at the requested grade level and staffing. An approved transfer for one child or grandchild does not guarantee space availability for current or future siblings. Transfers of non-resident employee children or grandchildren must follow Board Policies FDA(LOCAL) and FDB(LOCAL).

In approving transfers for children and grandchildren of Non-Resident Employees, the District shall consider the following:

- Availability of instructional staff
- Available capacity at the requested school, grade level, and instructional setting
- The transfer student's attendance is in good standing

- The transfer student's behavior is in good standing
- The transfer student's academic records are in good standing
 - Passed the most recent state-mandated assessments (such as STAAR)
 - An eligible student must have passed all classes

Once assigned to a campus in accordance with this policy, a child or grandchild of a district employee shall be permitted to continue enrollment at that campus in subsequent school years. Upon approval, the student is allowed one campus transfer per school year. A student may unenroll and return to their home school district at any time. Approved transfers remain in effect until the student completes the grade levels offered at the campus unless the transfer is revoked as per Board Policies FDA(LOCAL) and FDB(LOCAL).

Upon any termination of the parent's employment, the child or grandchild of a non-resident District employee forfeits all rights to enrollment in the District. A non-resident employee's resignation or termination of employment with GCISD will result in the withdrawal of their child or children and grandchild or grandchildren at the end of the school year. However, the student(s) must have and maintain good attendance and have no discipline issues to be permitted to remain.

Note: For non-resident employees who live within the boundaries of the cities of Colleyville or Grapevine but outside the boundaries of GCISD, the transfer remains in effect until the student completes the grade levels offered at the school, unless the transfer is revoked per Board Policies FDA(LOCAL) and FDB(LOCAL).

An approved transfer for one child or grandchild does not guarantee space availability for current or future siblings.

Please note: Applications are considered individually, not family. Substitutes are ineligible to apply for transfer.

Email notifications of placement will be sent as students are placed.

Employee (Resident) Student Transfers

Children and grandchildren of District employees residing in GCISD may request that his or her child or grandchild be transferred outside the attendance zone in which he or she resides. All transfers are subject to the availability of space at the requested grade level and staffing. Transfers of resident employee children and grandchildren must follow Board Policy FDB(LOCAL).

Once assigned to a campus in accordance with this policy, a child or grandchild of a district employee shall be permitted to continue enrollment at that campus in subsequent school years. Approved transfers remain in effect until the student completes the grade levels offered at the campus unless the transfer is revoked per Board Policies FDA(LOCAL) and FDB(LOCAL).

Regardless of grade and school, age-cohort preferences, or split feeder enrollments to the next level campus, children and grandchildren of District employees are permitted to request transfers only once per year. In approving transfers for children and grandchildren of Resident Employees, the District shall consider the following:

- Availability of instructional staff
- Available capacity at the requested school, grade level, and instructional setting
- The transfer student's attendance is in good standing
- The transfer student's behavior is in good standing
- The transfer student's academic records are in good standing

An approved transfer for one child or grandchild does not guarantee space availability for current or future siblings.

Please note: Applications are considered individually, not family. Substitutes are not eligible to submit student transfer requests.

Email notifications of placement will be sent as students are placed.

Non-Resident (Interdistrict) Student Transfers

Grapevine-Colleyville ISD is a limited open-enrollment district. A non-resident student in grades K - 12 living within the boundaries of the cities of Colleyville or Grapevine, but outside the boundaries of GCISD, is permitted to apply to attend a GCISD school.

Required documents to complete the Non-Resident Student Transfer

Two documents providing evidence of Residency: a current property tax statement, current signed lease/rental agreement or deed of sale, and a current utility bill (electric, gas, or water). Also required: a recent grade report card indicating attendance and behavior, and documentation of the most recent performance on applicable state assessments.

The District will review all documents and application requests. If the required documents are not attached or are inaccurate, the transfer request will be considered incomplete and not entered into the application pool. The District will notify the parent of the incomplete file.

An approved transfer for one child does not guarantee space availability for current or future siblings.

Please note: Applications are considered individually, not as a family.

Email notifications of placement will be sent as students are placed.

Peace Officer and Servicemember Student Transfers

A peace officer or a servicemember who is a parent of or person standing in parental relation to a student may request a transfer of the student to another district campus or to another school district under an agreement between both districts under Section 25.035. Parents requesting this type of transfer should email Student Transfers at gcisd.student.transfers@gcisd.net to obtain the transfer application.

In approving transfers for children of peace officers and servicemembers, the District shall consider:

- Available capacity at the requested school, grade level, and instructional setting
- Availability of instructional staff
- The transfer student's attendance is in good standing
- The transfer student's behavior is in good standing
- The transfer student's academic records are in good standing

Applications for children of peace officers and servicemembers who transfer are considered individually, not by family. Upon approval, the student is allowed one transfer per school year. At least annually, students shall be evaluated to determine their eligibility to remain students in GCISD. An approved transfer for one child does not guarantee space availability for current or future siblings.

A. Required documents to complete the Peace Officer and Service Member Student Transfer

Proof of employment or participation: a document providing verification of employment. Also required: a recent grade report card indicating attendance and behavior, documentation of the most recent performance on applicable state assessments, and a current 504 plan or IEP if applicable.

The District will review all documents and application requests. If the required documents are not attached or are inaccurate, the transfer request will be considered incomplete and not entered into the application pool.

An approved transfer for one child does not guarantee space availability for current or future siblings.

Please note: Applications are considered individually, not family.

Email notifications of placement will be sent as students are placed.

Resident (Intradistrict) Student Transfers

A resident parent or resident legal guardian of a student may request an intradistrict transfer from one school to another. The criteria used in considering a transfer are as follows: (See **Transfer Request Criteria**)

- Available capacity at the requested school, grade level, and instructional setting
- Availability of instructional staff
- The transfer student's attendance is in good standing
- The transfer student's discipline history is in good standing
- The transfer student's academic records are in good standing

The District Transfer Committee will verify that all student transfer requests meet the stated criteria before moving forward with the process.

Upon approval, the student is allowed one campus transfer per school year. The student may transfer back to the campus in the student's attendance zone, pending space and availability and will not be able to submit another transfer request this same year. Approved transfers remain in effect until the student completes the grade levels offered at the school unless the transfer is revoked per Board Policy FDB(LOCAL).

Please note: Applications are considered individually, not family.

An approved transfer for one child does not guarantee space availability for current or future siblings.

Email notifications of placement will be sent as students are placed.

Resident Grandparent & Non-Resident Grandchildren Student Transfers

Grapevine-Colleyville ISD is a limited, open-enrollment district. A non-resident student in grades K-12 living outside the boundaries of GCISD but who has a grandparent who resides within the GCISD attendance boundaries is permitted to apply for a transfer to attend GCISD schools. A resident grandparent of GCISD may submit a transfer application for their non-resident grandchild to attend the school zoned to the grandparents' residential address.

For a non-resident student whose grandparent resides within GCISD boundaries, the transfer criteria are:

- Availability of instructional staff
- Available capacity at the requested school, grade level, and instructional setting
- The transfer student's attendance is in good standing
- The transfer student's discipline history is in good standing
- The transfer student's academic records are in good standing
 - Passed the most recent state-mandated assessments (such as STAAR)
 - An eligible student must have passed all classes
- Grandparents' current proof of residency (2 forms)

Applications for grandparent resident transfers are considered by the student and not by the family. Approved transfers remain in effect until the student completes all grades at that campus unless the student is no longer eligible to remain on a transfer per Board Policy FDA(LOCAL). For each transitional (Pre-K to Kindergarten, 5th to 6th, or 8th to 9th) year, the student must apply for a new transfer request.

Required documents to complete the Grandparent Non-Resident Student Transfer

Two documents providing evidence of residency for **both** the parent and grandparent: a current property tax statement, a current signed lease/rental agreement or deed of sale, and a current utility bill (electric, gas, or water). **An affidavit verifying a grandparent relationship is also required.** Also required: student's recent report card with attendance /behavior and recent state assessment performance (STAAR).

The District will review all documents and application requests. If the required documents are not attached or are inaccurate, the transfer request will be considered incomplete and not entered into the application pool.

An approved transfer for one grandchild does not guarantee space availability for current or future siblings.

Please note: Applications are considered individually, not family.

Email notifications of placement will be sent as students are placed.

Sibling Student Transfers

Siblings of resident and non-resident students who have already been placed at a campus through a transfer request may submit a transfer request if they are of the age that they would be attending that level of campus at the same time as their sibling, who is already on an approved transfer.

All transfers are subject to the availability of space at the requested campus and grade level and staffing per FDB(LOCAL) and FDA(LOCAL). In approving transfers for siblings, the District shall consider:

- Available capacity at the requested school, grade level, and instructional setting
- Availability of instructional staff
- The transfer student's attendance is in good standing
- The transfer student's discipline history is in good standing
- The transfer student's academic records are in good standing
 - (Non-residents) Passed the most recent state-mandated assessments (such as STAAR)
 - An eligible student must have passed all classes

Upon approval, the student is allowed one campus transfer per school year. Approved transfers remain in effect until the student completes the grade levels offered at the campus unless the transfer is revoked as per Board Policy FDB(LOCAL).

An approved transfer for one child does not guarantee space availability for current or future siblings.

Please note: Applications are considered individually, not as a family.

Email notifications of placement will be sent as students are placed.

GCISD Programs (Alphabetical Order)

ASPIRE Academy

ASPIRE Academy is a qualifying program and not handled through the annual transfer process. Thus;

- Transportation for ASPIRE students is provided from a central location only and not from neighborhoods. Consult with the Transportation Department for more details. Non-resident students are not eligible for transportation services. Siblings of ASPIRE students must complete the annual transfer request process as outlined above.
- If students exit the ASPIRE Academy, they and any previously approved sibling transfers shall be reviewed for continued transfer eligibility.
- Non-resident students who withdraw from the ASPIRE Academy prior to the completion of their second year will be required to return to their home district at the end of the semester.

Cannon Elementary: A GCISD STEM School Program Student Transfers

STEM (Science, Technology, Engineering, and Math) is a designated curricular program that integrates the concept of STEM, including engineering and design habits of mind, across core content areas and electives. Our program has a strong emphasis on engineering and design thinking.

Students may enter the program through the following avenues:

- Kindergarten - 5th-grade students zoned to Cannon Elementary: A GCISD STEM School
- Apply for a student transfer to Cannon Elementary: A GCISD STEM School (other residents and non-residents)

To participate in the Cannon STEM program, students must transfer from their zoned campus. All transfer policies and administrative regulations apply. Please review the Transfer Criteria outlined in this administrative regulation.

Collegiate Academy at TCC Northeast

GCISD Collegiate Academy at TCC NE is an Early College High School (ECHS) created in collaboration with Grapevine-Colleyville ISD and Tarrant County College Northeast, which offers GCISD students another pathway to College and Career readiness. The Early College program is not handled through the annual transfer process. To attend Collegiate Academy, resident and non-resident students must submit an application located on the Collegiate Academy website for consideration. Thus;

- *Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.*
- Students go through an application and interview process before enrolling as a Collegiate Academy at Tarrant County College Northeast student.
- The District will provide transportation from a central location for Collegiate Academy students who reside in the GCISD district. Service is not provided from neighborhoods. Contact the Transportation Department for more details.
- Students enrolled in the Early College High School are making a four-year commitment to the program and are concurrently enrolled in college courses at Tarrant County College. Therefore, when possible, a transition to the student's home/zoned campus is best completed at the end of a semester to minimize disruption to the student's high school and college coursework. If a student chooses to leave the program and return to their home/zoned campus, the student and parent/guardian must complete the required exit meeting and withdrawal process prior to the student's transition.

iUniversity Prep: A GCISD Virtual Academy

iUniversity Prep is a tuition-free Texas online public school open to Texas students in grades 5-12. iUniversity Prep allows students to learn at home with a curriculum that meets rigorous standards and is fully accredited through the Texas Education Agency, and is not handled through the annual transfer process. To attend iUniversity Prep, students must meet the outlined admission criteria and submit an application located on the iUniversity website.

Prekindergarten Program

GCISD Pre-K offers limited open enrollment for 3- and 4-year-old students. Families residing outside the GCISD attendance zone do not qualify for state funding and are required to pay tuition to attend GCISD Pre-K. Pre-K placements are not handled through the annual transfer process.

Campus placement is based on space and availability. Upon entering Kindergarten, students who attended Pre-K at a campus outside their attendance zone shall return to their attendance zone campus for Kindergarten. Any student desiring attendance at a campus other than their attendance zone campus may apply during the annual transfer process. For information regarding campus availability and enrolling in Tuition-Based Pre-K, please email gcisd.pk@gcisd.net.