

Nye County School District

3-Year Academic Trends, Brightspots & PLC Impact Executive Summary

SY 2023–24 TO 2025–26

1. LONGITUDINAL SNAPSHOT & SYSTEM MILESTONES

+28.5

JG JOHNSON JUMP

Index score tripled from 12.0 to 40.5 (2-Star rating).

56.7%

PEAK ELA AGP

Manse ES leads sustained district reading growth.

67.2

DISTRICT PEAK INDEX

Amargosa Valley MS achieved top district rating.

3-Star+

HIGH SCHOOL FLEET

Beatty, Tonopah, & Pahrump sustain upper ratings.

2. MODEL TURNAROUND SPOTLIGHT: JG JOHNSON ELEMENTARY

3-Year Star Rating Trajectory: 1-Star (12.0) → 2-Star (32.5) → 2-Star (40.5 Index) +28.5 Pt Gain

ELA GROWTH (AGP)

21.1% → 46.9%

More than doubled via grade-level reading PLCs.

MATH GROWTH (AGP)

9.6% → 26.5%

Nearly tripled using common formative assessment checks.

ENGLISH LEARNER AGP

17.5% → 45.1%

Targeted language scaffolds embedded across Tier-1.

3. ELEMENTARY ANNUAL GROWTH PERCENTILE (AGP) BRIGHTSPOTS

Manse ES

District Leader

56.7% ELA AGP

Consistent 11.7 pt climb from 45.0% in 2024; maintained Math AGP above 30%.

Floyd ES

High Benchmark

53.9% ELA AGP

Maintained exemplary growth (>51% all 3 years) paired with 35.3% Math proficiency.

Amargosa Valley ES

Rural Turnaround Surge

54.8% ELA AGP

Astounding +44.3 percentage point gain from 10.5% in 2024 driven by Tier-2 blocks.

Hafen ES

Accelerating Growth

46.2% ELA AGP

Up +12.6 pts from 33.6% in 2024; led elementary sites with 37.9% Math proficiency.

4. ACTION-TO-OUTCOME PLC MAPPING

PLC CORE PRACTICE	CLASSROOM & SITE ACTION	NSPF OUTCOME REFLECTED
Common Formatives	Weekly standards-based checks & real-time instructional pivoting.	JG Johnson ELA AGP: 21.1% → 46.9%
Targeted Tier 2 WIN Blocks	Daily flexible skill-gap grouping during dedicated intervention time.	Amargosa ES ELA AGP: 10.5% → 54.8%
Language Scaffolding	Structured sentence frames & academic vocabulary in Tier 1.	District EL AGP: Surged >45% district-wide
On-Track Monitoring	Systematic 8th/9th grade credit recovery & attendance audits.	Beatty HS 100% & Tonopah HS 96.4% 9th-Grade Credit Sufficiency

5. EDUCATOR VOICE: PLC SURVEY INSIGHTS (TEACHERS & ADMIN)

Synthesis of Teacher & Administrator Survey Feedback

STRENGTHS (WHAT'S WORKING)

- **Peer Collaboration:** Highly valued time for sharing lesson plans, pacing, and instructional strategies.
- **Standards Alignment:** Shared focus on essential standards keeps grade-level teams connected.
- **Student-Centered Data:** Opportunities to discuss student struggles, behavior, and skill gaps.

GROWS (AREAS FOR REFINEMENT)

- **Administrative Burden:** High frustration with rigid common forms, paperwork, and templates.
- **Planning Time Protection:** Need to balance team meetings with individual prep and grading.
- **Specialist Customization:** Singletons, electives, and SPED require tailored collaboration models.

District Key Action Taken: In direct response to teacher and administrator feedback, **the mandated district common agenda has been officially eliminated for Quarter 2 and beyond.** School sites and PLC teams are empowered to use any meeting format that fits their needs. The primary district requirement is documenting **instructional changes driven by student data.**

6. STRATEGIC SUSTAINABILITY TARGETS (SY 2026–2027)

STRATEGIC FOCUS	ACTION PLAN & IMPLEMENTATION GOAL
Institutionalize Turnaround Practices	Codify JG Johnson's structured progress-monitoring and reading PLC protocols across all school sites.
Leverage Instructional Coaches	Maximize the impact of existing instructional coaches by strengthening weekly data cycles and daily targeted intervention time at Floyd, Manse, Hafen, and Amargosa to sustain AGP rates consistently above 50%.
Systemic WIN & Intervention Blocks	Protect daily dedicated Tier 2 intervention periods across elementary and secondary schedules to address skill gaps immediately.

