OREGON
DEPARTMENT OF
EDUCATION

Division 22 Standards Assurances for the 2025-26 School Year

10.21.26

What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

  Example: 581 - 022 - 0102 Definitions
  Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined **must be met in order to be a standard school district**.

- Compliance with these rules ensures a **baseline level** of service across the state.

Division 22 Rule Categories

Division 22 standards include 60 rules.

Priorities for
STUDENT SUCCESS

1. High-quality learning experiences
2. Aligned & focused educational systems
3. Engaged partners & communities
4. Safe & inclusive schools
5. Committed & supported staff



Oregon's Reimagined Accountability Framework (pg. 3):

Snapshot: Division 22 Rules



What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

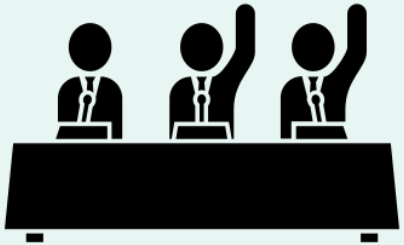
Report for the 2025-26 School Year

Division 22 Waivers for 2025-26

- 581-022-2115(3) Assessment of Essential Skills:
  - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
  - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Now in Effect for the 2025-26 SY



Educational Equity Advisory Committees

Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the school board and superintendent. For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational equity advisory committee by September 15, 2025.

Revisions as a Result of HB 2453



Educational Equity Advisory Committees

- Advisory Role: Committees now advise the superintendent, not the school board.
- Public Meeting Law: Committees are no longer subject to public meeting requirements.
- Membership Selection: The superintendent now selects committee members; board approval is no longer required.

Rule Revision in Effect for the 2025-26 SY



Administration of State Assessments

- Added SEED Survey as required OSAS component
- Added mention of ELPA Screener as required OSAS component (not a new requirement, just making the rule more complete)
- Added clarification that districts must abide by ODE decisions regarding student test records

New TAG Requirements



Identification of Academically Talented and Intellectually Gifted Students

New for 2025-26:

- Any person may recommend a student they know to be screened throughout the school year.
- A definition of “screen” has also been added to the rule.

Preserving Student Instructional Time



OAR 581-022-2323 Implements Executive Order 26-06

- Districts that reduced student instructional time levels during the 2025-2026 or 2026-2027 school years must submit to ODE either:
  - a plan to restore student instructional time by the 2027-2028 school year or
  - evidence of the district school board approving the decision to not restore student instructional time and a public posting of the justification for that decision
- A district may not reduce student instructional time during the 2026-2027 school year.

2025–26 Compliance Review: Corrective Action Plan

Eight areas require corrective action • ODE approval required • Completion by the beginning of 2027–28

MEDIA PROGRAM

Develop a coordinated media program with goals, instruction, appropriate materials/facilities, and designated staffing.

INSTRUCTIONAL MATERIALS

Audit current adoption practices and establish a process aligned with the state adoption cycle and accessibility requirements.

TAG

Review and update the TAG plan and District Assessment Plan to include screening, assessment, identification, and implementation processes.

TAG IDENTIFICATION

Screen students missed during 2025–26 and current-year students to return the district to compliance.

EDUCATIONAL EQUITY ADVISORY COMMITTEE

Establish an EAC during 2026–27 and implement the required structure.

MENSTRUAL DIGNITY

Identify areas requiring implementation and complete the requirements during the 2026–27 school year.

2026–27 | Build sustainable systems • Complete implementation • Document compliance

2025–26 Compliance Review: Corrective Action Plan

Eight areas require corrective action • ODE approval required • Completion by the beginning of 2027–28

Substance Use Prevention Plan

Develop a Substance Use Prevention Plan and train staff in implementation.

Administration of State Assessments

The district will administer the SEED survey during the 2026-2027 school year.

2026–27 | Build sustainable systems • Complete implementation • Document compliance

Looking Ahead: Division 22 Compliance for 2026–27

Key requirements and timeline items for the current school year

Required Instructional Time

Districts must annually report instructional time provided during the previous school year. EO 26-06 limits waivers except for declared national/state disasters or public health emergencies.

Graduation Requirements

Students graduating on or after January 1, 2027 must complete 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.

Emergency Plans & Safety

Plans and drills must address Evacuate, Lockdown, Secure, Shelter, Hold, and Earthquakes. Tsunami plans/drills apply to schools in the inundation zone; boards must consider an emergency alert system if one is not in use.

Administrator Evaluation

Administrator evaluations must align with the updated Professional Standards for Educational Leadership, with alignment required by September 30, 2027.

District focus: monitor implementation throughout 2026–27 and document evidence of compliance for the next Division 22 assurance cycle.