

Updated Elementary & Middle School Boundaries for 2027-28 School Year

October 21, 2026
Board of Education Meeting
Dunlap High School Town Center



Presentation Outline



- Review Updated Elementary & Middle School Boundary Recommendation
- Elementary & Middle School Boundary Process Summary
- Recommended Proposal Specifics
- Next Steps
 - Transition Support
 - SY 2028 Planning
 - Future Considerations for Improved Planning & Communication

2027-28 School Boundary Updates

Board Recommendation Summary



**Dunlap Community
Unit School District #323**
Preparing Every Student to Succeed Each Day



ELEMENTARY (Pre-K – 5)



All Pre-Kindergarten
(ECE & Bright Futures)
Classrooms



Wilder-Waite Grade School



**Elementary
Life Skills Program**
Transition from Banner
Elementary School



Hickory Grove Elementary School



**The Trail's Edge,
Trail's Edge Condominiums/Villas,
Rollingbrook, & Brompton Court**
Transition from Hickory Grove
Elementary School



Wilder-Waite Grade School



MIDDLE SCHOOL (Grades 6 – 8)



**The Trail's Edge,
Trail's Edge Condominiums/Villas,
Rollingbrook, & Brompton Court**
Transition from Dunlap
Middle School



Dunlap Valley Middle School



CURRENT STUDENTS & SIBLINGS

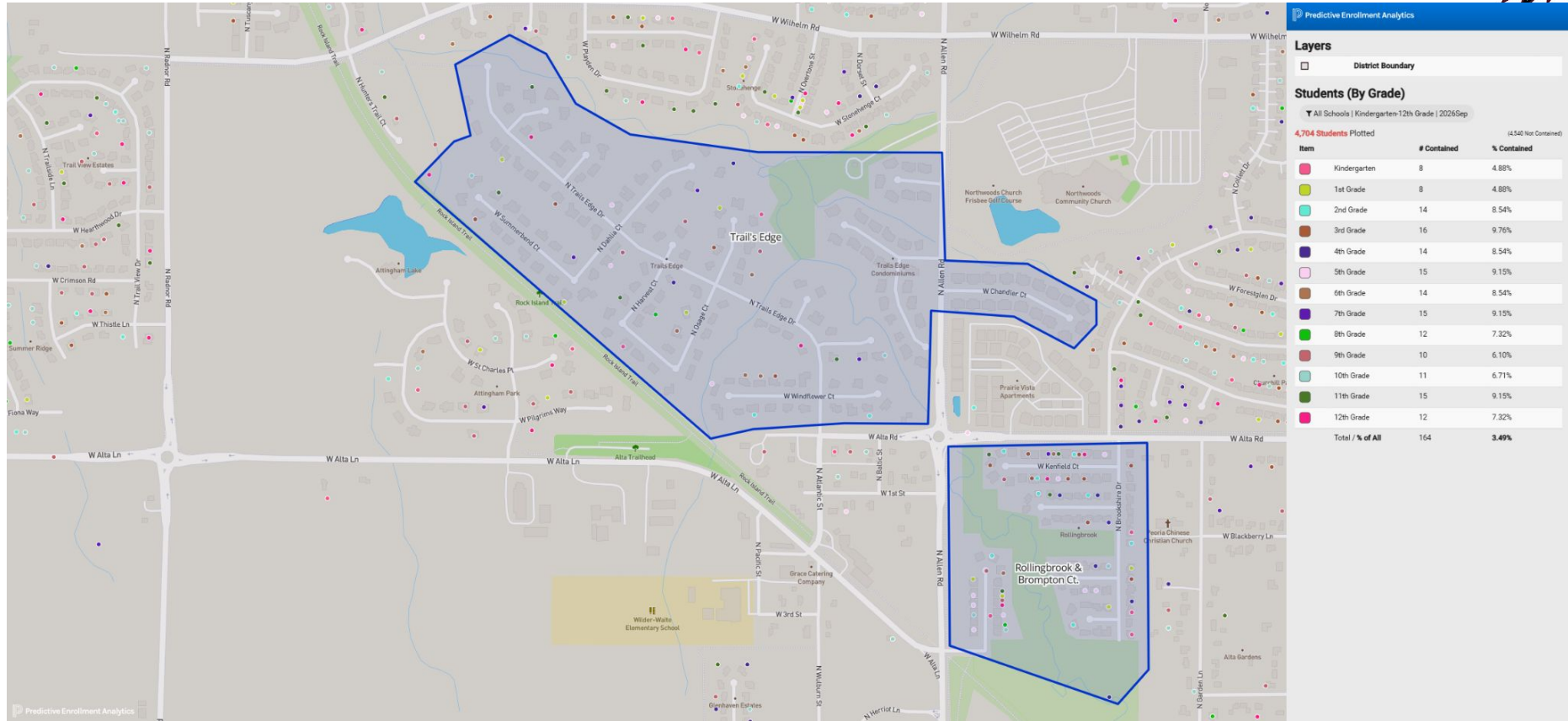
- Current fourth-grade and seventh-grade students can remain at their current school, along with siblings, provided that families provide transportation.
- Siblings must then transition to their newly assigned building for the 2028-29 school year.

Recommended Elementary Changes for SY 2028



- **Pre-Kindergarten Classes to Wilder-Waite**
 - ECE & Bright Futures Classrooms from DGS (1), HGES (2), & RES (1) to WW
- **Banner Elementary School**
 - Life Skills Program transitions to Hickory Grove Elementary School
- **Hickory Grove Elementary School**
 - Trail's Edge, Trail's Edge Condominiums & Villas, Rollingbrook & Brompton Court transition to Wilder-Waite Grade School
 - Bus transportation will be provided to Wilder-Waite
- **Grandfathering**
 - Current 4th-grade students can remain at HGES
 - Siblings remain at HGES for SY 2028 only
 - Families would need to provide transportation

Trail's Edge & Rollingbrook Subdivision K-12 Enrollment





Process Summary

Initial Boundary Update Goal



GOAL



Develop a comprehensive recommendation to the Dunlap Board of Education that will balance enrollment at our elementary and middle schools and allow for future growth.

Balanced Enrollment

- Allow for growth at **each** building by having vacant seats available (at least 10) at each grade level.

Future Growth

- Using projections and locally procured data, develop updated boundaries that will allow buildings to remain “balanced.”
 - Allows for ~2% cohort increase for grades K-8 (three-year average is 1.75%)

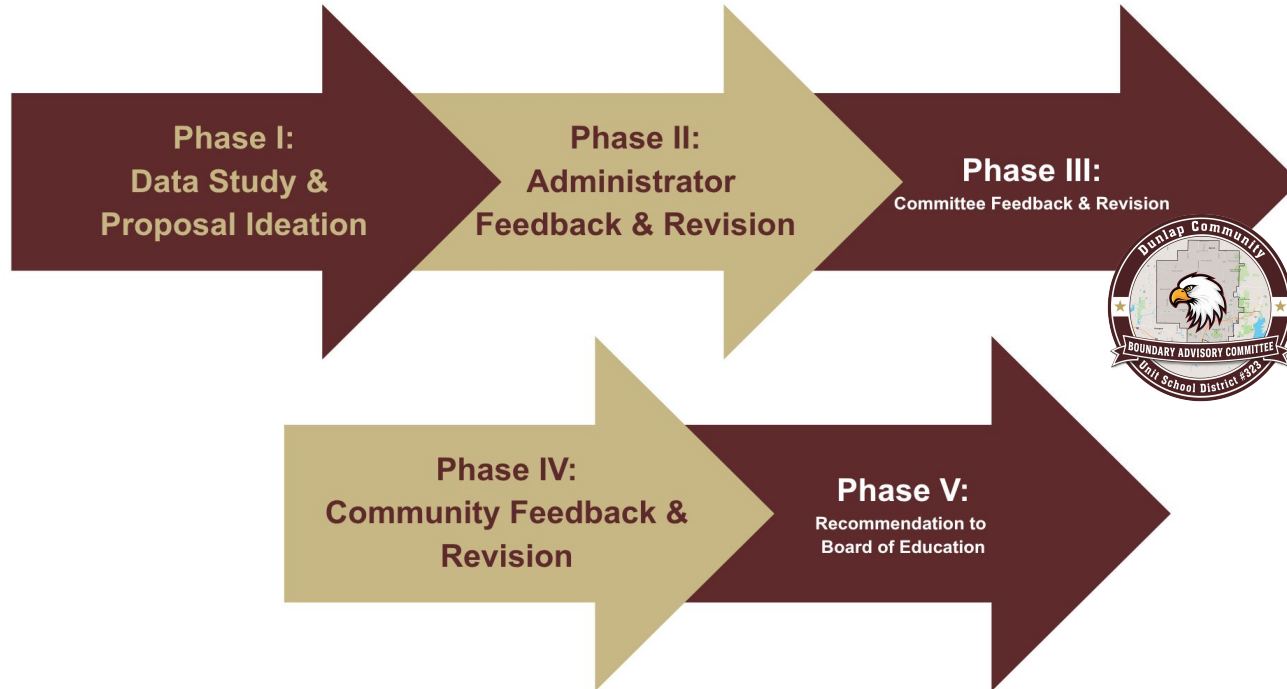
Duration of New Boundaries

- Provide updated boundaries that would last for at least 10 years and avoid multiple changes.

Current School Boundary Update Phrase



School Boundary Updates: 5-Phase Process



Stakeholder Feedback Survey Respondent Summary



OVERALL RESPONSE SUMMARY



112
Total Survey Responses



86
Unique Respondents



331
Total Open-Ended Feedback Entries



7
Buildings Represented

RESPONDENT REPRESENTATION

Respondent Types (Unique Respondents)

	Parent		82
	Community Member		9
	Staff Member		7
	Other		1

Respondents could select more than one group.

Buildings Represented (Unique Respondents)

	Banner		45
	Hickory Grove		32
	Dunlap Middle		32
	Wilder-Waite		10
	Ridgeview		3
	Dunlap Grade		3
	Dunlap Valley		1

Respondents could select more than one building.

FEEDBACK BY PROPOSAL / AREA

Elementary Proposal #1



76
Feedback entries



64
Unique respondents

Elementary Proposal #2



77
Feedback entries



66
Unique respondents

Middle School Proposal #1



55
Feedback entries



53
Unique respondents

Middle School Proposal #2



63
Feedback entries



61
Unique respondents

Other Feedback



60
Feedback entries



51
Unique respondents

Feedback entry counts reflect nonblank responses in each section. One respondent may have commented in multiple sections.

Preparing Every Student to Succeed Each Day

Feedback Key Phrases



- Support for moving Life Skills program, while understanding the emotional/cultural impact on moving from BES to HGES
 - LS students transition to DMS with peers
 - Would require facility, staffing, and resource planning to ensure a smooth transition
- Middle School Transition Impact
 - Strong desire to keep students together elementary through middle school
- Desire to grandfather in students at current building
- Confusion about why certain neighborhoods were not selected before others on eastern portion
 - Established neighborhoods being considered for boundary changes
- Impacts on bus route duration not clear with current proposal
- Childcare impacts → Northminster not an option for Wilder-Waite currently



Recommended Proposal Specifics

Factors that Have Changed



- Four construction projects not included in previous enrollment projections
 - Or construction timelines moved up
- Number of projected new dwellings increased by over 100
 - Previous estimate of 297-306, now 440
- True enrollment numbers for SY 2027
- Clear need for strengthened communication between Dunlap School District and City of Peoria and Peoria County Zoning & Planning Officials

UPDATED Residential Models & Enrollment Impact



New Dwelling Units by Unit Type	
Unit Type	# of Units
Single Family Detached	255
Single Family Attached	30
Multifamily	156
Totals:	441

*Additional 144
Units Projected*

Proposed Dwelling Units within the Dunlap Community School District (Conservative DU Scenario)													
	Project Name	Unit Type	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	Total
Wilder-Waite	Alta Rd Apartments ★	MF	0	0	19	5	0	0	0	0	0	0	24
Wilder-Waite	Glenhaven Estates ★	SFD	13	23	23	6	0	0	0	0	0	0	65
Ridgeview	Grand Prairie Apartments ★	MF	0	0	67	17	0	0	0	0	0	0	84
Banner	Grey Oak	SFD	0	0	30	30	31	23	0	0	0	0	114
Wilder-Waite	Kona Breeze - Duplexes ★	SFA	0	0	24	6	0	0	0	0	0	0	30
Wilder-Waite	Kona Breeze - Single-family ★	SFD	0	0	10	17	7	0	0	0	0	0	34
Ridgeview	Summershade Apartments ★	MF	38	10	0	0	0	0	0	0	0	0	48
Wilder-Waite	Trail Crossing Phase 4	SFD	9	2	0	0	0	0	0	0	0	0	11
Dunlap Grade	Villas of Waterstone	SFD	3	5	2	0	0	0	0	0	0	0	10
Dunlap Grade	Waterstone	SFD	6	10	4	0	0	0	0	0	0	0	20
Totals:			69	50	179	81	38	23	0	0	0	0	440

Projected Elementary Enrollment & Demographics



Updated Elementary Proposal Boundary Enrollment Impact

Rollingbrook & Trail's Edge from Hickory Grove Elementary School to Wilder-Waite Grade School

	Kindergarten				First Grade				Second Grade				Third Grade				Fourth Grade				Fifth Grade				Totals				
	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	K-5 Building Enrollment	SY 2027 K-5 Enrollment	Total FTEs	SY 2026 FTEs	
Banner Elementary School	50	2	25	0.0	50	3.0	16.7	25.0	50	3.0	16.7	25.0	52	2.0	26.0	8.0	66	3.0	22.0	24.0	66	3.0	22.0	24.0	334	375	16	16	
Dunlap Grade School	40	2	20	10.0	33	2.0	16.5	17.0	38	2.0	19.0	12.0	46	2.0	23.0	14.0	41	2.0	20.5	19.0	50	2.0	25.0	10.0	248	223	12	12	
Hickory Grove Elementary School	80	4	20	20.0	72	4.0	18.0	28.0	82	4.0	20.5	18.0	115	5.0	23.0	35.0	122	5.0	24.4	28.0	108	4.0	27.0	12.0	579	700	26	29	
Ridgeview Elementary School	55	3	18.3	20.0	57	3.0	19.0	18.0	65	3.0	21.7	10.0	65	3.0	21.7	25.0	64	3.0	21.3	26.0	71	3.0	23.7	19.0	377	396	18	18	
Wilder-Waite Grade School	75	3	25	0.0	60	3.0	20.0	15.0	50	3.0	16.7	25.0	71	3.0	23.7	19.0	80	3.0	26.7	10.0	90	4.0	22.5	30.0	426	368	19	15	
	300	14	50.0		272	15.0	103.0		285.0	15.0	90.0		349.0	15.0	101.0		373	16.0	107.0		385	16.0	95.0		1964	2062	91	90	

Wilder-Waite Projection

K-5 Projected Enrollment	426
AM/PM Projected Enrollment	466
Total Student Projected Enrollment	506

Elementary Grandfathering Student Data



Trail's Edge & Rollingbrook Elementary School Enrollment						
	Kinder.	1st	2nd	3rd	4th	Total
Total Students Residing in Area	8	8	14	17	14	<u>61</u>
Total Potential Grandfathered 4th Grade Students & Siblings	2	2	3	1	14	<u>22</u>
Students Transitioning from HGES to WW	6	6	11	15	0	<u>38</u>

Updated Elementary Proposal Boundary Enrollment Impact

Rollingbrook & Trail's Edge from Hickory Grove Elementary School to Wilder-Waite Grade School with Grandfathering

	Kindergarten				First Grade				Second Grade				Third Grade				Fourth Grade				Fifth Grade				Totals			
	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	Enrollment	Sections	Average Class Size	Remaining Seats	K-5 Building Enrollment	Sy 2027 K-5 Enrollment	Total FTEs	Sy 2026 FTEs
Banner Elementary School	50	2	25	0.0	50	3.0	16.7	25.0	50	3.0	16.7	25.0	52	2.0	26.0	8.0	66	3.0	22.0	24.0	66	3.0	22.0	24.0	334	375	16	16
Dunlap Grade School	40	2	20	10.0	33	2.0	16.5	17.0	38	2.0	19.0	12.0	46	2.0	23.0	14.0	41	2.0	20.5	19.0	50	2.0	25.0	10.0	248	223	12	12
Hickory Grove Elementary School	80	4	20	20.0	74	4.0	18.5	26.0	84	4.0	21.0	16.0	118	5.0	23.6	32.0	123	5.0	24.6	27.0	122	5.0	24.4	28.0	601	700	27	29
Ridgeview Elementary School	55	3	18.3	20.0	57	3.0	19.0	18.0	65	3.0	21.7	10.0	65	3.0	21.7	25.0	64	3.0	21.3	26.0	71	3.0	23.7	19.0	377	396	18	18
Wilder-Waite Grade School	75	3	25	0.0	58	3.0	19.3	17.0	48	3.0	16.0	27.0	68	3.0	22.7	22.0	79	3.0	26.3	11.0	76	3.0	25.3	14.0	404	368	18	15
	300	14		50.0	272	15.0		103.0	285.0	15.0		90.0	349.0	15.0		101.0	373	16.0		107.0	385	16.0		95.0	1964	2062	91	90

Wilder-Waite Projection

K-5 Projected Enrollment	404
AM/PM Projected Enrollment	444
Total Student Projected Enrollment	484

Projected Middle School Enrollment & Demographics



Middle School Enrollment																	
School Year	Dunlap Middle Current Projected Enrollment				Dunlap Middle Boundary Updates				Dunlap Valley Current Projected Enrollment				Dunlap Valley Boundary Updates				Total MS Enrollment
	6th	7th	8th	Enrollment	6th	7th	8th	Enrollment	6th	7th	8th	Enrollment	6th	7th	8th	Enrollment	
2026-2027	213	215	191	619	213	215	191	619	174	193	176	543	174	193	176	543	1162
2027-2028	221	213	215	649	205	199	200	604	174	174	193	541	190	188	208	586	1190
2028-2029	188	221	213	622	176	205	199	580	193	174	174	541	205	190	188	583	1163
2029-2030	205	188	221	614	188	176	205	569	167	193	174	534	184	205	190	579	1148
2030-2031	183	205	188	576	169	188	176	533	166	167	193	526	180	184	205	569	1102
2031-2032	141	183	205	529	133	169	188	490	144	166	167	477	152	180	184	516	1006
2032-2033 (6th = Current Kinder)	130	141	183	454	122	133	169	424	144	144	166	454	152	152	180	484	908

Trail's Edge & Rollingbrook Middle School Enrollment				
	5th	6th	7th	Total
Total Students Residing in Area	16	14	15	<u>45</u>
Total Potential Grandfathered 7th Grade Students & Siblings	2	2	15	<u>19</u>
Students Transitioning from DMS to DVMS	14	12	0	<u>26</u>

Middle School Enrollment with Grandfathering																		
School Year	Dunlap Middle 7th & Siblings Grandfathering				Dunlap Middle 5th - 7th Grandfathering				Dunlap Valley 7th & Siblings Grandfathering				Dunlap Valley 5th - 7th Grandfathering				Total MS Enrollment	Δ from Previous Year
	6th	7th	8th	Enrollment	6th	7th	8th	Enrollment	6th	7th	8th	Enrollment	6th	7th	8th	Enrollment		
2026-2027	213	215	191	619	213	215	191	619	174	193	176	543	174	193	176	543	1162	
2027-2028	207	201	215	623	221	213	215	649	188	186	193	567	174	174	193	541	1190	28
2028-2029	176	205	199	580	176	221	213	610	205	190	188	583	205	174	174	553	1163	-27
2029-2030	188	176	205	569	188	176	221	585	184	205	190	579	184	205	174	563	1148	-15
2030-2031	169	188	176	533	169	188	176	533	180	184	205	569	180	184	205	569	1102	-46
2031-2032	133	169	188	490	133	169	188	490	152	180	184	516	152	180	184	516	1006	-96
2032-2033 (6th = Current Kinder)	123	133	169	425	123	133	169	425	152	152	180	484	152	152	180	484	909	-97



Next Steps

Conclusion & Next Steps



- Life Skills Building Transition Meetings
 - Invitation to current K-4 Life Skills students & families to visit Hickory Grove
- Transition Planning & Events for Students & Families
 - Life Skills Transition Initial Planning Meeting on Monday, October 19, 2026
 - Elementary Life Skills Parent Meeting: Wednesday, December 2, 2026
- Staffing Transitions
 - Audit student IEP needs & determine preliminary placements

Transition Support



Second Step® SEL Skills

SUPPORTING STUDENTS THROUGH TRANSITIONS

BUILDING CONFIDENCE | MAKING CONNECTIONS | BELONGING TOGETHER

Second Step provides universal (Tier 1) SEL skills that help all students navigate change, build relationships, and feel a sense of belonging—whether they are moving to a new school or welcoming new classmates into their school community.



GROWTH MINDSET

Helps students view the transition as an opportunity to grow, adapt, and be successful in a new environment.



IDENTIFYING & NAMING EMOTIONS

Gives students language to express feelings such as excitement, worry, sadness, or uncertainty about the transition.



EMOTION MANAGEMENT

Teaches strategies to manage stress, anxiety, frustration, or other big feelings that may come with change.



POSITIVE SELF-TALK

Helps students replace unhelpful thoughts with more realistic and encouraging thinking (e.g., "I can do this!").



EMPATHY & PERSPECTIVE-TAKING

Builds understanding of different experiences and helps students be supportive and inclusive of new classmates.



KINDNESS & PROSOCIAL BEHAVIOR

Encourages students to welcome others, include new classmates, and contribute to a positive school climate.



COMMUNICATION & ASSERTIVENESS

Gives students the skills to introduce themselves, make new friends, ask for help, and express their needs.



RELATIONSHIP SKILLS

Supports forming new friendships, maintaining existing friendships, and finding their place in a new school community.



PROBLEM-SOLVING

Helps students work through social and practical challenges, such as new routines, finding classrooms, or handling disagreements.



RESILIENCE & BELONGING

Reinforces that change can be challenging, but students can recover, adapt, and discover new opportunities to feel connected and included.

EVERY STUDENT.

Every Story.

EVERY DAY.

Transition Support



MTSS Transition Supports

SUPPORTING STUDENTS THROUGH TRANSITIONS

BUILDING CONFIDENCE | MAKING CONNECTIONS | BELONGING TOGETHER

A Multi-Tiered System of Supports (MTSS) helps every impacted student feel connected and prepared, with additional support based on individual needs.



TIER 1 • ALL UNIVERSAL SUPPORT

A welcoming foundation for every impacted student and family

- Family open house and school welcome activities
- Ribbon-cutting ceremony and community celebration
- Small-group tours, classroom visits and practice with routines
- Social gathering with future classmates and peer connections
- Meet administrators, teachers, counselors and support staff
- SEL lessons about change, coping, friendship and belonging
- A connection adult with check-ins during the first 90 days
- Belonging pulse surveys and family feedback to guide support



TIER 2 • SOME TARGETED SUPPORT

Additional support for emerging needs

- Counselor or social worker-led transition groups
- Extra small-group tours, classroom visits or arrival practice
- Peer buddy, student ambassador and friendship-building activities
- Family consultation and more frequent connection-adult check-ins
- Targeted coping, self-advocacy and school-belonging supports
- Monitor attendance, behavior, nurse visits and school avoidance



TIER 3 • A FEW INDIVIDUALIZED SUPPORT

Intensive, individualized supports

- Individual transition plan based on student strengths and needs
- Multiple personalized visits and practice with key routines
- Visual schedules, photos, social narratives and coping tools
- Early meetings with teacher, case manager, nurse and support team
- Trusted adults and a safe or regulation space identified in advance
- IEP, 504, health and behavior supports coordinated before Day 1

SUPPORTS BUILD ON ONE ANOTHER AND ADJUST TO STUDENT NEED.

EVERY STUDENT.

Every Story.

EVERY DAY.

Recommendations to Improve Communication



- District Leadership Team
 - Comprised of community members, staff members, administrators, & board members
 - Inform on current status across buildings, departments, & monitor Strategic Plan
 - Ongoing annual enrollment review & discussion
- District Outreach
 - Develop regular two-way conversations with Peoria City Council & Peoria County Zoning & Planning
 - Ideal joint meeting with leadership from area districts & representatives

Questions?



2027-28 School Boundary Updates Board Recommendation Summary



**Dunlap Community
Unit School District #323**
Preparing Every Student to Succeed Each Day



ELEMENTARY (Pre-K – 5)



All Pre-Kindergarten
(ECE & Bright Futures)
Classrooms



Wilder-Waite Grade School



**Elementary
Life Skills Program**
Transition from Banner
Elementary School



Hickory Grove Elementary School



**The Trail's Edge,
Trail's Edge Condominiums/Villas,
Rollingbrook, & Brompton Court**
Transition from Hickory Grove
Elementary School



Wilder-Waite Grade School



MIDDLE SCHOOL (Grades 6 – 8)



**The Trail's Edge,
Trail's Edge Condominiums/Villas,
Rollingbrook, & Brompton Court**
Transition from Dunlap
Middle School



Dunlap Valley Middle School



CURRENT STUDENTS & SIBLINGS

- Current fourth-grade and seventh-grade students can remain at their current school, along with siblings, provided that families provide transportation.
- Siblings must then transition to their newly assigned building for the 2028-29 school year.