

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

Boyceville High/Middle School

Principal's Report

October 21, 2026

Submitted: Friday, October 16, 2026

Facilities

Work in our staff workroom is nearing completion with the installation of new casework and a kitchenette. The space has been put back together and continues to become more functional with each passing week. A few finishing touches remain, including the installation of kickboards and an additional electrical outlet to support our copy machine. Throughout the building, we continue to address smaller details while preparing for meaningful upgrades to several specialty classrooms, including Art, Business Education, and Family and Consumer Science.

Operations

Our transition to Skyward and ParentSquare continues to evolve as staff become increasingly comfortable navigating these platforms. We are beginning to recognize the value of having access to information that can better inform our daily decisions. Skyward, in particular, provides opportunities to examine academic performance, attendance, and discipline data in ways that will help us identify trends, respond to concerns, and better support students. While there is still much to learn, we are discovering how these tools can strengthen communication and improve the efficiency and effectiveness of our work.

Academics

Staff will submit their Student Learning Objectives (SLOs) by Monday, October 19. Although there was no formal directive to develop departmental goals, I have been encouraged by the conversations taking place among colleagues regarding shared practices and collective responsibility for student learning. There appears to be a growing recognition that our greatest opportunities for improvement come through collaboration rather than isolation.

As we approach the conclusion of the first quarter, we are preparing to examine the effectiveness of our academic interventions, particularly C.O.M.P.A.S.S.. I anticipate sharing data that provides a clearer picture of student performance and the impact of these supports during the November Board Meeting. Our goal is to move beyond simply implementing strategies to determining whether those strategies are making a meaningful difference for students.

School Culture

Parent-Teacher Conferences are scheduled for Monday, October 19 and Thursday, October 22. In preparation, every high/middle school staff member was asked to personally invite a minimum of ten families to attend. This intentional outreach reflects our desire to move beyond simply opening our doors and hoping families participate. Instead, we want to initiate conversations, strengthen relationships, and reinforce the importance of the partnership between school and home.

There is much to celebrate among our students. Our Drama Club is preparing for its first production of the year, *Hamlet*, while our girls' cross country team recently captured its fourth consecutive Dunn-St. Croix Conference Championship. Additionally, seven girls and three boys earned All-Conference recognition. The Dawg House, our school store, is operational under the direction of Mr. Brian Bauer, providing another opportunity for student involvement.

We also recognized our September Students of the Month for demonstrating Optimism: Wyatt Lehmann (Class of 2027, Mr. Engel), JB Mittlestadt (Class of 2029, Ms. Lange), and Scott Kurschner (Class of 2031, Ms. Mumm).

Thank You!

A special thank you to Kaylee Hessler and Jen Engel for their energy and vision in organizing our Hispanic Heritage Expo in conjunction with Hispanic Heritage Month. The event provided our Spanish 2 students with an opportunity to educate their middle school counterparts while fostering a greater appreciation for Hispanic culture. This was a wonderful example of students learning from students and teachers creating experiences that extend beyond the traditional classroom.

As we approach the end of our first quarter, our attention remains on ensuring that the many efforts taking place throughout our building translate into meaningful outcomes for students. We recognize that improvement requires more than good intentions; it requires reflection, collaboration, and a willingness to examine what is working and what needs to change. I am encouraged by the conversations taking place among our staff and the collective commitment to making Boyceville High/Middle School a place where students and staff continue to grow.