


## October 12, 2026

**Dear BCE Community!**

What a wonderful start to October! Thank you to all of our families who joined us for National Night Out! We loved seeing our Cougar community come together and continue making special memories as we build traditions at Berry Creek!

As a reminder, **there is no school on Monday, October 12th!** We also look forward to connecting with you during **Parent-Teacher Conferences this week**. This is a wonderful opportunity to celebrate your child's progress, discuss goals, and strengthen our partnership in supporting their success.

And don't forget, one of our BIG events is just around the corner! **Trunk or Treat is coming hosted by our amazing PTO!** We hope you will make plans to join us for an evening of fun, laughter, and community! Interested in hosting a trunk? Check out the information below to learn how you can participate!

We are looking forward to another fantastic week at Berry Creek!

If we can help in any way, please do not hesitate to reach out!

With gratitude,
Lara Hutchinson
Proud Berry Creek Principal

# ATTENDANCE

## DAILY GOAL 98%

## WEEKLY ATTENDANCE AVERAGE 92.5

PK - 91%
KInder - 90.2%
1st- 93.8%
2nd - 94.5%
3rd - 94.3%
4th - 93.5%
5th - 95.6%

Please help us get our attendance up! We know there have coughs and colds going around, and we appreciate the need to stay home when your child is sick! Otherwise, it is so important that your child is here everyday!

## ATTEND TODAY, ACHIEVE TOMORROW

### GOOD SCHOOL ATTENDANCE MEANS...



| ELEMENTARY STUDENTS | MIDDLE SCHOOLERS | HIGH SCHOOLERS | COLLEGE STUDENTS | WORKERS |
|---|---|---|---|---|
| read well by the end of third grade | pass important courses | stay on track for graduation | earn their degrees | succeed in their jobs |

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

Attendance Works
Advancing Student Success By Reducing Chronic Absence
www.attendanceworks.org

# IMPORTANT DATES



## THIS WEEK!

**Monday, October 12th**
Staff and Student Holiday

**Tuesday, October 13th**
Student Holiday

Parent Teacher Conferences

## UPCOMING DATES!

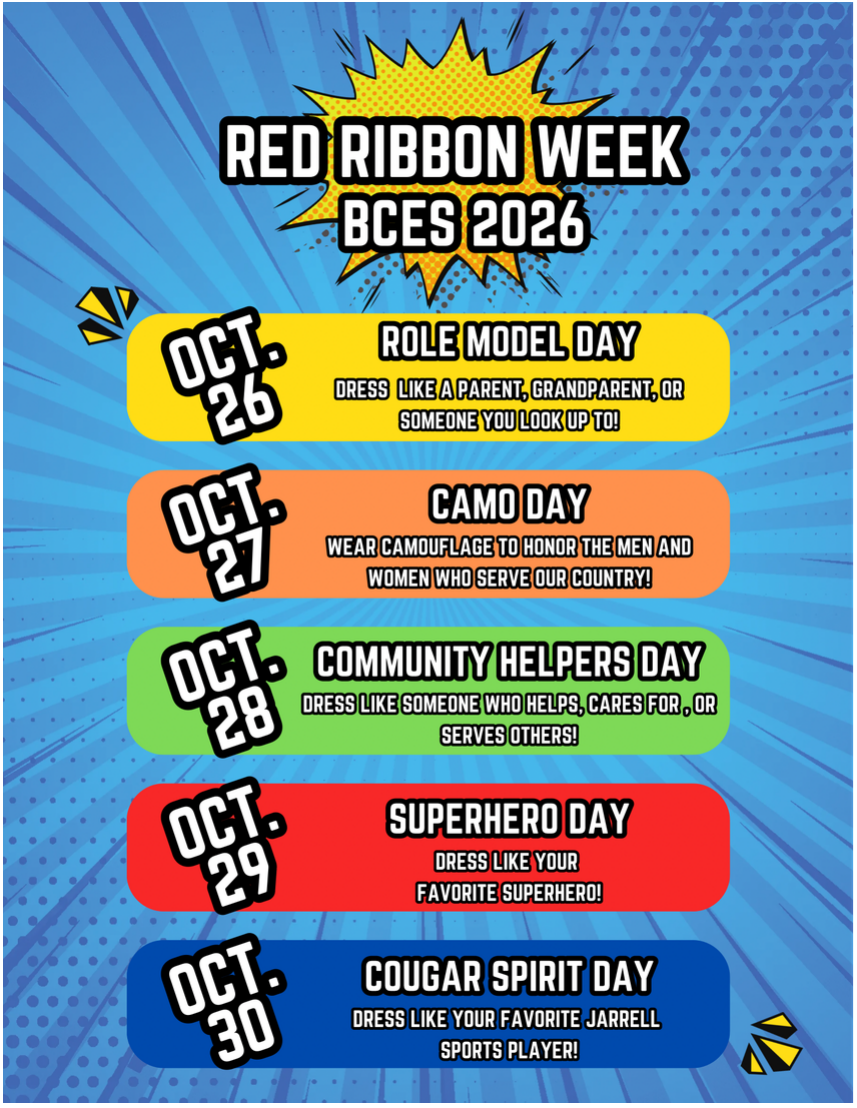
**Tuesday, October 20th**
JISD Dyslexia Night 5:00 - 6:30 (JRMS)

**Monday, October 26th - Friday, October 30th**
Red Ribbon Week

**Tuesday, October 27th**
2nd grade choir Concert 8:30 a.m.

**Thursday, October 29th**
Trunk or Treat at Berry Creek Elementary 6:00 - 8:00 p.m.

**Friday, October 30th**
Fall Dress-up Parade


RED RIBBON WEEK
BCES 2026
OCT. 26
ROLE MODEL DAY
DRESS LIKE A PARENT, GRANDPARENT, OR SOMEONE YOU LOOK UP TO!
OCT. 27
CAMO DAY
WEAR CAMOUFLAGE TO HONOR THE MEN AND WOMEN WHO SERVE OUR COUNTRY!
OCT. 28
COMMUNITY HELPERS DAY
DRESS LIKE SOMEONE WHO HELPS, CARES FOR , OR SERVES OTHERS!
OCT. 29
SUPERHERO DAY
DRESS LIKE YOUR FAVORITE SUPERHERO!
OCT. 30
COUGAR SPIRIT DAY
DRESS LIKE YOUR FAVORITE JARRELL SPORTS PLAYER!


HALLOWEEN
Concert
2ND GRADE HALOWEEN CONCERT
27TH OCT
START AT 8:30AM
BCE CAFETERIA
HALLOWEEN COSTUMES ALLOWED AND ENCOURAGED!
1. SCHOOL APPROPRIATE
2. NO FACE COVERINGS
3. WEAR SCHOOL CLOTHES UNDER
*THEY WILL NOT BE ALLOWED TO WEAR THE COSTUME AFTER THE CONCERT.


THE FIRST ANNUAL
TRUNK OR TREAT
AT BERRY CREEK ELEMENTARY
Food • Vendors • Activities • FUN!
THURSDAY, OCTOBER 29TH, 6-8PM
BCE PARKING LOT
COSTUMES ENCOURAGED!
sign up to host a trunk or volunteer
paa.ge/bcepto

# FALL DRESS-UP PARADE

## FRIDAY, OCTOBER 30TH



**Students must wear school appropriate clothes and shoes under or with costumes.**
**No gore or weapons permitted**
**Costumes not required to walk in the parade!**

8:00 a.m. - 8:30 a.m.

Parents may join us and watch in the cafeteria.

# DESFILE DE DISFRACES DE OTOÑO

## VIERNES 30 DE OCTUBRE



**Los estudiantes deben usar ropa y calzado apropiados para la escuela debajo o con los disfraces. No se permiten escenas sangrientas ni armas.**
**No es necesario disfrazarse para entrar ¡El desfile!**

8:00 a.m. - 8:30 a.m.

**Los padres pueden acompañarnos y ver el evento en la cafetería.**

## Berry Creek Campus Calendar

### IMPORTANT Daily Deadlines!

In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

***7:30 a.m.*** The back doors automatically lock, and you will need to drive around and walk your child in to the building. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:30. They must be signed in by a parent or guardian.

***1:30 p.m.*** ALL transportation changes must be made by 1:30 by emailing or calling Alejandra Gonzalez at (512) 598-3667 or emailing alejandra.gonzalezvi@jarrellisd.org

***2:30 p.m.*** Any student checking out early for an appointment, must be picked up prior to 2:30. Our dismissal processes are already in place by that time making it very difficult to change.

At Berry Creek, we are constantly assessing our systems to make improvements for safety, convenience, and time. Observing these cut-off times helps us ensure the smoothest possible processes! Thank you!

# CAMPUS NEWS



## Feed the Monster! Trunk or Treat Coming Soon!




**PTO Sign-up - HOST A TRUNK**

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## PTO Fundraiser Starts This Week!

Our PTO is so excited to bring some great things to the students at Berry Creek Elementary! It all starts with a fun-filled dinner-is-ready fundraiser! Keep a look out this week for a flyer coming home in your child's backpack.




## Hispanic Heritage Celebrations in 2nd grade!





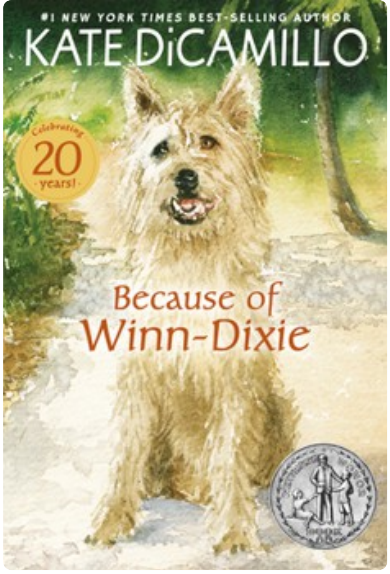


## WINN DIXIE - One Book, One School: Week 4

Berry Creek families, our *Because of Winn-Dixie* adventure continues! During Week 4, students will read Chapters 16–20 and explore important themes such as memories, empathy, learning from mistakes, and bringing people together.

Here are a few questions you can discuss with your child:

- What new things did Opal learn about her friends?
- How can an experience make someone feel both happy and sad?
- Why is it important to listen to another person's story?

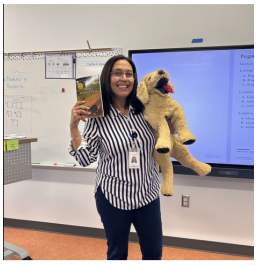



- What can we learn from our mistakes?
- How can someone take responsibility for a mistake and make a better choice?
- What do you predict will happen next?

Thank you for continuing these meaningful conversations at home as we read, connect, and grow together as one Berry Creek family!

## Winn Dixie stops by to read with our students!







# CLASSROOM UPDATES

## Pre-Kinder

**Theme 3 Week 1**

**Thematic**

This week in Pre-K, we will be learning about communities and the important role they play in our everyday lives. We will discover that a community is made up of people who live and work in the same area. We will also explore how community helpers keep us safe, healthy, and connected to one another, and learn that a neighborhood is the place where people live.

**Math**

In math this week, we will be exploring numerals and learning that numbers are made up of the symbols 0–9. We will practice recognizing that numerals follow a predictable sequence and learn how to read a horizontal number line from left to right.

**Literacy**

This week in literacy, we will continue exploring compound words and how two smaller words can be combined to create a new word with a new meaning. We will also learn that every sentence begins with a capital letter and discover how ideas can be shared through writing and illustrations.

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## Kindergarten

Update

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## 1st Grade

**Math:**
We will continue with our first module as students continue to develop an understanding of sums and differences to 10. Students will continue to notice, “When I take 5 away from 5, I’m left with zero every time.” and “5 – 4 is 1, just like 6 – 5 is 1.” Students will relate their knowledge of both doubles and fives with subtraction, where they will remove those unknown facts from given expressions. For example, when looking at 8-5, students will think about the decomposition of 8 (I know that 5 and 3 makes 8) and apply that understanding to help solve subtraction problems (so, 8-5 must be 3). Students will continue with decomposition and subtraction connections as they use their knowledge of partners of 10 and partners of 9 to help them solve subtraction stories and equations. We will finish the week exploring the addition chart and looking for patterns.
Homework: Math homework provides extra time at home, helping our children practice skills and grasp difficult concepts taught during busy school days. We appreciate all of your help at home… thank you.
Math vocabulary: addend, count on, doubles, doubles plus 1, expression, track, and unknown

**Skills:**
Students will continue unit 3 in skills. Students will learn that a verb is a word that names an action. Students will be able to identify verbs in oral sentences.
Daily Homework: Please continue to review the first nine weeks' sight words and the tricky word flashcards found in your child’s daily orange folder. Some students will be bringing a book home on Mondays and practice reading it each night. It will be returned on Fridays.

**Reading:**
We will be finishing unit 3, building knowledge about three early American civilizations-the Maya, Aztecs, and Incas. Students will listen to informational text read-alouds and compare their cultures, leaders, traditions, cities, farming practices, and achievements.

**Science:**
We will finish up Topic 2: Heat Causes Change. We will wrap up our topic as we prepare for our unit assessment.
Vocabulary: change, energy, heat, irreversible, melt, and reverse

**Social Studies:**

We will continue with our unit in social studies developing an understanding of location, place, and the relationship between people and their environment. Students will learn to locate places and describe their relative positions through the use of maps, globes, cardinal directions, and spatial vocabulary. We will explore the physical and human characteristics of places and examine how geography influences the ways people live, work, dress, and meet their needs.

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## 2nd Grade

We hope that everyone enjoys their long weekend! We have really enjoyed getting a chance to start speaking with our students' parents to discuss their growth that we have already seen so far this year.

In math, Mathematicians will wrap up their current concepts of the place value system and take their Modules 3 assessment. Topics covered include: counting on by 1s, 10s, and 100s, reading, writing, and representing numbers in standard, expanded, word, and unit forms, comparing and ordering numbers up to 1,200 using words and symbols, and utilizing various strategies to help solve problems.

Wednesday: Lesson 20: pp 79-81;
Thursday: Test Day! No homework;
Friday: Any incomplete work from the day. (Not required, but always welcome! Just tear out completed pages and return them to school).

Scientists will begin a new unit of study: Force and Motion. Key vocabulary terms include: force, motion, push, pull, collide, position, strength, touch, gravity, and magnetism.

In ELAR Skills, we are finishing our second unit! We will be finishing up writing our book report and taking an assessment to see students' knowledge of the vowel sounds and spellings we have learned. In Knowledge will be wrapping up Unit 3: “Stories of the Ancient Greeks.” As part of the conclusion of this unit, they will take their end-of-unit assessment on October 16 and complete their myth creative writing story.

Durante esta semana, los estudiantes de segundo grado Dual Language estarán finalizando la Unidad 3: “Historias de los antiguos griegos”. Como parte del cierre de esta unidad, tendrán su evaluación de fin de unidad el 16 de octubre. Esta semana estaremos trabajando en: Redacción y edición de un informe de lectura. Repaso de la división de palabras en sílabas.Práctica de sílabas trabadas con la letra “l” (bl, cl, fl, gl y pl). ¡Gracias por su continuo apoyo al aprendizaje de nuestros estudiantes!

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## 3rd Grade

Reading and writing: Students will learn how the skeletal, muscular, and nervous systems work, along with the parts of the brain, eyes, and ears. As they read informational texts, they will identify main ideas and supporting details, answer questions using evidence from the text, and write organized paragraphs. They will also build vocabulary and practice spelling and grammar.

Math: Place value foundational skills from 2nd grade will be solidified in this week's lessons that will include addition and subtraction with regrouping.. We will represent one and two step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

Science: We will demonstrate and describe forces acting on an object in contact or at a distance, including magnetism, gravity, as well as pushes and pulls.

Social Studies: Students will learn how individual actions can shape entire communities. We will learn how historical and modern figures exemplify good citizenship. Los estudiantes aprenderán cómo las acciones individuales pueden moldear comunidades enteras. Aprenderemos cómo figuras históricas y actuales representan el buen ejercicio de la ciudadanía

It will be a short, but great week of learning in 3rd grade!

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## 4th Grade

ELAR
📖 Unit 4: The Middle Ages
In Unit 4, students will travel back in time to explore life during the Middle Ages! We will learn about castles, knights, lords, serfs, medieval towns, and important historical events. Students will place events on a timeline, paraphrase or summarize texts in logical order, and will draft informative paragraphs over lords and serfs.

**Math:**
This week in math we continue with multiplication up to 4-digit by 1-digit numbers. Students will be learning this with the area model. Students will continue to practice with our three other strategies, place value discs, partial-product, and the standard algorithm. Please continue to have your student practicing their multiplication facts from 0-12 with automaticity.

**Science:**
We will be starting our next unit, Force and Motion this week. Students will be learning that forces are pushes and pulls that make objects move, change direction, or change shape. We will be investigating forces that act on objects through direct contact.

**Coming Up in Social Studies:**
In Social Studies, we will be learning about European exploration and the reasons behind the explorations. THey will look at different explorers and the Colombian exchange.

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## 5th Grade

**ELAR**: Students will identify factors that contributed to the decline of the Aztec civilization. They will also compare and contrast the Maya and Aztec civilizations. We will also discuss key details

about the Inca, and how they grew to become the largest pre-Columbian empire.

**Math**: Students will continue with Module 2: Multi-digit Whole Number and Decimal Operations. We will look at representing quotients of decimals to the hundredths, solving problems with up to four-digit dividends and two-digit whole number divisors. Students will use mental strategies such as rounding and compatible numbers, as well as objects and pictorial models, including area models (TEKS 5.3F). Students will eventually move from pictorial models and place value charts to using the standard algorithm of Multi-digit Operations.

**Science**: Students will begin Unit 3: Forms of Energy by learning how to demonstrate and explain how energy flows in a circuit (TEKS 5.8B). Students will also begin learning to describe and explain how light travels in different mediums and whether it is reflected, refracted, or absorbed (TEKS 5.8C).

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## Specials

**PE**

PreK-2nd: This week we will be expanding our striking skills by putting our previous weeks striking skills to use in a beginner version of 4 Square.
3rd-5th: We will be learning a new game called Nitro Ball. This game reinforces striking skills learned from their practice and playing of 4 square. Students will be using teamwork skills and incorporates some principles of volleyball.

**Library**

Prek/K students will learn library skills in fun rotations and will be reading *Carl's Halloween by Alexndra Day.*
1st-2nd students will learn about the science fiction genre, learn library skills in fun rotations, check out two books, and will also be reading *How to Scare a Ghost by Jean Reagan.*
3rd-4th students will learn about the science fiction genre, rotate through library stations, check out two books, and will be reading *How to Scare a Ghost by Jean Reagan.*
5th students will focus on digital literacy, rotate through library stations and check out two books.

**Music:**

All students will continue working on our daily warmup and singing expectations.

PreK/Kinder: we are using "sun and moon" cards to represent our loud and soft singing voices

1st Grade: We are preparing quarter notes and eighth notes by using the song "Rain Rain"

2nd Grade: We are practicing for our Halloween concert and actually getting experience what it's like to be on the stage

3rd Grade: We are putting the do pentatonic scale on sheet music and representing what it'd look like in music.

4th grade: We are analyzing our new "short-long-short" rhythm aurally

5th grade: We are creating pictures to represent the major scale and the melodic contour of the song going up the scale.

**ART**

**PreK–2nd**
We're continuing our colorful creations this week! Students will review what they've learned about color theory and use those skills as they keep working on their projects. We can't wait to see their artwork come together!
**3rd–5th**
Our color projects are in full swing! Students will refresh their color theory knowledge and use what they've learned to make creative choices as they continue working on their artwork. We're excited to see each project take shape

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## SLC

Newsletter






## Sign up to Volunteer HERE!

**PTO Volunteer Form**

Berry Creek Elementary School PTO

**Berry Creek Elementary School PTO**

Berry Creek Elementary School PTO. 108 likes · 158 talking about this. 📣FIND CURRENT SIGN UPS AND ORDER FORMS BELOW⬇ https://paa.ge/bcepto The BCE PTO is all about building community and connection...

facebook.com

# DISTRICT NEWS

Jarrell ISD

# DYSLExIA Night

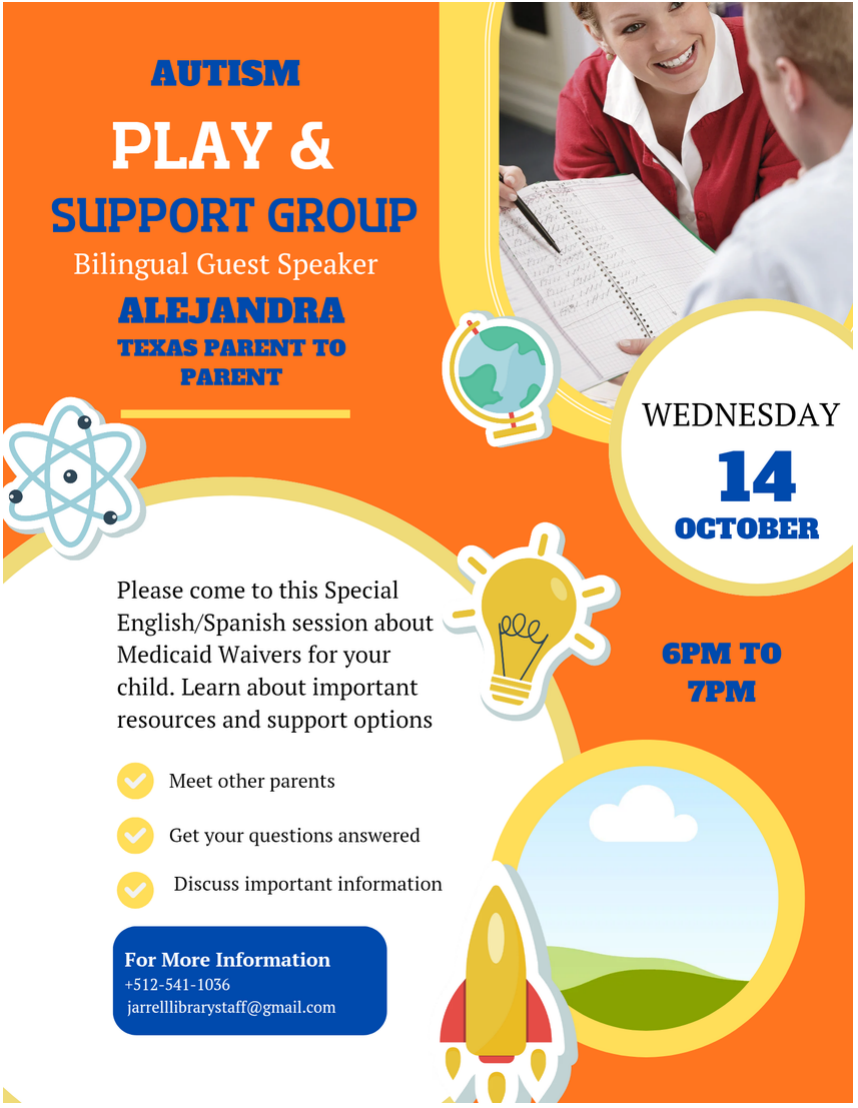


**When:** Tuesday, October 20th, 2026

**Where:** JRMS Cafeteria

**Time:** 5:00-6:30 pm

**Address:** Jarrell Ranch Middle School,
2401 FM487, Jarrell, TX 76537


AUTISM
PLAY &
SUPPORT GROUP
Bilingual Guest Speaker
ALEJANDRA
TEXAS PARENT TO PARENT
WEDNESDAY
14
OCTOBER
Please come to this Special English/Spanish session about Medicaid Waivers for your child. Learn about important resources and support options
Meet other parents
Get your questions answered
Discuss important information
6PM TO 7PM
For More Information
+512-541-1036
jarrelllibrarystaff@gmail.com




PDF **May 20, 2026_LSCC_AllServicesFlyer_ENGLISH.pdf** Download 850.3 KB

PDF **May 20, 2026_LSC_AllServicesFlyer_SPANISH.pdf** Download 1.4 MB

## FREE and Recuced Price Meals

All families are encouraged to fill out the Free and Reduced-Price Meals applications. You may not qualify, but you could be eligible for other assistance. Click on the link for more information. ***You will also receive a paper application in your packet at Meet the Teacher Night!***

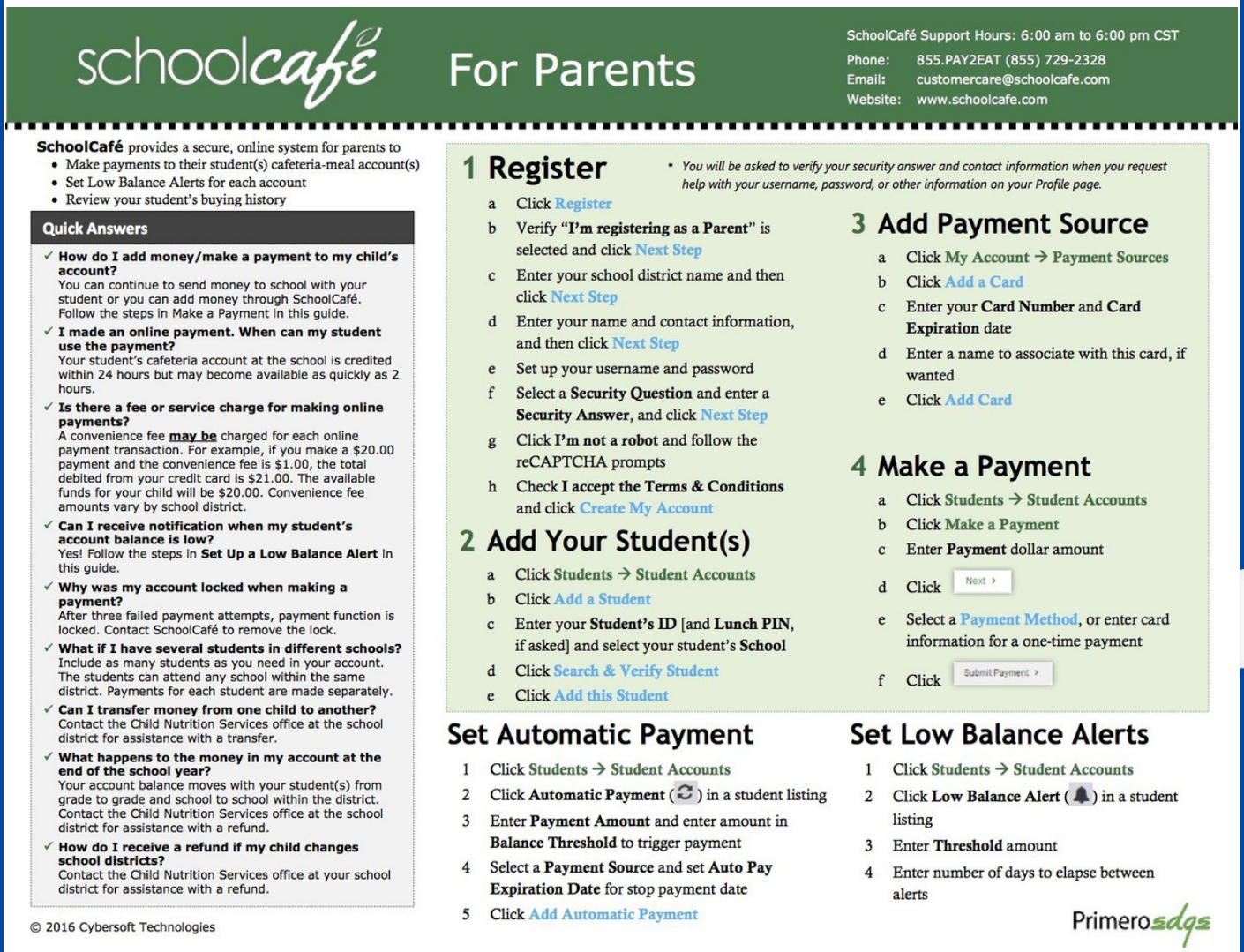
**Free and Reduced Meals Information**

## Cafeteria Accounts

You can send a check or cash to school to put money on your child's lunch account. We recommend you use the online APP and program School Cafe. The link is below as well as the directions. You can also pay for and sign up for snack privileges.

**School Cafe Accounts**

**Lunch Menus**



schoolcafé For Parents

SchoolCafé Support Hours: 6:00 am to 6:00 pm CST
Phone: 855.PAY2EAT (855) 729-2328
Email: customercare@schoolcafe.com
Website: www.schoolcafe.com

**SchoolCafé** provides a secure, online system for parents to
- Make payments to their student(s) cafeteria-meal account(s)
- Set Low Balance Alerts for each account
- Review your student's buying history

**Quick Answers**

✓ **How do I add money/make a payment to my child's account?**
You can continue to send money to school with your student or you can add money through SchoolCafé. Follow the steps in Make a Payment in this guide.

✓ **I made an online payment. When can my student use the payment?**
Your student's cafeteria account at the school is credited within 24 hours but may become available as quickly as 2 hours.

✓ **Is there a fee or service charge for making online payments?**
A convenience fee **may be** charged for each online payment transaction. For example, if you make a $20.00 payment and the convenience fee is $1.00, the total debited from your credit card is $21.00. The available funds for your child will be $20.00. Convenience fee amounts vary by school district.

✓ **Can I receive notification when my student's account balance is low?**
Yes! Follow the steps in **Set Up a Low Balance Alert** in this guide.

✓ **Why was my account locked when making a payment?**
After three failed payment attempts, payment function is locked. Contact SchoolCafé to remove the lock.

✓ **What if I have several students in different schools?**
Include as many students as you need in your account. The students can attend any school within the same district. Payments for each student are made separately.

✓ **Can I transfer money from one child to another?**
Contact the Child Nutrition Services office at the school district for assistance with a transfer.

✓ **What happens to the money in my account at the end of the school year?**
Your account balance moves with your student(s) from grade to grade and school to school within the district. Contact the Child Nutrition Services office at the school district for assistance with a refund.

✓ **How do I receive a refund if my child changes school districts?**
Contact the Child Nutrition Services office at your school district for assistance with a refund.

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## 1 Register

*You will be asked to verify your security answer and contact information when you request help with your username, password, or other information on your Profile page.*

a Click Register
b Verify "**I'm registering as a Parent**" is selected and click Next Step
c Enter your school district name and then click Next Step
d Enter your name and contact information, and then click Next Step
e Set up your username and password
f Select a **Security Question** and enter a **Security Answer**, and click Next Step
g Click **I'm not a robot** and follow the reCAPTCHA prompts
h Check **I accept the Terms & Conditions** and click Create My Account

## 2 Add Your Student(s)

a Click **Students → Student Accounts**
b Click Add a Student
c Enter your **Student's ID** [and **Lunch PIN**, if asked] and select your student's **School**
d Click Search & Verify Student
e Click Add this Student

## 3 Add Payment Source

a Click **My Account → Payment Sources**
b Click Add a Card
c Enter your **Card Number** and **Card Expiration** date
d Enter a name to associate with this card, if wanted
e Click Add Card

## 4 Make a Payment

a Click **Students → Student Accounts**
b Click **Make a Payment**
c Enter **Payment** dollar amount
d Click Next ›
e Select a Payment Method, or enter card information for a one-time payment
f Click Submit Payment ›

## Set Automatic Payment

1 Click **Students → Student Accounts**
2 Click **Automatic Payment** ( ) in a student listing
3 Enter **Payment Amount** and enter amount in **Balance Threshold** to trigger payment
4 Select a **Payment Source** and set **Auto Pay Expiration Date** for stop payment date
5 Click Add Automatic Payment

## Set Low Balance Alerts

1 Click **Students → Student Accounts**
2 Click **Low Balance Alert** ( ) in a student listing
3 Enter **Threshold** amount
4 Enter number of days to elapse between alerts

Primero edge




## FOLLOW THESE 3 STEPS TO SAFE GUN STORAGE

Safely storing firearms is the duty of every gun owner. And, it's pretty simple, really. Just follow these 3 steps. But do it today to keep your fellow Texans safe!

**1**

### Store Firearms

Store unloaded and secured by using a trigger lock, biometric lock, gun case, strong box, gun cabinet or gun safe.

**2**

### Store Ammunition

Store and lock ammunition safely.

**3**

### Restrict Access

Keep others from getting access to stored firearms 24/7. That includes family, friends, children, or other visitors.

KEEP'EM SAFE TEXAS

**LEARN MORE ABOUT HOW YOU CAN HELP KEEP 'EM SAFE, TEXAS!**

**SafeGunStorageTexas.com**

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## SIGA ESTOS 3 PASOS PARA EL ALMACENAMIENTO SEGURO DE ARMAS

Almacenar con seguridad las armas de fuego es deber de cada propietario de armas. Y realmente es muy sencillo. Solo siga estos 3 pasos. ¡Pero hágalo hoy para mantener seguros a sus amigos texanos!

**1**

### ALMACENE DE FORMA SEGURA ARMAS DE FUEGO

Almacénelas descargadas y aseguradas usando un seguro de gatillo, seguro biométrico, estuche, caja fuerte, armero o caja de seguridad para armas.

**2**

### ALMACENE DE FORMA SEGURA MUNICIONES

Almacene y asegure de manera segura las municiones.

**3**

### RESTRINJA EL ACCESO

Evite 24/7 que otras personas tengan acceso a las armas de fuego almacenadas. Eso incluye a la familia, amistades, niños u otros visitantes.

KEEP'EM SAFE TEXAS

**APRENDA MÁS SOBRE CÓMO PUEDE AYUDAR, ¡MANTENLAS SEGURAS, TEXAS!**

**SafeGunStorageTexas.com**

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## We are here to help!

Please reach out with any questions or suggestions you may have!

**FRONT OFFICE: (512) 598-3667**
HOURS: 7:00 a.m. - 3:30 p.m.

Lara Hutchinson, Principal
Jaclynne Bizzell, Assistant Principal
Kendra Field, Admin Assistant
Alejandra Gonzalez, Campus Receptionist
Clarissa Aviles, Nurse
Brittany Bui, Counselor

**Like our Facebook Page**

**Lara Hutchinson**
Lara is using Smore to create beautiful newsletters