26-27 District Improvement Overview

Shawn Pratt, Superintendent

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: MISD will design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: MISD will ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: MISD will make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: MISD will enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: MISD will provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: MISD will develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth	Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.	The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)

College, Career, and Military Readiness (HB3)

90% of McKinney ISD graduating students have successfully achieved at least one measure of CCMR readiness by June 2027.

ATTENDANCE	DISCIPLINE
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%	McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%

RACE & ETHNICITY

White	Hispanic	African American	All Other
36.73%	27.56%	18.93%	16.78%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
18.94%	11.32%	13.76%	13.05%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
34.64%	29.63%	13.07%	1.21%

26-27 Campus Improvement Overview

Bennett Elementary
Kassie Halpin, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 50th	25-26 Reading MAP: 51st	25-26 STAAR Meets 76%	25-26 STAAR Meets 77%
Bennett will achieve a median conditional growth percentile of 55 from the beginning of the year to the end of the year in both math and reading		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 76% to 78% by June 2027.	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 77% to 79% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 % in Attendance	Increase campus attendance from 95.9% to 96.4%.	**25-26 Total Removals**	Reduce time out of instruction due to discipline placements by 10%.
95.9%		13	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
59.26%	17.35%	7.10%	16.29%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
20.11%	5.12%	5.91%	19.71%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
10.64%	11.04%	10.41%	0.26%

26-27 Campus Improvement Overview

Burks Elementary
Al Conley, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 59th	25-26 Reading MAP: 56th	25-26 STAAR Meets 56%	25-26 STAAR Meets 34%
Burks will achieve a median conditional growth percentile of the 50th percentile from the beginning of the year to the end of the year in math and reading.		The percentage of 3rd-5th grade students that score meets grade level on STAAR Reading will increase 2% by June 2027.	The percentage of 3rd-5th grade students that score meets grade level on STAAR Math will increase 2% by June 2027.

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Burks will increase campus-wide attendance by 1% resulting in 95.9% attendance rate	25-26 **Total Removals**	Burks will reduce time out of instruction due to discipline placements by 10%.
94.9%		22	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
12.34%	72.34%	12.24%	3.08%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
26.53%	1.36%	55.56%	4.76%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
73.47%	66.44%	20.45%	1.36%

26-27 Campus Improvement Overview

Caldwell Elementary
Karla Massey, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 62nd	25-26 Reading MAP: 59th	25-26 STAAR Meets 50%	25-26 STAAR Meets 45%
The campus will achieve at least median conditional growth percentile of 65th.		The percentage of 3rd grade students that score at the Meets level or above will increase from 50% to 60% in STAAR Reading.	The percentage of 3rd grade students that score at the Meets level or above will increase from 45% to 55%.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Increase campus attendance rates by 1% to 97.1%.	25-26 **Total Removals**	Decrease incidents of threats to others from 8 to 5.
96.1%		8	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
12.71%	82.21%	3.69%	1.39%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
16.70%	2.82%	60.52%	8.68%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
63.99%	63.99%	8.07%	1.52%

26-27 Campus Improvement Overview

Finch Elementary
Erika Echegaray, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 49th	25-26 Reading MAP: 52nd	25-26 STAAR Meets 33%	25-26 STAAR Meets 16%
Finch will achieve a median MAP conditional growth of 55th percentile from beginning of year to end of year in both reading and math.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% to 38% by June 2027.	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 16% to 21% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	FInch will increase attendance from 95% to 97%.	25-26 **Total Removals**	Finch will reduce the number of discipline referrals.
95%		16	

RACE & ETHNICITY

White	Hispanic	African American	All Other
19.00%	39.75%	26.75%	14.5%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
31.75%	2.75%	20.75%	4.50%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
66.50%	39.75%	25.96%	2.75%

26-27 Campus Improvement Overview

Frazier Elementary
Amy Holderman, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		**The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)**	**The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)**
25-26 Math MAP: 63rd	25-26 Reading MAP: 57th	25-26 STAAR Meets 61%	25-26 STAAR Meets 60%
The campus will achieve at least median conditional growth percentile of 55th.		The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Reading will increase from 61% to 69% by June 2027.	The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Mathematics will increase from 60% to 68% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		**McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%**	
25-26 **% in Attendance**	Frazier will increase attendance from 96.1 % to 96.5%.	25-26 **Total Removals**	The time out of instruction will decrease by 10%
96.1%		34	

RACE & ETHNICITY

White	Hispanic	African American	All Other
44.57%	15.46%	15.82%	24.15%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
20.29%	4.23%	8.45%	10.99%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
12.80%	19.20%	9.76%	0.36%

26-27 Campus Improvement Overview

Glen Oaks Elementary
Kristi Andrews, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 60th	25-26 Reading MAP: 57th	25-26 STAAR Meets 72%	25-26 STAAR Meets 51%
Glen Oaks will maintain a median conditional growth percentile of at least 55th percentile from Fall 2026 to Spring 2027 in Reading and Math as measured by MAP.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 72% to 80% by June 2027.	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 65% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Glen Oaks students will improve attendance rates by 0.1% (from 96.3% to 96.4% by May of 2027).	25-26 **Total Removals**	Glen Oaks will reduce time out of instruction due to discipline placements by 10%
96.3%		29	

RACE & ETHNICITY

White	Hispanic	African American	All Other
66.50%	14.05%	6.37%	13.08%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
18.46%	8.17%	4.25%	13.89%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
10.29%	12.58%	9.63%	0.98%

26-27 Campus Improvement Overview

Lawson Early Childhood School
Susie Towber, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Lawson will design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Lawson will ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Lawson will make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Lawson will enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Lawson will provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Lawson will develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth	Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.	The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)

Lawson will support the development of early literacy and early mathematics by providing engaging instruction that conforms to the McKinney ISD Model of Instruction which is based on the New Art and Science of Teaching (NASOT model). Lawson has also set a performance objective under the Teaching & Learning goal to ensure all students will be engaged in SAVVAS curriculum with 100% growth on IEP goals or CLI or Pre-K Inventory.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 % in Attendance	Lawson will increase attendance from 96.6% to 97%.	**25-26 Total Removals**	Lawson will reduce teacher referrals due to discipline by 10%.
96.6%		0	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
13.63%	40.12%	23.42%	22.83%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
29.37%	0%	44.34%	n/a

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
99.62%	47.22%	n/a	3.26%

26-27 Campus Improvement Overview

Malvern Elementary
Inetra Nelson, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 56th	25-26 Reading MAP: 60th	25-26 STAAR Meets 46%	25-26 STAAR Meets 30%
The campus will achieve at least median conditional growth percentile between 55th and 60th.		The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Reading will increase 2% by June 2027.	The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Math will increase 2% by June 2027.

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Malvern will increase school-wide attendance by .5% to 95.6% in the 26-27 school year. .	25-26 **Total Removals**	Malvern will reduce time out of instruction due to discipline placements by 10%.
95.1%		14	

RACE & ETHNICITY

White	Hispanic	African American	All Other
9.39%	60.27%	23.68%	6.66%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
21.92%	2.35%	47.36%	2.35%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
69.28%	61.45%	18.51%	3.33%

26-27 Campus Improvement Overview

McClure Elementary
Kristin Ellis, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 58th	25-26 Reading MAP: 56th	25-26 STAAR Meets 54%	25-26 STAAR Meets 63%
McClure Elementary will achieve a median conditional growth percentile of 55th at EOY MAP.		The percentage of 3rd grade students that achieve meets grade level or above on STAAR Reading will increase from 54% to 56% by June 2027.	The percentage of 3rd grade students that achieve meets grade level or above on STAAR Mathematics will increase from 63% to 65% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Increase campus attendance from 95.9% to 96.4% for 26-27 school year.	25-26 **Total Removals**	McClure will reduce time out of instruction due to discipline placements by 10%.
95.9%		11	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
36.04%	10.14%	12.64%	41.18%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
18.41%	4.21%	16.38%	12.17%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
10.76%	23.56%	10.29%	0.31%

26-27 Campus Improvement Overview

McGowen Elementary
Kim Luyster, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 58th	25-26 Reading MAP: 51st	25-26 STAAR Meets 47%	25-26 STAAR Meets 38%
McGowen will achieve a median conditional growth percentile of 55th or higher on MAP reading and math.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 55% by June 2027.	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% to 55% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Increase campus-wide attendance from 95% to 96%	25-26 **Total Removals**	McGowen will reduce time out of instruction due to discipline placements by 10%
95%		24	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
31.07%	23.92%	23.16%	21.85%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
21.47%	2.64%	17.33%	6.78%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
38.79%	33.52%	13.06%	1.51%

26-27 Campus Improvement Overview

Minshew Elementary
Jennifer Larriviere, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 61st	25-26 Reading MAP: 59th	25-26 STAAR Meets 63%	25-26 STAAR Meets 56%
Minshew will achieve a median conditional growth of 55th percentile		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% to 67% by June 2027	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 63% by June 2027

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Minshew will improve attendance rates from 95.7% to 96.2% .	25-26 **Total Removals**	Reduce time out of instruction due to discipline by 10%.
95.7%		27	

RACE & ETHNICITY

White	Hispanic	African American	All Other
30.48%	18.29%	17.19%	34.04%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
21.25%	3.46%	15.65%	12.19%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
23.89%	33.28%	14.66%	1.98%

26-27 Campus Improvement Overview

Press Elementary
Rachel Corbin, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 58th	25-26 Reading MAP: 55th	25-26 STAAR Meets 57%	25-26 STAAR Meets 50%
Press will achieve a median conditional growth of 55th percentile in both Reading and Math MAP		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 64% by June 2027	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 60% by June 2027

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Increase campus-wide attendance by at least 1%.	25-26 **Total Removals**	Press will reduce time out of instruction due to discipline placements by 10%.
94.6%		43	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
18.03%	19.71%	35.43%	26.83%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
18.87%	2.73%	11.95%	4.40%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
47.17%	42.56%	22.48%	3.98%

26-27 Campus Improvement Overview

Reuben Johnson Elementary
Kristin Patterson, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 59th	25-26 Reading MAP: 56th	25-26 STAAR Meets 62%	25-26 STAAR Meets 48%
RJE will achieve a median conditional growth of 55th percentile on MAP from Fall to Spring.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2027	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 52% by June 2027

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	RJE will increase campus daily attendance from 96.1% to 96.2%	25-26 **Total Removals**	Reduce time out of instruction due to discipline by 10%
96.1%		25	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
51.07%	16.88%	15.38%	16.67%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
27.14%	4.06%	9.19%	12.61%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
31.62%	24.57%	4.72%	1.28%

26-27 Campus Improvement Overview

Slaughter Elementary
Cynthia Bice, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 61st	25-26 Reading MAP: 48th	25-26 STAAR Meets 51%	25-26 STAAR Meets 49%
The campus will achieve a median conditional growth percentile of 55th percentile.		The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Reading will increase from 51% to 59% by June 2027.	The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Mathematics will increase from 49% to 56% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Attendance rate will improve by 1% to 95.8.	25-26 **Total Removals**	Reduction in office referrals and discipline placements by 3%.
94.8%		29	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
24.31%	42.95%	21.56%	11.18%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
20.10%	3.40%	33.23%	5.35%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
53.16%	46.19%	20.11%	1.13%

26-27 Campus Improvement Overview

Valley Creek Elementary
Ebonee King, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 49th	25-26 Reading MAP: 53rd	25-26 STAAR Meets 63%	25-26 STAAR Meets 52%
Students below the 40th percentile will grow by at least 10 percentile points from fall to spring.. Students between the 40th-69th percentile will grow by at least 6 percentile points from fall to spring. Students at or above the 70th percentile will maintain or exceed their achievement level		The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Reading will increase from 63% to 71% by June 2027.	The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Mathematics will increase from 52% to 60% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Increase overall campus attendance rate by at least .5% from 95.9% to 96.4% by May 2027 .	25-26 **Total Removals**	Reduce the number of students receiving ISS/OSS/DAEP placements by at least 10%
95.9%		24	

RACE & ETHNICITY

White	Hispanic	African American	All Other
48.74%	17.09%	21.58%	12.59%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
23.92%	5.40%	5.22%	11.33%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
29.86%	17.09%	10.39%	1.08%

26-27 Campus Improvement Overview

Vega Elementary
Mike Forsyth, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 62nd	25-26 Reading MAP: 49th	25-26 STAAR Meets 25%	25-26 STAAR Meets 26%
The campus will have median conditional growth at the 60th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 25% to 35% by June 2027.	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 26% to 36% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Vega will increase attendance from 94.7% to 95.7%.	25-26 **Total Removals**	10% reduction in the number of student removals.
94.7%		56	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
26.25%	21.91%	29.77%	22.07%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
23.41%	3.85%	11.04%	8.86%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
44.48%	28.09%	15.09%	1.51%

26-27 Campus Improvement Overview

Walker Elementary
Michelle Baumann, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 69th	25-26 Reading MAP: 62nd	25-26 STAAR Meets 65%	25-26 STAAR Meets 61%
Walker will achieve a median conditional growth of 55th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 65% to 73% by June 2027	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 61% to 68% by June 2027

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Increase campus attendance from 96.1 to 96.5%.	25-26 **Total Removals**	Walker will reduce time out of instruction due to discipline placements by 1%.
96.1%		13	

RACE & ETHNICITY

White	Hispanic	African American	All Other
50.69%	15.83%	11.93%	21.55%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
27.75%	3.67%	9.17%	15.14%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
23.85%	17.89%	8.28%	1.38%

26-27 Campus Improvement Overview

Webb Elementary
Karime Terrazas, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 54th	25-26 Reading MAP: 51st	25-26 STAAR Meets 41%	25-26 STAAR Meets 28%
Webb will achieve a median conditional growth percentile of 65th or higher on MAP reading and math.		The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Reading will increase from 41% to 50% by June 2027.	The percentage of 3rd-5th grade students that score meets grade level or above on STAAR Mathematics will increase from 28% to 50% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Webb will increase attendance from 93.5% to 95.0%.	25-26 **Total Removals**	Reduce behavior-related instructional time lost by 10%
93.5%		22	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
16.07%	28.37%	46.63%	8.93%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
23.02%	4.76%	10.12%	3.57%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
66.47%	28.37%	19.76%	1.79%

26-27 Campus Improvement Overview

Wilmeth Elementary
Grace Roberts, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 55th	25-26 Reading MAP: 58th	25-26 STAAR Meets 80%	25-26 STAAR Meets 65%
Wilmeth will achieve a median conditional growth of 55th percentile.		The percentage of 3rd grade students that achieve meets grade level or above on STAAR Reading will increase from 80% to 85% by June 2027.	The percentage of 3rd grade students that achieve meets grade level or above on STAAR Mathematics will increase from 66% to 70% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Increase campus attendance .1% to reach 96.2% for 26-27 school year.	25-26 **Total Removals**	Reduce time out of instruction due to discipline placements by 10%.
96.1%		17	

RACE & ETHNICITY

White	Hispanic	African American	All Other
50.00%	13.19%	12.85%	23.96%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
22.05%	3.65%	9.03%	14.58%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
17.71%	19.44%	7.29%	0.35%

26-27 Campus Improvement Overview

Cockrill Middle School
Jenny Zornes, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 48th	25-26 Reading MAP: 55th	25-26 STAAR Meets 73%	25-26 STAAR Meets 68%
The campus will achieve a median conditional growth percentile of 55th.		The percentage of 6th-8th grade students that achieve meets grade level or above on STAAR Reading will increase from 73% to 81% by June 2027.	The percentage of 6th-8th grade students that achieve meets grade level or above on STAAR Mathematics will increase from 68% to 76% by June 2027.

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Cockrill will increase attendance from 95.8% to 96.3%.	25-26 **Total Removals**	Cockrill will have fewer discipline referrals and reduce time in discretionary DAEP placement.
95.8%		110	

RACE & ETHNICITY

White	Hispanic	African American	All Other
40.46%	22.44%	15.87%	21.23%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
19.95%	17.15%	10.26%	19.07%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
28.13%	34.13%	9.81%	1.68%

26-27 Campus Improvement Overview

Dowell MIddle School
Melanie Machost, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 55th	25-26 Reading MAP: 51st	25-26 STAAR Meets 72%	25-26 STAAR Meets 65%
DMS will achieve a median conditional growth of 55th percentile		The percentage of 6th-8th grade students that achieve meets on STAAR Reading will increase from 72% to 80% by June 2027.	The percentage of 6th-8th grade students that achieve meets on STAAR Math will increase from 65% to 73% by June 2027.

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Increase campus attendance from 95% to 95.5%	25-26 **Total Removals**	Reduce time out of instruction due to discipline incidents involving fighting or inappropriate physical contact by 10%
95%		106	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
49.33%	26.19%	10.40%	14.08%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
21.26%	15.43%	9.87%	21.35%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
26.01%	31.30%	7.77%	0.63%

26-27 Campus Improvement Overview

Evans Middle School
Cari Owens, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 49th	25-26 Reading MAP: 47th	25-26 STAAR Meets 64%	25-26 STAAR Meets 48%
The campus will achieve a median conditional growth percentile of 55th.		The percentage of 6th-grade students scoring Meets grade level or above will increase from 64% to 69% in Reading on the 2027 STAAR.	The percentage of 6th-grade students scoring Meets grade level or above will increase from 48% to 53% in Math on the 2027 STAAR.

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Campus attendance improves to 95.8%	25-26 **Total Removals**	Reduce fighting incidents by 10% and DAEP placements fall below 2.7% of enrollment
95.3%		120	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
39.67%	26.63%	21.88%	11.82%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
21.22%	12.49%	12.27%	14.25%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
34.70%	34.81%	11.24%	1.22%

26-27 Campus Improvement Overview

Faubion Middle School
Mitch Vandenboom, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 57th	25-26 Reading MAP: 53rd	25-26 STAAR Meets 65%	25-26 STAAR Meets 68%
The campus will achieve a median conditional growth percentile of 55th.		Increase percentage of students at Meets in Reading at all grade levels from 65% to 73%	Increase percentage of students at Meets in Math at all grade levels from 68% to 76%

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	Faubion will increase attendance from 95.4% to 95.9%.	25-26 **Total Removals**	FMS reduce time out of instruction due to disciplinary placement by 10%
95.4%		109	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
30.05%	35.79%	23.24%	10.92%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
21.53%	14.48%	14.25%	16.19%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
46.55%	31.53%	12.08%	0.62%

26-27 Campus Improvement Overview

Scott Johnson
MIddle School
Holly Rogers, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 48th	25-26 Reading MAP: 47th	25-26 STAAR Meets 63%	25-26 STAAR Meets 52%
The campus will achieve a median conditional growth percentile of 55th in math and reading.		The percentage of students that achieve meets grade level or above on STAAR Reading will increase from 63% to 71% by June 2027.	The percentage of students that achieve meets grade level or above on STAAR Mathematics will increase from 52% to 60% by June 2027.

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	SJMS will increase attendance from 95.1% to 95.6%.	25-26 **Total Removals**	SJMS will reduce time out of instruction due to discipline by 10%.
95.1%		262	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
26.60%	24.10%	24.65%	24.65%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
18.24%	11.94%	8.58%	13.68%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
33.22%	26.06%	15.63%	1.09%

26-27 Campus Improvement Overview

Boyd High School
David Hodum, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		**The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)**	**The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)**
25-26 Math MAP: 58th	25-26 Reading MAP: 50th	25-26 STAAR English I & II Meets 75%	25-26 STAAR Algebra I Meets 47%
The campus will achieve a median conditional growth percentile of 55th for 9th graders taking MAP.		The percentage of students that achieve Meets grade level on English I & II EOCs will increase from 75% to 83% by June 2027.	The percentage of students scoring Meets Grade Level or above on the Algebra 1 EOC will increase from 47% to 60% by June 2027.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		**McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%**	
25-26 **% in Attendance**	Increase campus attendance from 94.0% to 95.0%	25-26 **Total Removals**	Reduce time out of instruction due to discipline by 10%, specifically removals for telecommunications devices
94.0%		379	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
49.36%	23.24%	11.90%	15.50%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
11.07%	19.67%	6.25%	17.02%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
22.48%	19.79%	8.70%	0.99%

26-27 Campus Improvement Overview

McKinney High School
Paul Kent, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 73rd	25-26 Reading MAP: 56th	25-26 STAAR English I & II Meets 61%	25-26 STAAR Algebra I Meets 58%
The campus will achieve a median conditional growth percentile of 55th		The percentage of students that achieve meets on English I & English II EOCs will increase from 61% to 69% by June 2027.	The percentage of students that achieve meets grade level or above on Algebra I EOC will increase from 58% to 66% by June 2027.

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	MHS will increase attendance from 94.5% to 95.0%.	25-26 **Total Removals**	MHS will reduce discipline referrals by 10%
94.5%		488	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
32.18%	34.66%	22.48%	10.68%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
14.55%	18.53%	11.61%	12.75%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
40.25%	32.65%	12.44%	1.10%

26-27 Campus Improvement Overview

North High School
Justin Penio, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

26-27 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
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MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
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FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 55th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2027. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2027. (HB3)
25-26 Math MAP: 58th	25-26 Reading MAP: 53rd	25-26 STAAR English I & II Meets 70%	25-26 STAAR Algebra I Meets 62%
The campus will achieve a median conditional growth percentile of 55th for 9th graders taking MAP.		The percentage of students that achieve meets or above on English I & English II EOCs will increase from 70% to 78% by June 2027.	The percentage of students that achieve meets or above on Algebra I EOC will increase from 62% to 70% by June 2027.

ATTENDANCE McKinney ISD will increase district-wide attendance from 95% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
25-26 **% in Attendance**	North will increase attendance from 93.9% to 94.9%.	25-26 **Total Removals**	Decrease in behavior incidents by 10%.
93.9%		327	

RACE & ETHNICITY			
White	**Hispanic**	**African American**	**All Other**
39.16%	20.05%	22.18%	18.61%

PROGRAM ENROLLMENT			
Special Education	**504**	**Emergent Bilingual**	**Gifted & Talented**
12.87%	20.40%	4.11%	16.29%

OTHER INDICATORS			
Eco Disadvantaged	**At Risk**	**Mobility**	**Homeless**
22.87%	18.86%	12.93%	0.79%