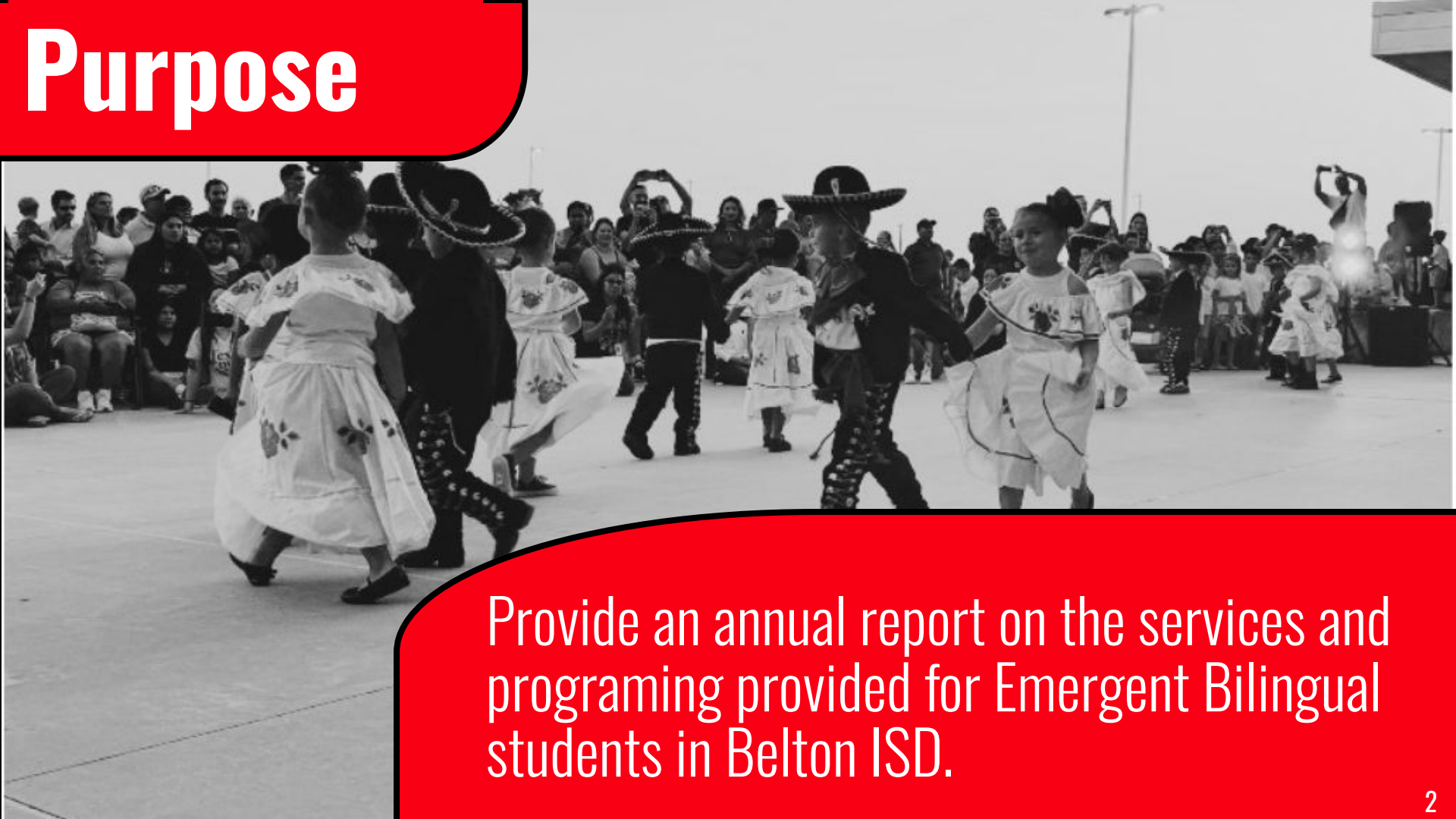
Annual Emergent Bilingual Report

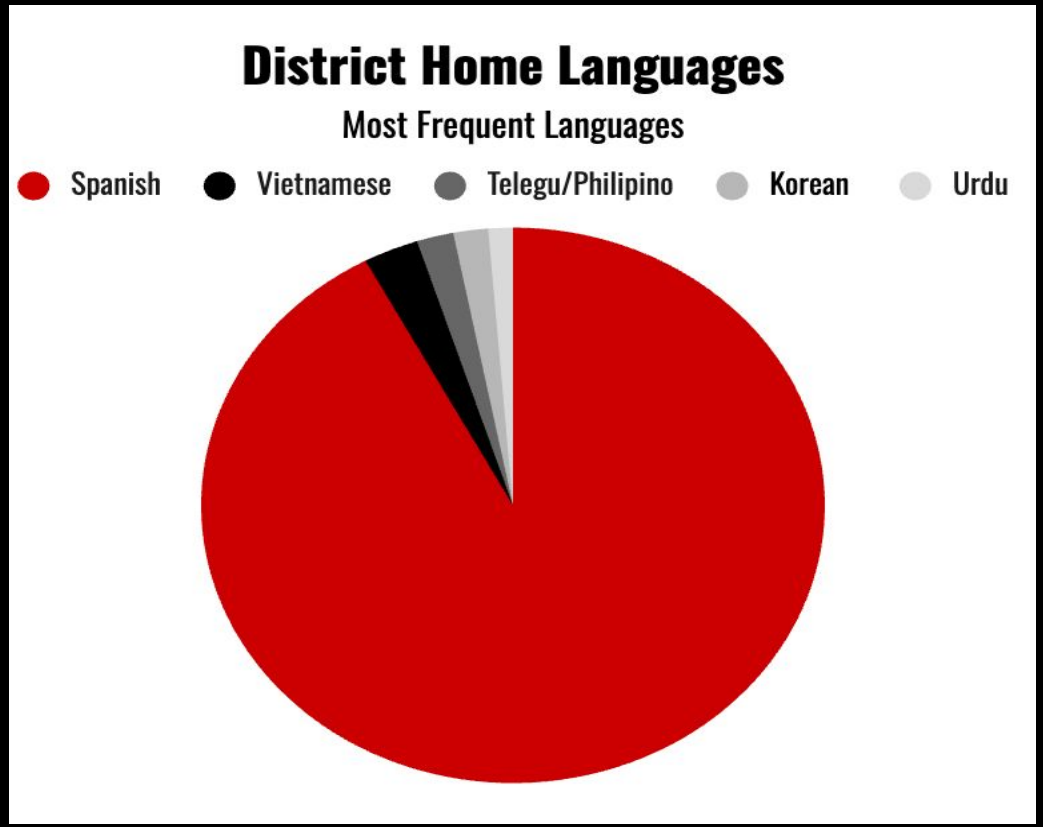
BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 19, 2026

Purpose



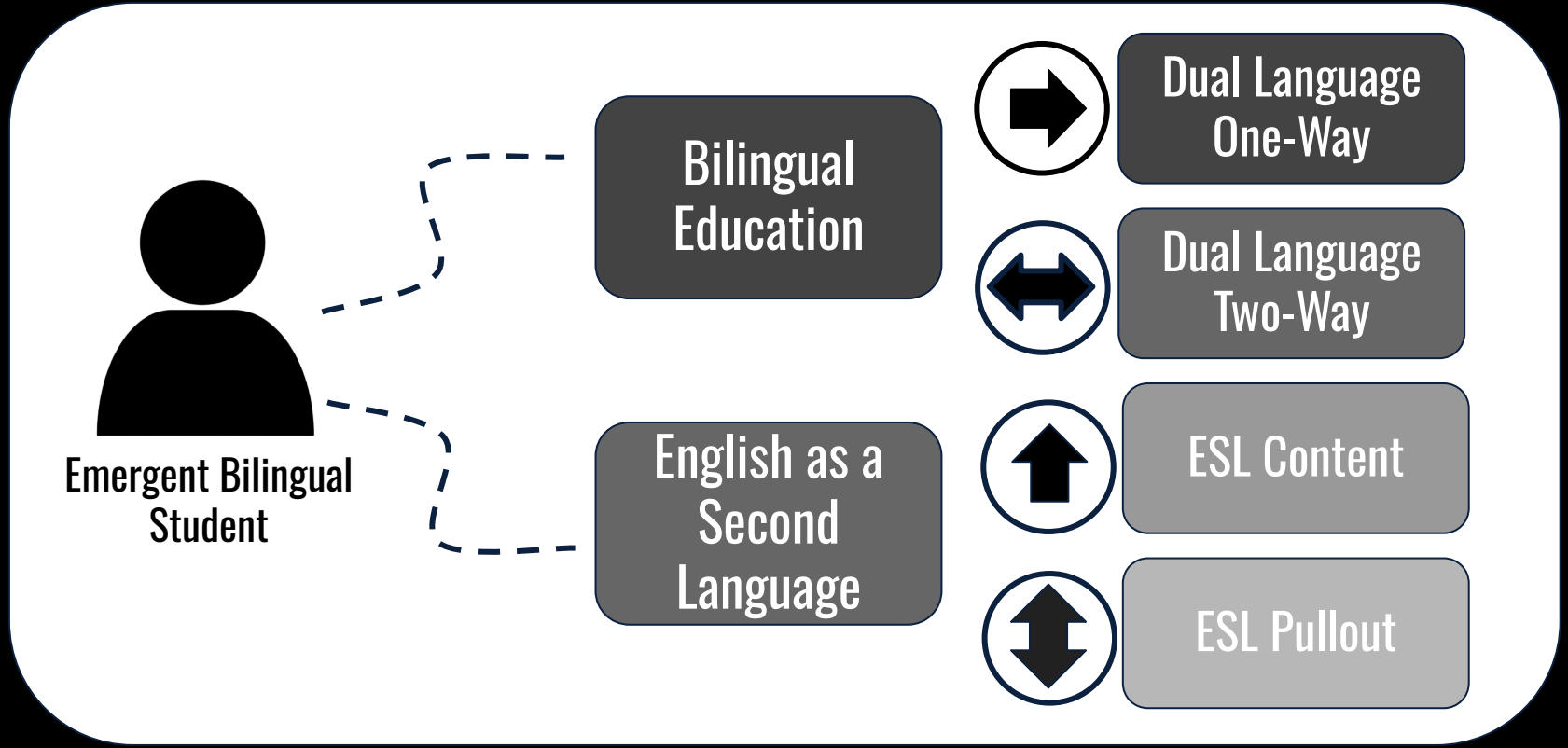
Provide an annual report on the services and programing provided for Emergent Bilingual students in Belton ISD.

Language Diversity

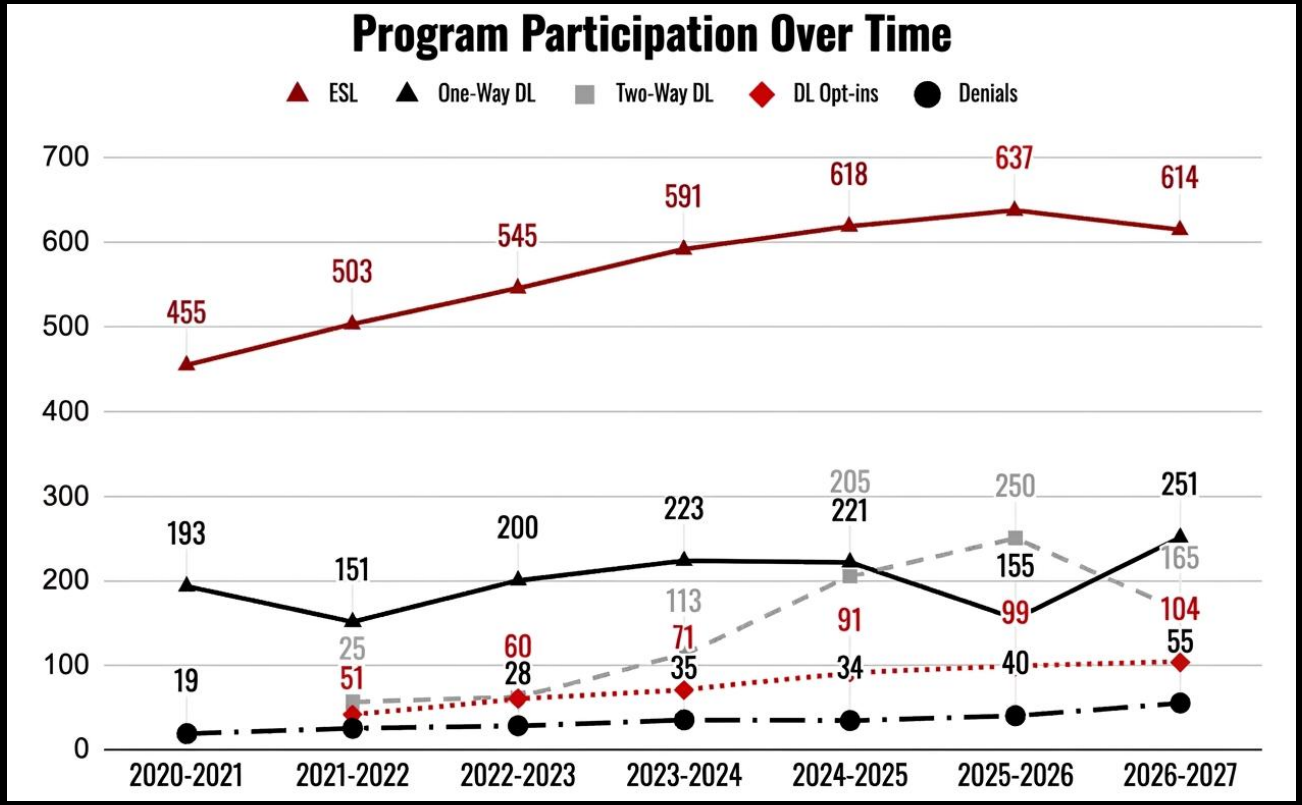


- There are more than 37 languages spoken across our organization.
- The pie chart highlights the linguistic diversity most frequently represented throughout the District.

Program Models

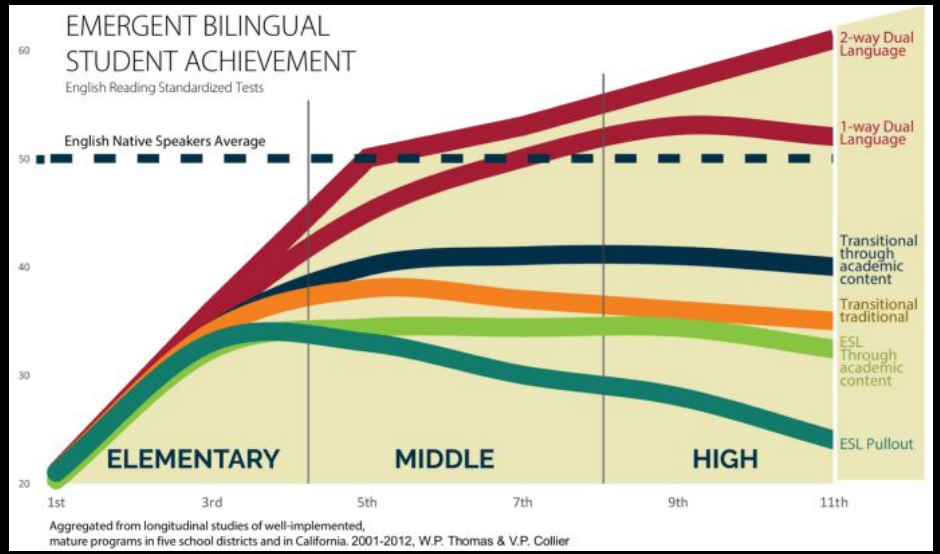


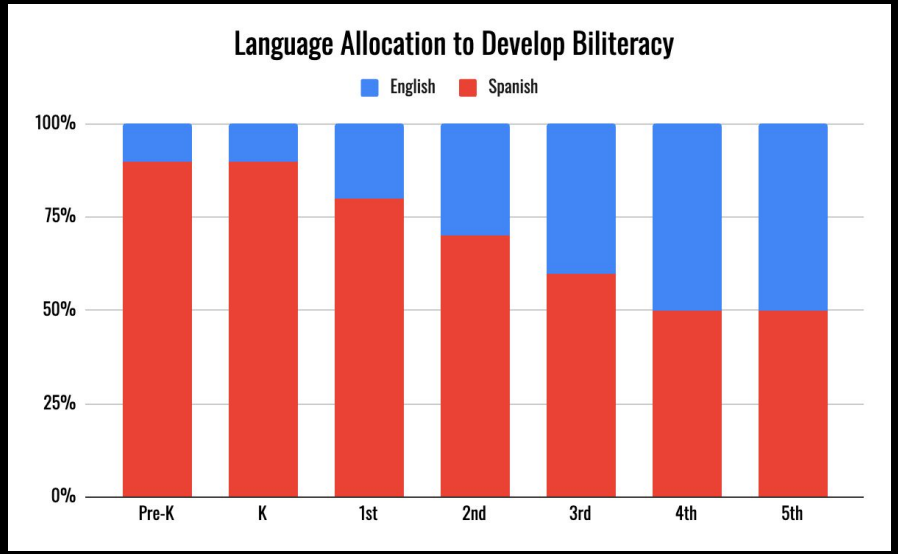
Program Participation



Data Source: Skyward Fall 2026

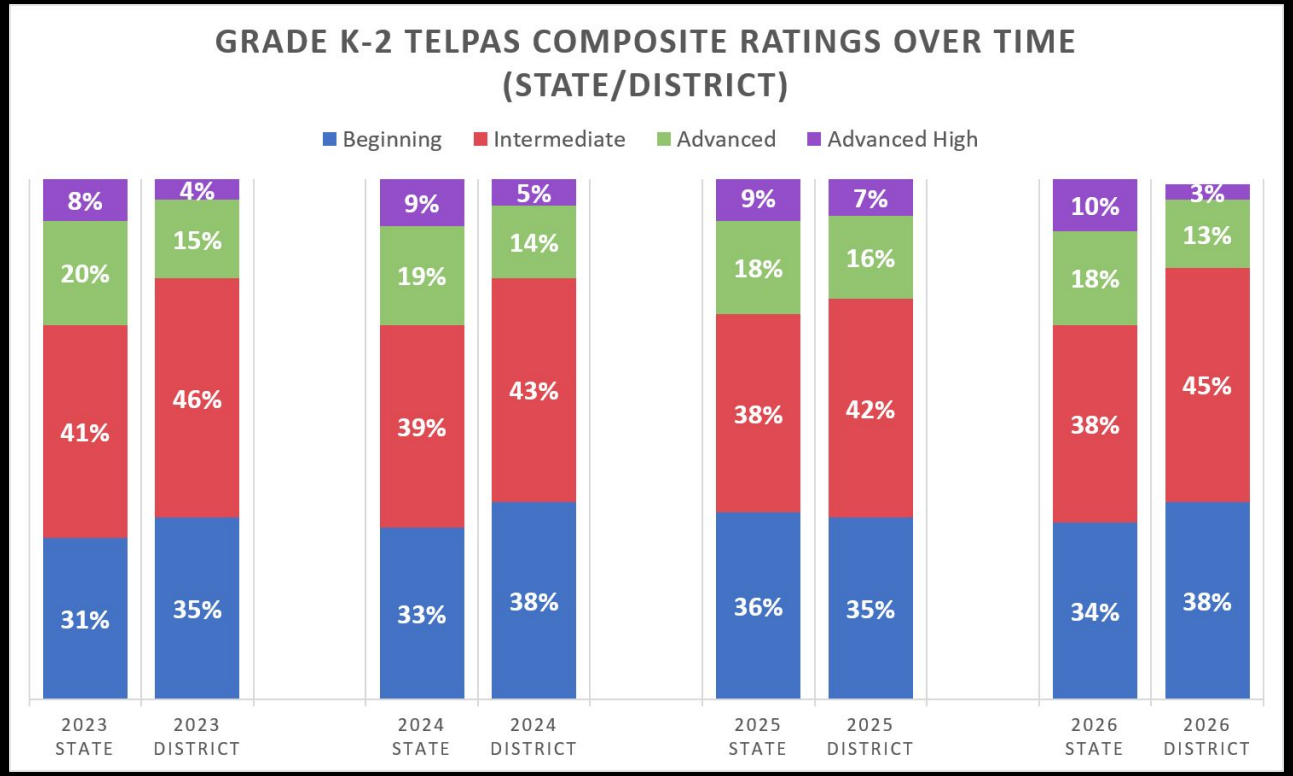
Why Dual Language?





Source: Thomas & Collier, 2012

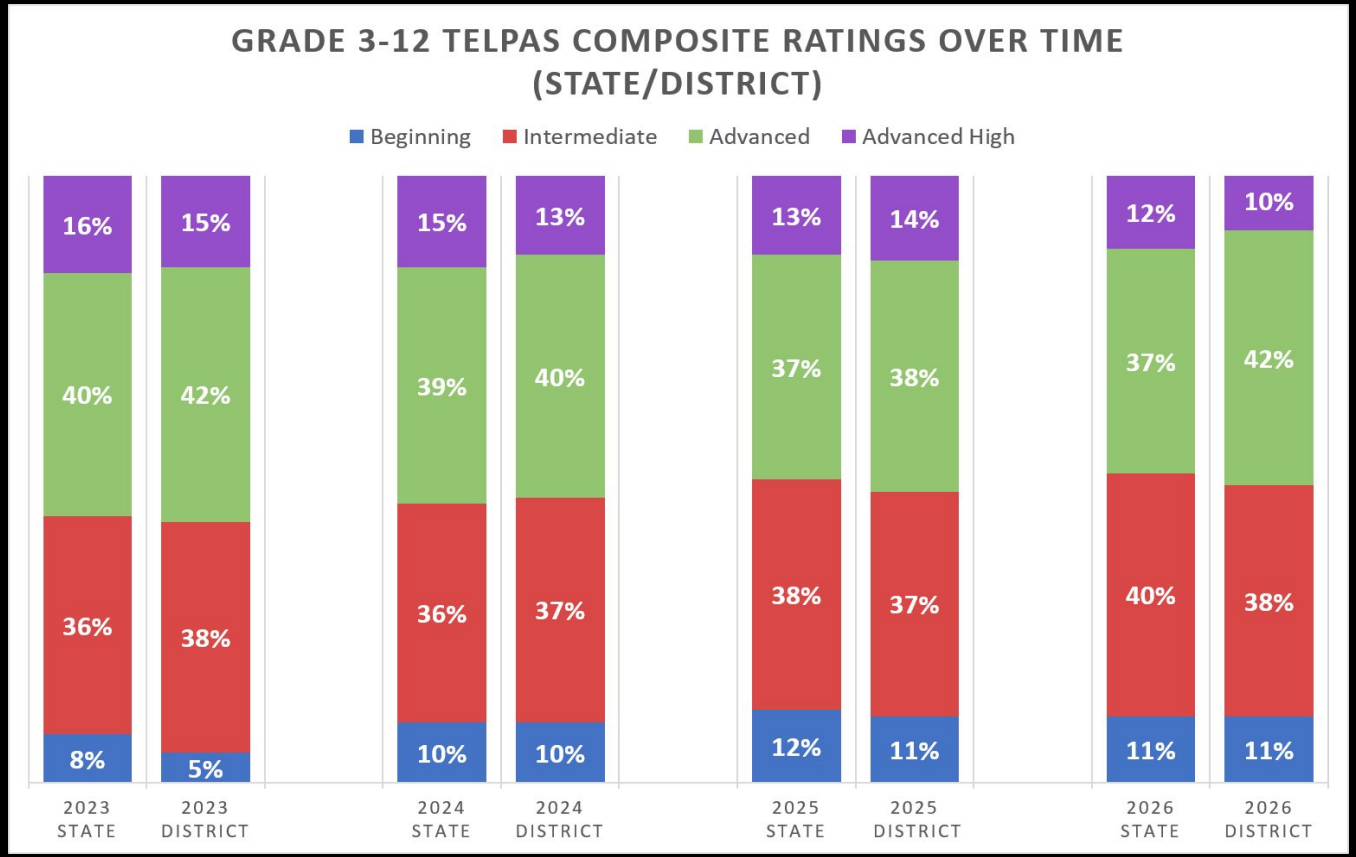
TELPAS Performance



- K-1 is holistically rated
- TELPAS assesses English language skills across all four essential domains: reading, writing, speaking, and listening
- Data reflects alignment with English acquisition and our language allocation plan.

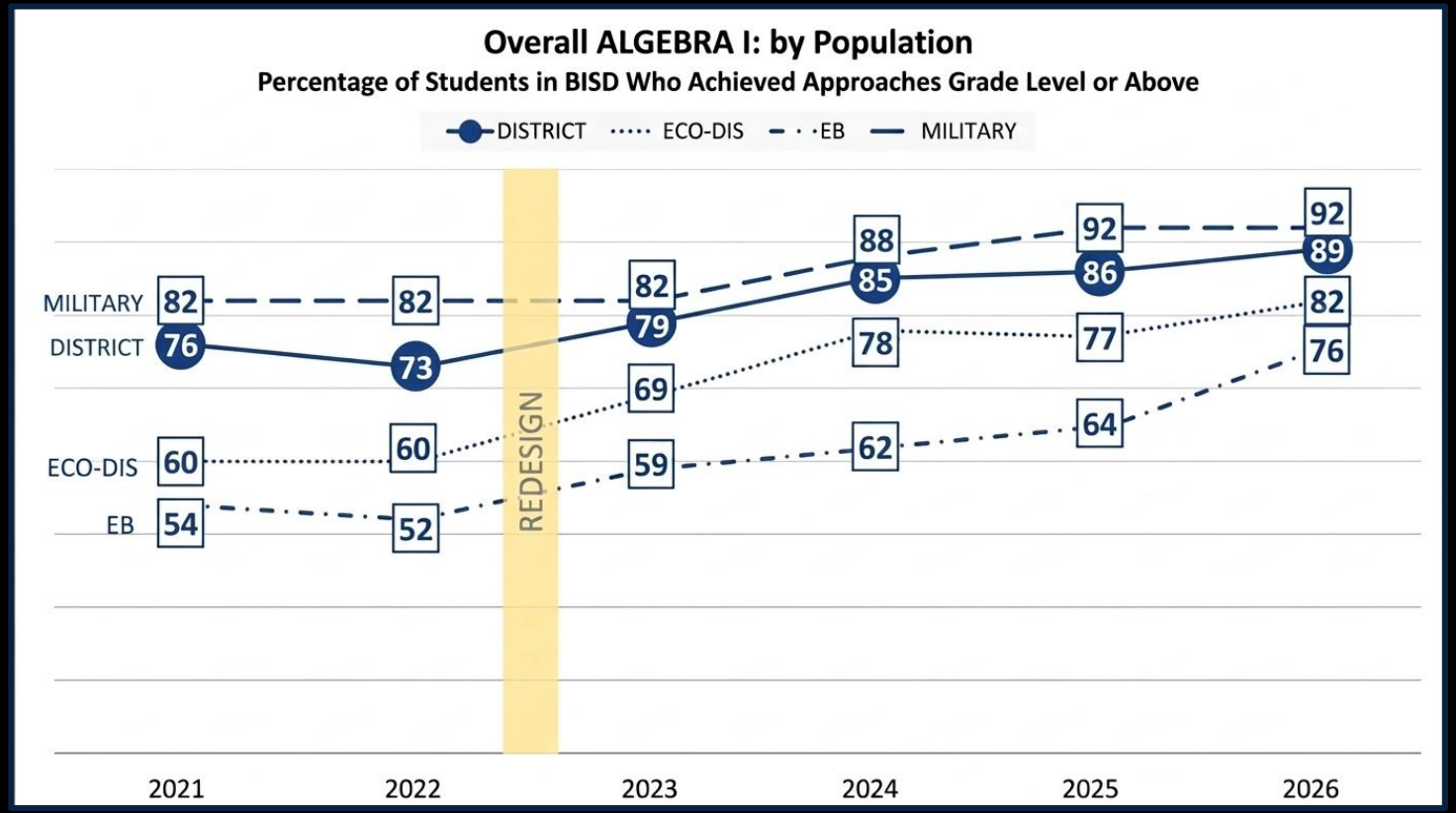
Data Source: Texas Assessment Research Portal 2-25-26 TELPAS Data

TELPAS Performance



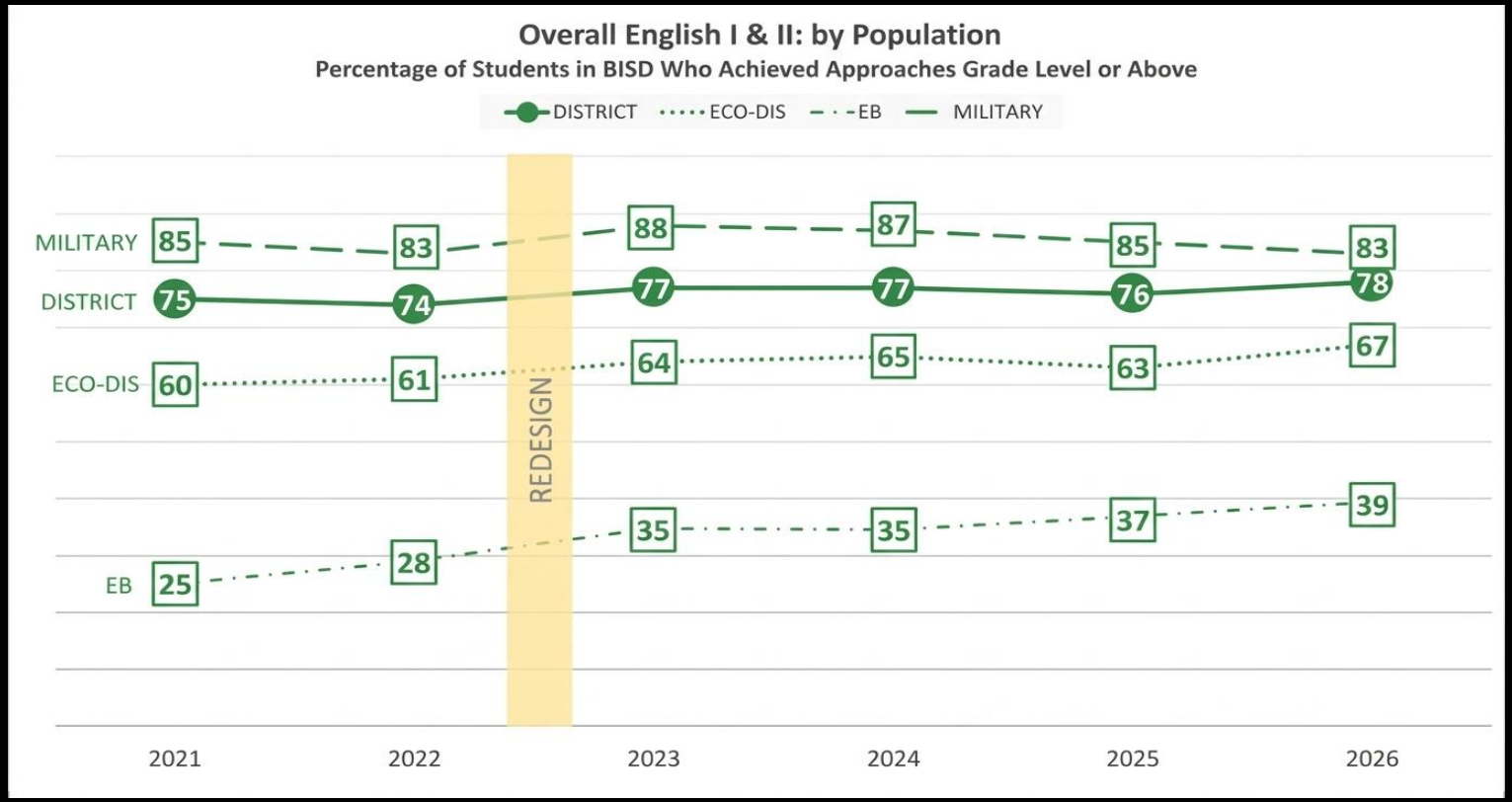
Data Source: Texas Assessment Research Portal 2025-26 TELPAS Data

STAAR Performance



Data Source: Texas Assessment Research Portal & AWARE 25-26 STAAR Data

STAAR Performance



Data Source: Texas Assessment Research Portal & AWARE 25-26 STAAR Data

Strengthening Implementation

Professional Learning

- Dual Language Cohort
- Summer Offerings
- Strategy Sessions
- Planning Support
- Learning Walks & Coaching

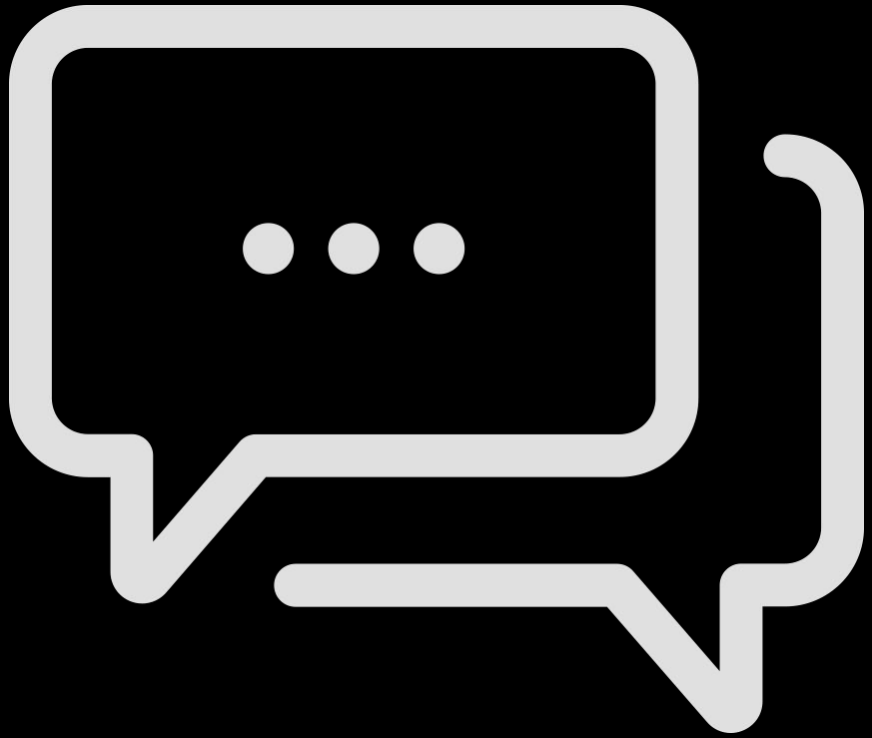
Path To Certification

- ESL Academy Requirements
- Certification Support Opportunities

Family Engagement

- Program Information
- District Resources
- Connections
- Community Resources

Resources

- Classroom LIbraries
- ESL Support Resources
- ESL/EB District Coach
- Digital Resource Equity

Questions