Judson Independent School District
Live Oak, Texas

Public Presentation
October 15, 2026

Annual Financial Management and Accountability Report
For the Fiscal Year Ending June 30, 2025.

What is Schools FIRST:

- Schools FIRST is the Financial Integrity Rating System of Texas.
- Senate Bill 218 of the 77th Legislature (2001) implemented FIRST. This law requires the financial health of every school district in Texas to be evaluated.
- The primary goal of Schools FIRST is to achieve quality performance in the management of school district's financial resources, a goal made more significant due to the complexity of accounting associated with Texas School Finance Systems.

- School districts are required to hold a public meeting to publicize the district's financial report and rating.

- Schools FIRST accountability rating assigns one of four financial accountability ratings to Texas school districts
  - Superior Achievement
  - Above Standard
  - Meets Standard
  - Substandard Achievement

- Districts with a Substandard Achievement rating must file a corrective plan with TEA.

Judson Independent School District Earns

Superior Achievement

A

Judson Independent School District

Responses to Base Indicators

The following 21 criteria were used by TEA to rate the school districts. The following are the responses to the questions used to assess the District's financial management condition.

The data used to determine this rating is from the 2024-2025 fiscal year.

1) **Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?**

YES. The report was approved by the Board of Trustees on 11/20/2025 and received by the Texas Education Agency (TEA) on 01/23/2026.

2) **Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)**

YES. When the Annual Financial Report is audited by independent auditors, they issue an opinion stating that the financial statements are fairly presented and free of material misstatements. The affirmation of this process is indicated by issuance of an unmodified opinion by the auditors. A modified opinion from the independent auditors generally means that we need to take some type of corrective action on reporting of the District assets or its internal controls.

3) Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

YES. The District has no disclosures in the Annual Financial Report concerning default on bonded indebtedness. On June 30, 2025, total bonded indebtedness was $1,359,779,330. Bonded debt service requirements for this fiscal year was $54,256,786. The District has a long-standing commitment to maintain its credit worthiness and has never defaulted on any debt.

4) Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)

YES. Ceiling Passed. All payments were made on time to the Teachers Retirement System, Texas Workforce Commission, Internal Revenue Service, and other governmental agencies during the fiscal year ending June 30, 2025.

5) **Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)**

YES. Ceiling Passed. The indicator determines if the total net position in the governmental activities' column of the Statement of Net Position as reported in the Annual Financial Report is greater than zero. A positive net position indicates financial solvency.

6) **Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)**

YES. Ceiling Passed. This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days. The District's 3-year average change was less than 25% or exceeds 75 days of operational expenditures.

7) **Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?**

YES. The district received 10 points, the maximum number of points.
This indicator measures how many days after the end of the fiscal year the school district could have disbursed funds for its operating expenditures without receiving any new revenues. At least 90 days must be covered to receive the maximum points.

8) **Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?**

YES. The District received 10 points, the maximum number of points.

The District's current assets are 4.56 times the amount of current liabilities.

9) **Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?**

YES. The District received 10 points. This is a 10 or 0 points criteria measure.

The District's cash on hand exceeds 103 days. This indicator asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator if the school district had at least 60 days cash on hand.)

10) Did the school district average less than 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last fiscal years?

YES. The District received 10 points. The district has a 4.07 percent variance, which is less than a 10 percent variance when comparing budgeted revenues to actual revenues for the last 3 years. This is a 10 or 0 points criteria measure.

11) Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)

YES. This question is like asking if a person's mortgage exceeds the market value of their home. 6 points were granted for this indicator.

12) What is the correlation between future debt requirements and the district's assessed property value?

YES. This indicator asks about the school district's ability to make debt principal and interest payments. The District received 8 points out of 10 . The District's ratio was 5.0176 and 8 points are granted for ratios between 4 and 7.

13) This indicator is not being evaluated this year.

The Texas Education Agency (TEA) designated this indicator as an unscored metric for this reporting cycle. When TEA pauses the scoring metric, it is usually due to data reporting adjustments or legislative updates. TEA automatically defaults to awarding the maximum points for this category. The district received 10 points for this indicator.

14) Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.

YES. If a decline in student enrollment is occurring, this indicator measures if the decline in total staff is in proportion to the declining enrollment over a 3-year period. If declining enrollment is occurring, the change in this ratio cannot exceed 15 percent. The District was awarded 10 points. This is a 10 or 0 points criteria measure.

15. **Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?**

YES. This indicator measures how well the District was able to project average daily attendance for the coming biennium for payment purposes. Projected ADA is compared to actual. The District received 5 points, and it is a 5 or 0 point criteria.

16. **Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)**

YES. Ceiling Passed. This indicator measures the quality of data reported to PEIMS and in the Annual Financial Report to ensure that the data reported in each case "matches up." The District's variance was less than 3%.

17) Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)

YES. Ceiling Passed. The District had a clean audit with no findings of material weaknesses in internal controls. The highest rating that the school district may receive is 79 points, C = Meets Standard Achievement if this criteria is not met.

18) Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

YES. Passed. This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds. contracts, and other state and federal funds. The District had no findings of material noncompliance in the audit.

19) Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

YES. The District had the required postings on its website.

20) Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?

YES. Ceiling passed.

21) Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?

Ceiling passed. The District did not receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship.

DISCLOSURES

Beginning with calendar year 2007, new reporting requirements are effective for the financial management report that will be available at the Schools FIRST public hearing. Per Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules.

Superintendent's Employment Contract

The current contract for Dr. Ann Dixon, JISD Interim Superintendent, is posted on the Judson website under the Superintendent section at https://www.judsonisd.org/page/superintendent.

Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2025

Description of Reimbursements	Superintendent Dr. Fields	District 1 Ms. Kenoyer	District 2 Ms. Faulkner/ Ms. Jones	District 3 Ms. Eaton/ Ms. Lee
Meals	$0	$0	$0/$0	$0/$0
Lodging	$984	$683	$0/$0	$0/$0
Transportation	$0	$0	$0/$165	$0/$111
Motor Fuel	$0	$0	$0/$0	$0/$0
Other (Registration & Memberships)	$7,700	$2,257	$1,760/$685	$1,760/$885
Total per audit	$8,684	$2,940	$1,760/$850	$1,760/$996
Total w/o TASB Membership **(-$1,375)**	$7,309	$1,565	$385/$850	$385/$996

Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2025

Description of Reimbursements	District 4 Mr. Macias	District 5 Ms. Rodriguez/ Mr. Salinas/ Ms. Poteet	District 6 Ms. Stanford	District 7 Ms. Ryan
Meals	$24	$0/$0/$0	$0	$0
Lodging	$634	$0/$0/$0	$0	$0
Transportation	$717	$0/$0/$0	$190	$0
Motor Fuel	$0	$0/$0/$0	$0	$0
Other (Registration & Memberships)	$3,112	$0/$1,960/$885	$2,295	$2,495
Total per audit	$4,487	$0/$1,960/$885	$2,485	$2,495
Total w/o TASB Membership **(-$1,375)**	$3,112	$0/$585/$885	$1,110	$1,120

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2025

- **None.**

Gifts Received by the Executive Officer and Board Members (and First-Degree Relatives, if any) in Fiscal Year 2025

- Definition
  - $250 or More in aggregate in Fiscal Year
  - Do not include travel related expenses paid by outside entity if for seminars, conferences, carrying out district business
- **None Reported.**

Business Transactions Between School District and Board Members for Fiscal Year 2025

- None.

Questions