



MINOOKA

COMMUNITY HIGH SCHOOL

District #111 mchs.net

Maintaining high expectations and fostering continuous improvement for all students and staff.

To: Board of Education
From: Dr. Robert Schiffbauer
Date: October 21, 2026
Subject: October 2026 Board Report

Website Accessibility

Title II of the Americans with Disabilities Act (ADA) establishes digital accessibility standards with which public entities must achieve compliance prior to April 26, 2028. Our official web portal is currently hosted on the Apptegy platform. Apptegy offers an integrated digital accessibility module designed to bring our web presence into full compliance with applicable ADA regulations. Implementation of this module requires an annual subscription fee of \$4,545, alongside a single initial configuration charge of \$800.

Coffee and Connection

On Thursday, the administration hosted the inaugural "Coffee and Connection" session for the current academic year. While community attendance remained modest with two participants present, the forum facilitated substantive discussions covering various operational and academic matters, including the traditional master schedule, district facilities, and instructional workload expectations. The feedback gathered during this exchange provided valuable insights for ongoing administrative review.

Traditional Bell Schedule Conversations

Over the preceding two weeks, Dr. Pakowski and I conducted information gathering meetings with all academic departments across MCHS. The primary goal of these sessions was to evaluate a potential transition from the current 8-block schedule to a traditional 50-minute bell schedule. Staff engaged constructively, articulating pertinent considerations, operational questions, and professional insights regarding the proposed schedule adjustments.

Following these meetings, the district administration recommends extending the deliberation period prior to initiating any structural changes to the master schedule. This strategic pause will allow for additional longitudinal data collection regarding the hybrid Mathematics and English pilot programs for the freshmen and sophomores, while thoroughly addressing the administrative and pedagogical questions submitted by faculty members. Ultimately, the administration maintains that transitioning to a traditional 50-minute instructional model remains aligned with the district's long-term educational objectives and student achievement goals.