Board Commitment to Bullying Prevention

APPROVED GUARDRAIL / CONSTRAINT 1

Safe, Respectful & Supportive Learning Environments

The Superintendent shall not allow students to learn in environments that are unsafe, disorderly, disrespectful, or insufficiently supportive of student well-being and learning.

FFI policy commitments

- Prohibit bullying and retaliation.
- Provide reporting options, including anonymous reports.
- Investigate reports and take steps to protect students.
- Offer counseling and monitor for continued concerns.

CPM 1.4

Bullying Reports

Number or rate of reported bullying incidents.

The Committee and Administration recommend no changes to policy FFI(LOCAL) at this time.

Prevention starts with learning and school culture

PK–5

Second Step

Elementary curriculum and classroom guidance

6–12

Character Strong

Secondary curriculum and classroom guidance

Lessons build skills to recognize bullying, report concerns and strengthen peer relationships.

Prepared adults

Staff training and resource guides address recognition, reporting and documentation.

Campus prevention committees

Required by law and established in district policy and procedures. Include parents and secondary students. An existing committee may qualify.

Response, support and FFI timelines

		DISTRICT RESPONSE	TIMING UNDER FFI(LOCAL)
01	**Receive**	STOPit and staff reports provide ways to raise concerns.	Immediately: employee alerts the principal or designee.
02	**Assess**	Use the bullying checklist and six-step analysis to investigate.	Normally within 10 District business days of the initial report.*
03	**Protect**	Notify parents and use interim safety measures as appropriate.	Alleged victim's parent: by the 3rd business day after the report. Other student's parent: reasonable time. Interim protections: promptly.
04	**Respond**	Document findings and take disciplinary or corrective action.	Promptly after bullying is confirmed: notify parents and respond.
05	**Follow through**	Offer counseling and document follow-up on student safety.	No fixed deadline specified for counseling or follow-up.

*Absent extenuating circumstances. Additional time is allowed when needed for a thorough investigation.

How the Board monitors progress

Periodic updates to the Board, including fall and spring survey results

01	**Annual governance monitoring**	Review Board guardrails/constraints annually. Track bullying reports through CPM 1.4.
02	**Hear student & family voice**	Review results from fall and spring surveys. Ask how identified concerns guide district and campus action.
03	**Review annual reporting**	Receive annual reporting as part of the TAPR. Use findings to guide questions and follow-up.