

2025-2026 Comprehensive Achievement and Civic Readiness (CACR) / Achievement & Integration Progress Report

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Overview

- Comprehensive Achievement and Civic Readiness (CACR) 2025-26
- Achievement and Integration (A&I)
- Goals and Results
- Strategies and Programming



Achievement and Integration

- Pursue racial and economic integration
- Increase student achievement
- Create equitable educational opportunities
- Reduce academic disparities based on racial, ethnic, and economic backgrounds



Comprehensive Achievement and Civic Readiness (CACR)

CACR 2025-26

- All children ready for school
- All racial and economic gaps between students closed
- All students ready for career and college
- All students graduate
- Life-long learners



CACR - Ready for Kindergarten

Incoming Kindergarteners Meeting Benchmark for Early Literacy

GOAL BENCHMARK

50.0%

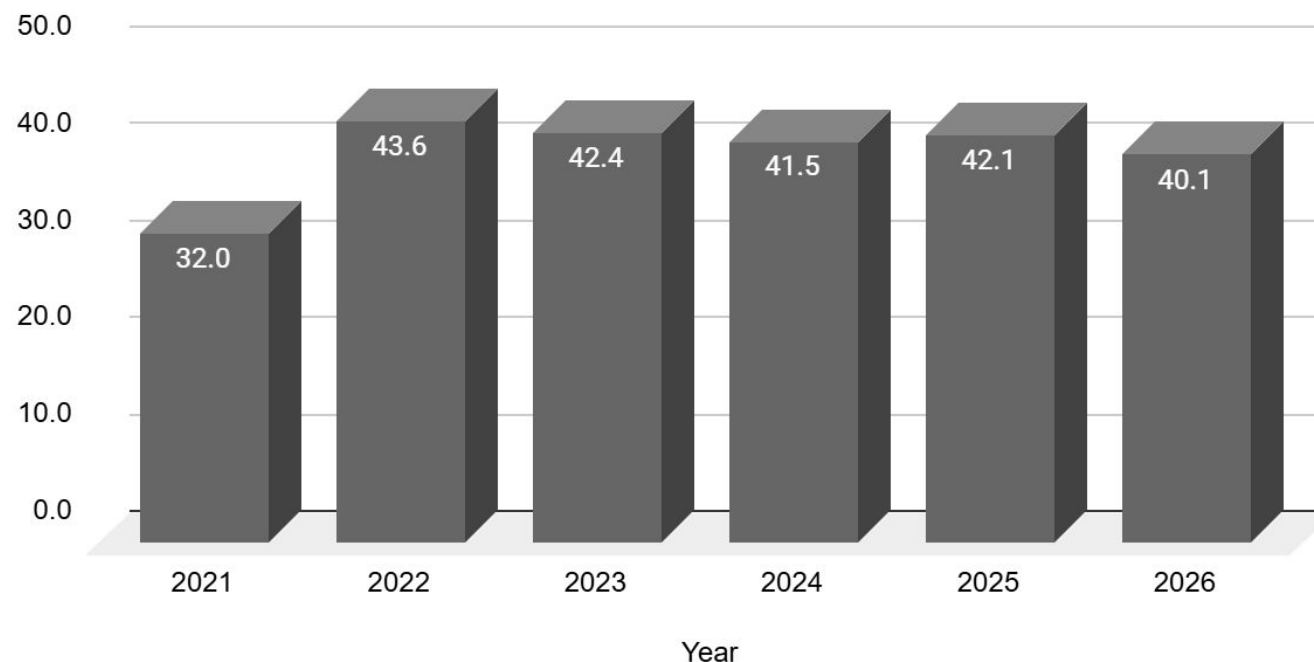
2026 RESULT

40.1%

(174 out of 434 students)

earlyReading

Percentage of Kindergarten Meeting Fall Benchmark



CACR - Ready for Kindergarten

Incoming Kindergarteners Meeting Benchmark for Early Literacy

BIPOC (BLACK, INDIGENOUS, PEOPLE OF COLOR)

GOAL: **40%**

RESULT: **34%**

(111 out of 325 students)

LATINO

GOAL: **25%**

RESULT: **14%**

(17 out of 124 students)

NATIVE / INDIGENOUS

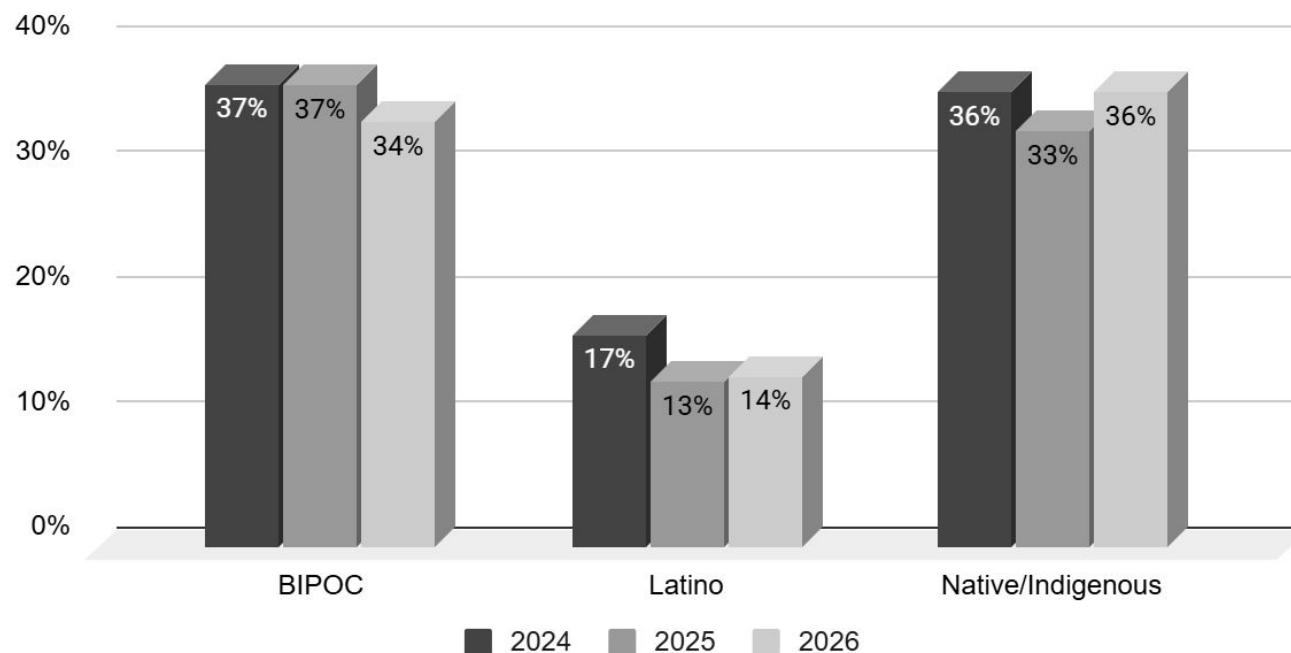
GOAL: **50%**

RESULT: **36%**

(4 out of 11 students)

earlyReading

Percentage of Kindergarten Meeting Fall Benchmark



CACR - Close Performance Gaps

Minnesota Comprehensive Reading Assessment (MCA)

OBJECTIVE

Reduce proficiency disparities between BIPOC and White students.

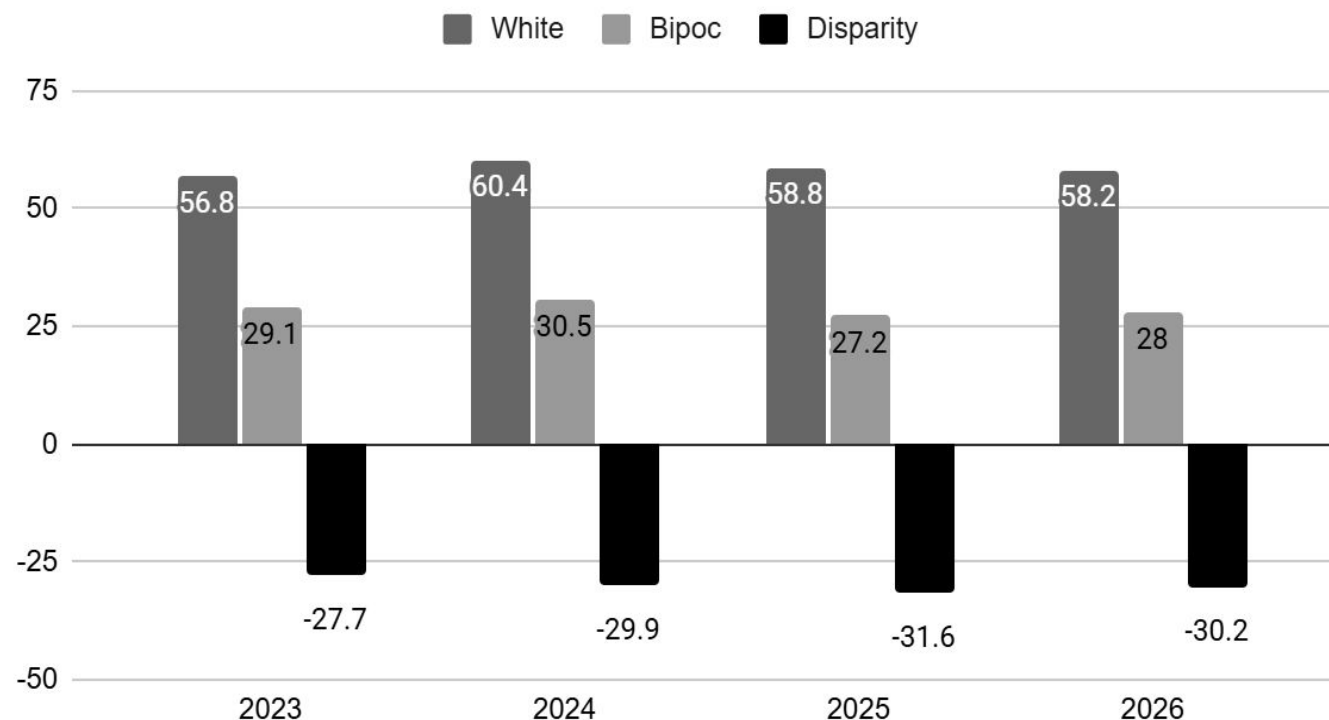
TARGET GOAL

20.0%

ACTUAL RESULT

30.2%

MCA Reading Grades 3-12
Percent Meeting Benchmark Trend



CACR - Career and College Ready

Average ACT Composite Score for All Grade 11 Students

TARGET GOAL

20.0

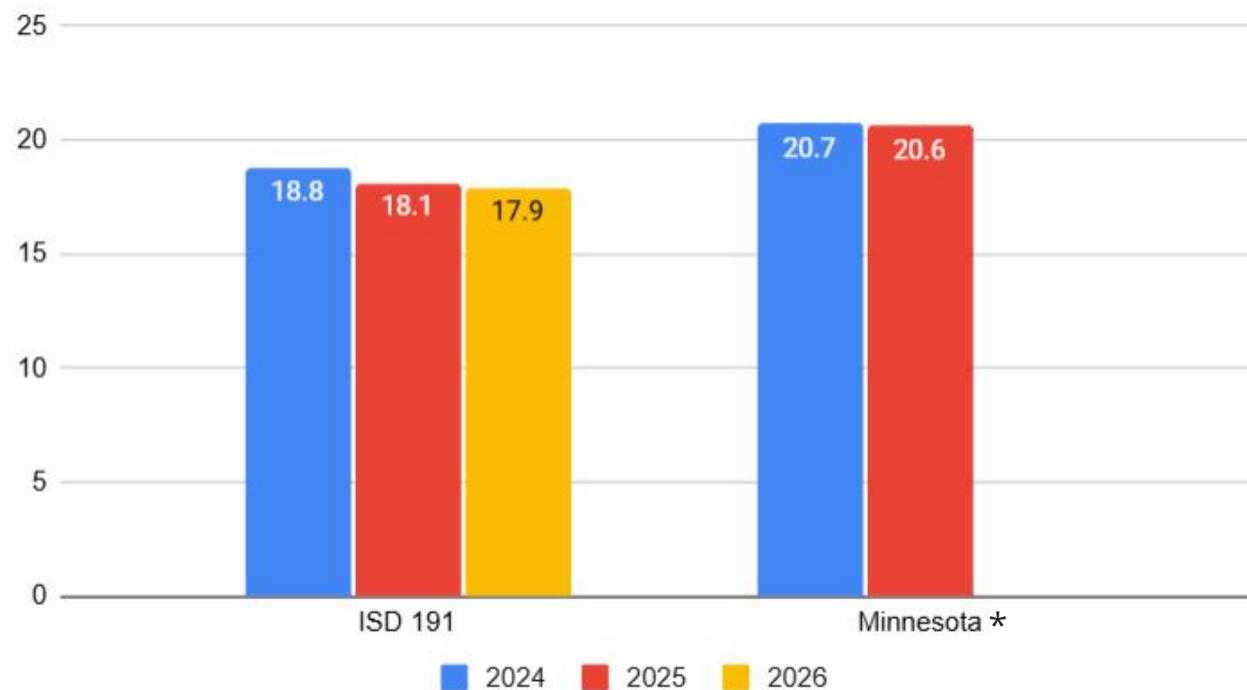
Average ACT Composite

ACTUAL RESULT

17.9

472 Grade 11 Students took the ACT

ACT Composite Score



*Data for the state of Minnesota is not yet available.

CACR - Rigorous Coursework

OBJECTIVE

Reduce disproportionate enrollment in rigorous coursework eligible to earn college credit.

TARGET GOAL

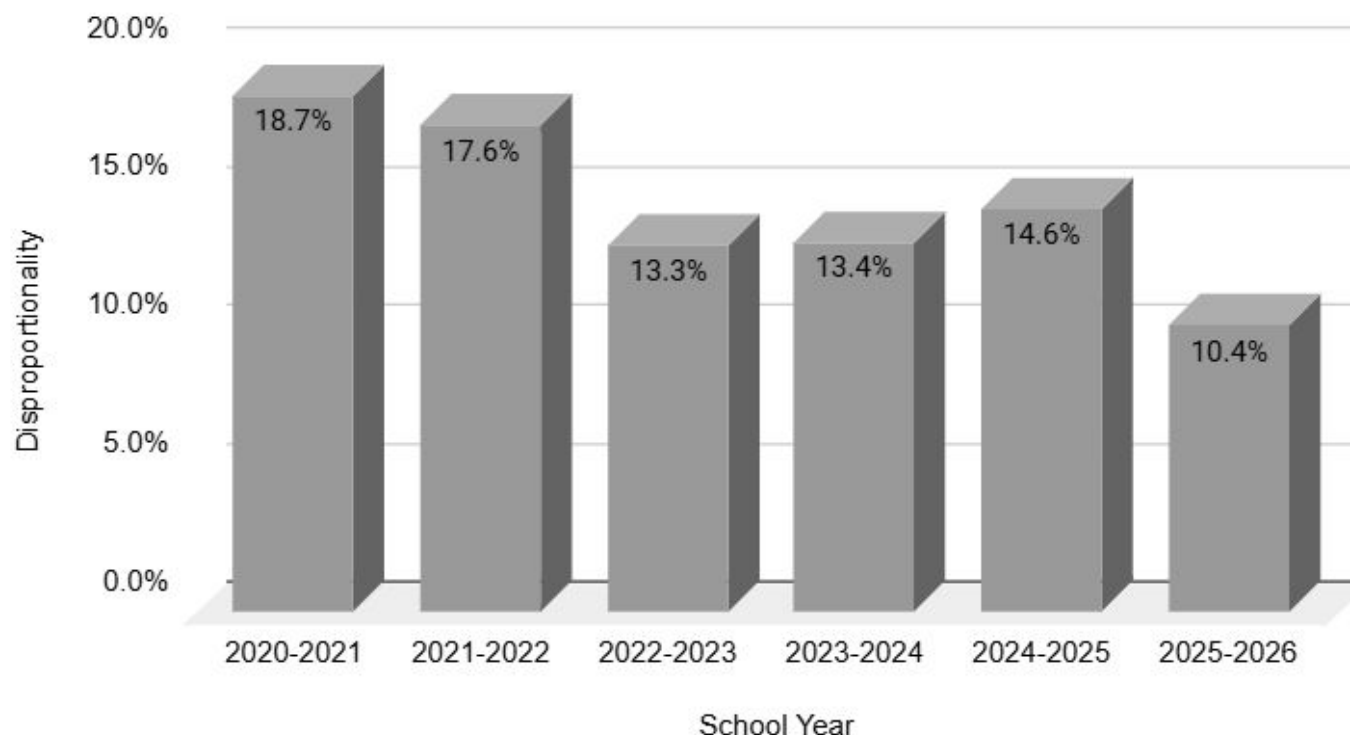
8%

ACTUAL RESULT

10.4%

4.2 % disproportionally gap closure

Rigorous Course Enrollment Disproportionality



CACR- All Students Graduate

OBJECTIVE

Increase four-year graduation rate at Burnsville High School

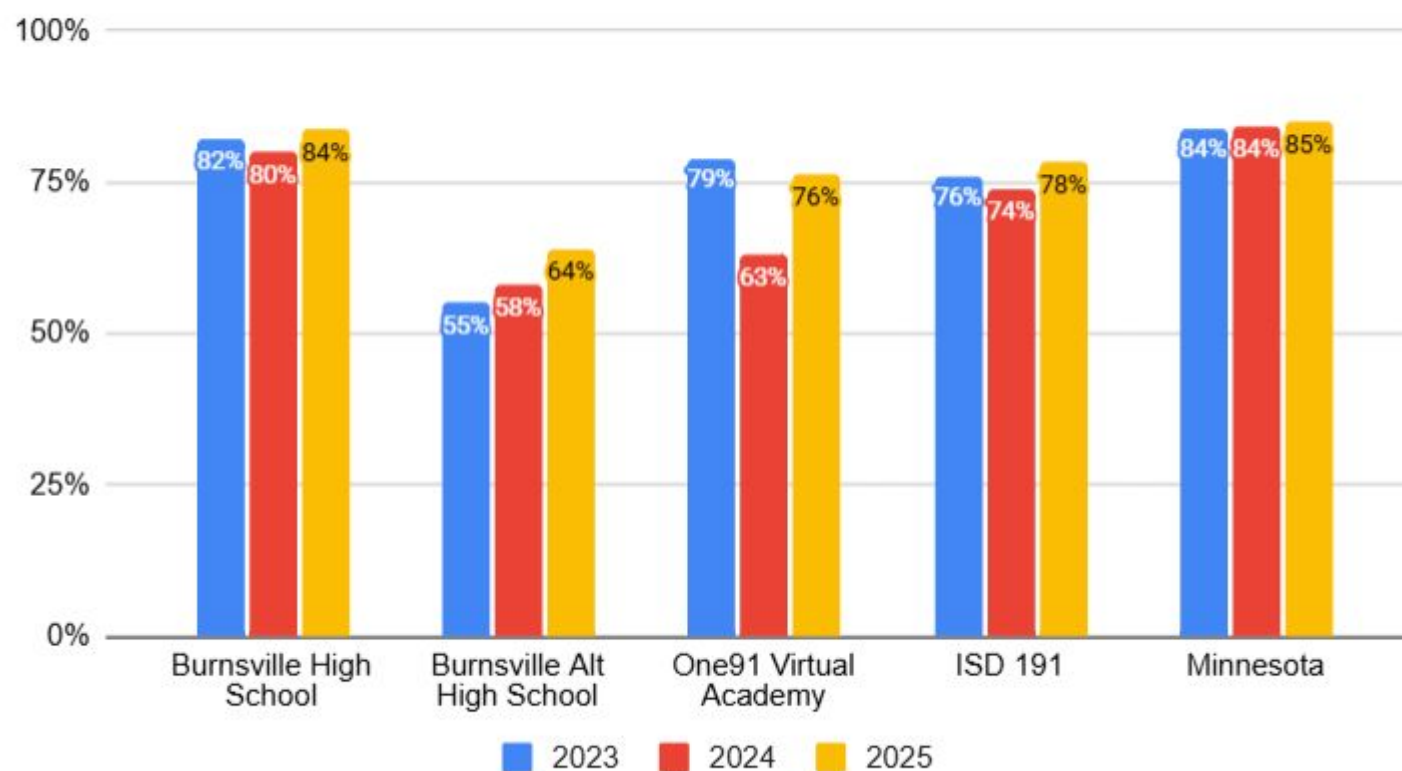
TARGET GOAL

88%

ACTUAL RESULT

84% (383 out of 458 students)

4-Year Graduation Rates



A&I - All Students Graduate

ALL STUDENTS (BHS)

Goal: **88%** Result: **84%**

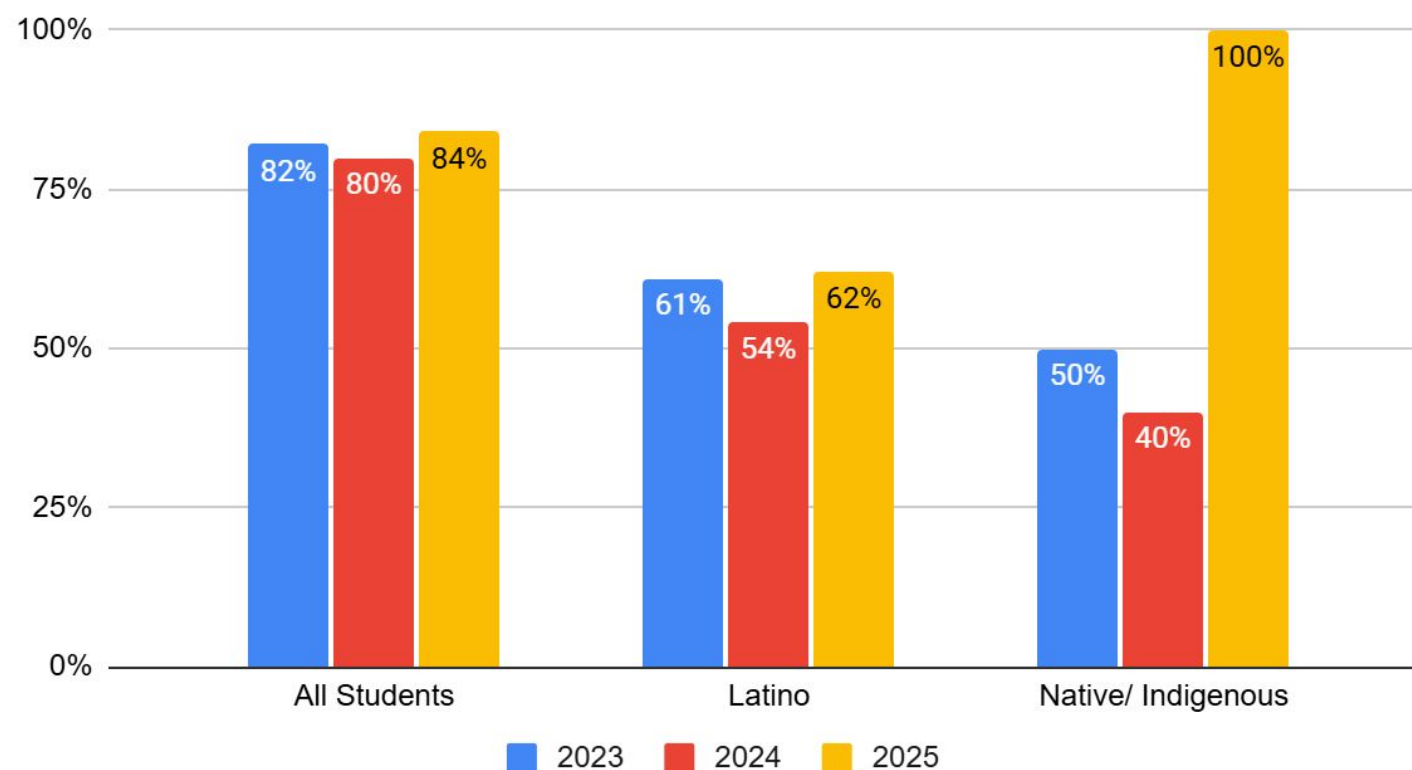
LATINO STUDENTS (BHS)

Goal: **70%** Result: **62%**

NATIVE / INDIGENOUS STUDENTS (BHS)

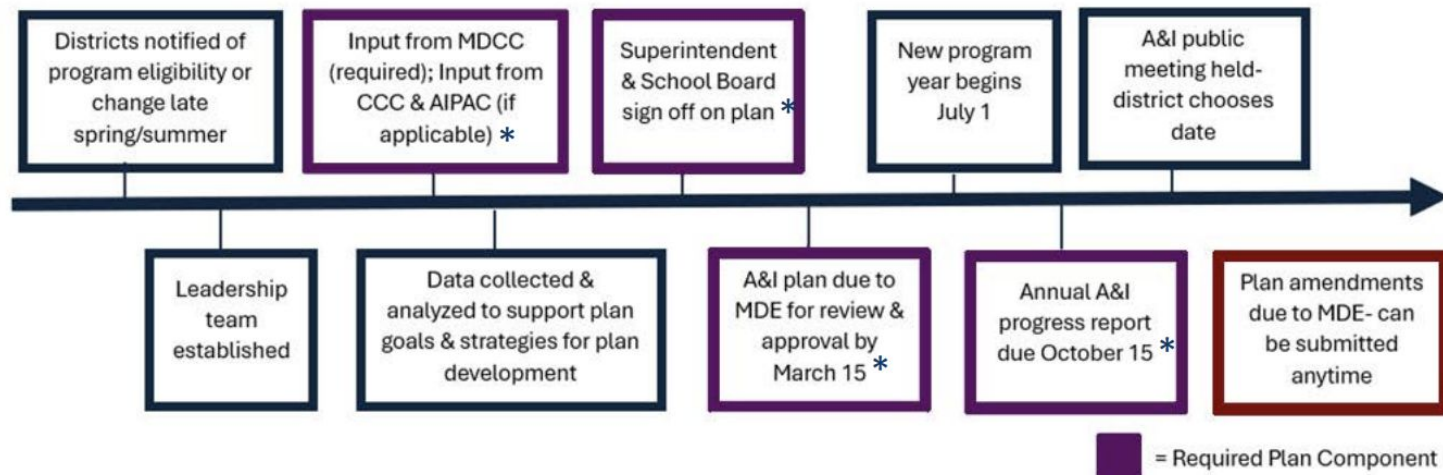
Goal: **72%** Result: **100%**

District One91 Four Year Graduation Rates



Timeline FY 25-26

Every three years, school districts that participate in Minnesota's Achievement and Integration program (A&I) submit an A&I plan to the Minnesota Department of Education (MDE).



* = Required Plan Component

This past school year we completed year three of the FY23-FY26 Plan. The FY26-29 plan started this fall.

Bloomington Public Schools is our current partner district.



Acronym Key:

MDCC - Multi District Collaborative Council

CCC- Community Collaboration Council*only required for districts that have Racially Identifiable Schools (RIS)

AIPAC - American Indian Parent Advisory Committee

Strategies and Programming

Achievement and Integration

Strategy 1: Advancement Via Individual Determination (AVID)

- *AVID Schoolwide: Instruction, Systems, Leadership, and Culture*

Strategy 2: Family Partnership & Support

- *Targeted Support for Families provided by Cultural Liaisons & Social Workers*



Strategies and Programming

Achievement and Integration

Strategy 3: Indigenous Student and Family Engagement

- *American Indian Parent Advisory Committee (AIPAC)*
- *District One91 Participating in the Dream Catcher Project*

Strategy 4: Culturally Proficient School Systems

- *System-wide Culturally Responsive Instructional Practices*



FY26-29 Three-Year Plan

Achievement and Integration (A&I) Action Steps

- The District One9 A&I plan was approved by the Minnesota Department of Education (MDE) in June of 2026.
- New partnership with Bloomington Public Schools Started
 - *Scheduled partnership meetings*
 - *Two joint Multi District Collaborative Council (MDCC) meetings with Bloomington and District 191 that include parents and staff*
 - *Collaborative Focus:*
 - *Advancement Via Individual Determination (AVID) & Rigorous Course Access and Support*
 - *Culturally Proficient School Systems (CPSS)*
 - *Indian Education Programming*
 - *Increased Parent Involvement*



The A&I plan is shared with the School Board in accordance with the Achievement and Integration timeline.



Thank You