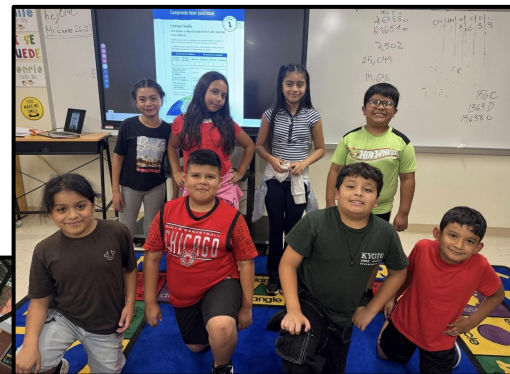




O.C. Allen Elementary School

# SCHOOL IMPROVEMENT PLAN

October 19 2026



EAST AURORA SCHOOL DISTRICT 131

# SIP TEAM

**Walter Ornelas, Principal**

**Krista Barenie, Assistant Principal**

**Derrick Smith, Assistant Principal**

**William Wargo, Math Interventionist**

**Diane Lopez-Argueta, 3rd Gr Dual**

**Manuel Garre, 4th Gr Dual**

**Kristen Reed, 2nd Gr Dual**

**Lauren Rahn, Instructional Coach**

**Venus Zook, Sped Resource**

**Rafael Aguilar Tapia, 2nd Gr Dual**

**Alisyn Pelletier, 2nd Gr Dual**

**Holly Watermann, Reading Interventionist**

**Kathleen Hayes, SpEd Coordinator**



## Our Mission:

Our mission is to empower every student to become active participants in their own learning journey. We are committed to fostering an equitable environment where every student is encouraged to engage in questioning, discussion, and goal setting. Educators will build a nurturing community of lifelong biliterate learners prepared to thrive in a global society.

## Our Vision:

To cultivate a learning environment that supports each student through individualized responses fostering a sense of belonging within a multicultural community shaped by the active involvement of all stakeholders.





# OUR CURRENT REALITY

| Academic Data                      | All Students | IEP | EL  | Black | Hispanic | White | Two or More | Asian | Newcomer | Males | Females |
|------------------------------------|--------------|-----|-----|-------|----------|-------|-------------|-------|----------|-------|---------|
| Math Proficiency IAR (25-26)       | 10%          | 4%  | 10% | 7%    | 12%      | 7%    | 11%         | 0%    | 9%       | 13%   | 7%      |
| Math Growth IAR (25-26)            | 9%           | 2%  | 9%  | 4%    | 11%      | 0%    | 0%          | 0%    | 17%      | 8%    | 10%     |
| iReady Math (K-8) (Fall 2026)      | 54%          | 30% | 50% | 49%   | 55%      | 56%   | 50%         | 67%   | n/a      | 58%   | 51%     |
| Literacy Proficiency (IAR) (25-26) | 16%          | 0%  | 11% | 13%   | 14%      | 35%   | 22%         | 50%   | 0%       | 19%   | 14%     |
| Literacy Growth (IAR) (25-26)      | 23%          | 9%  | 21% | 22%   | 22%      | 22%   | 0%          | 75%   | 11%      | 28%   | 17%     |
| iReady Reading (K-8) (Fall 2026)   | 47%          | 25% | 32% | 52%   | 41%      | 63%   | 60%         | 73%   | n/a      | 48%   | 45%     |





# OUR CURRENT REALITY

| Culture Data (25-26)          | All Students | IEP | EL  | Black | Hispanic | White | Two or More | Asian | Newcomer | Males | Females |
|-------------------------------|--------------|-----|-----|-------|----------|-------|-------------|-------|----------|-------|---------|
| Annual Daily Attendance (ADA) | 90%          | 91% | 91% | 90%   | 90%      | 92%   | 91%         | 94%   | 94%      | 90%   | 91%     |
| Chronic Absenteeism           | 35%          | 31% | 33% | 40%   | 34%      | 21%   | 25%         | 20%   | 14%      | 36%   | 33%     |
| Consistent Attendance         | 65%          | 69% | 67% | 60%   | 66%      | 79%   | 75%         | 80%   | 86%      | 64%   | 67%     |
| Referrals (%)                 | 17%          | 30% | 9%  | 34%   | 10%      | 18%   | 18%         | 11%   | 9%       | 20%   | 13%     |
| School Belonging (Panorama)   | n/a          | n/a | n/a | n/a   | n/a      | n/a   | n/a         | n/a   | n/a      | n/a   | n/a     |



# OUR FOCUS ON LITERACY:

## SMART GOAL:

By the end of the 2026-2027 school year, Allen Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in reading by 6% across all reported groups/ demographics, as measured by the Spring 2027 Illinois Assessment of Readiness (IAR), compared to Spring 2026 results.

## Priority Teaching Practice:

We will implement deliberate practice through skill-gap diagnosis, targeted practice, and timely feedback in order to strengthen student learning and increase growth on skill-specific assessments. Teachers in grades K-2 will focus on foundational skills, language & writing, literature & informational text, and vocabulary use & functions. Teachers in grades 3-5 will focus on literary text, informational text, and vocabulary.

## Key Actions:

- Interactive read aloud strategies
- Bi-weekly CFAs
- Building foundational reading skills
- Focus upon comprehension strategies
- Use of graphic organizers
- Multi-sensory word work
- Review IEP goals and align to standards



# OUR FOCUS ON NUMERACY:

## SMART GOAL:

By the end of the 2026-2027 school year, Allen Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 6% across all reported groups/demographics, as measured by the Spring 2027 Illinois Assessment of Readiness (IAR), compared to Spring 2026 results.

## Priority Teaching Practice:

We will implement deliberate practice through skill-gap diagnosis, targeted practice, and timely feedback in order to strengthen student learning and increase growth on skill-specific assessments. Teachers will focus on operations & algebraic thinking, numbers & operations, measurement & data, and geometry.

## Key Actions:

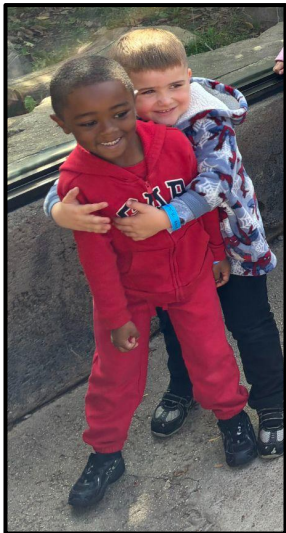
- Implementation of District curriculum for Tier 1 Instruction
- Daily Math Talks
- Bi-weekly CFAs to drive instruction and identify skill gaps
- Cognitive Task Analysis
- Use of SIOP strategies
- Review IEP goals and align to standards



# OUR FOCUS ON A CULTURE OF BELONGING:

## SMART GOAL:

By the end of the 2026-2027 school year, Allen School will decrease ODRs in the category of disrespect to staff by 5%.



## Priority Teaching Practice:

We will enhance staff-student rapport by executing purposeful relationship-building practices during morning meetings across all classrooms. We will foster a culture of mutual respect and decrease disrespect-related Office Discipline Referrals (ODRs) by deploying proactive classroom management techniques, specifically establishing clear expectations and stable routines. Finally, we will promote mutual respect and minimize overall ODRs by equipping staff with targeted, actionable feedback regarding relationship-building and proactive classroom management.



## Key Actions:

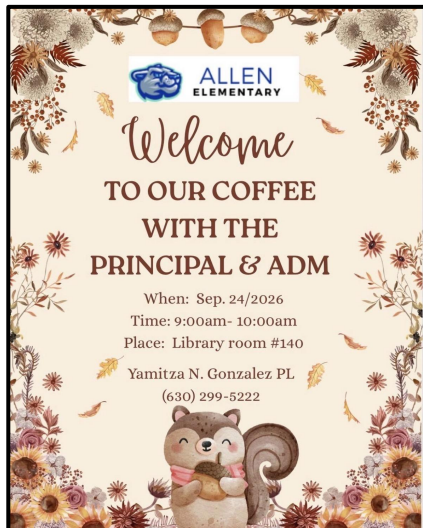
- Review school-wide expectations with all students and communicate in home languages.
- Translate key documents and provide multilingual classroom signage.
- Utilize interpreter services for parent-teacher conferences to ensure clear communication.
- Integrate specific actions for CWD (Children with Disabilities) and EL (English Learners).



# OUR FOCUS ON FAMILY BELONGING:

## SMART GOAL:

By the end of the 2026-2027 school year, Allen School will decrease ODRs in the category of disrespect to staff by 5%.



## Key Actions:

- Coffee with the Principal will create partnerships with families, allowing for collaboration on how Allen Elementary teaches and reinforces respect.
- Allen will host assemblies to showcase positive behavior and attendance, inviting parents to celebrate student success.
- Students will be recognized and celebrated for positive behavior and academic growth.
- Parents will be welcomed at after-school events, to include, Curriculum Night and Multicultural Night.



