

Fall 2026 Survey Report

Levelland ISD — Parent and Staff Surveys

District Summary: Celebrating Progress and Identifying Opportunities

The Fall 2026 surveys provide valuable insight into the experiences of our families and staff across Levelland ISD. With 384 responses, including 257 parent responses and 127 staff responses, the feedback offers an opportunity to recognize progress, celebrate successes, and identify ways to continue strengthening our schools.

Districtwide results reflect encouraging growth. Parent satisfaction increased from 4.02 last fall to 4.23, while staff satisfaction increased from 3.64 to 4.21. These gains reflect positive momentum across the district and provide a strong foundation for continued improvement.

Highlights from Across the District

1. Strong relationships and welcoming campuses

Our elementary campuses continue to receive positive feedback from families. ABC, South, and Capitol all earned parent satisfaction averages above 4.40 out of 5. Parents frequently recognize caring teachers, welcoming environments, student safety, and the relationships that make our schools special. These strengths are an important foundation for student success.

2. An opportunity to strengthen the Capitol experience

Capitol's parent results remain positive overall, with an average rating of 4.41. Staff feedback, however, indicates opportunities to strengthen campus climate, communication, collaboration, and staff support. Listening carefully to employees and working together on practical solutions will be important steps toward building on the campus's established strengths. This is the new Principal effect, I am sure it will improve.

3. Significant progress at South Elementary

South demonstrated some of the strongest gains in the district. Staff satisfaction increased from 2.94 in Spring 2026 to 4.12 in Fall 2026, while parent satisfaction rose from 4.04 to 4.49. Staff feedback highlights a more supportive environment, improved teamwork, and

approachable campus leadership. This progress is worth celebrating and provides valuable lessons that may benefit the district as a whole.

4. Supporting consistent student behavior and learning

Staff feedback across several campuses identifies student behavior, consistent discipline, and support for students with significant needs as important areas of focus. Families and employees also want clear communication about how concerns are addressed. Continued collaboration, consistent expectations, and appropriate support for both students and teachers can help create learning environments where everyone has the opportunity to succeed.

5. Improving support and responsiveness across the district

Every campus rated the central office higher than it did last fall. Staff recognized responsiveness in areas such as payroll, human resources, and purchasing. These improvements demonstrate the value of listening and responding to campus needs. We will continue looking for ways to make district support more effective and accessible.

6. Building stronger school-to-home communication

Communication remains an important opportunity across all five campuses that surveyed parents. Families appreciate tools such as ParentSquare, weekly emails, and campus calendars, while also requesting more frequent updates about grades, missing assignments, student progress, and incidents. Strengthening these connections will help families remain informed and better support their children's success.

Moving Forward Together

The Fall 2026 results tell a story of progress, dedication, and opportunities to grow. We have campuses demonstrating strong family relationships, staff reporting meaningful improvements, and districtwide ratings moving in a positive direction. At the same time, we must take concerns seriously and respond with action. Our focus is not simply on survey scores; it is on ensuring that every Lobo feels supported, every family feels informed, and every student has access to the instruction, encouragement, and opportunities needed to succeed.

**We are one Lobo family. By listening, learning,
and working together, we can build on our
successes and continue making Levelland ISD a
place where every Lobo finds their place.**



District-Wide Comparison

Entity	Audience	Fall 26 responses	Fall 26 avg	% favorable	% unfavorable	Fall 2025 avg	Spring 2026 avg	Change vs. Fall 25
ABC	Parent	84	4.54	88%	5%	4.47 (n=82)	4.46 (n=64)	+0.07
ABC	Staff	47	4.47	90%	2%	4.31 (n=19)	4.51 (n=49)	+0.16
Capitol	Parent	44	4.41	84%	6%	4.64 (n=45)	4.46 (n=32)	-0.23
Capitol	Staff	15	3.60	62%	25%	3.87 (n=15)	4.54 (n=20)	-0.27
South	Parent	33	4.49	87%	5%	4.24 (n=28)	4.04 (n=35)	+0.25
South	Staff	18	4.12	76%	7%	3.39 (n=14)	2.94 (n=26)	+0.73
LMS	Parent	51	3.64	60%	17%	3.33 (n=86)	3.33 (n=61)	+0.31
LMS	Staff	20	3.56	60%	19%	2.69 (n=32)	3.56 (n=27)	+0.87
LHS	Parent	45	3.93	69%	12%	3.83 (n=65)	3.83 (n=44)	+0.10
LHS	Staff	14	4.48	87%	1%	3.90 (n=27)	4.38 (n=31)	+0.58
Cactus	Staff	13	4.75	95%	1%	4.37 (n=15)	4.56 (n=14)	+0.38
District (weighted)	Parent	257	4.23	—	—	4.02 (n=306)	3.99 (n=236)	+0.21

Entity	Audience	Fall 26 responses	Fall 26 avg	% favorable	% unfavorable	Fall 2025 avg	Spring 2026 avg	Change vs. Fall 25
District (weighted)	Staff	127	4.21	—	—	3.64 (n=122)	4.10 (n=167)	+0.57

Prior-year figures come from the district's "Staff & Parent Survey Results Breakdown 25-26" workbook (Capitol = CES, South = SES). Overall average = the average of the item averages, the same method that workbook uses. District rows are weighted by responses.

Parent ratings by question

Question	ABC	Capitol	South	LMS	LHS	District
Overall satisfaction	4.52	4.30	4.55	3.75	3.98	4.24
Feel welcome	4.57	4.53	4.52	3.76	4.20	4.33
Communication with families	4.40	4.35	4.27	3.57	3.84	4.11
Academic learning & challenge	4.46	4.37	4.36	3.33	4.00	4.13
Teachers care about success	4.58	4.35	4.67	3.67	3.89	4.25
Child feels safe	4.58	4.65	4.67	3.88	3.95	4.35
Respect & support for students	4.65	4.35	4.39	3.51	3.68	4.17

Staff ratings by question

Question	ABC	Capitol	South	LMS	LHS	Cactus	District
Central office effective	4.22	4.23	3.82	4.11	4.50	4.33	4.19
Concerns met & overcome	4.60	3.40	4.18	3.58	4.43	4.69	4.23
Collaborate on decisions	4.49	3.33	4.12	3.47	4.07	4.85	4.14
Student behavior handled fairly	4.23	3.93	3.56	3.00	4.43	4.77	3.99
Supported in parent conflicts	4.62	4.14	4.62	3.79	4.79	4.92	4.49
Positive climate & culture	4.46	2.93	4.24	3.26	4.50	5.00	4.12
Enjoy coming to work	4.62	3.40	4.39	3.63	4.57	4.77	4.30
School meets student needs	4.50	3.40	4.00	3.63	4.57	4.69	4.19

ABC (Academic Beginnings Center)

Parent survey: 84 responses (Oct 2–8). Staff survey: 47 responses (Oct 2–11).

Parent results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Overall satisfaction	4.52	89%	4%	4.48	4.50	+0.04
Feel welcome	4.57	89%	6%	4.41	4.47	+0.16
Communication with families	4.40	83%	6%	4.32	4.20	+0.08
Academic learning & challenge	4.46	84%	7%	4.47	4.23	-0.01
Teachers care about success	4.58	89%	6%	4.57	4.70	+0.01
Child feels safe	4.58	90%	4%	4.59	4.64	-0.01
Respect & support for students	4.65	92%	5%	4.44	4.47	+0.21

Staff results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Central office effective	4.22	82%	7%	3.50	4.25	+0.72
Concerns met & overcome	4.60	96%	0%	4.53	4.49	+0.07
Collaborate on decisions	4.49	91%	0%	4.44	4.49	+0.05
Student behavior handled fairly	4.23	81%	6%	4.00	4.37	+0.23
Supported in parent conflicts	4.62	98%	0%	4.50	4.63	+0.12
Positive climate & culture	4.46	87%	0%	4.32	4.45	+0.14
Enjoy coming to work	4.62	94%	0%	4.63	4.71	-0.01
School meets student needs	4.50	89%	2%	4.58	4.71	-0.08

Parent vs. staff

Parents and staff rate ABC about the same (parents 4.54 overall with 88% favorable; staff 4.47 with 90% favorable). Both groups describe a warm, family-like campus. They also share one concern: staff rated student behavior handling among their lowest items (4.23) and asked for

more behavior supports, and some parents asked that bullying be taken more seriously and that families hear more when incidents involve their child.

Key strengths

- Welcoming, joyful environment. The top parent items were respect and support for students (4.65) and feeling welcome (4.57).
- Safety: 90% of parent ratings were favorable, and parents mentioned locked doors, officers on campus and visitor ID checks.
- Staff support and morale: 98% favorable on support in parent conflicts and 94% on enjoying work.
- Central office rose from 3.50 (Fall 2025) to 4.22.

Areas of concern

- Communicating with parents about academics, homework and incidents. It was the lowest parent item (4.40) and the most common request.
- Behavior support for teachers (4.23). Staff ask for more behavior intervention plans (BIPs) to prevent burnout.
- Bilingual identification: three staff comments ask for clearer explanations to families about the Home Language Survey and bilingual testing.
- Three parents rated the campus very low (average of 2.5 or below).

Comment themes and representative quotes

Parents

- *"I love how the kids are greeted at the door every morning with smiles and music."*
- *"Communication has been more consistent and open."*
- *"Better communication when things happen to the children"*
- *"I feel like bullying needs to be taken more seriously."*

Staff

- *"Our school feels more like a family/team than a job."*
- *"There needs to be more BIP's in place and support for these teachers to prevent burnout."*
- *"I would like to see more transparency regarding the Home Language Survey and the process of identifying students for bilingual education services."*

Capitol Elementary

Parent survey: 44 responses (Oct 2–11; one blank submission, so ratings are based on 43).

Staff survey: 15 responses (Oct 2–14).

Parent results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Overall satisfaction	4.30	79%	7%	4.58	4.41	-0.28
Feel welcome	4.53	86%	5%	4.67	4.63	-0.14
Communication with families	4.35	81%	9%	4.47	4.38	-0.12
Academic learning & challenge	4.37	81%	7%	4.67	4.41	-0.30
Teachers care about success	4.35	86%	7%	4.71	4.50	-0.36
Child feels safe	4.65	91%	0%	4.78	4.53	-0.13
Respect & support for students	4.35	81%	5%	4.58	4.38	-0.23

Staff results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Central office effective	4.23	77%	0%	3.47	4.13	+0.76

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Concerns met & overcome	3.40	53%	33%	4.07	4.60	-0.67
Collaborate on decisions	3.33	53%	33%	4.20	4.75	-0.87
Student behavior handled fairly	3.93	73%	20%	3.07	4.10	+0.86
Supported in parent conflicts	4.14	86%	7%	4.33	4.79	-0.19
Positive climate & culture	2.93	40%	40%	4.33	4.70	-1.40
Enjoy coming to work	3.40	60%	33%	3.93	4.70	-0.53
School meets student needs	3.40	60%	27%	3.53	4.55	-0.13

Parent vs. staff

Capitol has the largest gap between parents and staff in the district. Parents are still mostly positive (4.41, 84% favorable), but staff results fell to 3.60 (62% favorable, 25% unfavorable), down from 4.54 in Spring 2026. Three of the 15 staff averaged 2.5 or lower. Both groups describe the same thing: a parent wrote that teachers "seem much more stressed," and staff comments describe low morale. Both groups rate safety and support in parent conflicts relatively well.

Key strengths

- Parents: safety (4.65; no rating below 3) and feeling welcome (4.53).

- Staff: central office (4.23, up from 3.47 in Fall 2025) and support in parent conflicts (4.14).
- Several staff say discipline and student accountability are better than last year, and they praise high academic and behavior expectations.
- Parents praise ParentSquare and Facebook updates and the new pickup videos.

Areas of concern

- Staff climate and culture: 2.93, with 40% favorable and 40% unfavorable. This is the lowest staff item at any campus.
- Staff ratings for "concerns are met and overcome" and "collaborate on decisions" (3.40 and 3.33) dropped more than a full point from Spring 2026.
- A consistent theme across many staff comments: campus leadership needs to be more visible and communicate more, staff accountability is uneven, new teachers need more support, and the assistant principal is carrying a heavy workload.
- Three staff comments ask for equal pay for alternative-certification teachers regardless of program. Others raise class size and the master schedule and Skyward setup.
- Parent ratings are down on every item from Fall 2025, by 0.12 to 0.36 points.

Comment themes and representative quotes

Parents

- *"I feel deeply that my child is being care for, pushed, and supported."*
- *"Communicate on how our kids are doing academically in school"*
- *"Smaller class sizes and more teachers."*

Staff

- *"Capitol is strong in having high academic and behavior expectations."*
- *"Discipline is handled a lot better this year than years past."*
- *"The communication from admin has been seriously lacking this year."*
- *"Staff morale is horrible, It feels like there is not an established leader."*
- *"I don't think our new teachers have gotten the support and help that they need."*

South Elementary

Parent survey: 33 responses (Oct 2–8). Staff survey: 18 responses (Oct 2–12).

Parent results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Overall satisfaction	4.55	91%	0%	4.19	3.94	+0.36
Feel welcome	4.52	91%	9%	4.39	4.11	+0.13
Communication with families	4.27	76%	6%	3.93	3.69	+0.34
Academic learning & challenge	4.36	82%	9%	4.18	3.71	+0.18
Teachers care about success	4.67	94%	3%	4.46	4.37	+0.21
Child feels safe	4.67	94%	0%	4.54	4.37	+0.13
Respect & support for students	4.39	85%	6%	3.96	4.11	+0.43

Staff results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Central office effective	3.82	71%	18%	3.21	3.96	+0.61
Concerns met & overcome	4.18	82%	6%	3.71	2.65	+0.47
Collaborate on decisions	4.12	71%	6%	3.57	2.85	+0.55
Student behavior handled fairly	3.56	56%	11%	2.86	2.15	+0.70
Supported in parent conflicts	4.62	94%	0%	4.07	3.38	+0.55
Positive climate & culture	4.24	82%	6%	3.07	2.27	+1.17
Enjoy coming to work	4.39	83%	0%	3.79	3.69	+0.60
School meets student needs	4.00	72%	6%	2.86	2.54	+1.14

Parent vs. staff

South improved more than any other campus. Staff went from 2.94 (Spring 2026) to 4.12, and parents from 4.04 to 4.49. Parents and staff agree that the climate is warmer and the campus is

welcoming. They also share one concern: student behavior was the lowest staff item (3.56), and parents asked for more discipline and for bullying to be taken seriously.

Key strengths

- Parents: teachers care (4.67), safety (4.67) and overall satisfaction (4.55, up from 4.19 in Fall 2025).
- Staff: support in parent conflicts (4.62), enjoying work (4.39) and climate and culture (4.24, up from 2.27 in Spring 2026).
- Comments credit a more approachable administration and strong teamwork.

Areas of concern

- Student behavior: 3.56 (56% favorable). Staff and TAs ask for clearer consequences and help with Tier 3 behavior.
- Parent communication (4.27) was the lowest parent item. Parents asked for more notice of events and updates on their child's progress.
- Early identification and testing for learning differences was raised by staff.
- One staff comment reports errors on district-made assessments that affect data quality.
- Other parent concerns: pickup-line congestion, challenging advanced students, and making every family feel welcome.

Comment themes and representative quotes

Parents

- *"South is filled with support and love."*
- *"Communication has improved from last year which I appreciate so much."*
- *"Students that are higher academically need to have more chances to be challenged."*
- *"The pick.up lines (they are very chaotic at times)"*

Staff

- *"After the issues we had last year with administration, it is so much more positive and pleasant coming to school."*
- *"South has the most incredible Team Work spirit."*
- *"More support for teachers with tier 3 students (behavior related)-we need better strategies to reach these hard to manage students."*
- *"I despise the competition between campuses-we are all lobos."*

Levelland Middle School (LMS)

Parent survey: 51 responses (Oct 2–9). Staff survey: 20 responses (Oct 2–9; one submission had no ratings).

Parent results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Overall satisfaction	3.75	67%	12%	3.33	3.33	+0.42
Feel welcome	3.76	65%	16%	3.52	3.52	+0.24
Communication with families	3.57	55%	18%	3.20	3.28	+0.37
Academic learning & challenge	3.33	47%	27%	3.20	3.18	+0.13
Teachers care about success	3.67	63%	16%	3.47	3.41	+0.20
Child feels safe	3.88	69%	10%	3.58	3.51	+0.30
Respect & support for students	3.51	57%	20%	3.01	3.08	+0.50

Staff results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Central office effective	4.11	78%	6%	3.17	4.12	+0.94

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Concerns met & overcome	3.58	68%	16%	2.44	3.70	+1.14
Collaborate on decisions	3.47	58%	21%	2.66	3.70	+0.81
Student behavior handled fairly	3.00	47%	37%	2.13	3.11	+0.87
Supported in parent conflicts	3.79	68%	11%	3.40	3.96	+0.39
Positive climate & culture	3.26	42%	26%	2.44	3.11	+0.82
Enjoy coming to work	3.63	63%	26%	2.91	3.67	+0.72
School meets student needs	3.63	53%	11%	2.41	3.07	+1.22

Parent vs. staff

Parents (3.64) and staff (3.56) at LMS give the lowest combined ratings in the district, though parents improved on every item from Fall 2025 (3.33). The two groups raise the same issues: inconsistent discipline, communication, and the quality and stability of instruction and leadership. Nine parents and three staff averaged 2.5 or lower.

Key strengths

- Parent ratings are up from Fall 2025 on all seven items, with the largest gain in respect and support (3.01 → 3.51).
- Safety is the highest parent item (3.88).

- Central office (4.11) is the highest staff item, up from 3.17.
- Several parents say communication is much better this year (ParentSquare, weekly emails).

Areas of concern

- Parent confidence in academic learning: 3.33, with only 47% favorable. Comments mention uncertified or coach-led core classes and heavy reliance on online programs.
- Staff say student behavior is not handled consistently (3.00; 37% unfavorable), and staff are not told what happens after a referral.
- Staff climate and culture (3.26) and collaboration (3.47). Comments cite leadership turnover, communication gaps and scheduling problems.
- Four parent comments raise bullying. Others raise safety protocols and a student fight that led to a lockdown.
- Athletics: parent comments describe canceled or unconfirmed games and concerns about fairness.

Comment themes and representative quotes

Parents

- *"Teachers are communicating with parents through Parent Square etc. much better this year! I appreciate it!"*
- *"Teachers reaching out to parents more often when students are missing assignments"*
- *"Bullying especially in athletics/PE"*
- *"Kids and parents in this age group need to meet with admin before school starts and they also need their schedule before school starts."*

Staff *"The turnover has made things challenging as we just get into a groove and then things change."*

- *"Things are definitely improving!"*
- *"We don't know what happens to the students after an office referral, and when it appears nothing was done, that's very frustrating."*
- *"We are in desperate need of some sort of system for discipline, tracking tardies and tracking when a student leaves the classroom."*

Levelland High School (LHS)

Parent survey: 45 responses (Oct 2–13; one submission rated only communication). Staff survey: 14 responses (Oct 2–7).

Parent results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Overall satisfaction	3.98	75%	9%	3.86	4.05	+0.12
Feel welcome	4.20	77%	7%	3.95	3.91	+0.25
Communication with families	3.84	69%	16%	3.77	3.50	+0.07
Academic learning & challenge	4.00	68%	14%	3.83	3.75	+0.17
Teachers care about success	3.89	64%	11%	3.89	3.79	+0.00
Child feels safe	3.95	68%	11%	3.88	4.07	+0.07
Respect & support for students	3.68	59%	16%	3.60	3.77	+0.08

Staff results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Central office effective	4.50	92%	0%	3.50	4.32	+1.00
Concerns met & overcome	4.43	79%	0%	3.81	4.35	+0.62
Collaborate on decisions	4.07	64%	7%	3.59	4.42	+0.48
Student behavior handled fairly	4.43	86%	0%	3.96	4.19	+0.47
Supported in parent conflicts	4.79	100%	0%	4.52	4.58	+0.27
Positive climate & culture	4.50	86%	0%	3.93	4.52	+0.57
Enjoy coming to work	4.57	93%	0%	4.07	4.48	+0.50
School meets student needs	4.57	100%	0%	3.81	4.19	+0.76

Parent vs. staff

LHS staff are very positive (4.48, 87% favorable; up from 3.90 in Fall 2025), while parents are more mixed (3.93, 69% favorable). Staff rate student behavior handling highly (4.43), but some

parents question whether discipline is applied fairly, especially to athletes, and ask for more empathy around students' mental health. Six parents averaged 2.5 or lower.

Key strengths

- Staff: support in parent conflicts (4.79) and meeting student needs (4.57, 100% favorable). Central office rose to 4.50 from 3.50.
- Parents: feeling welcome (4.20) and academic challenge (4.00). Parents praise the Life Skills department and detailed communication from some teachers.
- Parent ratings improved slightly on most items from Fall 2025.

Areas of concern

- Respect and support for students is the lowest parent item (3.68; 59% favorable).
- Parent comments on fairness and accountability: athletes treated differently, and teachers "talking down" to students.
- Student mental health and safety concerns in several parent comments.
- Staff collaboration is the lowest staff item (4.07). Staff response count fell from 27 to 14.

Comment themes and representative quotes

Parents

- *"The life skills department is caring and very communicative with me about my son and I love that!"*
- *"I think the reason they are an A rated school is that teachers do care about the kids and helping them succeed."*
- *"Empathy when it comes to the students mental health."*
- *"Punishment should be across the board regardless who the student is."*

Staff

- *"Administration is good at listening and trying to find solutions."*
- *"I fear that three athletic periods is going to hurt our academic progress this year."*
- *"The whole scheduling process is a mess every year."*
- *"Too many kids know they can sit in the library and do nothing to make up the class time they have missed."*

Cactus

Staff survey only: 13 responses (Oct 2–6). Cactus did not have a parent survey.

Staff results

Question	Avg	% fav	% unfav	Fall 2025	Spring 2026	Change vs. Fall 25
Central office effective	4.33	75%	8%	4.00	4.40	+0.33
Concerns met & overcome	4.69	92%	0%	4.64	4.43	+0.05
Collaborate on decisions	4.85	100%	0%	4.14	4.57	+0.71
Student behavior handled fairly	4.77	100%	0%	4.00	4.50	+0.77
Supported in parent conflicts	4.92	100%	0%	4.57	4.70	+0.35
Positive climate & culture	5.00	100%	0%	4.57	4.79	+0.43
Enjoy coming to work	4.77	100%	0%	4.64	4.71	+0.13
School meets student needs	4.69	92%	0%	4.38	4.40	+0.31

Summary

Cactus has the highest staff results in the district (4.75; 95% favorable), up from 4.37 in Fall 2025. Climate and culture scored a perfect 5.00, and five of the eight items were 100% favorable. Staff credit the new DAEP/AEP program and consistent expectations.

Key strengths

- Climate and culture (5.00), support in parent conflicts (4.92) and collaboration (4.85).
- Student behavior handling (4.77, up from 4.00), credited to the new DAEP/AEP structure.
- Strong praise for central office responsiveness.

Areas of concern

- Student mental health needs at DAEP/AEP. Staff ask for more counseling support, including scheduled time from home-campus counselors.
- Central office is the lowest item (4.33). One staff member asked for a fluent Spanish speaker.

Comment themes and representative quotes

Staff

- *"this is honestly the best place I have every worked with a good culture, lots of support for each other"*
- *"The improvements to DAEP/AEP have helped drastically to maintain consistency"*
- *"We need help in meeting the mental health needs of the students in the building."*
- *"The DAEP students would benefit from access to the home campus counselor."*