

LEVELLAND INDEPENDENT SCHOOL DISTRICT BOARD OF EDUCATION

Date: 10/21/2026 Presented By: Joanna Runkles
Subject: Special Programs Report Exhibit Related Page(s) Attached

INFORMATION

DISTRICT SPECIAL PROGRAM EVALUATION REPORT

PURPOSE

This report is presented to the Board of Trustees to provide an overview of district special programs, student participation, program services, and evaluation data for the 2025–2026 school year.

PROGRAM OVERVIEW

The report includes information on the following district programs:

Gifted and Talented (GT)

An overview of student participation, instructional services, program staffing, and program implementation at the elementary and secondary levels.

At-Risk Services

A review of student participation, progress monitoring, intervention services, counseling, and required tutoring for students who qualify for additional academic support.

Bilingual Education and English as a Second Language (ESL)

An overview of emergent bilingual student participation, instructional services, ESL-certified staffing, and the use of Summit K12 to support English language proficiency and TELPAS success.

Career and Technical Education (CTE)

A review of career and technical education participation, programs of study, program completers and concentrators, industry-based certifications, and current program updates.

Texas English Language Proficiency Assessment System (TELPAS)

An overview of the state assessment used to measure annual progress in English language proficiency across listening, speaking, reading, and writing.

PROGRAM EVALUATION

The report provides student participation data, outlines services delivered, and identifies program updates and areas of continued focus. This information supports district evaluation of program implementation and helps inform instructional planning, resource allocation, and ongoing improvement efforts.

BOARD INFORMATION

The District Special Program Evaluation Report for the 2025–2026 school year is presented to the Board of Trustees for informational purposes.

(The full report is provided as supporting documentation.)