Profile of Performance Flowchart

JULY 2026 - Subject to Change

Core Performance Indicators

Academic Proficiency | **Academic Growth** | **Graduation Rate (HS only)**

Elevating Performance Indicators

EL Progress | **Consistent Attendance** | **Climate Survey**

STEP 1: Determine Core Performance

For High Schools…
Core Performance is EXEMPLARY only when there is:

- Exemplary proficiency or growth; OR
- Exemplary graduation rate paired with Approaching Exemplary proficiency or growth

Identify the strongest core indicator.

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Is any core indicator Comprehensive?

- **no** → **Is "All Students" in the Automatic Comprehensive range on any core indicator?**
  - **no** → **Core performance is set at the SINGLE STRONGEST CORE INDICATOR.**
  - **yes** → **Overall profile = Comprehensive (end of process)**
- **yes** → **Set core performance ONE LEVEL BELOW the strongest core indicator.**

STEP 2: Apply Elevating Indicators if Applicable

What is the Core performance level?



Two exemplary elevating indicators may raise a profile one level to Approaching Exemplary or Exemplary.



One exemplary AND one approaching exemplary may raise the profile one level to Developing or Commendable.

Exemplary	→	**Proceed to STEP 3**
Approaching Exemplary OR Commendable	→	**TWO Exemplary elevating indicators**
Developing OR Comprehensive	→	**ONE Exemplary AND ONE Approaching Exemplary Elevating Indicator**

Except noted under core performance Step 1

STEP 3: Consider Student Group Performance

Does the school have one or more student groups with a Comprehensive performance profile?

- **yes** → **School's overall profile can be no higher than commendable**
- **no** → **Final profile is the level determined after STEP 2**

Comprehensive | **Developing** | **Commendable** | **Approaching Exemplary** | **Exemplary**