

2026-2027 School Improvement Plan: Pleasantdale Middle School

The 2026-2027 School Improvement Plan was developed collaboratively by the Building Leadership Team and shared with all middle school staff for feedback and revision. The goals align with the [District 107 Strategic Road Map](#) to ensure that school improvement efforts are unified and support district priorities. This plan addresses the Strategic Road Map goal areas of Student Success and Responsible Resource Management.

1. Pleasantdale Middle School Goal 1 - MTSS:
 - a. By May 2027, Pleasantdale Middle School will strengthen the fidelity and effectiveness of its MTSS process by building staff fluency with ICEL/RIOT problem solving, ensuring consistent implementation of data-based problem-solving practices across teams, and using disaggregated academic and nonacademic data to identify student needs, select interventions, and monitor student response.
2. Pleasantdale Middle School Goal 2 - Comprehensive SEL and Behavioral Supports:
 - a. By May 2027, Pleasantdale Middle School will strengthen its school-wide social-emotional learning and support system by building staff capacity through targeted professional development and establishing clear, consistent, and sustainable Tier 2 and Tier 3 social-emotional and behavioral supports.
3. Pleasantdale Middle School Goal 3 - Culture and Climate - Intentional Communication and Connection:
 - a. By May 2027, Pleasantdale Middle School will strengthen school culture, belonging, and home-school partnerships through a consistent system of intentional, proactive, and two-way communication that increases positive connections among students, staff, families, and the broader school community.

Goal Area 1: Student Success- MTSS
Goal Statement #1: Pleasantdale Middle School will strengthen the fidelity and effectiveness of its MTSS process by building staff fluency with ICEL/RIOT, consistently applying data-based problem solving, and using academic and nonacademic data to identify student needs, implement interventions, and monitor student progress.
Timeline: May 2027
Measures: At the end of the 2026-2027 school year, the identified deliverables will be accomplished.
Possible Deliverables: <ol style="list-style-type: none">1. ICEL/RIOT fluency<ul style="list-style-type: none">○ Provide an initial "Why MTSS?" refresher.○ Provide applied ICEL/RIOT training using authentic Pleasantdale student scenarios.○ Develop quick-reference tools and decision guides to support consistent use of the process.2. Coaching and Application<ul style="list-style-type: none">○ Provide coaching and training with grade-level teams during data and problem-solving meetings.○ Ensure key staff members are present when student problem-solving occurs.○ Have Building Leadership Team members facilitate meetings and coach grade-level teams in applying the process.3. Fidelity and feedback<ul style="list-style-type: none">○ Gather staff feedback (google form) after each trimester to identify barriers and additional support needed.○ Review meeting documentation to determine whether teams are consistently applying the MTSS problem-solving process.

- Establish consistent use of Embrace MTSS to document problem-solving meetings and maintain comprehensive records of student support and intervention.
 - Establish a regular process for reviewing attendance, behavior, BESS, nurse visits, eHallPass, academic eligibility, and other available indicators together rather than in isolation.
4. Equity lens
- [Disaggregate intervention](#), referral, achievement, attendance, behavior, and tier data by relevant demographic groups.
 - Regularly examine who is receiving support, who is not receiving support, who is responding to interventions, and whether patterns require further investigation.

Goal Area 2: Student Success - SEL and Behavior Supports

Goal Statement #2: By May 2027, Pleasantdale Middle School will strengthen its school-wide social-emotional learning and support system by building staff capacity through targeted professional development and establishing clear, consistent, and sustainable Tier 2 and Tier 3 social-emotional and behavioral supports.

Timeline: May 2027

Measures:

By the end of the 2026-2027 school year, the identified deliverables will be accomplished.

Possible Deliverables:

1. Tier 1
 - Develop and deliver professional learning focused on effective Tier 1 SEL practices and Wayfinder implementation.
 - Establish clear expectations and shared language for effective Tier 1 SEL implementation across grade levels and WIN.
 - Collect student and staff feedback to assess the relevance and effectiveness of Tier 1 SEL supports.
2. Tier 2 and Tier 3
 - Finalize the SEL and behavioral intervention matrix to communicate implementation logistics, including responsible staff, setting, class period, frequency, duration, and progress-monitoring responsibilities.
 - Develop a clear, shared understanding of available interventions, including executive functioning, check-in/check-out, mentoring, attendance support, social skills, and social work groups.
 - Develop clear entrance, progress-monitoring, and exit criteria for Tier 2 and Tier 3 interventions.
 - Build staff capacity through professional learning to identify student needs, select appropriate interventions, establish measurable goals, and monitor student progress.

Goal Area 3: Culture & Climate – Intentional Communication and Connection

Goal Statement #3: Pleasantdale Middle School will strengthen school culture, belonging, and home-school partnerships through intentional, proactive, and two-way communication that builds positive connections among students, staff, families, and the broader school community.

Timeline: May 2027

Measures:

By the end of the 2026-2027 school year, the identified deliverables will be accomplished.

Possible Deliverables:

- Positive communication home
 - Establish a shared expectation for proactive, positive communication with families.
 - Track positive home contacts to ensure communication is broadly distributed across students and families.
 - Incorporate student celebrations and successes into family communication.
- Tiger Times
 - Continue Tiger Times while intentionally incorporating resources that help families support students at home, including conversation starters, executive-functioning tips, academic support strategies, SEL/Wayfinder connections, current areas of focus at school, and upcoming developmental needs.
- Two-way communication
 - Create additional opportunities for families to provide feedback so communication is not exclusively school-to-home.
 - Use brief pulse surveys, targeted focus groups, or other feedback structures to gather family input.
- School-community communication
 - Highlight student learning and accomplishments, staff contributions, community partnerships, and opportunities for involvement.
 - Develop a more intentional and consistent system for sharing the school's highlights with families and the broader Pleasantdale community.
- Positive internal communication
 - Continue intentional staff recognition and celebration.
 - Reinforce the communication norms established during the previous school year.
- Alpaca Staff Surveys
 - Administer the Alpaca Pulse survey monthly to gather ongoing staff feedback related to culture and climate.
 - Have the Building Leadership Team regularly review Alpaca data to identify trends, celebrate strengths, and implement actionable strategies based on staff feedback.
 - Close the feedback loop by sharing key findings and communicating actions taken in response to staff feedback during grade level and monthly staff meetings.
 - Use Alpaca Shoutouts and other recognition strategies to strengthen staff appreciation, belonging, and connection throughout the building.