

**LEVELLAND INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION**

Date:	<u>10/21/2026</u>	Presented By:	<u>Joanna Runkles</u>
Subject:	<u>TELPAS Report</u>	Related Page(s)	<u>Attached</u>

INFORMATION

PURPOSE

This report is presented to the Board of Trustees to provide an overview of the district's results on the Texas English Language Proficiency Assessment System (TELPAS).

OVERVIEW

TELPAS measures the English language proficiency of eligible emergent bilingual students in listening, speaking, reading, and writing. Results provide information about students' progress in developing English language skills and their readiness to access grade-level instruction.

DISTRICT REVIEW

The district will review TELPAS results to evaluate student progress, identify areas of strength and opportunities for improvement, and guide instructional planning and support for emergent bilingual students. Results will be used to inform instructional practices, monitor progress toward English language proficiency, and support continued academic growth.

BOARD INFORMATION

TELPAS results are presented to the Board of Trustees for informational purposes. District administration will continue to monitor student progress and use assessment data to guide instructional decisions and support student achievement.