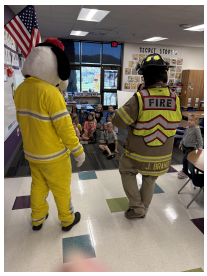
Elementary School Board Report

October 19, 2026

Educate the *difference makers* of tomorrow.

Angela Shepard-

- Fire Prevention Posters -K-5



- Fire Drill October 9th @ 2:00
- ALICE training October 12-14 8:20-9:14
- MEGS - fall additions added soon
- Parent-Teacher Conferences November 12th 1-4 & 4:30-7:30
- TalentEd Teacher Observations
- Picture retakes - October 29

Early Childhood- Emily Johnson, Heather Grigg

Homecoming was so much fun with the preschoolers! Dress up days were a hit in the classroom. The band was their favorite part of pepfest. And they loved marching in the parade and getting candy and footballs.







Kindergarten- Carissa George, Taylor Allen/Hallie Courrier

We've had so much fun over the last couple of weeks! We enjoyed dressing up for Homecoming week and loved walking in the parade! We also had a perfect day for our field trip to Pine Tree Apple Orchard in Preston! We've started our unit on our five senses in reading, and in math we are learning all about the numbers 0-10!







1st- Becky Lind, Jessica Burt

First grade has been busy learning and growing! In reading, we have been practicing a variety of reading strategies to help us become more confident, fluent readers. In math, we've been learning and sharing different strategies for solving addition and now subtraction problems.

We've also been learning about healthy habits and the human body, discovering how our body systems work together and what we can do to take good care of ourselves.

And, of course, we had lots of fun celebrating Homecoming Week! The first graders loved joining in the dress-up days, pepfest, and parade and showing their school spirit. It has been a fun and busy time in First Grade!



2nd- Shannon Kopperud, Jacob Heftman

We have had an exciting first month of school! The students loved homecoming week and the dress up days were a blast!

Tall tales and fairy tales have been a focus of our reading, such as Paul Bunyan, Casey Jones, and the Cat Bandit. In math, we are comparing numbers and placing them on number lines!



Our classmate, Charlie, competed in a track and field event in Chatfield recently! He got third place! It was a wonderful experience for him, and we had so much fun welcoming him home and celebrating his success!





3rd- Krissy Kelly, Jacqueline Avilez
In 3rd grade, we finished our “Continents and Oceans” unit in Social Studies. We have now moved onto the “Weather”unit in science. We are also learning about science in unit 2 of our reading curriculum, “Animal Classifications.” This unit also brings our first spelling list of the year. In math we are focusing on multiplication facts. The students have been working hard on learning how to read and write cursive letters. The pictures below are from our Reading WIN Book Clubs.





4th- Jon Theuer, Belle Berg
In 4th grade we are continuing to dive into our curriculum and having been having lots of fun along the way. Homecoming was a blast, the pep fest and parade were two of our favorites. In academics, we are wrapping up our Personal Narratives unit for reading and in math we just finished Chapter 2 and will be going into Chapter 3 which is 1 digit multiplication by 2 digit. In Science, we are exploring magnets! We are excited for a new month of growing together and continuing to have fun while we learn.






5th- Clay Olstad, Brooklyn Werner
Hard to believe we are in October already. We have had an awesome first month of school. Homecoming week has been a blast! The energy has been great! We are hitting the ground running with our curriculum and routines.

1-5 Reading & Math Intervention- Meredith Johnson
Classes are finding their groove in intervention. In first and second grade we are working hard on letter sounds and fluency. In 3rd, 4th, and 5th we are working on fluency and comprehension. In math 1st and 2nd are working on place value and number sense, in 3rd, 4th, and 5th grade we are working on math facts as well as using CUBES to solve word problems!

K-2 Reading & Math Title- Lacey Drinkall

Math Enrichment- David Jewison

PE- K- 3- Teresa Brown
Kindergarten and first grade have been working on soccer. The benchmarks we have been working are kicking with the inside of the feet with control and passing maintaining control of the ball.






We also did activities with pool noodles and tag games working on following directions, being honest and respecting each other.







Hula hoops was another unit we had. Working on independent skills and small group activities.




Second graders had soccer skills. The benchmarks they were working on were; dribbling with feet and traveling through general space and receiving a pass and maintaining control of the ball and body.





Hula hoops was another unit we had. Working on independent skills and small group activities.

3rd grade played a variety of large group games working on the benchmark of working cooperatively and respectfully with classmates and moving safely.

PE- 4-5-Chris Drinkall

4th and 5th graders have finished up their flag football unit and are starting our soccer unit. The kids are doing an awesome job participating in PE, having great sportsmanship and playing well as a team. We are looking forward to more great weather to stay outside as long as possible.

Music K-4- Ms. Monerson

Kindergarten: Kindergarteners have been learning about different voice types (speaking, whispering, shouting, singing and thinking) and have been practicing them. We have been singing many songs with games, as well as learning to play the different classroom instruments. We have really been enjoying exploring the step bells, which is new this year thanks to the PIE grant award I received. We also learned the school song, and have been working on understanding what a scale.

1st Grade: 1st graders have been learning about playing different classrooms instruments and many songs with games. We have been working on dynamics (how loud or soft music is), and learning about and practicing what a scale is. We have learned about some of the pieces of music within the suite of music called “The Carnival of the Animals.” And we are currently practicing how to hold mallets correctly and play the mallet instruments in music class.

2nd Grade: We have been practicing hearing high versus low sounds, learned about half and whole notes, and are learning about some of the pieces within the music suite called “The Carnival of Animals.” We have learned to bounce balls to the beat, as well as have been training our ear to listen to different classical music pieces. We have practiced dynamics (how loud or soft music is), and playing our classroom instruments.

We have been learning about different forms of music, and learned about “You’re A Grand Old Flag.” We also just practiced writing quarter notes, eighth notes and quarter rests, and the students are doing a great job!
3rd Grade: We have worked hard at learning about treble clef note names, and the students know them well already! We have been singing many songs and playing many games while doing so. We have studied “The Star Spangled Banner” and will be performing it with the band at the Veteran’s Day program. We have been working on understanding and practicing different Tempos (how fast or slow music is), and have played many instruments. Now that students know the treble clef note names, we have been practicing that by playing melodies on the glockenspiels – it’s been a great challenge for them!
4th Grade: We have studied “The Stars and Stripes Forever” song as well as “God Bless America” and “My Country ‘Tis of Thee.” We had our first round of Music Centers, and they went great! For our music centers, there are 4 different centers, and all students rotate through them over the course of a class period. The 4 center groups are: Games, Technology, Rhythm and Instrument. I was able to work in a small group with our Instrument group practicing reading treble clef music and playing it on the glockenspiels. We learned about echo harmony, and have been honing our ear as we listen to different classical pieces of music. We have played multiple different cup games to songs we have been learning, which helps us to read and follow music while playing a game using cups being passed around a circle. We are just beginning to learn about minor versus major tonality.

Music 5- Ben Mahlke
We have been working on ukuleles for the month of October. They are progressing well with the instrument, and we will be wrapping up our last few remaining chords by the end of next week. Band lessons are going well, and starting the last week of October, we will be officially transitioning to a part-time band, part-time choir format.

Special Education- Aspen Blom, Kendra Vix, Sophia Wescott
Kendra Vix - During our reading WIN time, we created grammar, reading, comprehension & writing activities centered around Homecoming week, mascots, and activities. It was fun to have the students actively engaged in creating their lessons!
Blom and Westcott- We currently have worked to align each student with curriculums that help students make progress toward their goals and objectives. We have a student who went to the Chatfield Special Olympics on October 7th. We are so excited about students book clubs, new sensory tools, and practicing regulation skills at the moment. We are looking forward to Halloween, fall themed writing exercises and math problems.

Social Worker- Kelly Smith **School Counselor - Lindsey Olson**

We started out our school-year with a “We Belong Together: Belonging” elementary assembly. This theme will be weaved into everyday life throughout the school-year. Belonging is our first topic. We’ll incorporate it into our lessons each week, in addition to our Be Good People Social-Emotional Curriculum that is taught in every classroom throughout the year. See pics of our assembly below!











