

Bagley Public Schools

Comprehensive Achievement and Civic Readiness Plan

2024-2027

1. Staff development goal

Goal: By Spring of 2027, the Bagley School District will complete the professional development required by the Read Act.

Progress:

During the 2025–2026 school year, the Bagley School District made significant progress toward meeting the professional development requirements of the Minnesota READ Act. Phase 1 has been completed, with elementary staff completing LETRS training to strengthen their understanding and implementation of the Science of Reading. The district is currently working through Phase 2, continuing to build staff knowledge and instructional practices aligned with the READ Act requirements. These efforts demonstrate the district’s commitment to improving literacy instruction and ensuring teachers have the knowledge and skills necessary to support student reading achievement. The district remains on track to complete the required professional development by Spring 2027.

2. All students are ready to start kindergarten.

Goal: The percentage of 4-5-year-old students completing our VPK/School Readiness Preschool program, meeting or exceeding proficiency standards on the Fastbridge growth report will meet or exceed 95% by Spring 2027.

Progress:

During the 2025–2026 school year, Bagley’s VPK/School Readiness Preschool program continued to focus on building foundational early literacy and math skills to prepare students for kindergarten. FastBridge growth report data showed that 65% of preschool students were in the low-risk category for early reading skills and 67% were in the low-risk category for early math skills. While these results indicate that many students are developing foundational skills, they also highlight the need for continued targeted instruction and support to help more students meet or exceed proficiency standards. The district will continue to monitor student progress, use assessment data to guide instruction, and provide early interventions to support progress toward the goal of having at least 95% of participating students meet or exceed proficiency standards by Spring 2027.

3. All students can read at grade level.

Goal: By Spring of 2027, the Bagley School District will be trained and fully implement the strategies learned with the Science of Reading.

Progress:

During the 2025–2026 school year, the Bagley School District made significant progress toward meeting the professional development requirements of the Minnesota READ Act. Phase 1 has been

completed, with elementary staff completing LETRS training to strengthen their understanding and implementation of the Science of Reading. The district is currently working through Phase 2, continuing to build staff knowledge and instructional practices aligned with the READ Act requirements. These efforts demonstrate the district's commitment to improving literacy instruction and ensuring teachers have the knowledge and skills necessary to support student reading achievement. The district remains on track to complete the required professional development by Spring 2027.

4. All racial and economic achievement gaps between students are closed

Goal: By Spring of 2027, the Bagley School District will close the achievement gap by 5%.

Progress:

During the 2025–2026 school year, the Bagley School District continued to monitor student achievement data to identify and address racial and economic achievement gaps. MCA results showed an achievement gap between White and American Indian students of 8% in mathematics and 9% in reading. These results provide a baseline for evaluating progress toward the district's goal of reducing achievement gaps by 5% by Spring 2027. The district will continue to focus on strengthening Tier 1 instruction, using data to guide instructional decisions, and providing targeted interventions and support to meet the diverse learning needs of students. Ongoing monitoring of student performance will help the district evaluate the effectiveness of these efforts and identify additional strategies to improve outcomes for all students.

5. All students are ready for career and college.

Goal: By grade 9, 100% of Bagley Secondary students will have a file in the guidance office or an online portfolio through MCIS that demonstrates exploration of college and career interests.

Progress:

Met this goal. Junior high students participate in the METIER program to explore career opportunities, starting in 8th grade. All 9th-grade students have a file in the high school guidance office. Students utilize portions of MCIS in the classroom to explore college and career readiness. All 10th-grade students are offered the opportunity to complete the Pre-ACT, which includes a career interest inventory component. In the fall of the 11th-grade year, all juniors are offered the opportunity to take the ASVAB, which has a strong aptitude and interest inventory component.

Goal: 90% of 11th grade students will complete one of the ASVAB, Pre-ACT, ACT, or Accuplacer assessments or Transitional Skills Planning.

Progress:

Met this goal 24-25 school year.

Goal: By the middle of grade 12, 100% of Bagley secondary students will have a post-secondary transition meeting with the school counselor.

Progress:

Met this goal 24-25 school year.

6. All students graduate from high school.

Goal: By Spring of 2027, fewer than 5 students per grade level (grades 9th-11th) were invited to summer school for credit recovery.

Progress:

During the 2024-2025 school year, Bagley High School did not meet this goal. The student support team meets bi-weekly to discuss individual students who are struggling academically to develop intervention strategies. Bagley High School is utilizing this team to be intentional about supporting students' academic needs and reducing the need for summer school.

Goal: By Spring of 2027, the number of students missing 10% or more days of school will be reduced to 14.8% or less.

Progress:

During the 2025–2026 school year, the Bagley School District continued to monitor student attendance and identify students experiencing chronic absenteeism. Attendance data showed that 47% of students in grades K–6 and 38% of students in grades 7–12 missed 10% or more of the school days. These rates remain significantly above the district's goal of reducing chronic absenteeism to 14.8% or less by Spring 2027, highlighting the need for continued, focused efforts. The district will continue to strengthen communication with families, build positive relationships between school and home, monitor attendance data, and provide targeted support to students and families experiencing barriers to regular attendance. Continued collaboration among school staff, families, and community partners will be essential to improving student attendance and increasing opportunities for academic success.

Goal: By Spring of 2027, the graduation rate will increase to 90%.

Progress:

Currently, Bagley High School has 15 seniors who need to make up credits in order to graduate. We are working diligently to ensure our students are monitoring their requirements and taking the necessary steps to participate in our ALP program to remediate any credits needed for graduation.