



Board Meeting Date: 10/20/2026

Title: Continuous School Improvement Plan Process

Type: Discussion

Presenter(s): Nate Swenson, Assistant Superintendent; Paul Domer, Concord Elementary Principal; and Paul Paetzel, Edina High School Principal

Description: Each year, Edina schools develop continuous improvement plans for their sites. The attached presentation will provide the school board and community with an overview of the process used for the 2026-2027 school year.

Recommendation: No recommendation is being made at this time. This item has been prepared for board discussion.

Desired Outcome from the Board: Please bring forth questions for the presenters.

Attachment:

- See Presentation [Slide Deck](#).

Introduction

Edina Public Schools utilizes a Continuous School Improvement Plan (C-SIP) process to intentionally and consistently monitor student academic progress, sense of belonging, and wellness. The C-SIP process provides a responsive and adaptive framework targeting academic, culture, and social-emotional learning (SEL) outcomes across all sites.

The development process for the 2026–2027 school year involved site teams reviewing prior C-SIP performance, analyzing root causes of persistent barriers using disaggregated metrics, and drafting actionable goals aligned with the district's Strategic Plan. Ongoing progress and site goals, encompassing literacy, numeracy, belonging, and school climate, are continually refined and monitored through data protocols and site-level teams.

Concord Elementary Principal Paul Domer, and Edina High School Principal Paul Paetzel will provide an overview of the processes used to lead the C-SIP efforts across their respective schools.