THUNDER





THE POWER OF A CULTURE OF BELONGING

EXPLORING AND DEFINING THE IDEAL STUDENT EXPERIENCE

MSHSL Together 4.0 Student Leadership Conference

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START SLIDE

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STUDENT EXPERIENCE STATEMENT

WHAT DOES IT MEAN TO YOU TO TRULY FEEL BELONGING?

What are your leaders and peers roles?

- *Be the change to help build the culture we want to see as a district*
  - *Model the Standard | Create a welcoming environment*
  - *Encourage Participation | Value Every Voice | Build Connections*
  - *Recognize & Celebrate | Accountability | Stand up for Others*

Define the Ideal Student Experience

- *Every student participant will thrive in a culture of trust, selflessness, and respect—where commitment and consistency drive growth, teamwork fuels success, and pride is built through being part of something bigger than themselves.*
  - *This is based off of the Mission Statement aka Student Experience Statement.*

Select Keywords that define the Ideal Student Experience

- *Here were top 6 words from brainstorming sessions*

·Trust
·SelfLESS
·Respect
·Commitment
·Consistency
·Pride



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BRAINSTORMING WORK

Trust | Empathy | SelfLESS | Gunuine Relationships
Respect | Common Goals | Effort | Committement
Non-Judgement Zone | Consistency | Accountability
Passion | Culture | Facilitated Growth | Determination | Heard
Understood | Safe | Fun | Valued | Pride
" It Starts with US" mentality

Humility: Put ego aside-- were all trying to obtain the same goal.

Acceptance:

- *Not agreeing with everyone but respecting their opinions.*
- *Not judging capibilities*

Would encorporating a yearly "Theme" help blend our culture?

Be the change to help build the culture we, as participants, want to see.

**** We need to expand our framework on what we want our expecations to be****





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EXAMPLE OF ACTIVITIES DEPARTMENT EXPERIENCE

- COMMITTMENT
- TRUST
- SELFLESS
- DETERMINATION
- ACCOUNTABILITY & CONSISTENCY
- TEAM FIRST

Every student will experience a sense of belonging as they grow, meet their goals, and realize their potential. Our department is dedicated to fostering transformational relationships that ensure every student feels actively supported and genuinely connected. Intentional practices will build profound confidence and enduring pride.

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ACTIVITIES DEPARTMENT EXPERIENCE



TRUST
SELFLESS
RESPECT
COMMITMENT
CONSISTENCY
PRIDE

- **TRUST: BUILDING CONFIDENCE IN TEAMMATES AND COACHES BY BEING RELIABLE, HONEST, AND ACCOUNTABLE IN EVERY ROLE—ON AND OFF THE FIELD.**
- **SELFLESS: PUTTING THE TEAM ABOVE PERSONAL RECOGNITION, SERVING OTHERS, AND MAKING CHOICES THAT BENEFIT THE GROUP'S SUCCESS.**
- **RESPECT: SHOWING VALUE FOR TEAMMATES, OPPONENTS, COACHES, OFFICIALS, AND THE GAME ITSELF THROUGH WORDS, ACTIONS, AND SPORTSMANSHIP**
- **COMMITMENT: DEDICATION TO CONSISTENT EFFORT, GROWTH, AND RESPONSIBILITY—FOLLOWING THROUGH ON WHAT YOU SAY YOU WILL DO, EVEN WHEN IT'S CHALLENGING.**
- **CONSISTENCY: BRINGING THE SAME POSITIVE ATTITUDE, WORK ETHIC, AND FOCUS EVERY DAY, KNOWING THAT EXCELLENCE IS BUILT THROUGH DAILY HABITS.**
- **PRIDE: CULTIVATING A STRONG SENSE OF SCHOOL SPIRIT AND CELEBRATING COLLECTIVE ACHIEVEMENTS.**

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DEFINE VISION FOR STUDENT EXPERIENCE

WORDS AND PHRASES THAT REFLECT THE IDEAL EXPERIENCE

Trust
SelfLESS
Respect
Commitment
Consistency
Pride

WHAT STEPS WILL WE TAKE TO MAKE OUR STUDENT EXPERIENCE STATEMENT REAL FOR EACH?

- *Making our mission known*
- *Be the Example*
- *Show up and show 110%*
- *Get out of your comfort zone*
- *Communicate, even when things are difficult*

MISSION EXPERIENCE STATEMENT

Every student participant will experience a culture built on trust, where teammates rely on one another and grow through shared accountability. Students will act selflessly, putting the team first, while showing respect for teammates, opponents, and the game. Through strong commitment and consistent effort, they will develop habits that drive both personal and team success. Together, these experiences foster a lasting sense of pride in their growth, their team, and being part of something bigger than themselves.



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ATTRIBUTES WE WANT TO SEE FROM COACHING STAFF







1. *Knowledgeable in their Sports they coach*
2. *Positive Energy*
3. *Firm, Fair, and Consistent in rules and behavior expectations*
4. *Individual Check-Ins from Coaches to Players*
5. *Someone with a "Play-to-Win" Mentality, especailly at a Varsity Level*
6. *Goal Orientated*
    a. *Team Goals*
    b. *Individual Goals*
7. *Dedicated to their Sport(s)*
8. *Ability to be respected*
    a. *We do not want to be friends-- we want a coach.*
    b. *Have a Boundary so friendship isnt implied.*
    c. *Start hard on us, and then ease up.*

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GOOD THINGS HAPPENING!

1. *School Spirit has Increased*
2. *Game Day Energy Improvements*
3. *Athletes are becoming more Varsity Ready*
4. *Bench Energy & Involvement*







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WHERE ARE WE LACKING?

1. *Coaches holding teams accountable*
2. *Effort*
    a. *Show Up- Work Hard- Be a good teammate*
3. *Negative Attitudes by Players and Coaches is not wanted*
        i. *How do we change this?*
        ii. *How do coaches hold other coaches accountable?*
4. *Community Involvement / Support needs to improve*
    a. *How do we change this?*
    b. *Big task for kids to undertake*
5. *Better Communicating on Dress Up Days / Game Themes*

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WHY IS CULTURE OF LPGE ACTIVITIES IMPORTANT?

1. *Positively represents our community and attracts more students to participate*
2. *Establishes a strong culture with clear expectations and higher standards for all*
3. *Creates a sense of belonging where students feel safe, valued, and included*
4. *Builds confidence, supports personal growth, and increases engagement*
5. *Strengthens relationships, teamwork, and pride while improving overall performance and experience*



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HOW DO WE GET STUDENTS TO BUY IN?

1. *Welcoming / Fun Enviornments*
2. *Safe Equipment*
3. *Prepareness*
    a. *Set Team & Individual Expectations*
    b. *Set Captain Expectations*
4. *Intensity / Focus from 11-12th graders*
    a. *Be examples for underclassman of what to follow*

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LEAVING A LEGACY



WHAT DO YOU WANT TO LEAVE AS A LEGACY AS A LEADER OF LPGE ACTIVITIES?



1. *Creating a more competitive enviornment to put teams in a spot to win more games.*
2. *Leading by example with positivity/attitudes*
3. *Accomplishing set goals*
4. *Individual meetings and team meeting to set goals*
5. *Team Bonding Opportunities*
6. *Team Meetings (only players) lead by captains with intent behind them*
7. *Little Brother/Sister Program to support the youth within each program*

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LPGE STUDENT EXPERIENCE STATEMENTS

Mission:

Every student participant will experience a culture built on trust, where teammates rely on one another and grow through shared accountability. Students will act selflessly, putting the team first, while showing respect for teammates, opponents, and the game. Through strong commitment and consistent effort, they will develop habits that drive both personal and team success. Together, these experiences foster a lasting sense of pride in their growth, their team, and being part of something bigger than themselves.

Vision:

Every student participant will thrive in a culture of trust, selflessness, and respect—where commitment and consistency drive growth, teamwork fuels success, and pride is built through being part of something bigger than themselves.



THUNDER NATION























WELCOME TO THE CREW!



Matthew Bosl

Gradution Year: 2030



Kailey Luebesmier

Gradution Year: 2030



Hudson Lieser

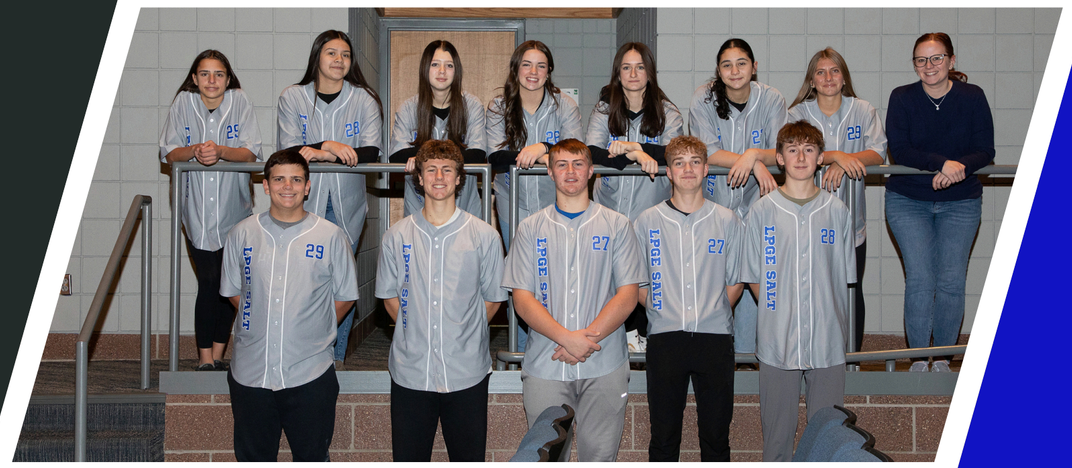
Gradution Year: 2030

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A JOURNEY THROUGH
THE POWER OF A CULTURE OF BELONGING

THANK YOU



FROM: YOUR SALT TEAM

HAGEN BRUNKHORST -- MADDIE WEHRSPANN
TORI KLEINSCHMIDT -- ISAAC OTREMBA
KALEB BUNDY -- STEPH LUNA
MAX MITZEL -- SOPHIA CHAVEZ
LEAH RIST -- EVAN ROUSSLANGE
KENZIE PARKER -- CIERRA KUEHNE