



Fall Institute Day Agenda

10/09/26

Elementary Agenda

8:00-8:15 AM

- Complete Panorama Survey (Auditorium)

8:15-8:30 AM

- Scope and Sequence Presentation (Auditorium)

8:30- 11:15 AM

- Grade K-2 Teachers and Reading Specialists attend CKLA training *Enhancing Practice* (Central Library)
- Grade 3-5 complete math scope and sequence work (math interventionists will be available to support the "scaffolds" section of the scope and sequence)
 - **Use the scope and sequence document in your grade level/content area Schoology Folder**
 - *Grade level teams may also review their math proficiency scales and cover sheets to ensure all team members are on the same page.*
- Elementary specials (art, music, PE), you may continue to develop the Scope and Sequence documents already created, but be sure that the following components are part of your team's scope and sequence: *Scaffolds, Opportunities for Rigor, and Common Assessments*
- SPED/related service teachers and paraprofessionals attend "De-escalation Training" (Hauser Auditorium)

11:15 AM -12:15 PM

- Lunch on your own

12:15 - 3:00 PM

- Grade 3-5 teachers, including elementary advanced learning, attend CKLA training *Enhancing Practice* (Central Library)
- Grade K-2 teachers complete math scope and sequence work (math interventionists and instructional coaches will be available to support the "scaffolds" section of the scope and sequence)
 - **Use the scope and sequence document in your grade level/content area Schoology Folder**



- *Grade level teams may also review their math proficiency scales and cover sheets to ensure all team members are on the same page.*
- SPED/related service teachers and paraprofessionals attend "Safety Intervention Training" (Hauser Auditorium)
- Elementary (and Hauser) Art: AOEU Pro Training
- Elementary Music and PE: Continue Scope and Sequence Work
- EL: Language Studio and WIDA Trainings
- Reading Specialists: MTSS Scope and Sequence Work
- Paraprofessionals complete ELN tutorials (Hauser Cafeteria)

3:00-3:10 PM

- Complete Evaluation Survey

RESOURCES:

- [K-2 Participant Notebook](#) (hard copies will be available at the training)
- [3-5 Participant Notebook](#) (hard copies will be available at the training)
- [Math Scaffolds Resource Document](#)
- [Universal Design for Learning \(UDL\) Guidelines](#)
- [Room Assignments](#)

Junior High Agenda

8:00-8:15 AM

- Complete Panorama Survey (Auditorium)

8:15-8:30 AM

- Scope and Sequence Presentation (Auditorium)

8:30- 11:15 AM

- Grade 6-8 teachers complete content-specific scope and sequence work (math interventionists and instructional coaches will be available to support the "scaffolds" section of the scope and sequence)
 - ***Use the scope and sequence document in your content area Schoology Folder***
- SPED/related service teachers and paraprofessionals attend "De-escalation Training" (Hauser Auditorium)



11:15 AM -12:15 PM

- Lunch on your own

12:20 - 3:00 PM

- Grade 6-8 Teachers & Paraprofessionals
 - 12:20-2:20 PM: Grade 6-8 teachers and 6-8 paraprofessionals participate in Character Strong PD from (see Zoom link below)
 - 2:20-3:00 PM: Continue working on scope and sequence work.
- SPED/related service teachers and paraprofessionals attend "Safety intervention Training" (Hauser Auditorium)

3:00-3:10 PM

- Staff completes the evaluation survey.

RESOURCES

- [Math Scaffolds Resource Document](#)
- [Universal Design for Learning \(UDL\) Guidelines](#)

- [Room Assignments](#)
- [CharacterStrong Zoom Link](#)

Schoology



A guaranteed and viable curriculum depends on every teacher having access to the same finalized resources. To ensure consistency across grade levels and content areas, **Schoology will serve as the official home for the curricular materials/resources that all members of a grade-level or content-specific team uses** (copies of documents should be stored elsewhere). Using Schoology will help to ensure that every teacher can easily access the correct and most up-to-date resources for instruction.

Schoology Access Help

To access District Resources in Schoology:

Resources > Groups > District Resources

Access Code

37HW-PN7B-6NDBZ

If you are having trouble accessing District Resources:

Groups > My Groups > Join a Group > Enter Access Code

Snacks!



Snacks will be available throughout the day in the Hauser Cafeteria. Please stop by if you need some refueling or are just craving a sweet/salty treat!



Casimira Gorman

Director of Teaching & Learning

gormanc@district96.org 708.447.5007