
MILLS
Think Pink
WELCOME CLASS OF 2020



Jessie McClung (DuBose)

Program Manager for Klamath Promise

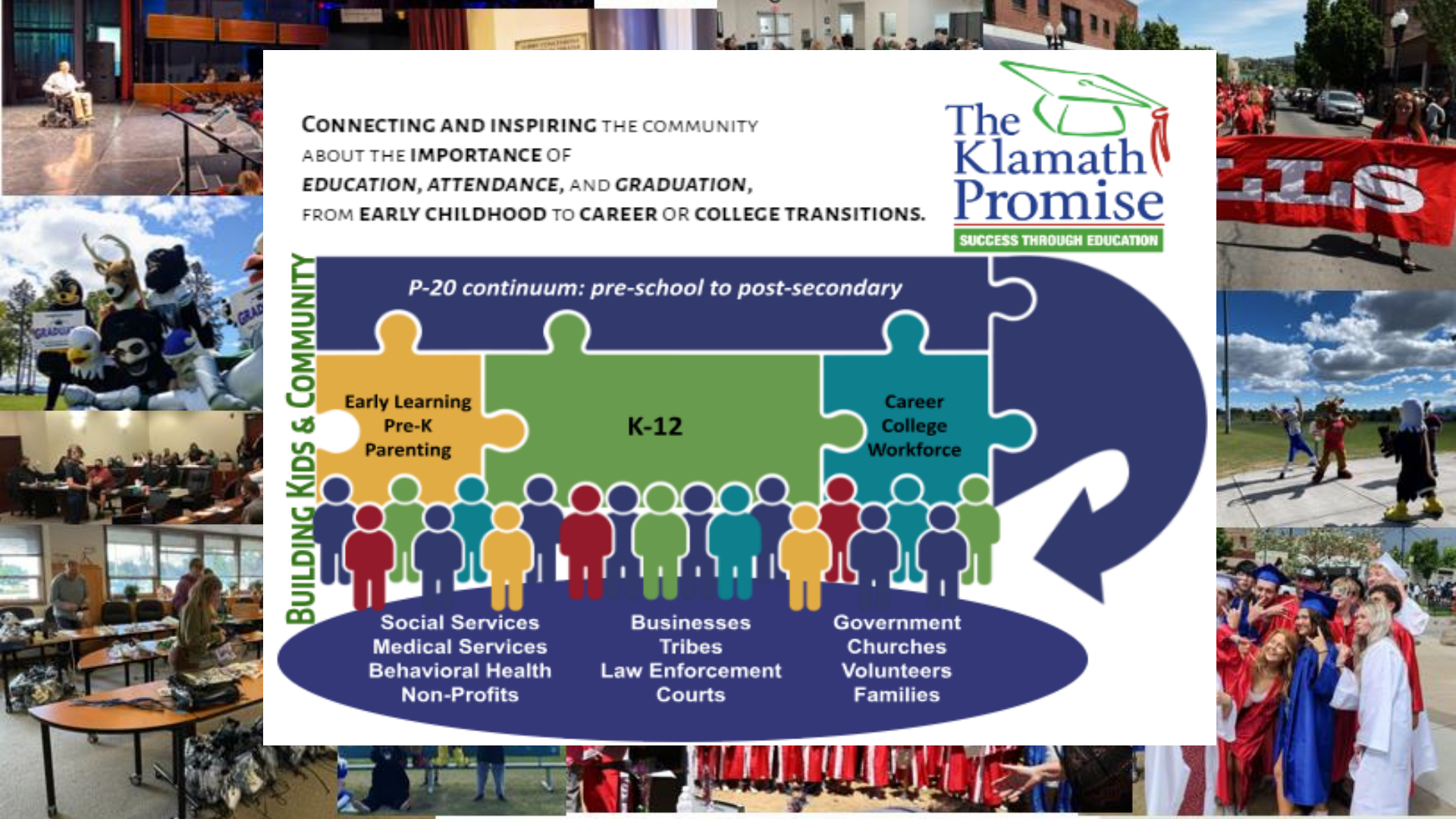
Klamath Falls Regional Office Administrator





The Klamath Promise is a long-standing, community-owned, **schools & community partnership** strengthening resources and building cross-sector infrastructure and system alignment ***to increase student success.***

The Klamath Promise
SUCCESS THROUGH EDUCATION


CONNECTING AND INSPIRING THE COMMUNITY
ABOUT THE IMPORTANCE OF
EDUCATION, ATTENDANCE, AND GRADUATION,
FROM EARLY CHILDHOOD TO CAREER OR COLLEGE TRANSITIONS.
The Klamath Promise
SUCCESS THROUGH EDUCATION
BUILDING KIDS & COMMUNITY
P-20 continuum: pre-school to post-secondary
Early Learning
Pre-K
Parenting
K-12
Career
College
Workforce
Social Services
Medical Services
Behavioral Health
Non-Profits
Businesses
Tribes
Law Enforcement
Courts
Government
Churches
Volunteers
Families

2012-2013: Beginning

Modeled on America's Promise in TN

Oregon Education Investment Board "Regional Achievement Collaborative": one of 12 statewide



2014: Coordination

KFCS contracts with Junior Achievement to hire part-time coordinator

Declarations of Cooperation signed

Door Project: 30 doors from 30 businesses with written messages encouraging students to graduate placed in every school in Klamath County.

Drop-Out Recovery Walk, door to door campaign to help chronically absent students



2015: Early Learning Hub

Klamath Promise helped initiate and became part of the governance for the South Central Early Learning Hub through Douglas Education Service District.

2016: Community Events

First Graduation Sensation & Party in the Park

First Graduation Motivation

2017:

Changed to "Success Through Education"

First local high school hits 99% graduation!

2018-2019:

Collaboration with Blue Zones Project to strengthen staff & student health & wellbeing.

YAT initial funding ends

SOESD becomes fiscal agent, hires new coordinator to support Klamath Promise and CC4A, Southern Oregon C3, as Dual Credit Coordinator, and local SOESD Administration

Initial success! Graduation rates up by 6% since 2012. Klamath Promise Executive Team refocuses work to go deeper and reach more students.



2020-2021: Pandemic

Graduation Motivation in the park & note writing campaign

Graduation Sensation goes virtual with KOTI & Youtube.

Community and student engagement maintained and grown!

Re-initiated YAT



2022-2023: Family Stability

Suicide, Overdose, and Adverse Childhood Experiences (ACEs) Prevention Planning (SOAPP) Project

Southern Oregon Family Resilience Project (SOFRP) with community ACES & Resilience trainer cohorts

Perfect Attendance Students of the Week feature in the Herald & News

Quarterly Klamath Regional High School Counselors & Academic Advisors Meeting

2024-2025: Growth & Sustainability

ODE Integrated Community Partnership Grant to support the YAT

Communities Organizations Active in Disaster (COAD) as a liaison to schools and youth organizations

Shared Admin Assistant hired for Klamath Promise & SORS

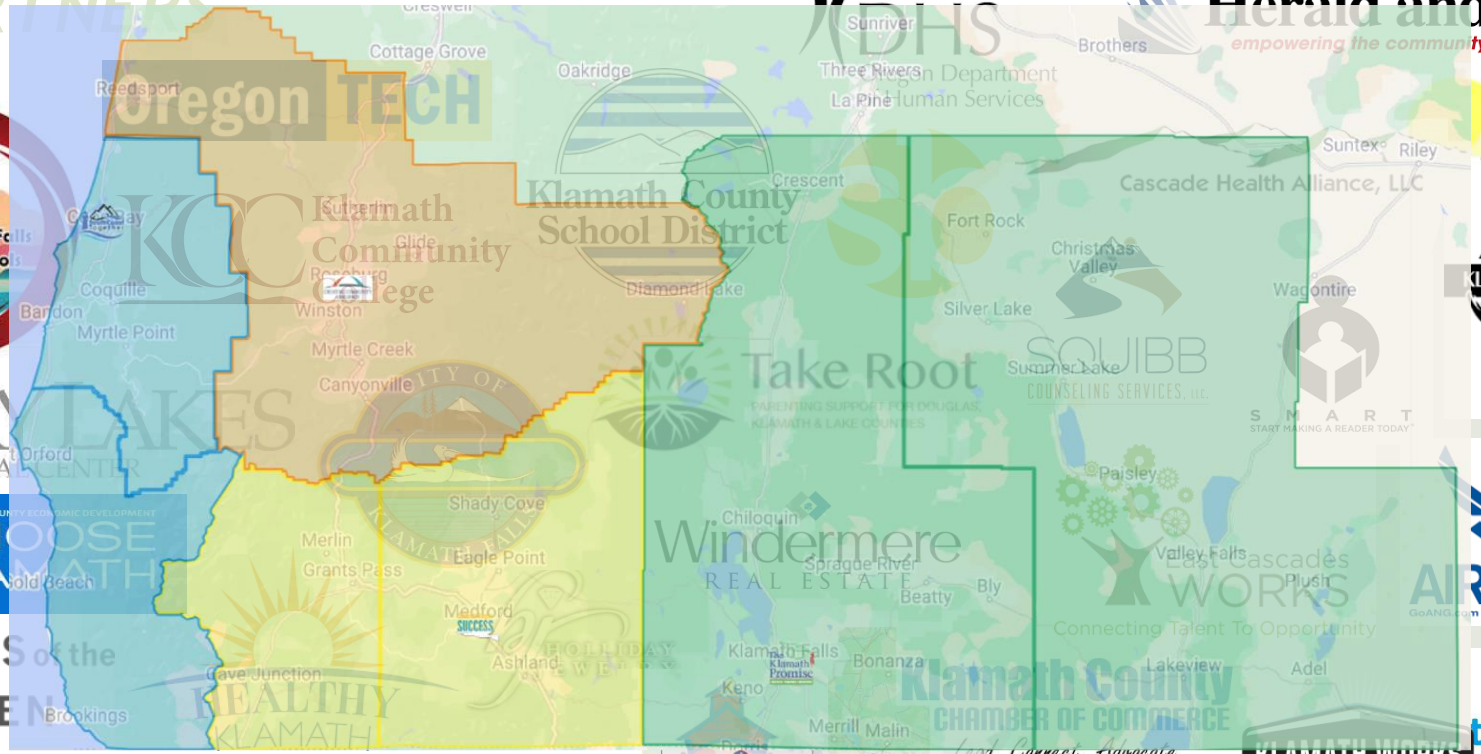
Added Kindergarteners to the Graduation Sensation Parade!

Partnered with La Patrona Spanish Radio

Began weekly email newsletter

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Partners



Herald and News
empowering the community

KLAMATH COUNTY

SKY LAKES MEDICAL CENTER

CHOOSE KLAMATH

FRIENDS of the CHILDREN
Klamath Basin

KLAMATH WORKS

NATIONAL GUARD
1-800-TO-GO-ANG

the YMCA

SOESD
Southern Oregon Education Service District

HEARTS WITH A MISSION

THE KLAMATH
Klamath-Modoc-Yahooskin

CITIZENS FOR SAFE SCHOOLS

Integral Youth Services

A FAMILY GATHERING PLACE
Relief Nursery of Klamath County
A program of UCS Northwest

KLAMATH BASIN BEHAVIORAL HEALTH
GROWTH • WELLNESS • COMMUNITY
KBBH

Leadership: Klamath Promise Executive Team







KFCS Board







Tribes



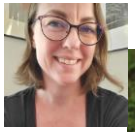
KSCD Board



Dr. Keith Brown, Klamath Falls City Schools
Dena Haudenshild, KFCS & Early Childhood
TBD, Klamath Fall City School Board

Rep. Emily McIntire, Oregon House District 56
Commissioner Derrick DeGroot, Klamath County
Jonathan Teichert, City of Klamath Falls
TBD, Klamath Tribes



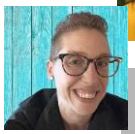




Melissa Cole, Klamath County School District
Jeff Bullock, Klamath County School District
TBD, Klamath County School District Board

Judge Sarah Dougherty, Klamath County Circuit Court





SOESD Board

Kylee Harrison, Southern Oregon ESD
Erin Green, Southern Oregon ESD
Jessie McClung, Southern Oregon ESD
TBD, SOESD Board

Gerry O'Brien, Klamath Community College
Greg Stringer, Oregon Tech, Assoc VP Strategic Enrollment Mgmt.



Robyn Sparkes, Citizens for Safe Schools
Amanda Squibb, Friends of the Children
Holly Stork, Do Good Gang & Ignited Ideas



Amy Boivin, Klamath Basin Behavioral Health
Maurita Johnson, Department of Human Services
Jennifer Little, Klamath County Public Health

TBD, private business

Business









DUAL-FACETED APPROACH

Infrastructure for Student Success

1. **NORM** of Student Success

   Regular Attendance & Graduatic

   - public facing

2. **SYSTEM ALIGNMENT** for Student Success

   - agency, educator, & partner facing





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Norm of Student Success

Perfect Attendance Students of the Week

Mills Elementary School

Nestled in the heart of the Mills Addition subdivision in Klamath Falls, Mills Elementary serves students grades K-5. Mills Elementary School was originally built in 1919 with four classrooms. Today, it has approximately 20 classrooms, a gymnasium, a large music room, a computer lab, and a completely renovated auditorium with a seating capacity of 801 seats. Major changes over the years have improved a very fine and historical building that is the home to the Mills Mustangs.

The staff at Mills Elementary School believes students will do their best work and be their best selves when they are in a safe and welcoming environment. The Mills staff knows the value of establishing good relationships with all the students. The staff greets all students with a smile, welcoming them to school each day, and supports them throughout the day so all students have someone to turn to if they need extra help. Mills teaches CHAMPs school-wide. CHAMPs is a proactive and positive approach to classroom management. Mills explicitly teaches and reinforces positive student behavior and works with students who need extra support. (ODE At-A-Glance School Profile, 2022-23)



Salvador is a 5th-grade student in Mrs. Najar's class. "Salvador is a dedicated learner and is destined for greatness," stated Mrs. Najar.

Salvador has been at Mills his entire school career. His favorite subject is Math. He likes being able to do all the calculations of addition, subtraction, multiplication, and some division. Outside of school, Salvador loves to play basketball, whether it is with his friends at the [illegible] his mini-hoop in his house. Salvador also likes to play [illegible] on his gaming device. He is [illegible] able to play [illegible]ball in college, and maybe



Anna Walker is a 5th-grade student in Ms. Mabe's class. Ms. Mabe said, "Anna is a very cheerful student with tremendous leadership abilities." Anna's favorite subject is Math. Anna said that she likes math because "you get to solve problems and it is fun!"

When Anna is not in school, she likes to ride her bike and play basketball with her friends. Anna has also played on a volleyball team, which is her favorite sport. Anna hopes to become a singer or a speech pathologist when she grows up. She loves to sing and she likes being able to help others.

[illegible] attendance for the preceding four weeks, and be nominated by their school staff.

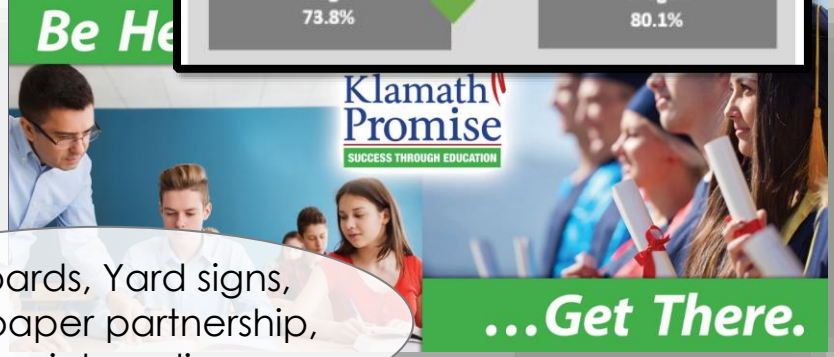
Events: Graduation Motivation & Graduation Sensation



It Works!

4-YR GRADUATION RATES

2014-2015		2018-2019
Klamath County SD 75.9%	Up over 6%!!	Klamath County SD 82.4%
Klamath Falls City SD 65.3%		Klamath Falls City SD 71.4%
Oregon 73.8%		Oregon 80.1%



Billboards, Yard signs, Newspaper partnership, social media



Local Business Support

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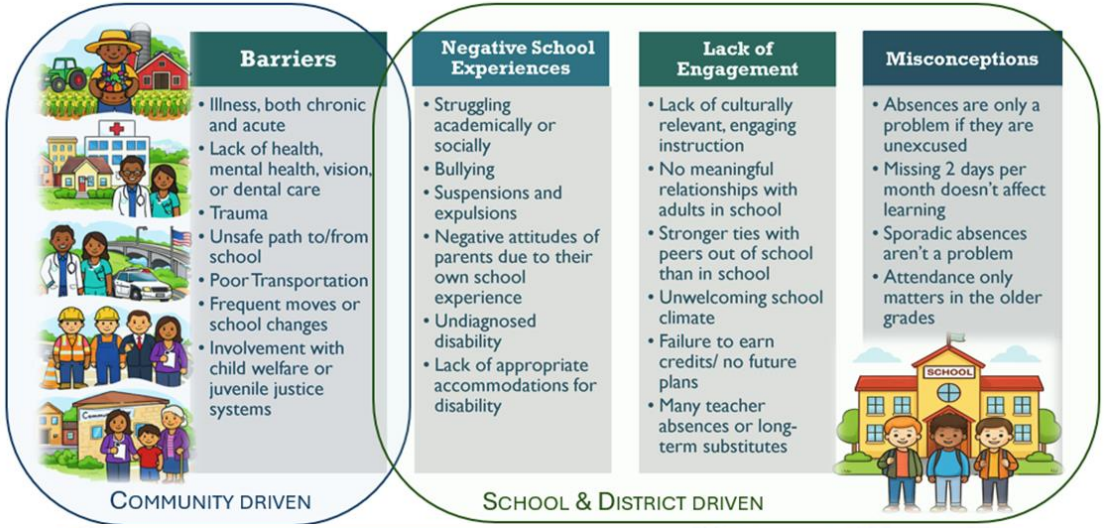
System Alignment

- **Shared understanding**
  - Importance of “The Other 16 Hours of the Day”
  - Resourcing FIRST
  - what CAN we do
- **Relationships of Trust**
- **Elevating Voice:** family & student
- **Bridging the Knowledge Gap** between system-level and direct service.



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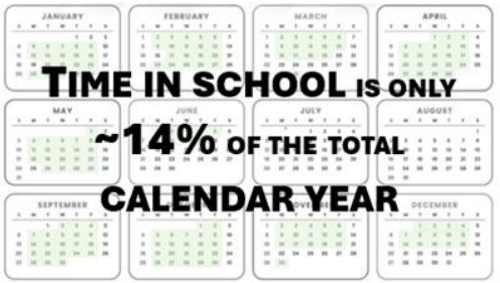
System Alignment



Developed from Factors That Contribute to Chron Absenteeism identified b Attendance Works.



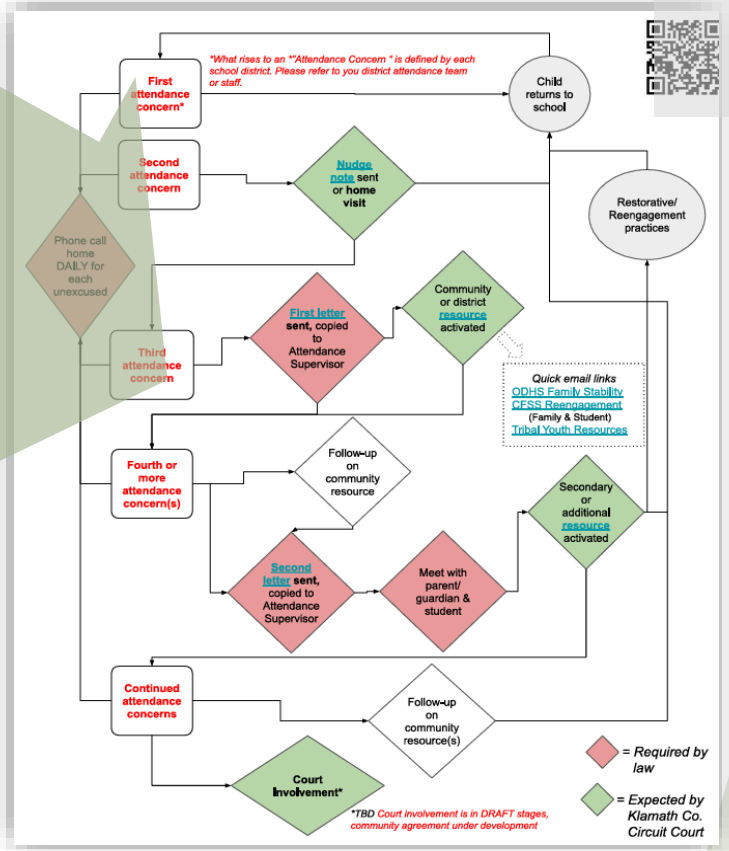
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System Alignment





- **Shared understanding**
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System Alignment

- **Shared understanding**
  - Importance of "The Other 16 Hours of the Day"
  - Resourcing FIRST
  - what CAN we do



Never giving up on kids while knowing you cannot help everyone.

~~"Nothing we can do"~~

FIND WHAT WE CAN DO

We are The System our students and families depend upon.

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System Alignment

- Shared understanding
- **Relationships of Trust**

Monthly meeting of cross-sector Executive Team

Monthly Community Steering Committee meetings of youth and family serving organizations

- School & District updates and information to the community
- Community Partner presentation & Updates

Monthly Youth Attendance Team (YAT) meetings

- Schools, Court, Law Enforcement, ODHS, Tribes, Juvenile Dept
- Understanding the scope of attendance issues, building & utilizing community supports, plugging potholes of cross-sector misalignment that negatively impacts students and families.

Quarterly Youth Wellness Collaborative Meetings

Quarterly Regional MS/HS Counselor Academic Advisor Meetings

1:1

Local & Regional representative voice for schools to agencies and partners

- Early Learning
- Healthcare
- Disaster Management
- Trauma
- Economic Development
- Workforce
- Community Planning





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- Shared understanding
- Relationships of Trust
- **Elevating Voice**
- **Bridging the Gap between system & direct service**

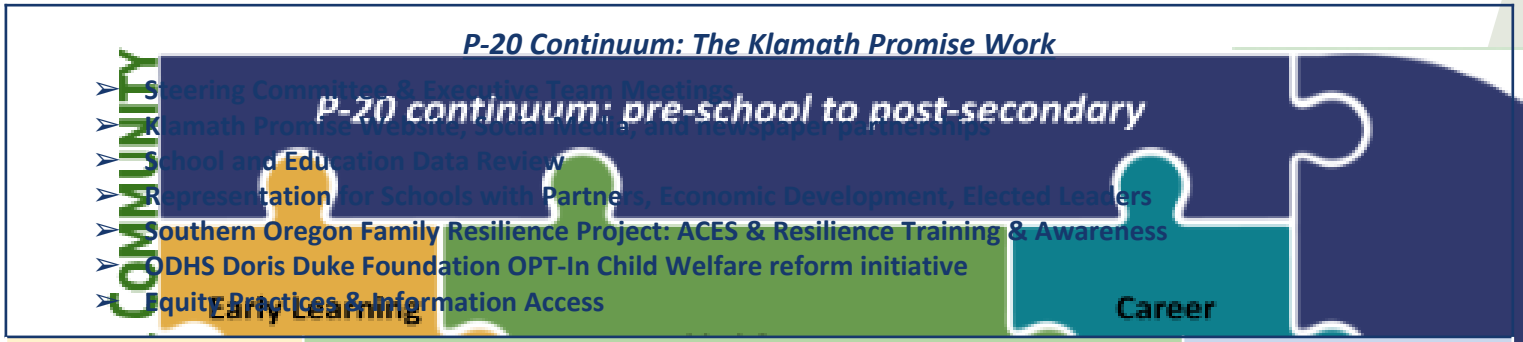
What we have LEARNED

- **System Barriers**
  - Attendance Law Disconnect
    - ODE required for State School Funding the collection of all attendance data under School Finance Rules
      - No correlation or adherence Compulsory School Attendance statutes
      - All public statewide attendance reporting does not reflect public statute.
      - **Drastically diminishing the ability of other agencies and service providers required to follow statute to support their clients' student attendance.**
  - Attendance Data Disconnect
  - Parent/Guardian Control of Education
- **Resource & Knowledge Barriers**
  - "Hubbed" funding and remote grants holders
- **Limited Rural Equity Lens**
- **Information Sharing Barriers**
- **Broken or Non-existent Processes**
- **Miscommunication**

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System Alignment

P-20 Continuum: The Klamath Promise Work



- Steering Committee & Executive Team Meetings
- Klamath Promise website, social media, and newspaper partnership
- School and Education Data Review
- Representation for Schools with Partners, Economic Development, Elected Leaders
- Southern Oregon Family Resilience Project: ACES & Resilience Training & Awareness
- ODHS Doris Duke Foundation OPT-In Child Welfare reform initiative
- Equity Practices & Information Access

Early Learning Parenting, Pre-K	K-12	Career, College Workforce
➢South Central Early Learning Hub o Klamath Professional Advisory Committee	➢Graduation Motivation & Graduation Sensation! ➢Attendance o Community Youth Attendance Team (YAT) o Processes & Resources o Communication & Gaps o Schools & Community Partner technical assistance o Kl Co Attendance Resources Website o Community Attendance Campaigns o School District Attendance Teams o *Herald & News* Attendance Students of the Week ➢Homeschool & Private School Connections ➢Vaping & Tobacco Issues ➢Suicide, Overdose, and ACES Prevention o ACES Training	➢Quarterly High School Counselor Academic Advisor Meetings ➢College, Military, and Workforce relations ➢Courts to College program with KCC

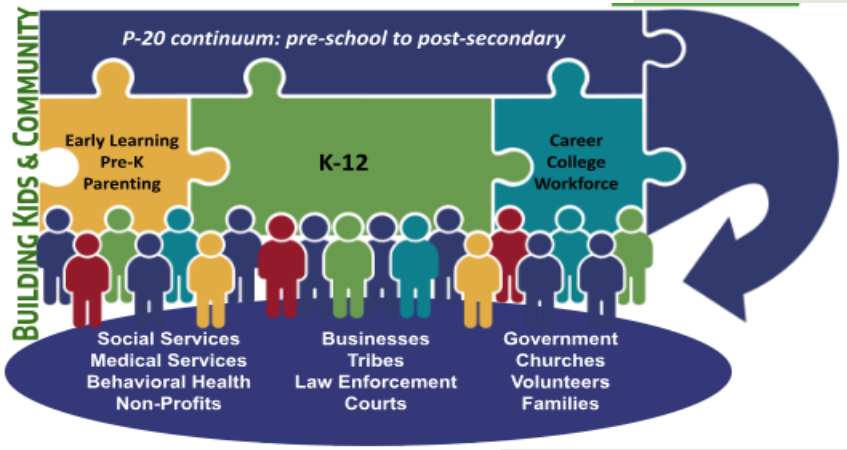
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System Alignment

Southern Oregon Education Service District

What we NEED from SOESD

- **Maximize the community's investment**
- **Elevate the community**
- **Partnership & Alignment of SOESD programming**
  - *Executive Team*: Leadership & Board
  - *Steering Committee*: community engagement & learning
  - *YAT*: Attendance
  - *Youth Wellness*: SBHW, Homelessness, SEL
  - *Counselors & Academic Advisors*



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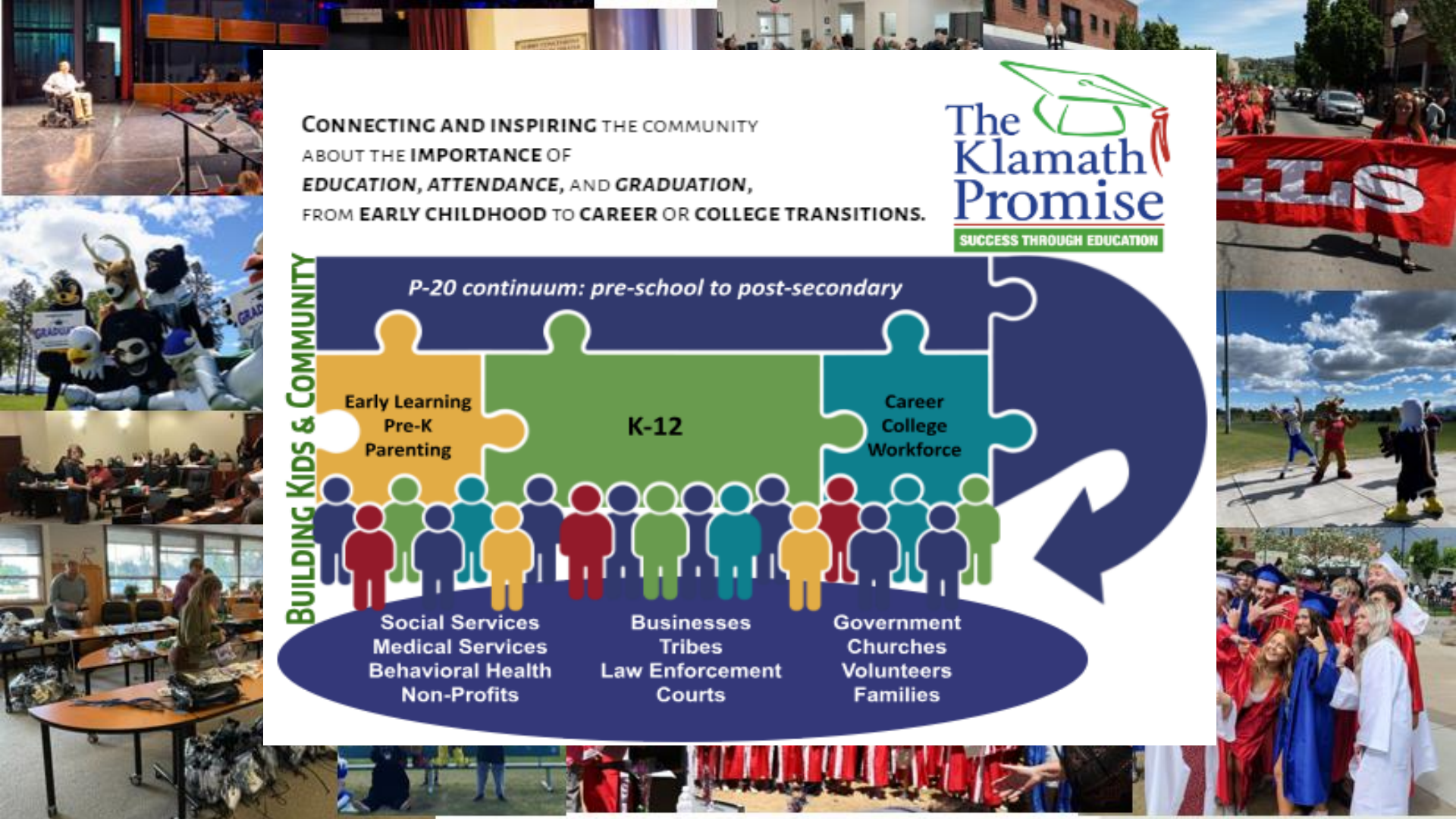
Norm of Student Success





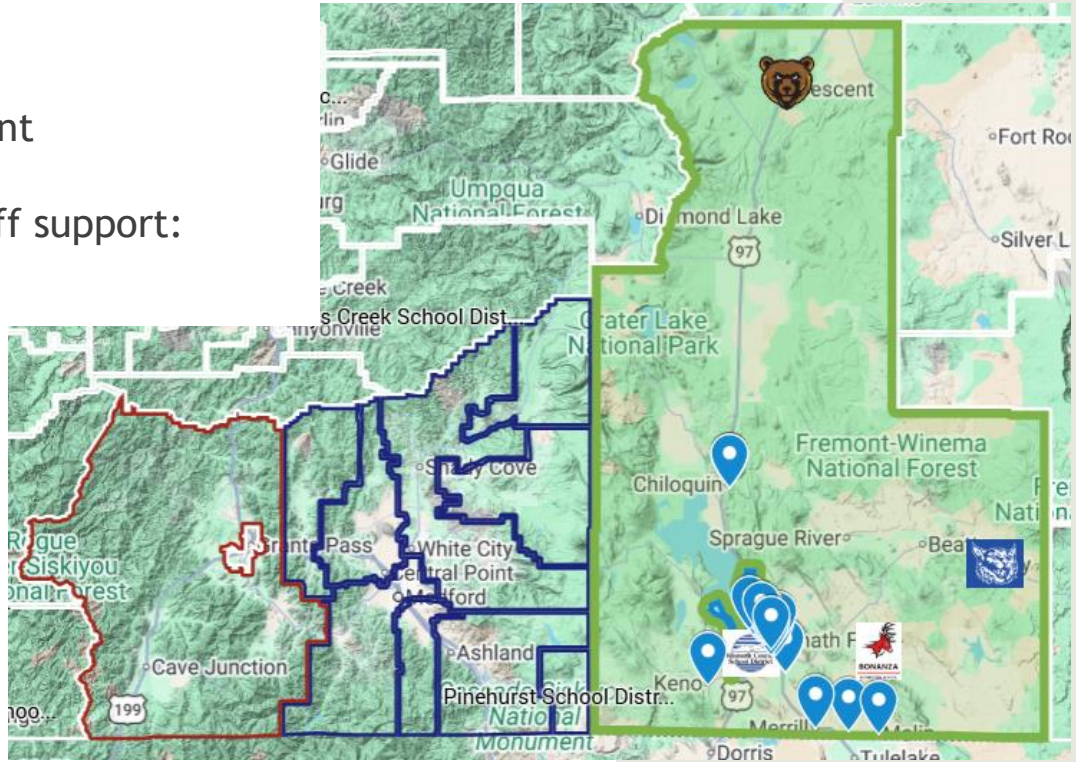


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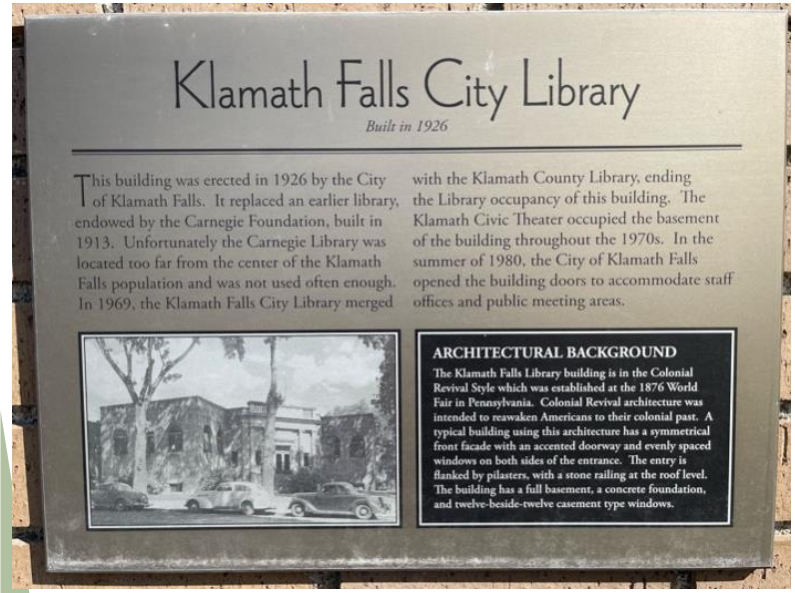
SOESD Administration

- Local representative for SOESD:
  - “Klamath County Catch All,” “Klamath County Person”
  - All general SOESD inquiries.
- Oversee or assist with:
  - Facility & vehicle management
  - Day-to-day staff needs
  - Regional administrator & staff support: onboarding, HR



SOESD
Southern Oregon Education Service District

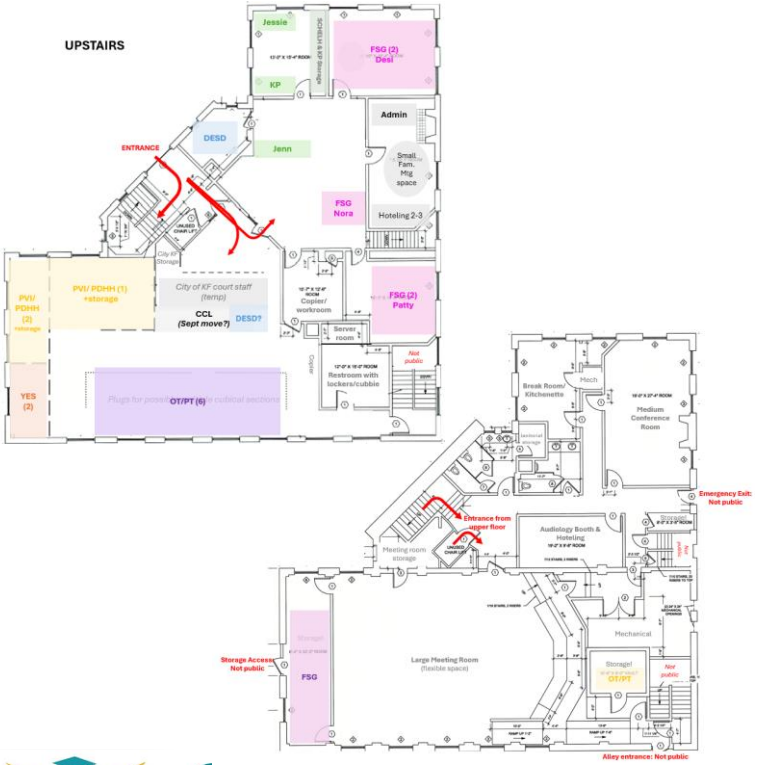
SOESD Administration





SOESD
Southern Oregon Education Service District

SOESD Administration



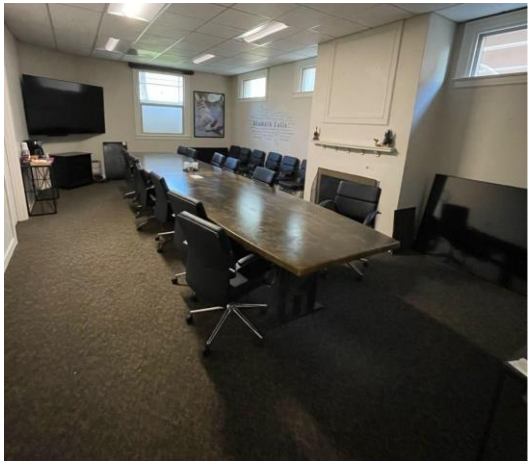


SOESD

Southern Oregon Education Service District

500 Klamath Avenue





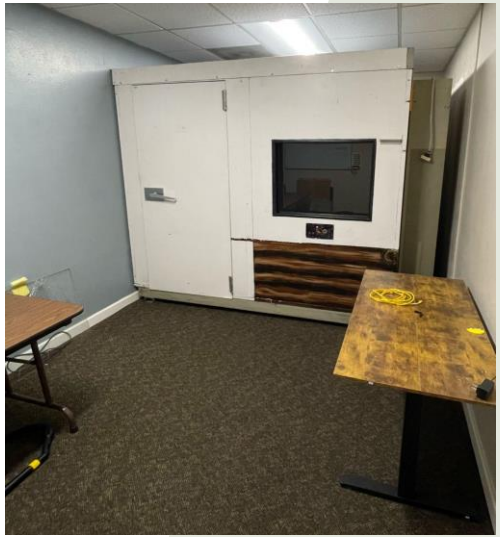


SOESD
Southern Oregon Education Service District

500 Klamath Avenue







SOESD
Southern Oregon Education Service District


SOESD