

McCarroll Middle School Improvement Plan

Board meeting | October 19, 2026 | Students receiving special education services

We are asking the board to approve this plan, which supports our Campus Improvement Plan. State results show that our students receiving special education services need more support in reading, math and overall STAAR performance. Scores are improving, but we have more work to do.

What the last three STAAR tests show

Subject	Year	At Meets or higher Students / tested	At Meets or higher Percent	Below state target Percentage points
Reading	2024	18 / 132	13.6%	5.4
Reading	2025	22 / 158	13.9%	5.1
Reading	2026	30 / 181	16.6%	2.4
Math	2024	8 / 129	6.2%	14.8
Math	2025	16 / 156	10.3%	10.7
Math	2026	24 / 179	13.4%	7.6

The gap is getting smaller. The state targets are 19% in reading and 21% in math. Since 2024, reading has gained 3.0 percentage points and math has gained 7.2.

“Meets” means a student reached the STAAR Meets Grade Level standard; this table also includes students who scored higher. Counts cover grades 6–8 and different groups each year. The 2025–2026 reports are preliminary and may differ from final state accountability results. The last column shows how far each rate is below the state target.

How we will help students

Teachers will work with 22–25 students per grade, divided into smaller groups. The groups include students below the Meets standard and students selected by the school’s improvement committee from the Did Not Meet group. Student names will not appear in this plan.

Lessons will focus on skills students missed on their last two STAAR tests and connect those skills to what they are learning now. Teachers will use district-approved materials and AI tools under district guidelines. Students will get time to think and practice before adults step in, while keeping their required learning supports. Grades should show what students have learned.

Extra help will take place during Eagle Time: 45 minutes on Wednesdays and 22 minutes on other days. The first round runs October 13–December 17, 2026; the second runs January 4–March 11, 2027. Students needing both reading and math will focus on one subject each round, then switch.

How we will know the plan is working

Students will take a short assessment before and after each round, with checks at weeks 4 and 8. The goal is to gain 5 percentage points at each check and on the final assessment—for example, 40% → 45% → 50% → 55%, up to 100%. We aim for at least 80% of students to reach these goals. The improvement committee will review progress and adjust support.

Annual goals remain: raise each grade group’s share at Meets or higher by 5 percentage points and lower its Did Not Meet share by 10 points. Improve each flagged state measure to at least 2 points on the state’s rating scale. Provide at least 90% of planned sessions, with agreed teaching practices and supports seen in 90% of reviewed classrooms by December and 95% by May.

Sources: McCarroll LIP and 2024–2026 campus STAAR summaries, special education results; Texas Education Agency identification report and 2026 Accountability Manual. The full LIP contains the detailed measures and source references.