

PRIORITY 1



EXCEPTIONAL STUDENT PERFORMANCE

October 19, 2026 | Fine Arts Priority 1.4 Report to the G-PISD Board of Trustees

A graphic titled "Balanced Scorecard (BSC)" showing four priorities. Priority 1, "Exceptional Student Performance", is circled in red. The graphic includes the G-PISD logo, a mission statement, and social media information at the bottom.

Balanced Scorecard (BSC)

Mission Statement: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4
Exceptional Student Performance <ul style="list-style-type: none">1.1 Annually increase performance in reading for all students and all student groups1.2 Annually increase performance in math for all students and all student groups1.3 Annually increase performance in college, career, and military readiness for all students and all student groups1.4 Annually increase student engagement for all students and all student groups1.5 Annually increase percentage of students who feel safe at school	High Performing and Engaged Workforce <ul style="list-style-type: none">2.1 Annually increase the percentage of staff satisfaction2.2 Annually increase the retention rate of highly effective faculty and staff	Quality Service and Impactful Community Engagement <ul style="list-style-type: none">3.1 Annually increase the percentage of student satisfaction3.2 Annually increase the percentage of parent/family satisfaction and engagement3.3 Annually increase the percentage of community satisfaction and engagement	Efficient and Effective District and Campus Operations <ul style="list-style-type: none">4.1 Annually improve operational processes4.2 Maintain fiscal viability, stewardship and improve staff knowledge of sustainable budgeting processes4.3 Ensure strategic alignment of resources4.4 Annually improve safety and security

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GREGORY-PORTLAND INDEPENDENT SCHOOL DISTRICT

Educate.
Inspire.
EMPOWER!

PRIORITY 1

EXCEPTIONAL STUDENT PERFORMANCE



Priority 1

GOALS

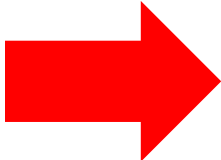


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1.1 - Annually increase student performance in READING for all student and all student groups.

1.2 - Annually increase student performance in MATH for all student and all student groups.

1.3 - Annually increase student performance in COLLEGE, CAREER, and MILITARY READINESS for all students and all student group



1.4 - Annually increase student engagement for all students and all student groups

1.5 - Annually increase the percentage of students who feel safe at school



Celebrations

Goal Progress Data

Performance Interpretations

- Bright Spots
- Areas for Growth

Adjustments and Next Steps

What Did We Do?

What Happened?

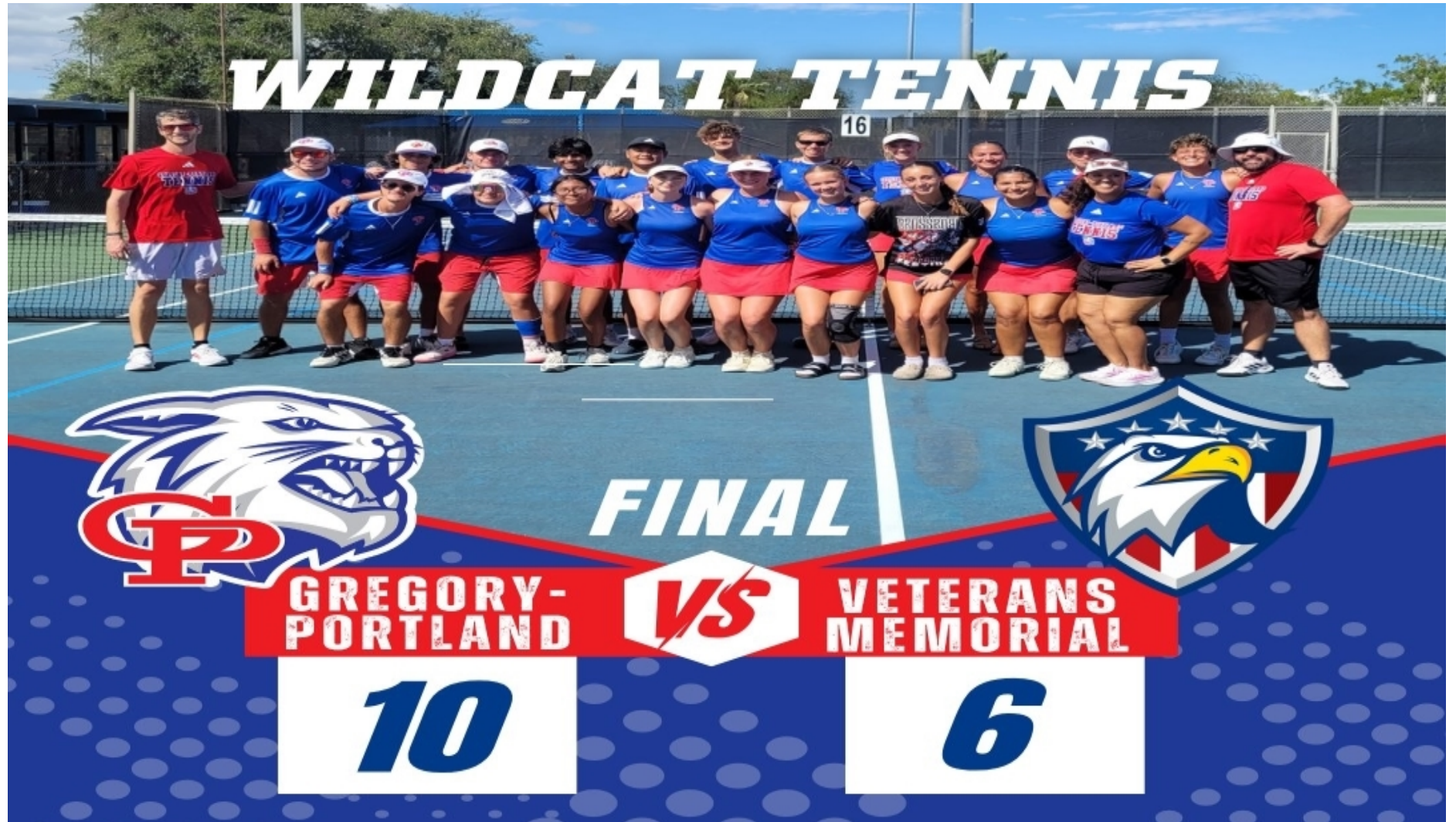
What is our Plan?



Educate.
Inspire
EMPOWER!



Athletics Celebrations



Educate.
Inspire.
EMPOWER!

**Team Tennis is going to the Reginal
Tournament! Top 16 in the State!**



Athletics Celebrations



Educate.
Inspire.
EMPOWER!

VOLLEYBALL IS PLAYOFF BOUND!



Athletics Celebrations



Educate.
Inspire.
EMPOWER!

Girls have won 5 cross country meets and the boys are in the hunt! District is next and then regionals!

Athletics Celebrations



Football is 7-0 and ranked #8 in the State!



Athletics Outcomes



Educate.
Inspire
EMPOWER!

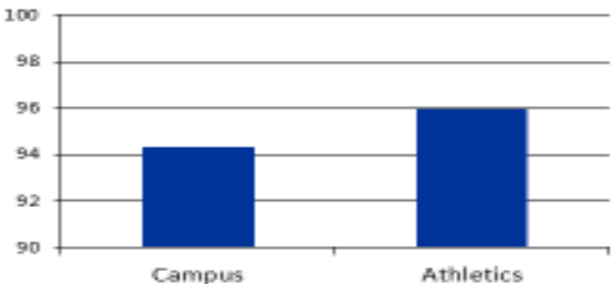


GPHS ATHLETIC STUDENT OUTCOMES

FIRST 6 WEEKS • ATHLETICS VS. CAMPUS

ATTENDANCE

Attendance

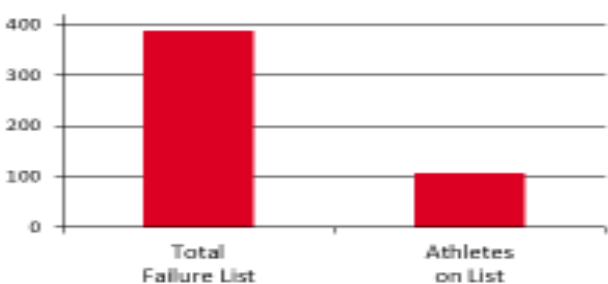


+1.61%

Athletics attendance advantage

ACADEMICS

Students



27%

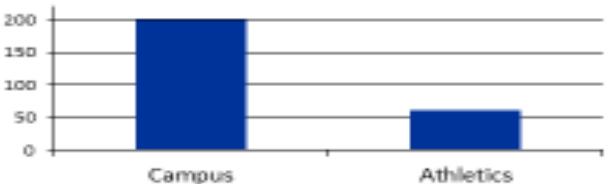
of the failure list is athletes

16.8%

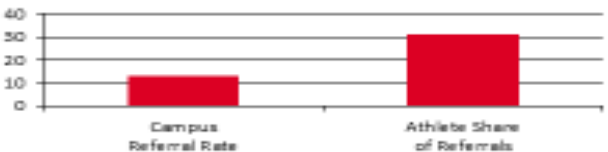
of total athletes are on the failure list

DISCIPLINE

Students



Percent



Offenses: 306 campus | 72 athletics



GP HS ATHLETIC

STUDENT OUTCOMES

ONE TEAM
ONE FAMILY



ATTENDANCE

(1st 6 weeks)



Total %
in attendance: **94.32%**



Athletics: **95.93%**



Difference: **+1.61%**



ACADEMICS

(1st 6 weeks)



Total: **387**



Athletics: **105**



% of Athletes
that make up the
failure list: **27%**



% of total athletes
to fail: **16.8%**



DISCIPLINE

(1st 6 weeks)



Campus referrals:
199 students w/
306 offenses



Athletics:
61 students w/
72 offenses



Total % of Campus
w/ referrals: **13%**



Athlete % of Campus
referrals - Students: **31%**



GREGORY-PORTLAND ATHLETICS



Performance Interpretations



WILDCAT MOMENTUM

GROWTH • ATTENDANCE • ACADEMICS



GROWTH

Athletes



+51

ATHLETES SINCE 25/26

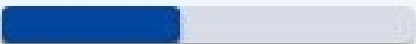
41%

ATHLETIC PARTICIPATION

ATTENDANCE

95.93%
ATHLETICS

CAMPUS



ATHLETICS



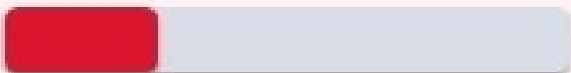
+1.61% ABOVE CAMPUS

FIRST 6 WEEKS

ACADEMICS

105

ATHLETES ON FAILURE LIST



27%

OF CAMPUS FAILURE LIST



EARLY IDENTIFICATION • TARGETED SUPPORT

Performance Interpretations



AREAS OF GROWTH

WILDCAT MOMENTUM • EXPAND • UNDERSTAND • STRENGTHEN



01

EXPAND PARTICIPATION

- Increase student participation across all sports.
- Create more opportunities for students to enter, stay, and grow.
- Monitor participation by grade level, campus, and program.

02

DEEPEN OUR UNDERSTANDING OF DATA

- Use attendance, academics, eligibility, discipline, and participation data.
- Identify concerns earlier and target support where it is needed.
- Assess trends and measure intervention impact.

03

STRENGTHEN ATHLETIC PATHWAYS

- Connect participation to development, competition, and achievement.
- Strengthen coach, teacher, counselor, and family communication.
- Expand college, career, military, and post-secondary opportunities.

MORE STUDENTS • BETTER DATA • STRONGER PATHWAYS • ONE WILDCAT PROGRAM

Athletics Snapshot



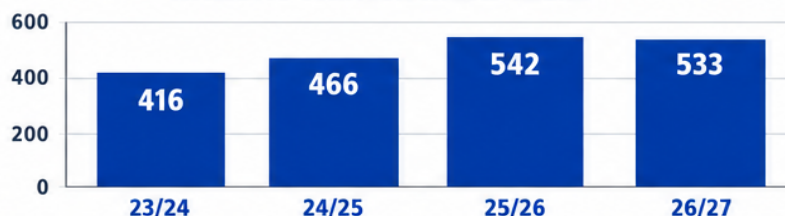
MIDDLE SCHOOL ATHLETICS

GREGORY-PORTLAND ATHLETICS

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Empower.

TOTAL ENROLLMENT IN COMPETITIVE ATHLETICS

ATHLETIC PARTICIPATION TREND



CURRENT SNAPSHOT

1,180
TOTAL CAMPUS
ENROLLMENT

533
COMPETITIVE
ATHLETES

45.17%
OF STUDENTS
PARTICIPATE IN
ATHLETICS

1ST 6-WEEKS DATA

MEASURE	CAMPUS	ATHLETICS	ATHLETICS IMPACT
FAILURES	330	104	31.5% of failures
ATTENDANCE	95.99%	96.27%	+0.28%
DISCIPLINE – STUDENTS	218	108	49.5% of referral students
DISCIPLINE – OFFENSES	368	192	52.2% of offenses

★ BRIGHT SPOTS

45.17%
PARTICIPATION

Nearly half of middle school students participate in competitive athletics.

96.27%
ATTENDANCE

Athletes are attending at a slightly higher rate than the campus overall.

+0.28%
ATTENDANCE ADVANTAGE

Athletic participation is associated with a small positive attendance difference.

🎯 AREAS FOR GROWTH

ACADEMIC PERFORMANCE
104
athletic students appear on the 1st 6-weeks failure list.

DISCIPLINE
108
athletic students account for 192 offenses, indicating an opportunity to strengthen expectations, accountability and athlete leadership.



NEXT STEP:

Use the data to identify students needing academic/behavior support and establish early interventions.

Athletics Adjustments and Next Steps





Could do an update on an athletic topic of interest...maybe PE?



GREGORY-PORTLAND ISD | ATHLETICS BOARD REPORT

BEYOND THE GAME

BUILDING HEALTHY WILDCATS • PHYSICAL EDUCATION K-12

Priority 1: Exceptional Student Performance

01

FITNESS & GROWTH

FitnessGram and PACER assessments help monitor fitness and guide student improvement.

02

K-12 ALIGNMENT

TEKS-aligned instruction develops skills and creates consistent expectations.

03

STUDENT ENGAGEMENT

Inclusive activities build confidence, teamwork, leadership, and healthy habits.

04

DATA → ACTION

Use student fitness data to identify needs, adjust instruction, and measure growth.

STRONGER TOGETHER. COMPETE AS ONE.

EDUCATE • INSPIRE • EMPOWER

Thank you!

**PRIORITY
1**



**EXCEPTIONAL STUDENT
PERFORMANCE**



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