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Brownstown:

- Brownstown is continuing with MTSS processes and systems this year. Our Advanced Tiers team held collaborative training with Leola during the month of September as we refined our MTSS processes and procedures.
- We continue to expand PBIS opportunities at Brownstown this year, focusing on experiences for students. We have added monthly “Pop-Up Fridays” where students can earn the opportunity to enjoy some popcorn on Friday afternoon by demonstrating respectful, responsible, and safe behaviors around the building.
- Student Leadership responsibilities and the BTTV Studio started in September. Student Leadership responsibilities include Safety Patrols, Autistic Support Buddies, flag helpers, scuffers, and kindergarten helpers. The BTTV studio, supported by a CVEF grant for new technology, produces our weekly video announcements with fifth grade anchors, weathermen, and sports reporters.

Fritz:

- At Fritz, we are working hard to strengthen our MTSS systems and make sure we are meeting the needs of ALL our scholars! This year, we are focusing on building stronger MTSS teams, making our meetings more meaningful, and empowering staff to take the lead in identifying student needs and putting the right supports in place. We want our teams to feel confident using data, having productive conversations, and making decisions that truly impact student growth. Our focus is on creating a consistent, tiered system of academic, behavioral, and social-emotional support that works for our students, staff, and families. We know this won't happen overnight! We are taking it one step at a time, learning together, and building a system that will last. It's all about teamwork, shared ownership, and making sure every Fritz Scholar has what they need to ENGAGE, GROW, and BELONG!

Leola:

- Leola continues to develop our MTSS systems. Our leadership team met in September to review district expectations to ensure students receive data driven and collaborative support aligned with specific needs. The goal is to develop a consistent approach for all students so that resources and interventions promote student success and growth.
- Academic Learning Walks were conducted at Leola to begin gathering data for the 26-27 school year. These walks gather building and district level data to

ensure consistent application of curricula, teaching practices, and the CV instructional model.

Smoketown:

- As with the other elementary buildings, MTSS is the significant focus at the start of the year. Last year we were pleased with our work to engage individual students in goal setting and data tracking. Although we conducted student support meetings and analyzed data, there is no question that the district work with MTSS will transform our practices. We are excited about potential of the Analytics and Insights platform to improve our approach to implementing support for our students who struggle the most. This aligns with all of our other work to develop robust Tier 1 core instruction.
- We are looking forward to October 12 Professional Development in which teachers will develop plans for small group instruction based on data.

Middle School:

- We administered mCLASS Math beginning-of-year assessments to establish a baseline of student achievement and identify individual strengths and areas for growth, allowing teachers to use data to inform targeted instruction and intervention. Robust “Home Connect” report communicates learner strengths clearly to families.
- The team expanded opportunities for targeted math support and enrichment through Core Extension/ Boost Groups and differentiated classroom instruction, providing students with additional opportunities to build skills based on their individual needs.
- 7th grade Science teachers (Ramon Rivera and Alexis Harmon) have begun their Unified Science class during core extension. This Unified Science class focuses on bringing regular education students and life skills students together in a supportive, inclusive learning environment. Students will work together during hands-on science activities and experiments and will build meaningful relationships.
- GHMS held Back to School Night at the Middle School on 9/24
    - Students performed in the band and orchestra
    - Web leaders (8th Grade) helped with tours and guiding families in the halls
    - Students from the yearbook club sold yearbooks
    - Members of the TV studio created videos introducing the Unified Arts teachers and ran the TV studio

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High School:

- Our CVHS Social Worker, Carla DiClemente, met with families during Back to School Night to update contact information in PowerSchool and complete free/reduced lunch applications.
- Our counselor department attended the Financial Aid Workshop for Educators at Thaddeus Stevens College of Technology to learn additional information about FASFA and FASFA state requirements.

CVVA:

- CVVA Students of the Month: Tessa Hanna (MS), Lily Zimmerman (HS).
- Madison Spangler was the IU13 LLVS Student Spotlight for September due to being a Junior Firefighter.
- Cole Stralo received the Rural and Small Town Recognition Award, as well as the School Award.
- We welcomed Olga Saez as our CVVA HS Para, and she has been creating a welcoming and engaging environment for our CVVA learners at the HS Internet Café.

Priority 2: Learning Wellbeing, Achievement, and Belonging: Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction.

Brownstown:

- Brownstown started Learning Walks at the end of September as we visited classrooms to look at PBIS, SEB, and Academics. These Learning Walks will help inform us of building-wide strengths and needs in collaboration with district administrators.

Fritz:

- At Fritz, we are making it a priority to get into classrooms, see the amazing things happening, and have meaningful conversations about teaching and learning! Along with our district Learning Walks, our administrators and instructional coaches are being intentional about spending time in classrooms through focused 15–20 minute visits. These visits aren't just about checking a box! They are about seeing instruction in action, providing meaningful feedback, celebrating what's working, and having great conversations with our teachers about ways to continue growing. We are already seeing some AMAZING instructional strategies, strong student engagement, and teachers

working together to make learning meaningful for our scholars. Some of the best conversations have come from these short visits. Our goal is simple: Get into classrooms, celebrate the great things happening, provide support where needed, and keep growing together!

- To support wellbeing, achievement and belonging, Ashley McDonough, the school counselor, conducted proactive, individual 1-minute check-ins with every student in the building in the month of September. This Tier 1 strategy is an intentional relational bridge ensuring every child has a recognized, trusted adult in the building, while capturing real-time data on student well-being and school climate.

Leola:

- Leola kicked off our PBIS recognition with our first assembly of the year. Assistant Principal, Mike Resh, and Counselor, Ashley Gilgore, co-planned the activities and events. These include raffle items, special recognition, goal setting, games, music, and fun challenges. Students get excited to see special recognition given to staff and students who showed respectful, responsible, and safe behaviors that month.

Smoketown:

- ST kicked off our first PBIS recognition assembly of the year. Some aspects of our format will be the same such as our “Culture Feature”. New features are: addition of the “Golden Spatula” award to a grade level demonstrating positive behaviors relative to our values to “Be Safe, Respectful and Responsible”; greater student involvement in leadership of the assembly; and shining a spotlight on the love of books as part of our school-wide goal to promote the love of reading.

Middle School:

- GHMS Admin conducted Learning Walks with district administrators (PBIS)
- Our PBIS committee created and implemented our beginning-of-the-year Safe, Respectful, and Responsible expectations.
- Staff reviewed September building data during PACE, looking at specific trends and areas of need.
- September Instructional Spotlights: Members of the GHMS staff are highlighted at the faculty meetings for implementing innovative and evidence-based instructional strategies
    - 6th grade- Matt Maisano (Tech Ed.) Use of AI activity for students in Tech ed.

- 7th Grade- Hannah Stroble (ELA)- Implemented a reading group protocol for students in Core Extension that focuses on literacy and students interacting with text.
- 8th Grade - Jen Palow (Pathways to Success) implemented a note-taking strategy she learned during a summer PD session that incorporates storytelling.

High School:

- Our CVHS Tier 1 and Advanced Tiers teams have identified students who may need extra academic and behavior assistance using Analytics and Insight in PowerSchool.
- Our CVHS Link Crew Leaders held a Freshman Tailgate before the second football game. Students got to meet with their Link Leaders and received a food voucher.
- We conducted our first Learning Walks of the year in the realm of PBIS. Our two teams visited 18 classrooms during this time.

The following students were recognized by the College Board for **College Board National Recognition Award Recipient!** Students are eligible for awards, based on the following criteria:

- Score in the top 10% of PSAT/NMSQT or PSAT 10 test takers in their high school, state's first-generation test takers, and/or state's rural and small-town test takers **or**
- Earn a 3+ on 2 or more distinct AP exams in the 8th, 9th and/or 10th grade.
- Earn a cumulative GPA of B+ (at least 3.3 or 87%-89%) by the time of submission.

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Student Name	Designation
Antrim, Hannah	Rural and Small-Town Recognition Award
Berkey, Karaline	Rural and Small-Town Recognition Award
Cutrona, Abigail	Rural and Small-Town Recognition Award
Gonzalez, Madison	Rural and Small-Town Recognition Award
Good, Peyton	First-Generation Recognition Award
Good, Peyton	Rural and Small-Town Recognition Award
Good, Peyton	School Recognition Award
Harner, Evan	Rural and Small-Town Recognition Award
Harner, Evan	School Recognition Award
Harner, Megan	Rural and Small-Town Recognition Award
Harner, Megan	School Recognition Award
Helsel, Brynnah	Rural and Small-Town Recognition Award
Helsel, Brynnah	School Recognition Award
Issayev, Shamil	First-Generation Recognition Award
Lehman, Cooper	School Recognition Award
Lehman, Cooper	Rural and Small-Town Recognition Award
Lupold, Alison	Rural and Small-Town Recognition Award
Moua, Bee	School Recognition Award
Moua, Bee	Rural and Small-Town Recognition Award
Moua, Bee	First-Generation Recognition Award
Newman, Lillian	Rural and Small-Town Recognition Award
Sanger, Jude	Rural and Small-Town Recognition Award
Shulenberger, Andrew	Rural and Small-Town Recognition Award
Spina, Eva	Rural and Small-Town Recognition Award
Stralo, Cole	Rural and Small-Town Recognition Award
Stralo, Cole	School Recognition Award
Uong, Valerie	Rural and Small-Town Recognition Award
Welch, Jack	School Recognition Award
Welch, Jack	Rural and Small-Town Recognition Award

CVVA:

- CVVA HS students now have access to German 1 and German 2 this year.
- Under Pennsylvania state law (House Bill 1505), all virtual school programs are now required to conduct a brief, weekly "wellness check" for each fully virtual student. Our full-time CVVA students have been participating in these wellness checks since August with our Coordinators and Special Services Facilitator. These meetings have been positive, relationship-building moments for the CVVA team and learners.

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Priority 3: Learner Innovations and Partnerships: Partner with local businesses, community organizations, and other agencies to meet the needs of the district.

Brownstown:

- We are looking forward to the combined Leola/Brownstown Chorus pilot this year, led by Amy Stoltzfus and Drue Bullington. Students meet once per week at Brownstown on Wednesday afternoons.
- This year, Girl Scouts will be expanding to support girls in second through fifth grades at Brownstown. Second grade Girl Scouts will meet during lunches once per week and third through fifth grade Girl Scouts will meet during clubs on Thursday afternoons. We have almost 40 girls signed up to participate in these opportunities!

Fritz:

- We are excited to see the power of community partnerships and family engagement in action at Fritz! Our Girl Scouts program is thriving this year, with such an incredible turnout that we were able to offer two sessions: one for our 2nd and 3rd graders and another for our 4th and 5th graders. Watching the excitement of our girls and the dedication of our community partners has been wonderful! In addition, thanks to the initiative and leadership of our amazing parents, our Girls on the Run program is back up and running! These opportunities are powerful examples of how we work together to create meaningful experiences that build confidence, foster friendships, develop leadership skills, and support the growth of the whole child. When our school, families, and community come together, our students are the ultimate winners!

Leola:

- Leola PTO and administrative team put together a Leola Homecoming event to welcome students, families, caregivers, and the community back to our 11 School Dr. Location. This event included food trucks, two local fire companies, a local magician, and even high school students who volunteered to paint faces at the event. This event was a huge success with over 400 people in attendance.
- Leola music teacher Amy Stoltzfus proposed and developed an after-school chorus pilot for Leola and Brownstown students during the 25-26 school year. The pilot is being held at Brownstown with the support of Drue Bullington, and there has been strong student interest with over 30 students in the pilot. The first half of the program will run through December when students will showcase their skills at a winter concert.

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Smoketown:

- The ST PTO is planning a Buckskin Bolt fund-raiser to be conducted in November. This has become important event to generate funds for students and also bring the school community together to support physical exercise.
- We expanded our partnership with the Girl Scouts with an after-school option meeting once a week.
- We appreciate the support of our PTO to provide a staff treat in October from Hopeful Brews Coffee, sponsored by Brentwood Builders.
- In Grade Level Team Meetings this month we debriefed highlights from the Common Ground Conference. There were too many bright spots to recount, but teachers especially loved the parent forum to hear from ESL families.

Middle School:

- Students and staff raised money for CV SEEDS through our “On Wednesdays Wear” campaign.

High School:

- Our Women’s Leadership Alliance club raised money for the PA Breast Cancer Coalition during a 5K run/walk and pink iced drinks.

CVVA:

- Our CVVA learners have participated in IU13 LLVS events, including Snapology and Fluxspace STEM Day.