

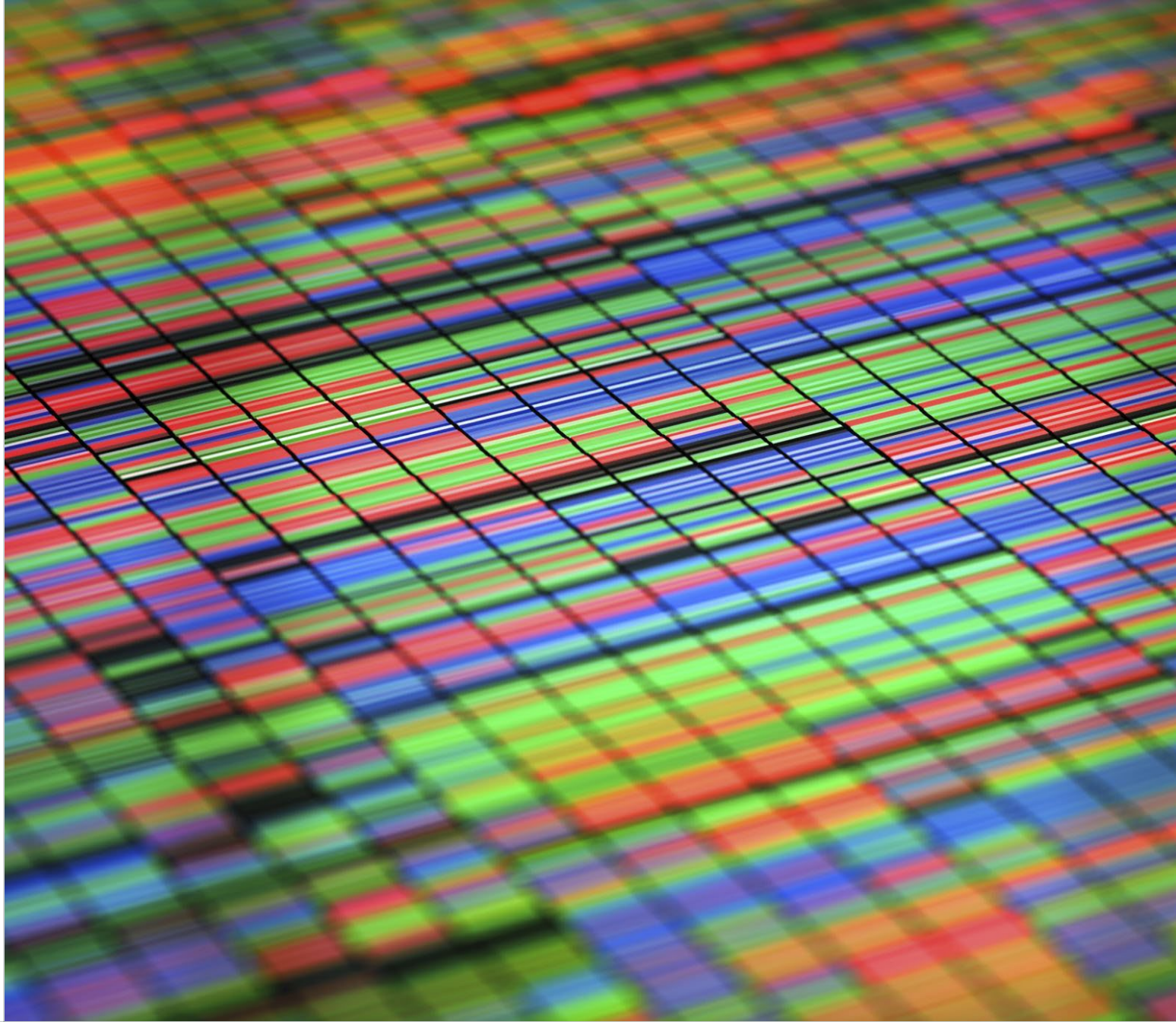
Advanced Placement (AP), Accelerated Placement, Honors and Early College Credit

OCTOBER 20, 2026

EDUCATIONAL SERVICES UPDATE

Advanced Placement

Paul Oswald, Curriculum Director for
Social Studies and World Languages



AP Program 2025-26

Year 2 of the AP Grant Cycle

- Funds used for APSI training (from previous grant), planning/collaboration and test prep
- College Board Professional Learning (Preparate and College Board Forum)
- Albert.io usage (test prep software)

Accelerated Program with Class of 2029

- Increase in AP Human Geography, Honors English 1, Honors Biology, and Honors Math courses at both campuses
- Implement summer bridge to help transition students
- Implement AP advisories to support students in accelerated classes

Continued Use of Practice Exams

- 600+ students choose to take at least 1 practice exam

Expanded Pre-AP Course Offerings

- Pre-AP World History, Pre-AP English 1 (Honors), and Pre-AP Biology (Honors)

Introduction of AP Seminar-new 10th course

- 278 exams proctored to our Grade 10 students; 210 students earned college credit (76%)

AP Course Offerings

AP African American Studies	AP Biology	AP Calculus AB	AP Calculus BC
AP Chemistry	AP Computer Science A	AP Computer Science Principles	AP English Language
AP English Literature	AP Environmental Science	AP European History	AP Human Geography
AP Microeconomics	AP Music Theory	AP Physics 1	AP Physics 2
AP Psychology	AP Seminar	AP Spanish Language	AP Spanish Literature
AP Statistics	AP Studio Art	AP US Government	AP US History

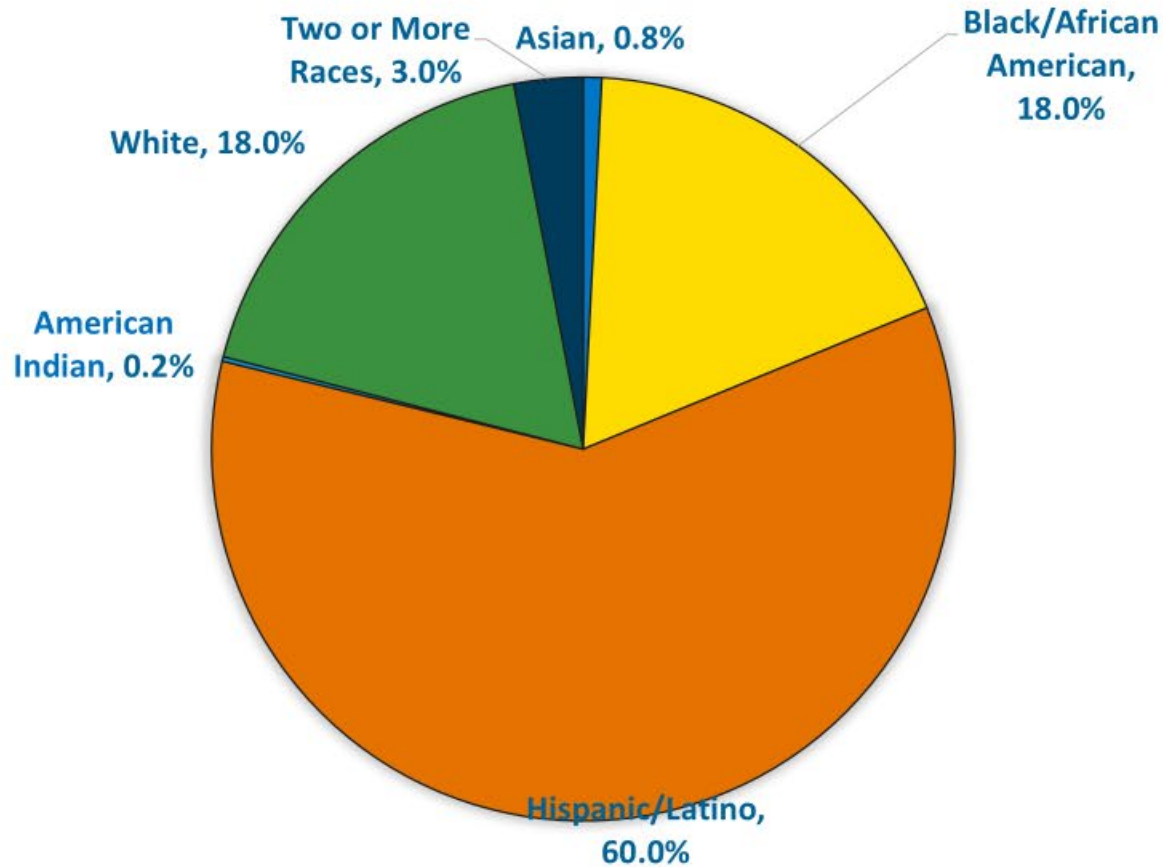
Coming Soon... AP Pre-calculus, AP Business & Personal Finance, AP Cybersecurity, and AP Networking



DISTRICT DATA

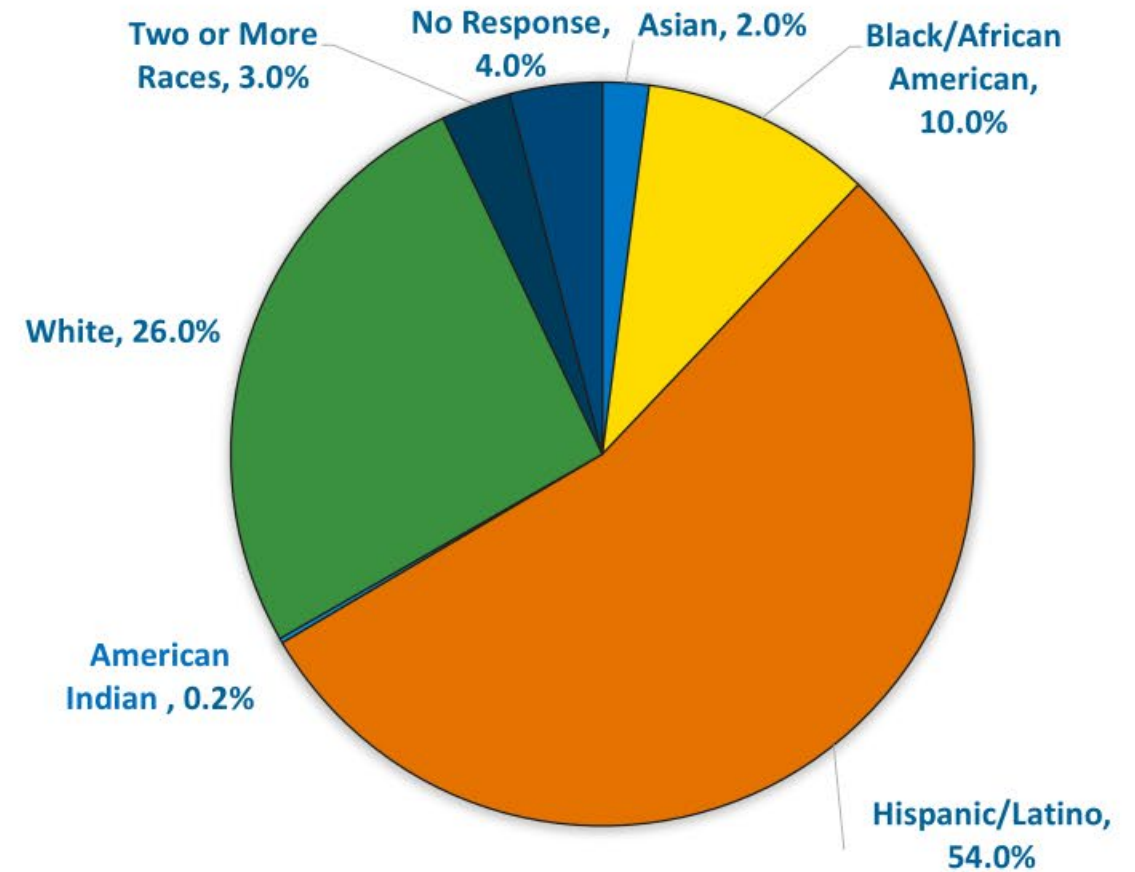
AP 2026 PARTICIPATION BY RACE/ETHNICITY

Joliet **All** Student Demographics



Source: Illinois Report Card

Joliet **AP** Student Demographics



Source: College Board Self Reported Data

AP PERFORMANCE BY RACE/ETHNICITY

Race	Exams 2022	Mean Score 2022	Exams 2023	Mean Score 2023	Exams 2024	Mean Score 2024	Exam 2025	Mean Score 2025	Exams 2026	Mean Score 2026
White	548	2.77	448	2.89	476	3.03	470	3.28	555 (+85)	3.13 (-.15)
Hispanic	617	2.37	745	2.49	795	2.70	880	2.69	1094 (+214)	2.82 (+.13)
Black	133	2.20	119	2.44	113	2.71	181	2.56	195 (+14)	2.72 (+.16)
Asian	38	3.05	54	3.33	60	3.55	59	3.46	54 (-5)	3.13 (-.33)
2 or More	45	2.22	54	2.50	62	2.89	80	2.98	69 (-11)	2.80 (-.18)

FEE REDUCTION STUDENTS

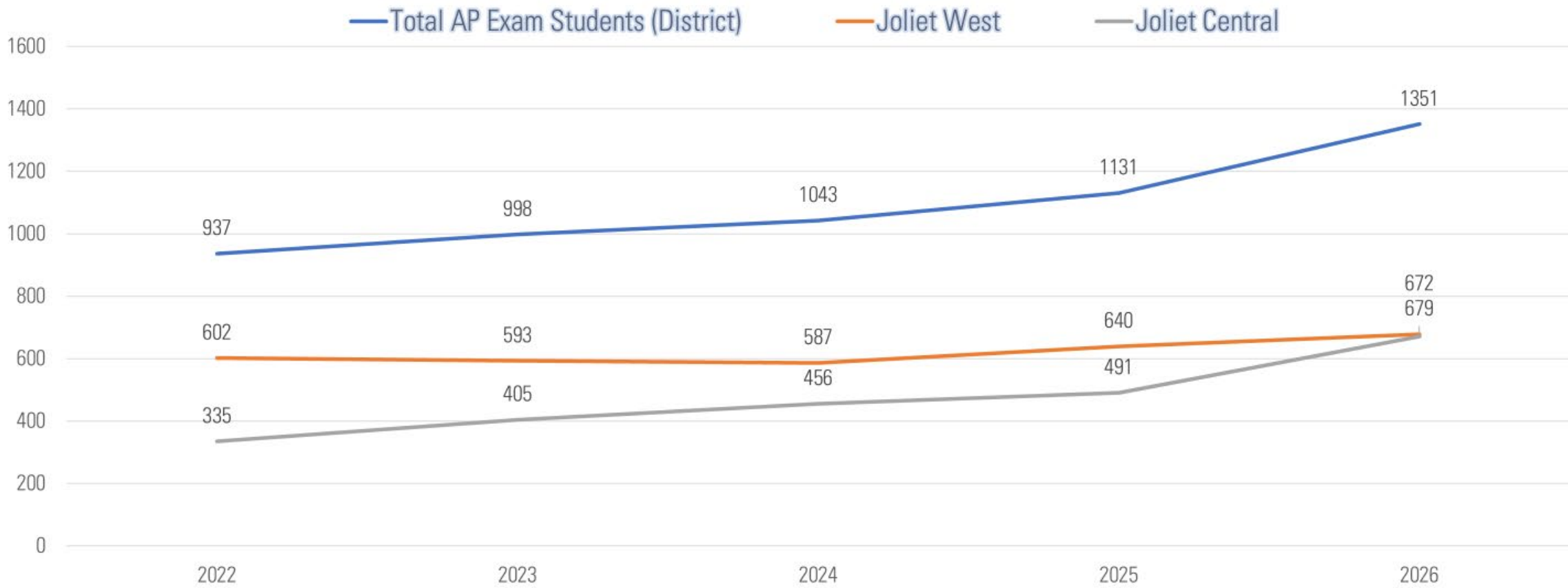
	Total Exams					Total Students					Mean Score				
	2022	2023	2024	2025	2026	2022	2023	2024	2025	2026	2022	2023	2024	2025	2026
Fee Reduction <u>Not</u> Granted	853	793	749	877	915 (+38)	568	528	507	562	608 (+46)	2.69	2.76	2.95	3.06	3.07 (+.01)
Fee Reduction Granted	597	675	786	847	1132 (+285)	373	460	536	569	737 (+168)	2.31	2.51	2.74	2.69	2.78 (+.09)

AP SCHOLARS – CELEBRATING EXCELLENCE

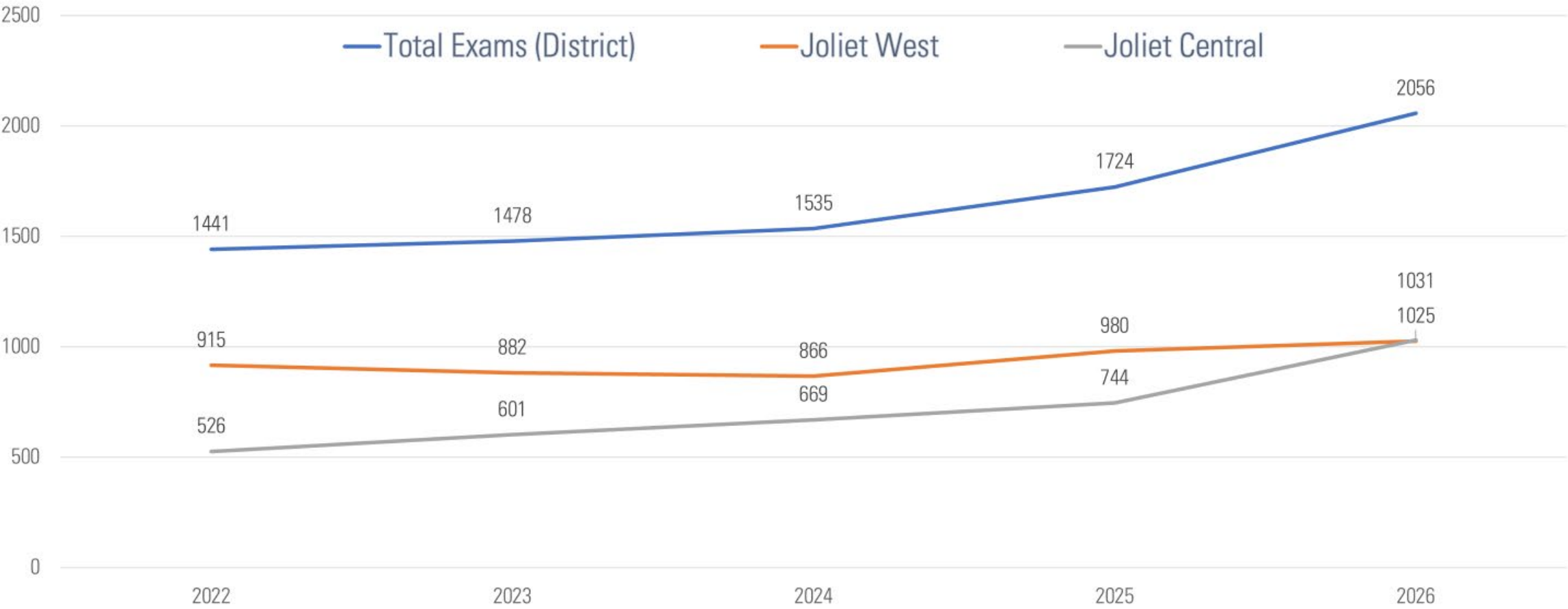
	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction
Number of Scholars 2022	81	26	25
Number of Scholars 2023	99	28	20
Number of Scholars 2024	105	41	40
Number of Scholars 2025	124	56	55
Number of Scholars 2026	144 (+20)	51 (-5)	80 (+25)

- **AP Scholar:** Granted to students who receive scores of 3 or higher on three or more AP Exams
- **AP Scholar with Honor:** Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams
- **AP Scholar with Distinction:** Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams

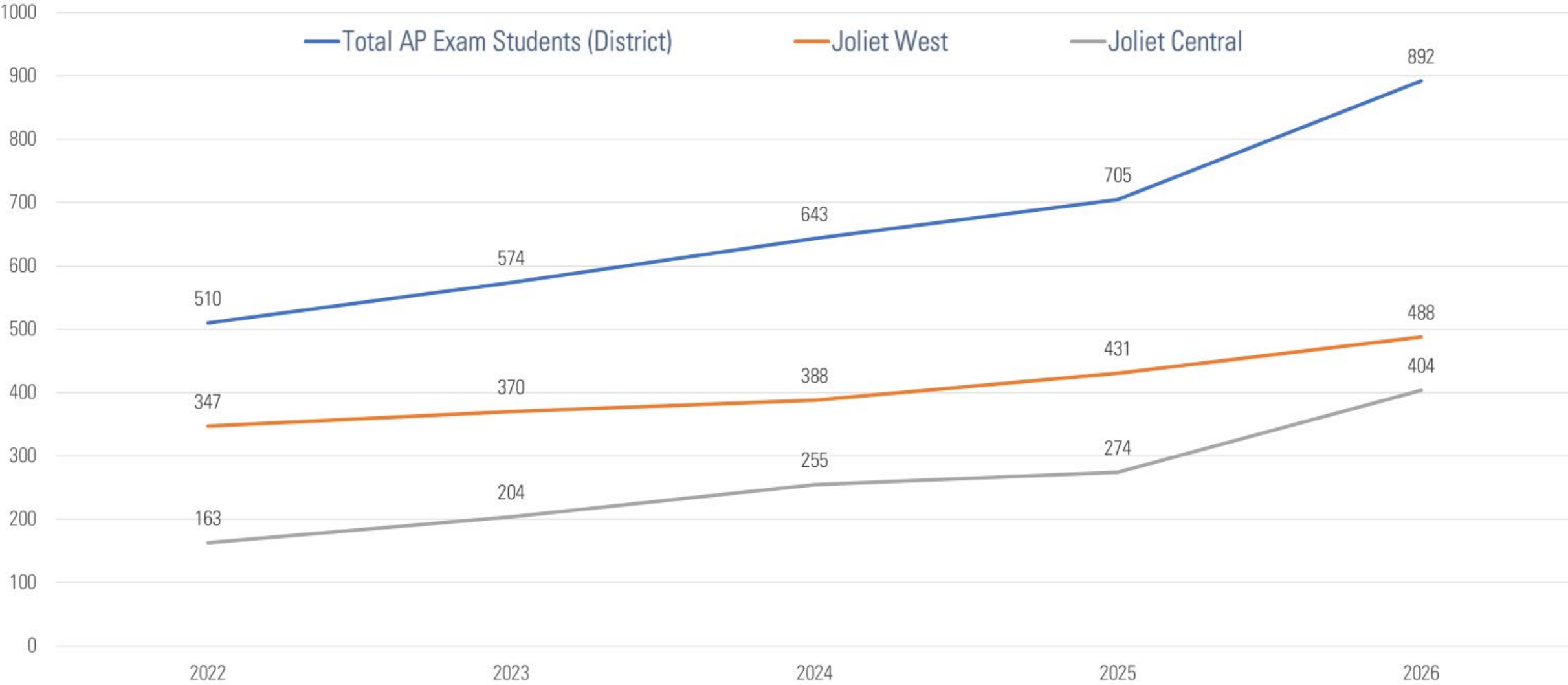
AP PARTICIPATION AND ACCESS



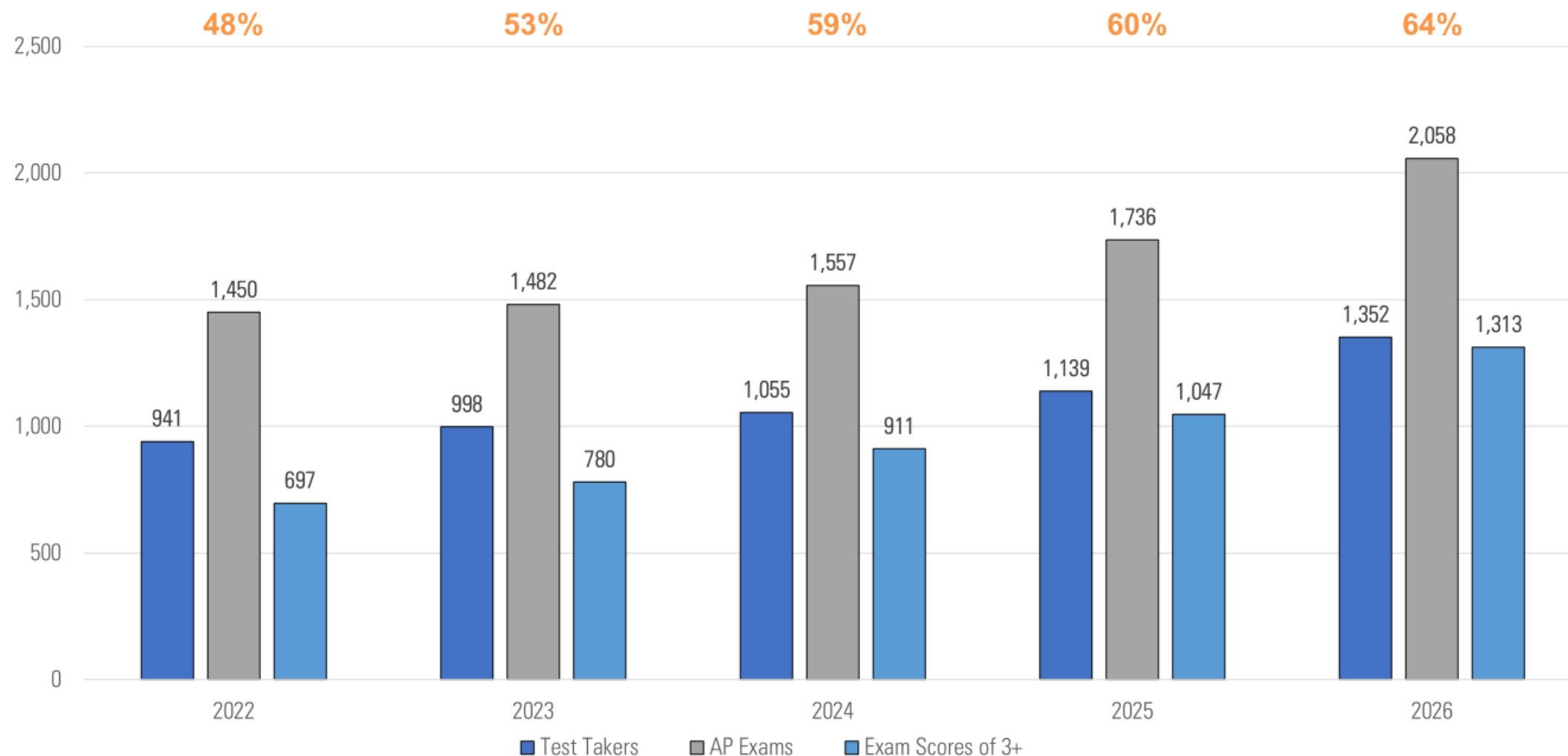
ADVANCED PLACEMENT – GROWTH AND ACCESS



AP STUDENTS WITH A SCORE OF 3+



ADVANCED PLACEMENT DATA: JOLIET TRENDS



AP Score	2022		2023		2024		2025		2026	
	#	%	#	%	#	%	#	%	#	%
5	108	8	108	7	146	10	147	9	157	8 (-1)
4	204	14	247	17	328	21	369	21	427	21 (-)
3	379	26	414	28	425	28	522	30	729	35 (+5)
2	408	28	419	29	407	27	500	29	556	27 (-2)
1	342	24	280	19	229	15	186	11	187	9 (-2)
Total	1441	100	1468	100	1535	100	1724	100	2047	100

AP – POTENTIAL COST SAVINGS FOR STUDENTS AND FAMILIES

Students earned a 3 or higher on **266** more exams in 2026 than 2025 for a potential additional cost savings to Joliet students and families of **\$417,090.66**.



In Joliet Township, students earned **1,313** qualifying AP scores of 3, 4, or 5 in 2026.

These scores translate into an estimated 3,939 potential college credits. At a cost of \$522.67 per college credit, the potential tuition and fee savings to Joliet Township students and families is **\$2,058,797.13**.

Please note: This report assumes a student earns three college credits for a qualifying score of 3, 4, or 5. Average 2024-25 in-state tuition and fees at public four-year institutions in Illinois are based on Figure CP-6 of Trends in College Pricing and Student Aid 2022.

Accelerated Placement at JTHS



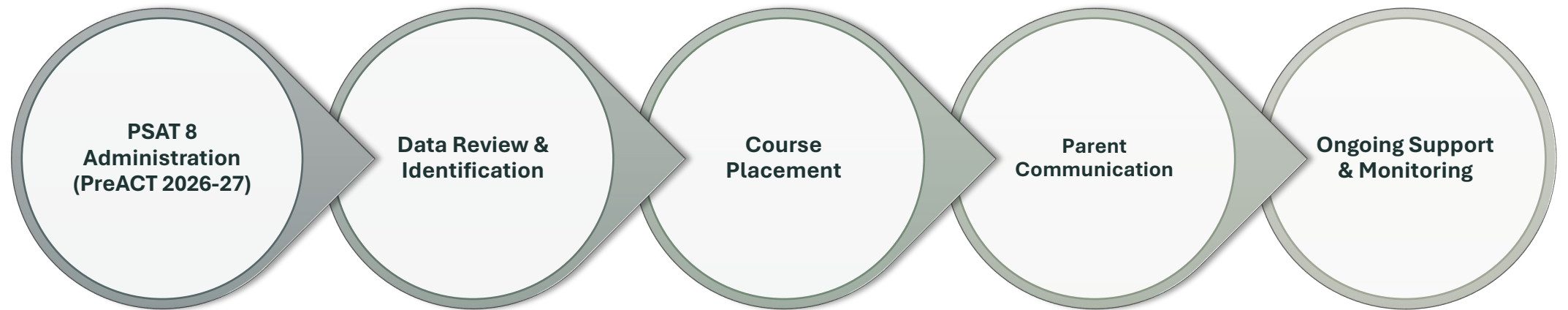
Why Automatic Enrollment?

- **Illinois Public Act 101-0654** states that each school district shall develop a plan to expand access to its accelerated placement programs before November 2022.
- “The College Board strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP....” *(The College Board’s Equity and Access Policy Statement)*

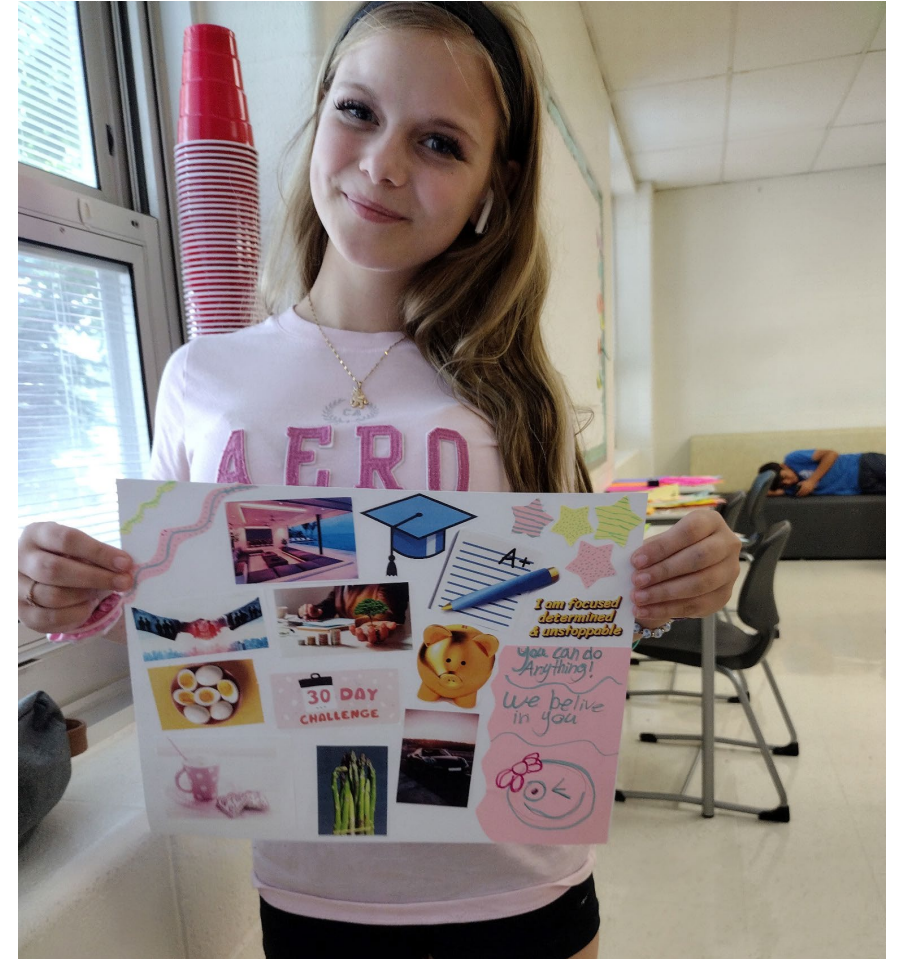
Group	AP Exam Attempts 2022	District Demographics 25-26 SY
Asian	2%	1%
AA/Black	10%	18%
Latino/ Hispanic	43%	60%
White	35%	18%
2 or more races	4%	3%
Other or No Response	5%	n/a

Group	AP Exam Attempts 2022	District Demographics 25-26 SY
Low Income	41%	69%
Not Low Income	59%	31%

Continued Implementation of Automatic Enrollment



Accelerated Summer Bridge



Impact of Automatic Enrollment

- AP Exams taken has increased each year since 2022.
- Reduced Gaps in Access and Opportunity
- Test score outcomes are improving despite increased access.
- Cultural Shift in Expectations
- **Support systems are working!**

Subgroup	2022	2023	2024	2025	2026	District % (2025)
Asian	2%	2%	3%	3%	2%	1%
AA/Black	10%	9%	8%	12%	10%	18%
Latino/Hispanic	43%	50%	53%	52%	54%	60%
White	35%	31%	31%	26%	26%	18%
2 or More Races	4%	4%	4%	1%	3%	3%

Accelerated Enrollment & Grades 25-26

Course	# of Students Accelerated		Percentage of Students with an A, B or C	Percentage of Students with an A, B, or C
	M1	M2	M1	M2
Advanced Algebra Honors	0	0	n/a	n/a
Algebra 1 Honors	56	54	79%	80%
AP Human Geography	170	122	46%	66%
Biology Honors	212	197	88%	81%
Geometry Honors	6	6	100%	67%
Pre-AP English 1 Honors	202	172	66%	85%

25-26 Accelerated Data (AP Scores for APHUG)

	# of Students Enrolled in AP Human Geography	AP Exam Scores of Accelerated Students				
		1	2	3	4	5
Central Campus	52	7	34	8	3	0
West Campus	46	3	30	8	4	0

Note: The average score for APHUG was 2.8

AVID Elective

Dr. Sean Hackney, Assistant
Principal for Teaching and
Learning

Dr. Jeff Riley, Assistant
Principal for Teaching and
Learning



**JOLIET CENTRAL & JOLIET WEST
EARN AVID SCHOOLWIDE SITE RECOGNITION
ADVANCEMENT VIA INDIVIDUAL DETERMINATION**

College & Career Readiness System

**Preparing All Students for Success
in a Global Society**

Instruction, Systems, Leadership & Culture



***LAS SECUNDARIAS DE JOLIET CENTRAL
Y JOLIET WEST OBTIENEN
EL RECONOCIMIENTO AVID
A NIVEL ESCOLAR***

***AVANCE A TRAVÉS DE LA
DETERMINACIÓN INDIVIDUAL***

*Sistema de preparación para la universidad y la
carrera profesional | Preparando a todos los
estudiantes para el éxito en una sociedad mundial*

AVID Elective

Advancement Via Individual Determination is an academic support program that prepares students for success in college and career.

Previous Professional Development for Teachers

- Elective: 7 (+1 from 25-26)
- Math: 22 (+11 from 25-26)
- Science: 9 (+2 from 25-26)
- Social Science: 10 (+4 from 25-26)
- English: 22 (+8 from 25-26)

School Year Path to Secondary Implementation

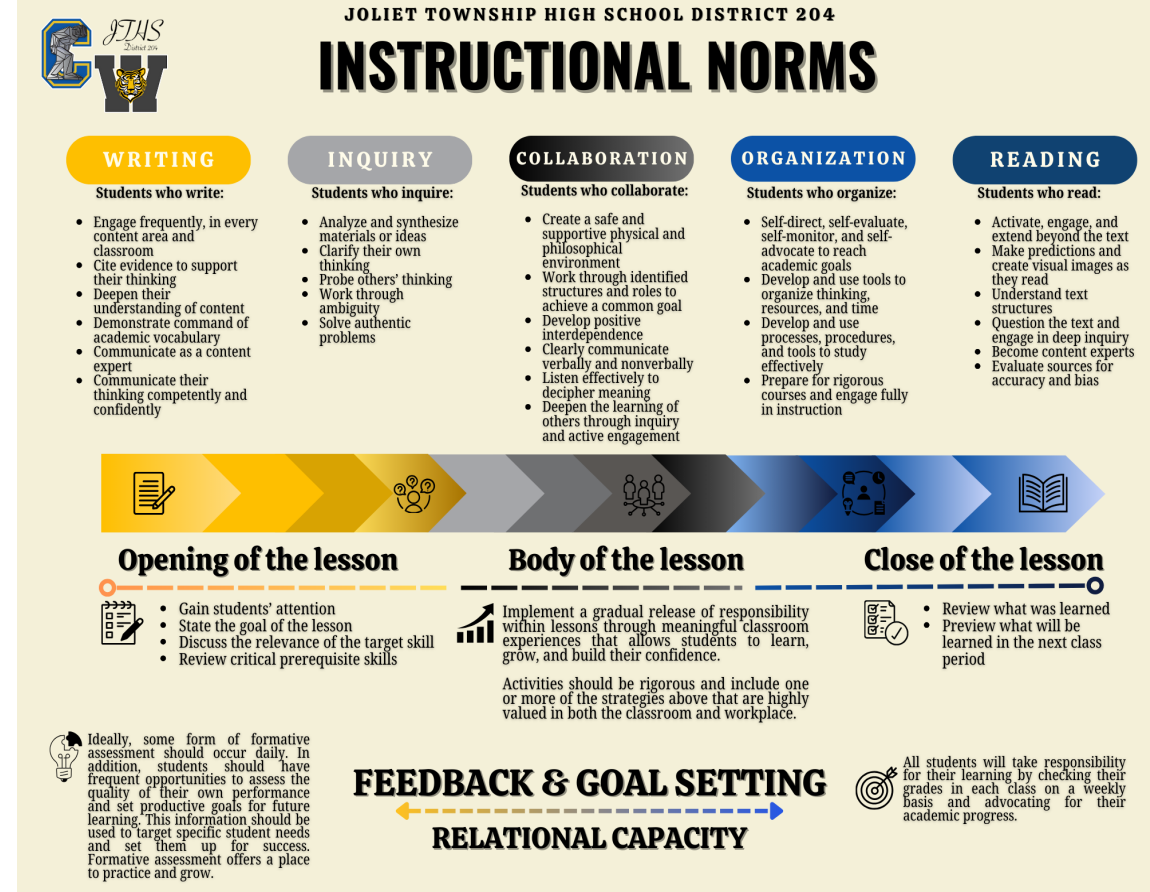
- All core teachers with content area focus (SIP Days)

Summer '27 Professional Development

- Elective teachers

Grade 12

- Math/English/Social Studies teachers
- Special Education Teachers
- Counselors





AVID Elective

Year	Campus	% Passing Core Courses	% Chronically Absent
23-24 (Advisory)	Central	48 students; 61% passed	10%
	West	49 students; 61%	8%
24-25	Central	89 students; 80%	2%
	West	53 students; 94%	13%
25-26	Central	158 students; 87%	8%
	West	106 students; 95%	7%
26-27 (As of 9/30)	Central	181 students; 68%	8%
	West	109 students; 69%	6%

STAR Reading Central

23-24: 5 students urgent intervention
24-25: 6 students urgent intervention
25-26: 4 students urgent intervention
26-27: 7 students urgent intervention

West

23-24: 2 students urgent intervention
24-25: 0 students urgent intervention
25-26: 1 student urgent intervention
26-27: 1 students urgent intervention

STAR Math Central

23-24: 3 students urgent intervention
24-25: 5 students urgent intervention
25-26: 3 students urgent intervention
26-27: 8 students urgent intervention

West

23-24: 2 students urgent intervention
24-25: 0 students urgent intervention
25-26: 0 students urgent intervention
26-27: 2 students urgent intervention



Dual Credit

Mrs. Nicole McMorris, Curriculum Director for Math

Mrs. Susi Montano, Curriculum Director for English and Fine Arts

Mr. Chris McGuffey, Curriculum Director for Career and Technical Education



Dual Credit: 23-24, 24-25, 25-26 Overview

- 36x Unique Dual Credit Courses
 - Including 6x Dual Enrollment Programs
- 766 Unique Students Earning College Credit
- 1,463 Duplicated Students Earning College Credit
- 4,946 Total College Credits Awarded
- Near \$0 Cost to Students
 - Exception: Paid student cost = \$12 per credit @ JJC
 - Avg JJC Tuition Cost = \$151 per credit



Dual Credit: Impact

- JJC Tuition Cost (Typical Course) = **\$151 per Credit Hour**
- Assuming Lowest JJC Tuition Cost:
 - 25-26 JTHS Students Saved **\$735,068**
Conservative Estimate

Credits	Cost After High School	Stu Count
1	\$151	0
2	\$302	0
3	\$453	319
4	\$604	11
5	\$755	37
6	\$906	183
7	\$1,057	2
8	\$1,208	8
9	\$1,359	46
10	\$1,510	29
11	\$1,661	31
12	\$1,812	20
13	\$1,963	2
14	\$2,114	14
15	\$2,265	18
16	\$2,416	14
17	\$2,567	7
18	\$2,718	3
19	\$2,869	4
20	\$3,020	7
21	\$3,171	1
22	\$3,322	2
23	\$3,473	0
24	\$3,624	0
25	\$3,775	1
26	\$3,926	1

25-26

Dual Credit: English + Math

<i>JTHS Course</i>	<i>Inst</i>	<i>Credit</i>	<i>Cost</i>	<i>Stu Count</i>	<i>Total Credits</i>
Rhetoric 101	JJC	3	\$36	272	816
Rhetoric 102	JJC	3	\$36	253	759
AP Statistics	JJC	4	\$48	63	252
Honors Pre-Calculus/Trigonometry	JJC	5	\$60	139	695
AP Calculus AB	JJC	5	\$60	42	210

- Dual Credit Fees = WAIVED for FRL students

Dual Credit: FACS

<i>JTHS Course</i>	<i>Inst</i>	<i>Credit</i>	<i>Cost</i>	<i>Stu Count</i>	<i>Total Credits</i>
Child Development (DC)	JJC	3	\$36	92	276
Early Childhood Education (DC)	JJC	3	\$36	32	96
Exploring the Teaching Profession (DC)	USF	3	~~\$50~~	20	60
Teaching in a Diverse Environment (DC)	USF	3	~~\$50~~	0	0
Technology for Teaching and Learning (DC)	USF	2	~~\$50~~	0	0
Fashion Construction (DC)	COD	3	\$0	157	471
Culinary Arts 1 (DC)	JJC	3	\$36	47	141
Consumer Economics (DC)	JJC	3	\$36	91	273

- Education Dual Credit Fees are Grant Funded
- Dual Credit Fees = WAIVED for FRL students

Dual Credit: Business + Tech

<i>JTHS Course</i>	<i>Inst</i>	<i>Credit</i>	<i>Cost</i>	<i>Stu Count</i>	<i>Total Credits</i>
Accounting 1 (DC)	JJC	3	\$36	24	72
Exploring Entrepreneurship (DC)	JJC	3	\$36	19	57
Vocational Automotive Maintenance 1 (DC)	JJC	3	\$36	4	12
Engineering & Architecture 1 (DC)	JJC	3	\$36	85	255

- Dual Credit Fees = WAIVED for FRL students



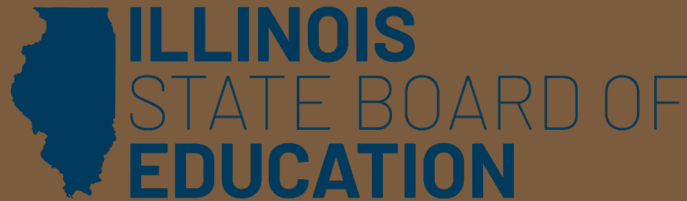
Dual Credit: Dual Enrollment

<i>JTHS Course</i>	<i>Inst</i>	<i>Credit</i>	<i>Cost</i>	<i>Stu Count</i>	<i>Total Credits</i>
CNA	JJC	6	~~\$1,061~~	22	132
Fire Science	JJC	9	~~\$1,564~~	9	81
Law Enforcement	JJC	9	~~\$1,564~~	0	0
AIM - Advanced Integrated Maintenance	JJC	14	~~\$2,858~~	9	126
ACE - Architecture, Construction, Engineering	JJC	11	~~\$2,131~~	3	33
AET - Applied Engineering Technology	JJC	9	~~\$1,710~~	5	45

- Dual Enrollment takes place off-campus (@ JJC)
- Dual Enrollment ~~Tuition~~ is funded via Grants & Donations, no cost to families.



TRANSITIONAL COURSES





Transitional Math & English

- Definition of transitional course
 - Community colleges and high schools work in partnership to create courses which emphasize authentic learning experiences aligned with careers as well as a student's life and future coursework.
- Originated from the Post-secondary and Workforce Readiness Act
- Transitional Math Partnership with JJC since 2019-2020
- Transitional English Partnership with JJC since 2023-2024
- Teachers attend JJC's Annual Dual Credit/Transitional Math Summit for Professional Learning & Networking Opportunities

Transitional Math

Enrollment & Impact-student portability %

Enrollment (# students)	25-26	*Earned Portability %
Central	89	37 (42%)
West	101	59 (58%)

Note: "Portability" means the student successfully completed the state-approved Transitional Math course, earning a "C" or better for each semester and is guaranteed placement into a college-level math course at any Illinois community college and participating public university.

Transitional English

Enrollment & Impact-student portability %

Enrollment (# students)	25-26	*Earned Portability %
Central	401	267 (67%)
West	440	268 (61%)

Note: "Portability" means the student successfully completed the state-approved Transitional English course and is guaranteed placement into a college-level English 101 at any Illinois community college and participating public university.



Project Lead the Way

Patrick O'Neill – Curriculum Director
for Science & Applied Life



PLTW: Project Lead the Way



• Biomedical Pathway



- Principles of Biomedical Science
- Human Body Systems
- Medical Interventions
- Biomedical Innovations

• Engineering Pathway

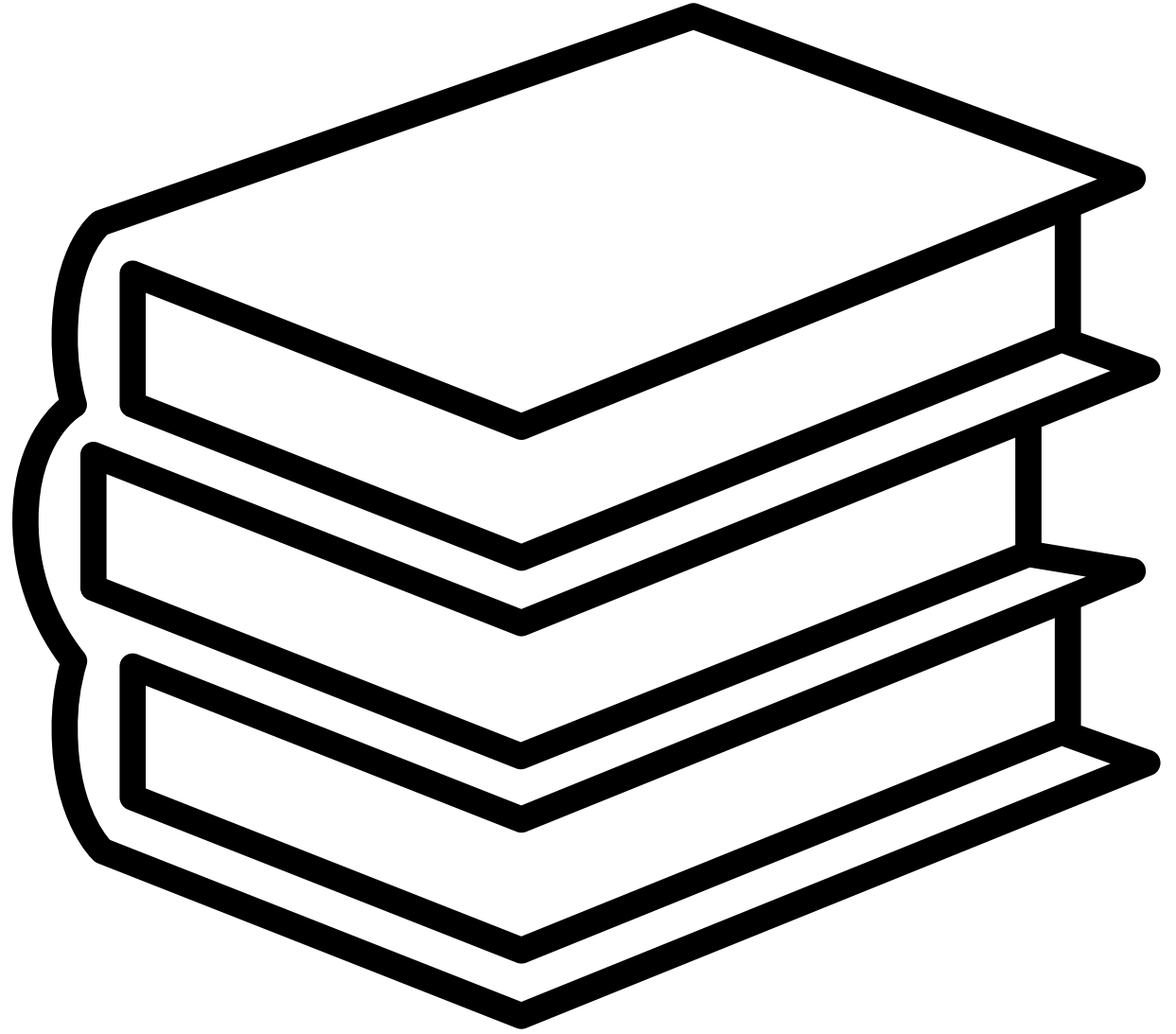


- Introduction to Engineering Design
- Principles of Engineering
- Engineering Design and Development

Program Highlights

- Principles of Biomedical Science will be an alternative option for Freshmen Biology in 2027-2028
- Students recognized by universities
- Honors weighted elective
- College credit awarded at Illinois Universities:
 - Benedictine University
 - Northern Illinois University
- Career focused field trips and guest speakers
- Project-based learning courses that provide students with the skills to solve real-world challenges.

High School Classwork at the Sender Schools



8th Grade Honors Math at JTHS

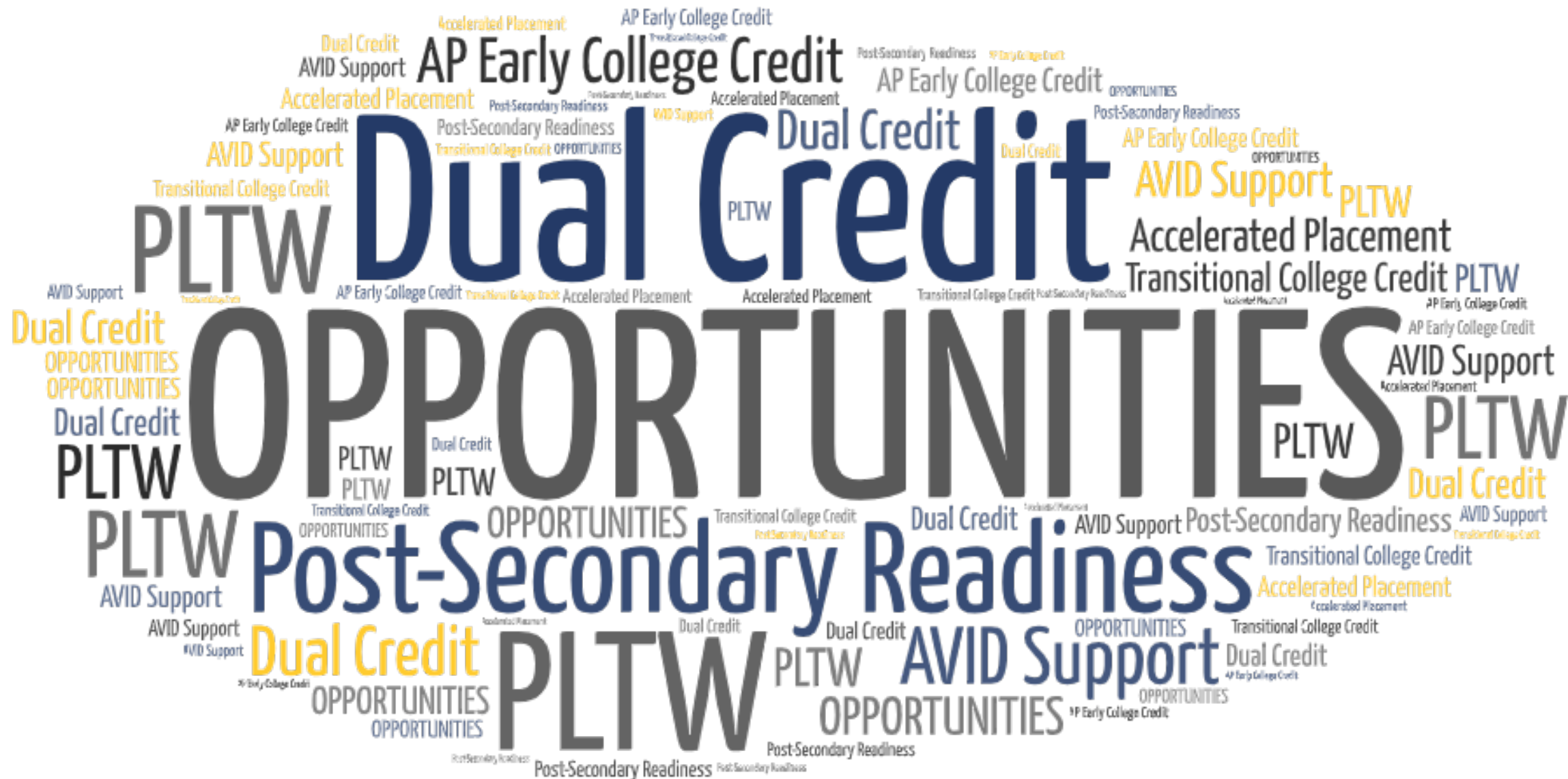
- History:
 - 8th grade students attend a 1st period honors math class at Joliet Central and Joliet West
 - Partnerships with Elwood School & Rockdale School since 2016-2017
 - Students take Algebra 1 Honors and Geometry Honors
 - Students have space to take more AP, Dual Credit and/or other electives prior to graduation

Policy 6:315 - High School Credit for Students in Grade 7 or 8

- JTHS Policy 6:315
 - A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course.
- JTHS Procedure language: Course offered must be part of the high school current course offerings.
 - Algebra 1 or Algebra 1 Honors-7th or 8th grade
 - Geometry or Geometry Honors-8th grade only
 - Advanced Algebra or Advanced Algebra Honors-8th grade only
 - Pre-AP English 1 Honors-8th grade only
 - Pre-AP Biology Honors-8th grade only
 - Spanish 1-8th grade only

Policy 6:315 - High School Credit for Students in Grade 7 or 8

- 24-25 School Year
 - High School Honors Geometry-Troy Middle School
- 25-26 School Year
 - High School Honors Algebra 1-Troy Middle School
 - High School Honors Geometry-Troy Middle School
- 26-27 School Year
 - High School Honors Algebra 1-Troy Middle School
 - High School Honors Geometry-Troy Middle School
 - High School Algebra 1 – Joliet 86 Junior High Schools (Dirksen, Gompers, Hufford & Washington)
 - Added High School English 1-Troy Middle School
 - Spanish 1 (Laraway)



Appendix

AP Computer Science Principles

<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>
2.44	2.10	2.30	1.6	2.3

CTE

FINE ARTS

AP 2-D Art & Design					AP 3-D Art & Design				
<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>
3.06	3.36	3.93	3.5	3.5	4.00	3.50	4.50	-	4.0

FINE ARTS

AP Music Theory

<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>
2.36	3.17	2.00	2.1	2.6

ENGLISH

AP English Language

AP English Literature

<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>
2.21	2.24	2.37	2.70	2.7	2.93	2.75	2.93	3.10	3.1

ENGLISH

AP Seminar

2026

2.8

MATH

AP Calculus AB					AP Calculus BC	AP Statistics				
<u>2022</u>	<u>2023</u>	<u>2024</u>	2025	2026	<u>2026</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	2025	2026
1.87	2.16	3.06	3.00	3.2	2.7	2.26	2.19	2.70	2.30	2.6

SCIENCE

AP Biology

AP Chemistry

2022

2023

2024

2025

2026

2022

2023

2024

2025

2026

3.04

2.94

2.70

2.70

2.6

2.21

2.97

2.90

2.80

2.8

SCIENCE

AP Environmental Science					AP Physics 1				
<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>
1.89	2.61	2.46	2.50	2.4	2.29	2.63	2.40	3.2	2.6

SOCIAL STUDIES

AP European History					AP Human Geography				
<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>
3.29	3.65	3.56	3.90	3.5	2.84	2.79	2.63	2.70	2.8

SOCIAL STUDIES

AP Microeconomics					AP Macroeconomics	
<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2025</u>	<u>2026</u>
2.13	2.45	2.53	2.70	2.9	3.75	3.3

SOCIAL STUDIES

AP Psychology					AP US Government & Politics				
<u>2022</u>	<u>2023</u>	<u>2024</u>	2025	2026	<u>2022</u>	<u>2023</u>	<u>2024</u>	2025	2026
2.91	3.38	3.32	3.20	3.0	2.44	2.69	3.32	3.40	3.3

SOCIAL STUDIES

AP US History

2022

2023

2024

2025

2026

2.11

2.08

3.14

3.00

3.0

WORLD LANGUAGES

AP Spanish Language & Culture					AP Spanish Literature & Culture				
<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>
3.51	3.54	3.81	3.7	4.0	3.20	3.20	2.78	3.30	3.0