

PRIORITY 1



EXCEPTIONAL STUDENT PERFORMANCE

October 19, 2026 | Fine Arts Priority 1.4 Report to the G-PISD Board of Trustees

A graphic titled "Balanced Scorecard (BSC)" with the mission statement "The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders." It displays four priorities in colored banners: Priority 1 (blue), Priority 2 (orange), Priority 3 (yellow), and Priority 4 (green). Priority 1 is circled in red. The G-PISD logo is on the left, and contact information and the district motto are at the bottom.

Balanced Scorecard (BSC)

The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4
Exceptional Student Performance <ul style="list-style-type: none">1.1 Annually increase performance in reading for all students and all student groups1.2 Annually increase performance in math for all students and all student groups1.3 Annually increase performance in college, career, and military readiness for all students and all student groups1.4 Annually increase student engagement for all students and all student groups1.5 Annually increase percentage of students who feel safe and secure	High Performing and Engaged Workforce <ul style="list-style-type: none">2.1 Annually increase the percentage of staff satisfaction2.2 Annually increase the retention rate of highly effective faculty and staff	Quality Service and Impactful Community Engagement <ul style="list-style-type: none">3.1 Annually increase the percentage of student satisfaction3.2 Annually increase the percentage of parent/family satisfaction and engagement3.3 Annually increase the percentage of community satisfaction and engagement	Efficient and Effective District and Campus Operations <ul style="list-style-type: none">4.1 Annually improve operational processes4.2 Maximize fiscal viability, stewardship, and improve staff knowledge of subordinate budgeting processes4.3 Ensure strategic alignment of resources4.4 Annually improve safety and security

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Educate. Inspire. EMPOWER!

PRIORITY 1



EXCEPTIONAL STUDENT PERFORMANCE

Priority 1

GOALS



Educate.
Inspire.
EMPOWER!

1.1 - Annually increase student performance in READING for all student and all student groups.

1.2 - Annually increase student performance in MATH for all student and all student groups.

1.3 - Annually increase student performance in COLLEGE, CAREER, and MILITARY READINESS for all students and all student group

1.4 - Annually increase student engagement for all students and all student groups

1.5 - Annually increase the percentage of students who feel safe at school

- ▶ Celebrations
- ▶ Goal Progress Data
- ▶ Performance Interpretations
 - Bright Spots
 - Areas for Growth
- ▶ Adjustments and Next Steps
 - ▶ What Did We Do?
 - ▶ What Happened?
 - ▶ What is our Plan?





FINE ARTS

Celebrations

CREATE
PERFORM
EXPLORE
BELONG



BAND

3 ALL-REGION JAZZ MUSICIANS
First time in GPHS history

CHOIR

38 TMEA ADVANCEMENTS
GPHS singers advanced to Region through TMEA District Auditions, including 15 Top 10 section placements.



HISTORIC MARIACHI SELECTION

Camilo Rivas
First GPHS student selected



DANCE

LEGACY LINE
Representing GPHS with Performance Excellence.



SPEECH & DEBATE

TFA CHAMPION
Allison Miles
Original Oratory

2ND PLACE
Bella Davis
Informative Speaking



THEATRE

Shrek Jr.
68 students bringing the magic to the stage!







Participation and Enrollment Data



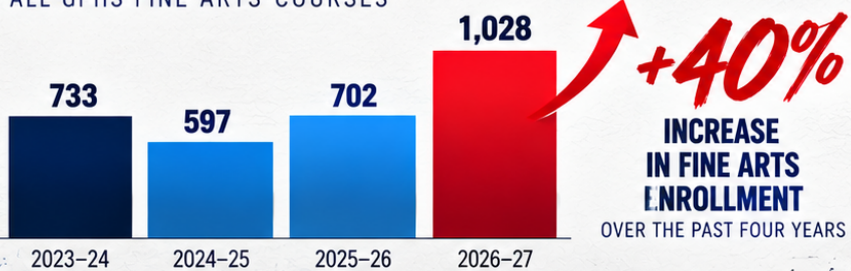
FINE ARTS *Participation*

EXPLORE
DISCOVER
CREATE
PERFORM
GROW

A PLACE TO CREATE • A PLACE TO PERFORM • A PLACE TO BELONG

FINE ARTS ENROLLMENT TREND

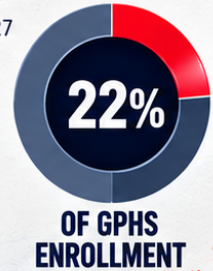
ALL GPHS FINE ARTS COURSES



COMPETITIVE/PERFORMANCE FINE ARTS COHORT

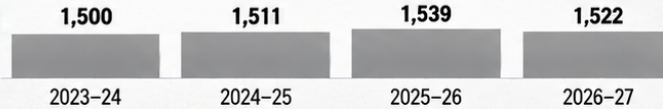
UNDUPLICATED STUDENTS • 2026-27

340
STUDENTS



GPHS ENROLLMENT TREND

ALL STUDENTS



GPHS enrollment has remained relatively stable over the past four years while Fine Arts enrollment has increased significantly.



Performance Interpretations



FINE ARTS

Student Outcomes

CREATE
PERFORM
EXPLORE
BELONG

ENGAGED STUDENTS • STRONGER OUTCOMES • BRIGHTER FUTURES



ATTENDANCE

AVERAGE DAILY ATTENDANCE RATE
FIRST SIX WEEKS | 2026-27

95.62%

94.32%

+1.3
PERCENTAGE
POINTS
HIGHER

FINE ARTS
COMPETITIVE/PERFORMANCE
COHORT

GPHS
ALL STUDENTS



ACADEMICS

STUDENTS BELOW PASSING
FIRST SIX WEEKS | 2026-27
ONE OR MORE CLASSES

19%

25%

27%

FINE ARTS
COMPETITIVE/PERFORMANCE
COHORT

GPHS
ALL STUDENTS

GPHS
STUDENTS OUTSIDE
OF COHORT



DISCIPLINE

STUDENTS WITH A DISCIPLINE REFERRAL
FIRST SIX WEEKS | 2026-27

6%

13%

FINE ARTS
COMPETITIVE/PERFORMANCE
COHORT

GPHS
ALL STUDENTS

22%

OF GPHS STUDENTS
ARE IN THE COMPETITIVE/PERFORMANCE
FINE ARTS COHORT
2026-27



17%

OF STUDENTS BELOW PASSING
ARE MEMBERS OF THE COMPETITIVE/PERFORMANCE
FINE ARTS COHORT
2026-27



The competitive/performance fine arts cohort represents a smaller share of students below passing than its share of overall enrollment.



Performance Interpretations

PRIORITY
1



FINE ARTS

Bright Spots

CREATE
PERFORM
EXPLORE
BELONG

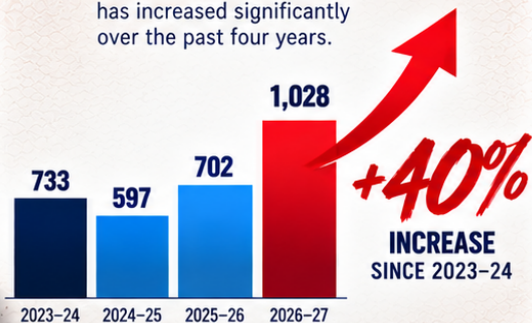


ENGAGED STUDENTS • STRONGER OUTCOMES • BRIGHTER FUTURES

1

PARTICIPATION IS GROWING

Fine Arts course enrollment
has increased significantly
over the past four years.



2

SUSTAINED ENGAGEMENT HAS SIGNIFICANT REACH



340 STUDENTS

22% OF GPHS
STUDENTS

ARE IN THE COMPETITIVE/
PERFORMANCE FINE ARTS COHORT
IN 2026-27.

3

EARLY STUDENT INDICATORS ARE ENCOURAGING

Compared to the campus overall,
competitive/performance Fine Arts students
show higher attendance and lower rates of
students below passing and receiving
discipline referrals.



ATTENDANCE
RATE

FINE ARTS
COHORT
95.62%

GPHS
ALL STUDENTS
94.32%



STUDENTS
BELOW PASSING
(ONE OR MORE CLASSES)

19%

25%



STUDENTS WITH
A DISCIPLINE REFERRAL

6%

13%



Performance Interpretations



FINE ARTS

Areas for Growth

CREATE
PERFORM
EXPLORE
BELONG

ENGAGED STUDENTS • STRONGER OUTCOMES • BRIGHTER FUTURES

1

EXPAND PARTICIPATION & SUSTAINED ENGAGEMENT



Continue identifying opportunities for access, recruitment, and retention.



Encourage continued movement from introductory experiences into sustained Fine Arts participation.



Explore new ways to engage all students and build awareness of Fine Arts opportunities.

2

DEEPEN OUR UNDERSTANDING OF THE DATA



Develop consistent program- and grade-level measures.



Continue to examine participation trends, student outcomes, and opportunities for improvement.



Use data to inform decisions and guide future plans for program growth and support.

3

STRENGTHEN FINE ARTS PATHWAYS



Build purposeful connections from elementary through middle school and high school.



Increase student and family awareness of the variety of Fine Arts pathways available.



Create clear opportunities for continued participation, progression, and long-term engagement.

ACCESS
TODAY

OPPORTUNITIES
TOMORROW

BRIGHTER
FUTURES



Educate.
Inspire.
EMPOWER!

PRIORITY

1

Performance Interpretations



MIDDLE SCHOOL *FINE ARTS SNAPSHOT*

CREATE
PERFORM
EXPLORE
BELONG



BAND • CHOIR • THEATRE | 2026-27



477 STUDENTS
participate in Band, Choir, or Theatre.

40.4%

OF THE
MIDDLE SCHOOL
participate in Band,
Choir, or Theatre.



ATTENDANCE

Average Daily Attendance
(1st 6-Weeks)

Fine Arts Cohort	Campus Overall
96.27%	95.99%

↑ +0.28 Percentage Points Higher
Than Campus



ACADEMICS

Students Below Passing
(1st 6-Weeks)

Fine Arts Cohort	Campus Overall
22.0% 105 of 477 students	28.0% 330 of 1,180 students

↓ 6.0 Percentage Points Lower
Than Campus



DISCIPLINE

Students with a Discipline Referral
(1st 6-Weeks)

Fine Arts Cohort	Campus Overall
16.6% 79 of 477 students	18.5% 218 of 1,180 students

↓ 1.9 Percentage Points Lower
Than Campus



Middle School Competitive/Performance Fine Arts includes Band, Choir, and Theatre.
Art is not included because all middle school students participate in a Fine Arts course.





Adjustments and Next Steps



FINE ARTS

Adjustments / Next Steps

CREATE
PERFORM
EXPLORE
BELONG

ENGAGED STUDENTS • STRONGER OUTCOMES • BRIGHTER FUTURES

1

WHAT DID WE DO? EARLY ACTIONS



Began increasing focus on Fine Arts access, recruitment, retention, and student opportunities.



Began strengthening communication, collaboration, curriculum alignment, and professional learning across Fine Arts.



Evaluated program, equipment, uniform, facility, and operational needs.



Increased emphasis on visibility and recognition of student experiences and achievement.

2

WHAT HAPPENED? WHAT WE ARE BEGINNING TO SEE



1,028

High School Fine Arts Course Enrollments

An increase from 702 (2025–26) to 1,028 (2026–27).



340

Students in the Competitive/Performance Cohort (unduplicated)

Represents 22% of the high school student body.



Greater districtwide coordination is **beginning to develop**, along with increased attention to program pathways and vertical connections.



Initial long-range needs and priorities have been identified; planning is **still developing**.



Student accomplishments and experiences are **being highlighted** across performances, competitions, exhibitions, productions, and community events.

3

WHAT IS OUR PLAN? WHERE WE GO NEXT



EXPLORE

Explore targeted approaches to recruitment and retention while continuing to learn more about program-level participation.



BEGIN IDENTIFYING

Begin identifying opportunities to strengthen vertical alignment, collaboration, and Fine Arts PLC/PD.



CONTINUE ASSESSING

Continue assessing equipment, uniform, facility, and resource needs to inform future planning and priorities.



DEVELOP

Develop consistent Fine Arts measures and continue learning from participation, attendance, academic, and discipline data over time.

PRIORITY
1



BAND UNIFORM UPDATE

Responding to Growth 🐾 *Planning for the Future*

CREATE
PERFORM
EXPLORE
BELONG

2021

PREVIOUS UNIFORMS
A BRANDED G-PISD IDENTITY



Uniforms were purchased in 2021 during a period of lower band enrollment following COVID-19.

2026-27

CURRENT UNIFORMS
A BRIDGE SOLUTION FOR GROWTH



Continued enrollment growth, including a significant increase this year, created a need for additional uniforms. With the existing uniforms approaching the latter part of their service life, **this year's bridge solution** includes **additional uniform pants and custom show tops for 2026-27.**

**NEXT
STEPS**



DESIGN IN PROGRESS

We have begun the uniform replacement process and have reached out to two uniform companies to develop designs.



MONITOR ENROLLMENT

Continue to monitor current enrollment and project growth for future years.



A NEW G-PISD UNIFORM

The next uniforms will reflect a G-PISD's established school colors and visual identity and are planned for use across multiple seasons.

Thank you!

**PRIORITY
1**



**EXCEPTIONAL STUDENT
PERFORMANCE**



Educate.
Inspire.
EMPOWER!