
DOTL Board Report

Unity School District
October 2026



High Level Teaching and Learning Updates

1. Collaborative Team Meetings Improvement
2. New Intervention Approaches Up and Running
3. Advanced Math Learning Program Development
4. Tier 1 Literacy Instructional Initiatives
 - a. MS & HS - Key Comprehension Routine: Top Down Topic Webs
 - b. ES - Small Group and Fluency Instructional Strategies
5. READS for Summer Learning



Collaborative Teams

1. Stronger Alignment to the 4 Critical Questions of a PLC
2. Embedding of instructional initiatives into the collaboration
3. Clarity of timeline for product completion



New Interventions

Systems

1. Greater clarity of when and how to intervene
2. Clear data points to monitor progress
3. System wide collaboration
 - a. Alignment of Interventionists and Special Education Teachers
 - b. Alignment of in class room and pull out intervention support



Math

1. SpringMath Accelerate
 - a. Classwide Intervention
 - b. Targeted Small Group/Individual

Literacy

1. Sound Partners
2. Phonics for Reading
3. REWARDS
4. Morpheme Magic
5. Word Mapping Project



Advanced Math Learning Opportunities

1. Led by Mrs. Katelyn Hendricks
2. GT Grant Award from DPI
3. Training and coaching from a Mathematize, Inc. consultant
4. Advanced Math Programming
 - a. Grades 2-8
 - b. Development of Selection Criteria
 - c. Key Resources
 - i. Math Olympiad
 - ii. Math Masters
 - iii. Continental Math League
 - iv. Extension resources from core resources - Bridges Math & iReady Math



Tier 1 Universal Instruction - Literacy Initiatives

Middle and High School

- Key Comprehension Routine: Top Down Topic Webs (MS & HS)
- Read to Rise (HS)

Elementary School

- Targeted Small Group Instruction
- Reading Fluency Strategies



READS for Summer Learning

Offered this program to 30 students in grades 3, 4, and 5

- 10 Books of Interest at reading level
- Students and families trained on a comprehension routine
- “Trifolds” were to be completed and sent in to school

Mixed Engagement Levels - Full Participation Made a Difference

- ★ Increase of 3 percentile points for full completers
- ★ Overall program mitigated the summer slide
 - Full completers improved average Fall SGP by 15 percentile points compared to last year

