

School LAND Trust Plan Amendment 2026-2027 - Edgemont School

The Amendment has been submitted by the School and is waiting LEA review.

Goal #1

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Goal Statement

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By the end of the school year 78% of students in grades K-6 will reach benchmark or above benchmark, 80% of students below or well below benchmark will make above or well above growth by EOY as measured on the Acadience Reading assessment. At least 65% of students in grades 3-6 will meet or exceed their projected growth targets on the NWEA Reading assessment.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Success toward this goal will be measured using two aligned and meaningful data sources. For grades K–6, Acadience Reading benchmark and progress monitoring data will be used to determine the percentage of students who are at or above benchmark and to track whether at least 80% of students who begin the year below or well below benchmark demonstrate above or well above typical growth by the end-of-year (EOY) assessment window. Data will be collected at BOY, MOY, and EOY,

typical growth on EOY Acadience Math and at least 65% of students in grades K-6 will meet or exceed their projected growth targets on the NWEA Math assessment.

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- Mathematics

close

Success toward this goal will be measured using two primary, aligned data sources. For grades K–3, Acadience Math benchmark and progress monitoring data will be used to track the percentage of students who begin the year below or well below benchmark and demonstrate typical or above typical growth by the end-of-year (EOY) assessment window. Progress will be monitored at BOY, MOY, and EOY, with additional progress monitoring for targeted students every 2–4 weeks to ensure they are on track. For grades K–6, NWEA MAP Math data will be used to measure the percentage of students who meet or exceed their projected growth targets, comparing fall-to-spring RIT growth. These two assessment systems provide reliable, complementary measures of both foundational skill growth and overall math achievement, allowing the school to gauge progress toward the goal and make timely instructional adjustments throughout the year.

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1. Employ paraprofessionals to provide targeted Tier 2 and Tier 3 small-group math interventions for K–3 students performing below or well below benchmark, increasing instructional time and support for foundational math skills. **(\$40,000)**
2. Provide professional development and instructional coaching for teachers focused on effective math instruction, use of Acadience Math and NWEA data,

and intervention strategies to support student growth.

3. Fund substitutes and teacher collaboration time to allow for data analysis, progress monitoring, and instructional planning aligned to Acadience Math and NWEA growth goals.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Employ paraprofessionals to provide targeted Tier 2 and Tier 3 small-group math interventions for K-3 students performing below or well below benchmark, increasing instructional time and support for foundational math skills.	\$40,000.00
	Total:	\$40,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$120,000.00
Total:	\$120,000.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$10,221.70	
Distribution for 2025-2026	\$102,133.44	
Total Available Funds for 2025-2026	\$112,355.14	
Estimated Funds to be Spent in 2025-2026	\$ 112300 	
Estimated Carry-over from 2025-2026	\$55.14	
Estimated Distribution for 2026-2027	\$121,008.37	
Total Available Funds for 2026-2027	\$121,063.51	
Summary of Estimated Expenditures for 2026-2027	\$120,000.00	
Estimated Carry-over to 2027-2028	\$1,063.51	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

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PTA meeting, Leadership team meeting, Faculty meeting

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-09-11
0	0	0	

Comments

Date	Name	Comment
2026-06-10	marcus.chen	Plan Comment: Council Plan Approval Mismatch: The total number of votes recorded in the Council Plan Approval section (7) does not match the total number of voting members listed on the Council Membership Form (6). Please review both sections and correct whichever is inaccurate so the counts match exactly. Please note that any member designation on the Council Membership Form other than "non-member" is counted as a voting council member.
2026-06-16	harmonyk@provo.edu	Plan Comment: Thanks for letting me know. Sorry about that. I believe it was just a mistype. I've corrected the number so it matches the council signature form.
2026-09-16	harmonyk@provo.edu	Amendment Comment: The Edgemont community council voted to update Goal #2 action steps and budget and change the \$10,000 that was budgeted for a math intervention program to personnel.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be



School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer’s assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA’s pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

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