

La Vernia High School



LA VERNIA INDEPENDENT SCHOOL DISTRICT

Campus Snapshot

Enrollment • Demographics • Student Programs



Grade	Students	%
9th Grade	289	27%
10th Grade	282	26.3%
11th Grade	240	22.4%
12th Grade	260	24.3%

Student Group	Students	%
Economically Disadvantaged	254	23.7%
Emergent Bilingual	29	2.7%
Special Education	116	10.8%
Section 504	156	14.6%
Gifted & Talented	95	8.9%
At-Risk	159	14.8%

Overall Current Campus Summary

Grade	 Academics	 Attendance	 Behavior
9th (289)	43% Excelling  32% On Track 12% At Risk  13% Critical	73% Excelling  19% On Track 6% At Risk  2% Critical	90% Excelling 6% At Risk  4% Critical
10th (282)	31% Excelling  33% On Track 17% At Risk  19% Critical	70% Excelling  19% On Track 7% At Risk  5% Critical	83% Excelling 11% At Risk  6% Critical
11th (240)	44% Excelling  25% On Track 15% At Risk  16% Critical	57% Excelling  30% On Track 10% At Risk  3% Critical	87% Excelling 10% At Risk  3% Critical
12th (260)	58% Excelling  17% On Track 13% At Risk  10% Critical	42% Excelling  33% On Track 19% At Risk  6% Critical	93% Excelling 5% At Risk  2% Critical
SCALE	<i>Excelling: lowest grade is A or B</i>  <i>On Track: lowest grade is a C</i> <i>At Risk: lowest grade is a D</i>  <i>Critical: lowest grade is an F</i>	<i>Excelling: 95% or higher present</i>  <i>On Track: 90-94% present</i> <i>At Risk: 80-89% present</i>  <i>Critical: less than 80% present</i>	<i>Excelling: 0 incidents (major/minor)</i>  <i>On Track: 1 incident (major/minor)</i> <i>At Risk: 2-3 incidents (major/minor)</i>  <i>Critical: 4 or more incidents (major/minor)</i>

Texas Education Agency
2026 Accountability Rating Overall Summary
 LA VERNIA H S (247903001) - LA VERNIA ISD - WILSON COUNTY

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		87	B	
Student Achievement		88	B	70%
STAAR Performance	62	91		
College, Career and Military Readiness	83	85		
Graduation Rate	98.4	90		
School Progress		79	C	0%
Academic Growth	71	75	C	
Relative Performance (Eco Dis: 20.0%)		79	C	✓
Closing the Gaps	69	86	B	30%

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

2026 STAAR Data-Domain 1: Student Achievement

Ratings in this domain are based on how many students are Approaching, Meeting and Mastering grade level STAAR.

Math	Approaches (32%)	Meets (53%)	Masters (69%)
Algebra 1	92%	64%	21%

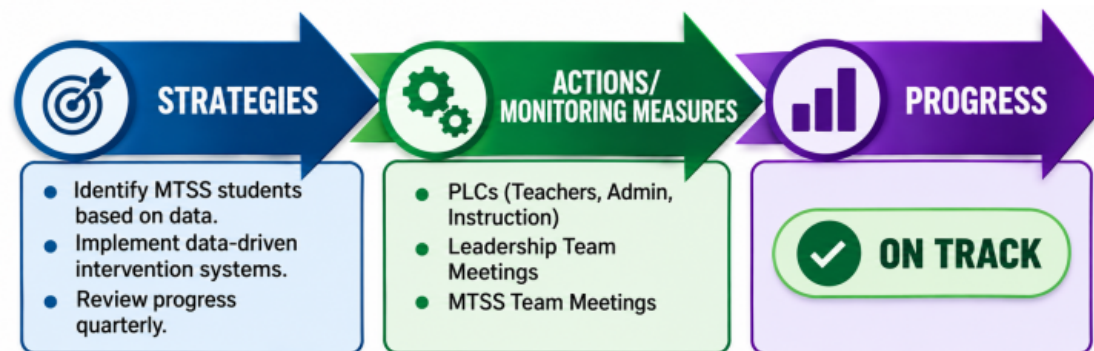
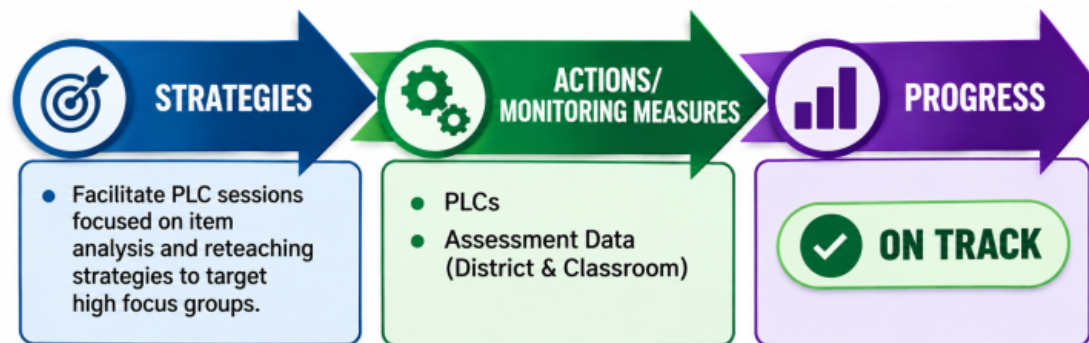
Science	Approaches (25%)	Meets (43%)	Masters (65%)
Biology	99%	86%	51%

RLA	Approaches (42%;44%)	Meets (56%;55%)	Masters (86%; 88%)
English 1	82%	69%	16%
English 2	89%	79%	12%

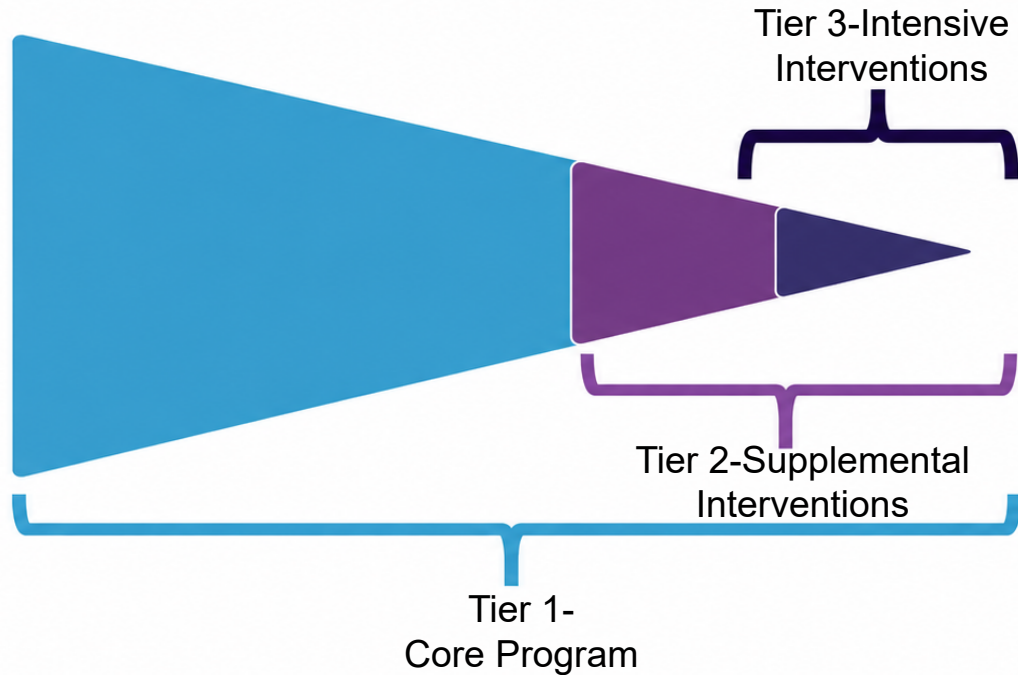
Social Studies	Approaches (29%)	Meets (49%)	Masters (68%)
US History	95%	81%	43%

S1.1 Increase Eng. 1 Performance from 69% to 73% at Meets and 16% to 19% at Masters; Increase Eng. 2 Performance from 79% to 83% at Meets and 12% to 15 % at Masters.

Strategic Actions Update: Current Implementation Status



MTSS Academic



Intervention Grouping & Schedule

- **Initial Data Is Pulled**
 - Review current student performance data.
- **PLCs Discuss Student Groupings**
 - Identify students with similar instructional needs.
 - Discuss possible intervention groupings.
- **Teachers, Admin Team & Instructional Coaches**
 - Place students into appropriate **Tiers**.
 - Assign students to **specific instructional groups**.
- **Intervention Schedule**
 - **Tuesdays & Thursdays**
 - **30 minute intervention period**

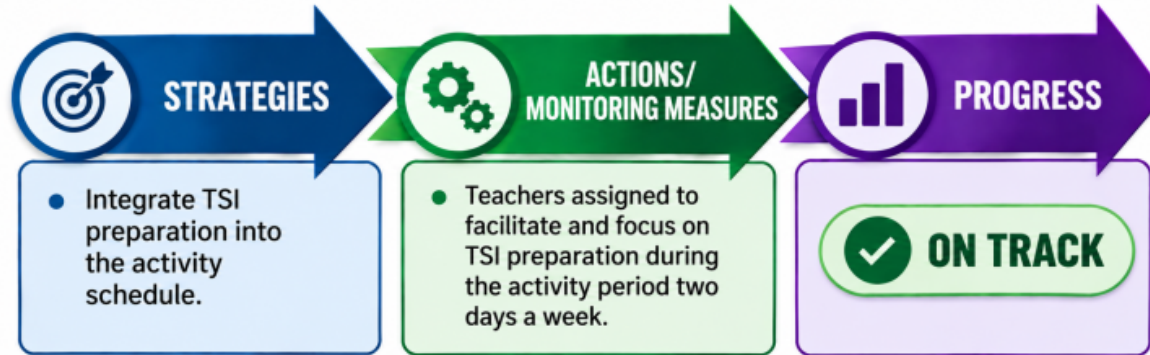
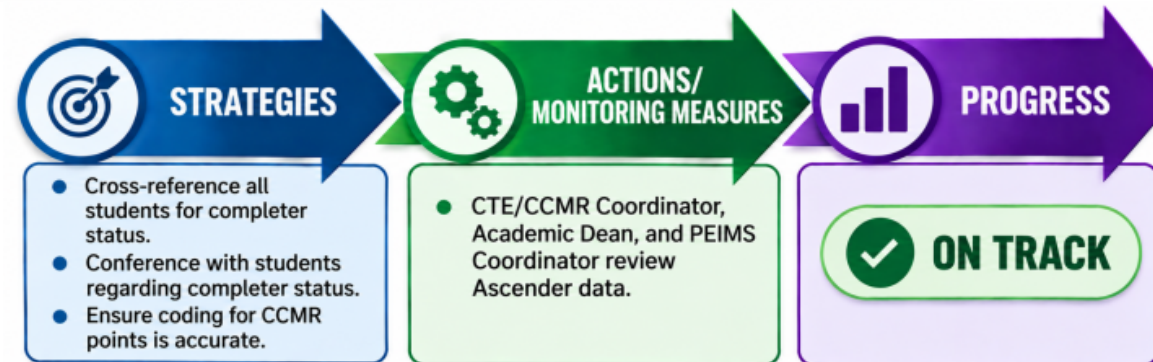
MTSS Academic

	D	E	F	G	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL
1																					
2	SPED	504	Emer Bil	Eco Dis		7th STAAR	8th STAAR	MAPS BOY	MAPS MOY	MAPS EOY	Unit 1 Test	Unit 2 Test	Unit 1&2 Test	Unit 3 Test	Unit 4 Test	Sem Exam	Unit 5	Unit 6	Benchmark	Teacher	Notes
3	No	No	No	No				218				0%			6%					Preas, Nicole	HB - Sci
4	No	No	No	No		Meets		237	232	242										Kroll, Kimberly	HB - SS, Geometry
5	Yes	No	No	No		Did Not Meet High	Did Not Meet Low	196	195	200	24%									Ince, John	SPED, HB Math
6	No	No	No	Yes		Meets	Approaches High	226	224	234	81%	95%	60%	86%		76%	67%	100%	36%	Kroll, Kimberly	Watch List
7	No	No	No	Yes		Masters	Meets	242	238	244	100%	95%	90%	90%		97%	89%	100%	53%	Kroll, Kimberly	OK
8	NO	NO	NO	NO												48%	56%	75%	20%	Preas, Nicole	
9	No	No	Yes	No		Did Not Meet High	Did Not Meet High	228	219	224	90%	95%	80%	95%	89%	91%	100%	100%	54%	Preas, Nicole	HB Math, HB - Sci
10	No	No	No	No		Approaches Low	Meets	241	230	233	95%	79%	60%	90%	67%	76%	83%	63%	37%	Preas, Nicole	OK
11	No	No	No	No		Approaches High					90%	84%	80%	71%	83%	82%	83%	81%	36%	Preas, Nicole	OK
12	No	No	No	Yes		Did Not Meet High	Approaches Low	214	211	220	81%	95%	70%	86%	100%	94%	94%	100%	51%	Preas, Nicole	HB - SS
13	No	No	No	Yes		Did Not Meet High	Approaches High	226	222	225	86%	100%	100%	100%	100%	97%	100%	100%	75%	Preas, Nicole	HB - SS, MTSS
14	Yes	No	No	Yes		Did Not Meet High	Did Not Meet Low	185	199	199	24%									Ince, John	SPED, HB RLA
15	No	No	No	Yes		Approaches High	Meets	224	225	230	86%	89%	90%	81%	72%	88%	61%	69%	44%	Kroll, Kimberly	MTSS
16	No	No	No	No		Approaches Low	Approaches High	215	217	218	86%	84%	80%	76%	72%	61%	67%	63%	37%	Preas, Nicole	Watch List
17	No	No	No	No		Meets	Approaches Low	226	226	232	67%	95%	80%	52%	33%	61%	44%	31%	31%	Kroll, Kimberly	Watch List
18	No	No	No	No		Meets	Meets	236	224	233	90%	95%	85%	95%	78%	94%	72%	88%	54%	Preas, Nicole	OK
19	No	No	No	No		Meets		236	238	252										Kroll, Kimberly	Geometry
20	No	No	No	No							76%	74%	60%	57%	89%	88%	67%	81%	31%	Kroll, Kimberly	MTSS
21	No	Yes	No	No		Did Not Meet Low	Approaches Low	217	223	221	86%	100%	85%	90%	89%	85%	72%	94%		Preas, Nicole	HB RLA
22	No	No	No	No		Meets	Meets	240	234	236	90%	100%	90%	100%	83%	97%	94%	81%	63%	Preas, Nicole	OK
23	No	No	No	No		Did Not Meet High	Approaches High	216	205	217	67%	84%	70%	81%	83%	85%	72%	94%	42%	Preas, Nicole	MTSS
24	No	No	No	No		Meets		235	240	242										Moltz, Lisa	Geometry
25	No	No	No	No		Meets	Masters	232	223	235	95%	100%	100%	95%	100%	100%	100%	100%	47%	Preas, Nicole	OK
26	No	No	No	No		Did Not Meet High	Approaches High	225	230	230	81%	74%	70%	86%	67%	85%	72%	69%	27%	Preas, Nicole	OK
27	No	No	No	No		Masters		239	241	249										Moltz, Lisa	Geometry
28	No	No	No	No		Meets		232	250	235										Moltz, Lisa	Geometry
29	No	No	No	No		Did Not Meet High	Approaches High	215	226	222	95%	84%	70%	86%	89%	73%	50%	69%	42%	Preas, Nicole	MTSS
30	No	No	No	No		Did Not Meet High		217			57%	63%		71%	28%	61%	44%	38%	27%	Kroll, Kimberly	MTSS
31	No	No	No	No		Did Not Meet High	Approaches High	218	219	220	100%	95%	90%	48%	89%	79%	61%	81%	34%	Kroll, Kimberly	Watch List
32	No	Yes	No	No		Meets	Meets	239	234	250	90%	89%	85%	76%	89%	79%	56%	19%		Kroll, Kimberly	OK
33	No	Yes	No	No		Meets		244	251	253										Moltz, Lisa	Geometry

CCMR-Domain 1: Student Achievement

	Baseline	Goal
TSI Success Rate RLA (S1.3)	59.7%	65%
TSI Success Rate in Math (S1.3)	46.9%	52%
Meeting AP/IB Exam Criterion (S1.4)	21.9%	26%
Number of Military Enlistments (S1.5)	14	20
CCMR Rate (S1.6)	76%	85%
Graduation Rate - Eco Dis (S1.7)	98.1%	99%
Graduation Rate - Eco Dis/EB/SE/Highly Mobile (S1.8)	98.6%	99%

Strategic Actions Update: Current Implementation Status



2026 STAAR Data-Domain 3: Closing the Gaps

CLOSING THE GAPS <i>(All Subjects)</i>			
Performance Level	 All Students	 High Focus	 Gap
 Approaches or Above	90%	77%	-13 pts
 Meets or Above	71%	50%	-21 pts
 Masters	25%	13%	-12 pts

2026 STAAR Data-Domain 3: Closing the Gaps

Subject	Approaches or Above: All / High Focus	Meets or Above: All / High Focus	Masters: All / High Focus
 All Subjects	90% / 77%	71% / 50%	25% / 13%
 Reading/ Language Arts	85% / 68%	71% / 47%	13% / 5%
 Mathematics	90% / 76%	52% / 35%	8% / 7%
 Science	98% / 95%	85% / 67%	52% / 30%
 Social Studies	95% / 84%	79% / 57%	42% / 23%

2026 STAAR Data-Domain 3: Closing the Gaps

KEY TAKEAWAYS



OVERALL

- High Focus results trailed all students by **13 percentage points** at Approaches, **21 percentage points** at Meets, and **12 percentage points** at Masters.



READING

- The largest Meets-level gap was in reading — **24 percentage points**.



MATH

- High Focus students had their lowest Meets-or-above rate (**35%**), making math proficiency a key area for improvement.



SCIENCE

- This was the group's strongest subject, with **95%** at Approaches or above. However, the Masters gap remained substantial at **22 percentage points**.



SOCIAL STUDIES

- Most reached Approaches or above (**84%**), but gaps widened at Meets (**22 points**) and Masters (**19 points**).



KEY PRIORITY

The results suggest a priority of **moving High Focus students from Approaches to Meets and Masters**, particularly in reading and math.

LVHS Instructional Resources/Materials

	ELA	Math	Science	Social Studies
Grade 9-12	Pearson: <i>Texas My Perspective ELAR English 1-4</i> UT Texas: <i>On Ramps</i> College Board: <i>AP Central</i>	McGraw-Hill: <i>Texas HS Algebra I</i> <i>Texas HS Algebra II</i> <i>Texas HS Geometry</i> Flamingo Math: <i>Precalculus</i> BFW: <i>HS Statistics</i>	McGraw-Hill: <i>Texas Biology</i> <i>Texas Chemistry</i> <i>Texas IPC</i> <i>Texas Physics</i> <i>Texas Hole's Essential A&P</i> <i>Principles of Env. Science</i> Savvas/Pearson: <i>Astronomy Today</i> Cengage: <i>Forensic Science</i> UT Texas: <i>On Ramps</i> Region 20 ESC: <i>Living Science Cooperative</i>	McGraw-Hill: <i>World Geography</i> <i>World History</i> <i>US History Since 1877</i> <i>US Government</i> <i>Economics</i> <i>Personal Financial Literacy</i> UT Texas: <i>On Ramps</i> College Board: <i>AP Central</i>
Electives	Spanish: <i>Lingo</i> PE - Catch CTE - Ag - ICEV CTE - Business - ICEV Child Development - McGraw-Hill: <i>The Development Child</i> Health Services/Health Theory: <i>National Healthcareer Association</i>			
Gr 9-12 General	Texas Curriculum Management Program Cooperative (TCMPC): <i>TEKS Resource System for TEKS clarification, alignment, scope & sequence</i> TEKS aligned Teacher/Curriculum Specialist created lessons and activities Lead4ward Discovery Education Flocabulary ELA, Math and Science Unique Learning System (ALE) Summit K-12: <i>Accelerated Literacy and Language Development</i> Texas Instruments Math Resources DBQ Project - Social Studies			