La Vernia Intermediate

LA VERNIA INDEPENDENT SCHOOL DISTRICT

Intermediate Campus Snapshot

Enrollment • Demographics • Student Programs

813	254	263	296
Total Students	3rd Grade	4th Grade	5th Grade

Demographics	Number of Students	% of Students
Hispanic/Latino*	304	37.3%
White*	470	58%
African American	7	1%
Asian	1	.001%
American Indian/Alaska Native	23	3%
Native Hawaiian Pacific Islander	8	1%
Two or More Races	31	4%

Student Programs	Number of Students	% of Students
Economically Disadvantaged	245	30%
Emergent Bilingual	32	4%
Special Education	177	22%
Section 504	50	6%
Gifted & Talented	70	9%
At-Risk	242	30%

*Two lowest performing racial/ethnic groups

2026 STAAR Accountability Rating

	Scaled Score	Rating	Proportion of Overall Rating
Overall	**83**	**B**	
Student Achievement	**86**	**B**	**70%**
STAAR Performance	**86**		
School Progress	**80**	**B**	**0%**
Academic Growth	80	B	
Relative Performance (Eco. Dis. 27.4%)	72	C	
Closing the Gaps	**76**	**C**	**30%**

2026 STAAR Data-Domain 1: Student Achievement

Ratings in this domain are based on how many students are Approaching, Meeting and Mastering grade level STAAR.

MATH	Approaches	Meets	Masters
3rd Grade	83%	56%	28%
4th Grade	78%	58%	24%
5th Grade	86%	58%	26%
Campus	82%	**58%**	**26%**

S1.1 Increase Mathematics Performance from 58% to 60% at Meets and 26% to 28% at Masters.

RLA	Approaches	Meets	Masters
3rd Grade	86%	64%	30%
4th Grade	83%	55%	21%
5th Grade	87%	68%	42%
Campus	85%	**62%**	**31%**

S1.2 Increase RLA Performance from 62% to 64% at Meets and 31% to 33% at Masters.

SCIENCE	Approaches	Meets	Masters
5th Grade	80%	**51%**	**28%**

S1.3 Increase Science Performance from 51% to 53% at Meets and 28% to 30% at Masters.

2026 STAAR Data-Domain 2: School Progress

Academic Growth shows the amount of growth students make from year to year (Annual Growth and Accelerated Learning).

School Progress: Academic Growth RLA and Math	Count	Points	Calculated
Annual Growth Points Earned	731.0	1	731.00
Accelerated Learning Points Earned	67	0.25	16.75
Sum of Annual Growth plus Accelerated Learning Points			747.75
Total Tests Evaluated			1,060
Academic Growth Score			**71**

Annual Growth RLA and Math	Count	Points	Calculated
Tests Earning 0 Points	273	0	0
Tests Earning 0.5 Points	112	0.5	56.0
Tests Earning 1 Point	675	1	675
Annual Growth Points Earned			731.0
Total Tests Evaluated			1,060
Annual Growth Score			**69**

Accelerated Learning RLA and Math	Count	Points	Calculated
Tests Earning 0 Points	110	0	0
Tests Earning 1 Point	67	1	67
Accelerated Learning Points Earned			67
Total Tests Evaluated			177
Accelerated Learning Score			**38**

Reading/Language Arts (RLA)

0 Points 0.5 Points 1 Point

Annual Growth														
	2025-26 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2024-25 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	18	0.0	3	3.0	2	2.0	1	1.0	0	0.0	0	0.0	24	6.0
High Did Not Meet Grade Level	14	0.0	15	7.5	7	7.0	3	3.0	5	5.0	0	0.0	44	22.5
Low Approaches Grade Level	5	0.0	5	0.0	19	9.5	15	15.0	16	16.0	1	1.0	61	41.5
High Approaches Grade Level	4	0.0	2	0.0	20	0.0	27	13.5	32	32.0	9	9.0	94	54.5
Meets Grade Level	2	0.0	4	0.0	8	0.0	23	0.0	83	83.0	66	66.0	186	149.0
Masters Grade Level	0	0.0	0	0.0	0	0.0	1	0.0	28	0.0	91	91.0	120	91.0
Total	43	0.0	29	10.5	56	18.5	70	32.5	164	136.0	167	167.0	529	364.5

Accelerated Learning						
	2025-26 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2024-25 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	50	13	5	0	68	18

Mathematics

0 Points 0.5 Points 1 Point

Annual Growth														
	2025-26 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2024-25 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	17	0.0	12	12.0	7	7.0	2	2.0	0	0.0	0	0.0	38	21.0
High Did Not Meet Grade Level	10	0.0	21	10.5	19	19.0	9	9.0	12	12.0	0	0.0	71	50.5
Low Approaches Grade Level	2	0.0	7	0.0	12	6.0	10	10.0	16	16.0	0	0.0	47	32.0
High Approaches Grade Level	1	0.0	15	0.0	16	0.0	18	9.0	40	40.0	3	3.0	93	52.0
Meets Grade Level	0	0.0	2	0.0	10	0.0	16	0.0	79	79.0	43	43.0	150	122.0
Masters Grade Level	0	0.0	0	0.0	0	0.0	3	0.0	40	0.0	89	89.0	132	89.0
Total	30	0.0	57	22.5	64	32.0	58	30.0	187	147.0	135	135.0	531	366.5

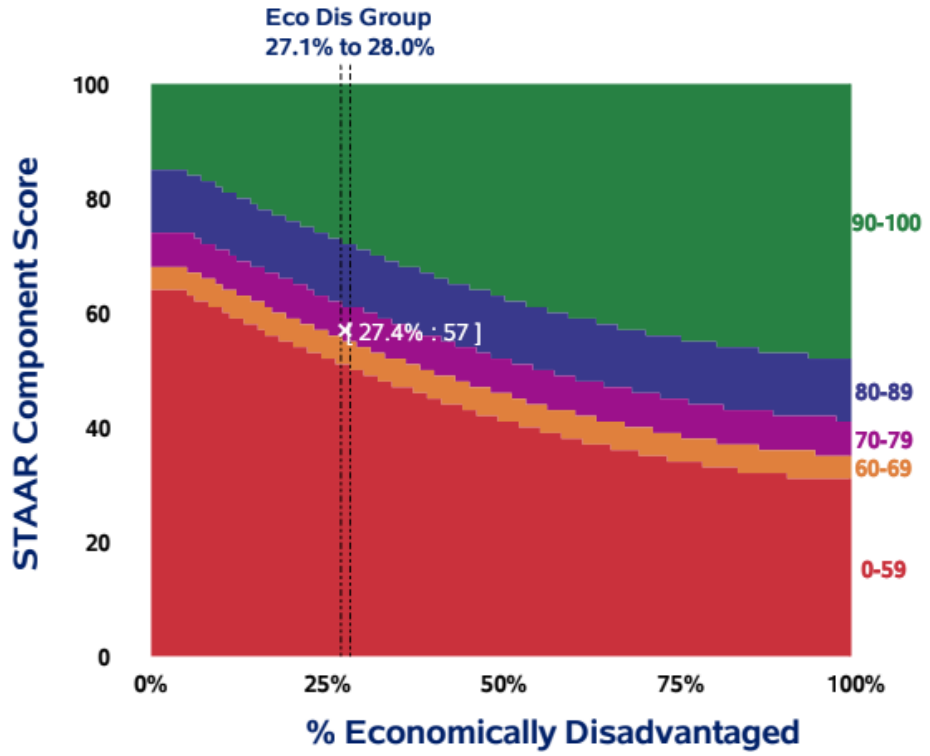
Accelerated Learning						
	2025-26 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2024-25 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	60	37	12	0	109	49

S2.1 Increase Academic Growth Score from a 71 to an 80.

2026 STAAR Data-Domain 2: School Progress (cont.)

Relative Performance measures how a school's performance compares to other schools with similar economically disadvantaged populations.

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	27.4%	57	72
College, Career, and Military Readiness			
Relative Performance			72

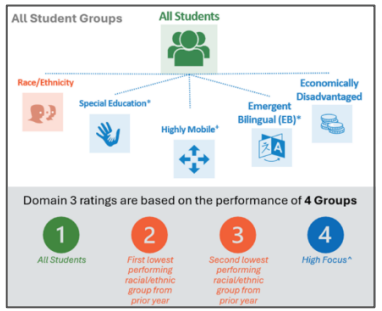


	Elementary STAAR Scaled Score				
Economically Disadvantaged	30 to 59	60 to 69	✓ 70 to 79	80 to 89	90 to 100
25.1% to 26.0%	0	53	57	63	74
26.1% to 27.0%	0	52	57	63	74
27.1% to 28.0%	**0**	**52**	**56**	**62**	**73**
28.1% to 29.0%	0	51	56	62	73
29.1% to 30.0%	0	51	55	62	72

S3.1 Increase the relative performance scaled score from a 72 to an 80.

2026 STAAR Data-Domain 3: Closing the Gaps

Evaluates how well we are supporting historically underserved student groups and ensuring all students have the opportunity to succeed. Ratings are based on four groups focused on those most in need.



	Academic Achievement		Growth Rate		Student Success	English Language Proficiency	Total
	RLA	Math	RLA	Math			
All Students	62% (3)	58% (3)	70% (3)	71% (3)	83% (3)		
Lowest Performing Racial/Ethnic Group Hispanic	53% (3)	48% (3)	64% (3)	69% (3)	74% (3)		
Second Lowest Performing Racial/Ethnic Group White	67% (3)	64% (3)	73% (3)	73% (0)	89% (3)		
High Focus Group	40% (3)	37% (0)	58% (0)	65% (0)	69% (3)		
Total Points	**21/32**		**15/32**		**12/16**	**0/4**	**48/84**

S4.1 Increase Academic Achievement in Math for the High Focus Group to 42%, Growth Rate in RLA to 61% and in Math to 66% for the High Focus Group. S4.2 Increase progress in achieving English Language Proficiency to 46%.

BOY MAP Student Achievement Data

Single-term achievement represents student performance at a single moment in time. We use achievement percentiles to understand how student scores compare to other same-grade US student scores. Five percentile levels based on NWEA normative data.

RED	ORANGE	YELLOW	GREEN	BLUE
1st-20th Percentile	21st-40th Percentile	41st-60th Percentile	61st-80th Percentile	>80th Percentile

MATH	RED	ORANGE	YELLOW	GREEN	BLUE
All Students	7%	13%	23%	36%	21%
3rd Grade	8%	16%	21%	33%	22%
4th Grade	4%	11%	29%	37%	19%
5th Grade	8%	12%	21%	38%	21%

65th Median Percentile

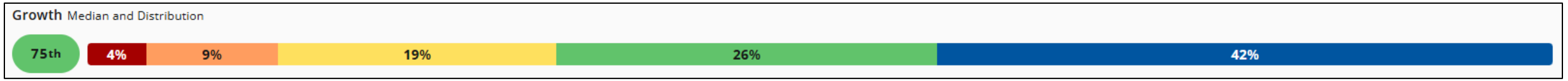
READING	RED	ORANGE	YELLOW	GREEN	BLUE
All Students	10%	16%	20%	35%	21%
3rd Grade	7%	16%	18%	35%	24%
4th Grade	8%	16%	21%	34%	21%
5th Grade	13%	17%	20%	31%	19%

63rd Median Percentile

Students will test MOY (December) and EOY (May). We will be looking for students to MEET or EXCEED their projected growth.

MAP Student Growth Goals and Projected Proficiency on STAAR

MATH: 80% of students will meet or exceed their projected growth on the EOY MAP 2-5 assessment.



RLA: 75% of students will meet or exceed their projected growth on the EOY MAP 2-5 assessment.

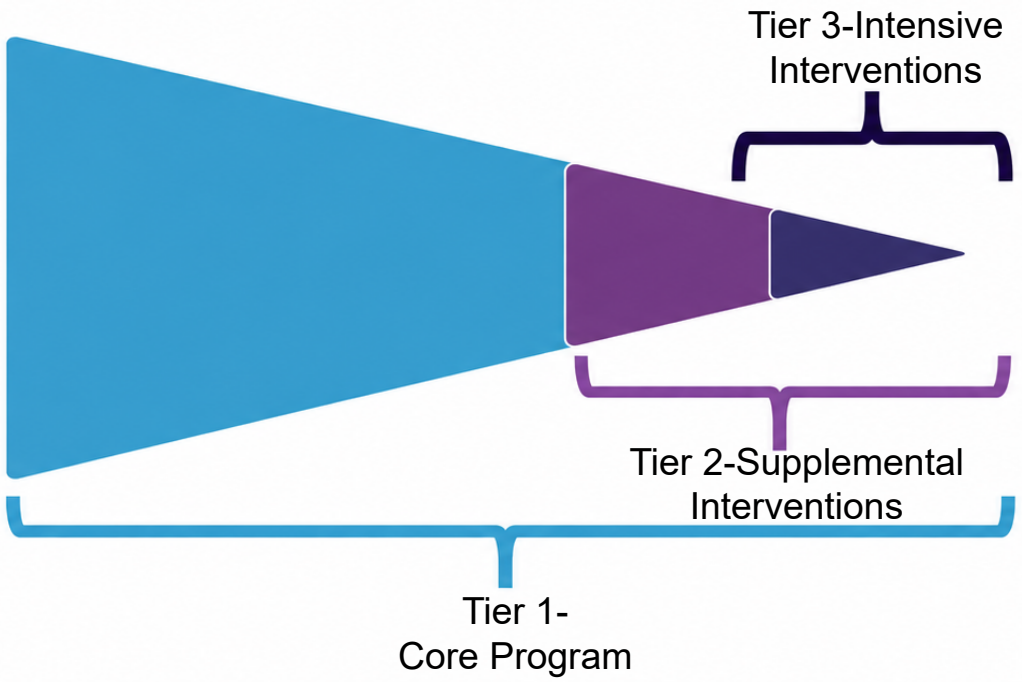
MATH

Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	250	55	22.0%	88	35.2%	82	32.8%	25	10.0%
4	256	39	15.2%	107	41.8%	88	34.4%	22	8.6%
5	291	36	12.4%	90	30.9%	119	40.9%	46	15.8%
Total	797	130	16.3%	285	35.8%	289	36.3%	93	11.7%

RLA

Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	250	21	8.4%	64	25.6%	106	42.4%	59	23.6%
4	256	28	10.9%	93	36.3%	81	31.6%	54	21.1%
5	290	48	16.6%	80	27.6%	101	34.8%	61	21.0%
Total	796	97	12.2%	237	29.8%	288	36.2%	174	21.9%

MTSS Academic/Behavior



Academic (math/reading)				
Level	Students	Frequency	Provider	Progress Monitoring
Tier 1	All Students	Daily	Classroom Teacher	On-going
Tier 2	10-15% of students	3x/week for 30 minutes	Grade Level Teacher	Bi-weekly
Tier 3	5% of students	4x/week for 30 minutes	Interventionist	Weekly

Behavior (external/internal)				
Level	Students	Frequency	Provider	Progress Monitoring
Tier 1	All Students	Daily	Classroom Teacher	SEL Lessons
Tier 2 (internal)	10-15% of students	1x/week for 30 minutes	Counselor	Lunch Bunch
Tier 3 (external)	5% of students	2x/week for 20 minutes	Interventionist	Social Skills

Tier 1 Instructional Resources

	ELA	Math	Science	Social Studies	Electives
Grade 3	**Houghton Mifflin Harcourt:** *Texas Into Reading* **Learning Without Tears:** *Handwriting Without Tears*	**Houghton Mifflin Harcourt:** *Texas Go Math* **Math Solutions:** *Number Talks*	**McGraw- Hill :** *Texas Science* **Region 20 ESC:** *Living Science Cooperative*	**Scholastic:** *Studies Weekly*	**Music:** *Quavar Music* **Technology:** *Learning.com* **PE:** *Catch* **Art:** *Deep Space Sparkle*
Grade 4	**Houghton Mifflin Harcourt:** *Texas Into Reading* **Learning Without Tears:** *Handwriting Without Tears*	**Houghton Mifflin Harcourt:** *Texas Go Math* **Math Solutions:** *Number Talks*	**McGraw- Hill :** *Texas Science* **Region 20 ESC:** *Living Science Cooperative*	**Scholastic:** *Studies Weekly*	**Music:** *Quavar Music* **Technology:** *Learning.com* **PE:** *Catch* **Art:** *Deep Space Sparkle*
Grade 5	**Houghton Mifflin Harcourt:** *Texas Into Reading* **Learning Without Tears:** *Handwriting Without Tears*	**Maneuvering the Middle for Grade 5** *Grade 5 Student Centered Lessons* **Math Solutions:** *Number Talks*	**McGraw- Hill :** *Texas Science* **Region 20 ESC:** *Living Science Cooperative*	**Savvas/Pearson:** *Texas My World Social Studies - Building our Nation*	**Music:** *Quavar Music* **Technology:** *Learning.com* **PE:** *Catch* **Art:** *Deep Space Sparkle*
Gr 3-5 General	**Texas Curriculum Management Program Cooperative (TCMPC):** *TEKS Resource System for TEKS clarification, alignment, scope & sequence* **TEKS aligned Teacher/Curriculum Specialist created lessons and activities** **Lead4ward** **Epic! Creations** **Brain Pop** **Discover Education** **IXL Math and Reading K-5** **Flocabulary Math,ELA** **Learning A-Z** **Summit K-12: Accelerated Literacy and Language Development**				

Tier 2-3 Interventions

	RLA	Math
Grade 3-5 (*Tier 3 only)	Fundations/Geodes* Flyleaf Decodables Passports (4th grade) Rewards (5th grade) Rise Up (5th grade)	Bridges Intervention Moving with Math Math by Topic Hand to Mind Math

Intermediate Strategic Plan

Strategies	Actions/Monitoring Measures	Progress
S1.1 Increase Mathematics Performance from 58% to 60% at Meets and 26% to 28% at Masters.	Unit Assessment Data Data Reflection Sheets PLC Discussions during Data Reviews Low Performing TEKS Vertical Alignment Campus/Teacher Data Sheets Student Engagement/Lead4Ward Playlists	On Track
S1.2 Increase RLA Performance from 62% to 64% at Meets and 31% to 33% at Masters.		
S1.3 Increase Science Performance from 51% to 53% at Meets and 28% to 30% at Masters.		
S2.1 Increase Academic Growth score from a 71 to an 80.	Progressing Monitoring Students DNM Small Group Instruction/DI	On Track
S3.1 Increase the Relative Performance scaled score from a 72 to 80.	Disaggregating Data by Subgroups Student Discourse	On Track
S4.1 Increase Academic Achievement in Math for the High Focus Group to 42%, Growth Rate in RLA to 61% and in Math to 66% for the High Focus Group.	Master/Collaborative Schedule	On Track
S4.2 Increase progress in achieving English Language Proficiency to 46%.	Bear Language Lab Family Take Home Language Bags EB Folders Professional Development on ELPS/TELPAS	On Track