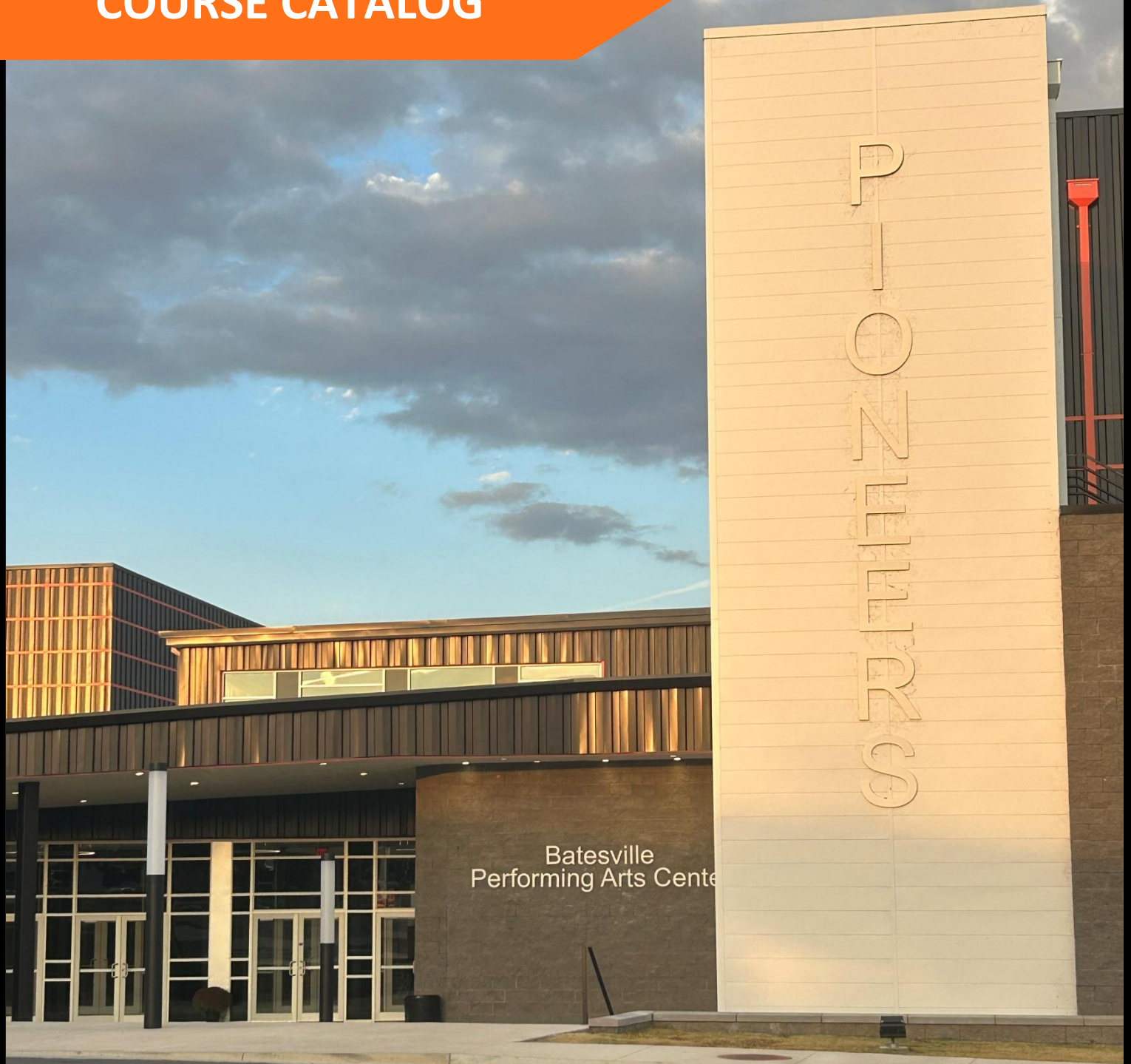


COURSE CATALOG



Batesville
Performing Arts Center

2027-2028

TABLE OF CONTENTS

Welcome & How to Use This Catalog	2
Graduation Requirements	7
Honors, Valedictorian/Salutatorian Policy	8
English	9
Mathematics	12
Science.....	14
Social Studies.....	16
World Languages	18
Visual Arts.....	19
Instrumental Performing Arts.....	20
Vocal Performance Arts.....	21
Theatre	22
Electives & Enrichment.....	22
Health & PE.....	23
Career & Technical Education/Academies (At a Glance)	24
Career & Technical Education — Course Details	25
4-Year Planning Worksheet	34
Student Supports & Contacts	35

PRINCIPAL'S WELCOME

Dear Pioneer Family,

I am honored to serve as your principal this year and deeply committed to ensuring each of you has a successful and meaningful school experience. Batesville High School is a proud, close-knit family, and I invite you to join us in taking your education to the next level. Our faculty and staff are eager to support you, and our commitment to your success will never waiver.

To be exceptional means demonstrating strong character, work ethic, and effort both inside and outside the classroom. At BHS, you will be challenged to display excellence in your studies, athletics, clubs, and activities. The routines and habits you establish now will shape your future, and I encourage you to approach every challenge—whether it's an exam, a project, or balancing responsibilities—with the mindset of being exceptional. With dedication, you will discover that your opportunities are limitless.

To our parents and caregivers, we welcome you as partners in this journey. Your support at home is essential to helping our students thrive. Let's work together to make this the best year yet. If I can ever be of help, please don't hesitate to contact me at 870-793-6846 or kbledsoe@gobbsd1.org.

Sincerely,

Kevin Bledsoe
Principal, Batesville High School

GRADING SCALE

Grade	Grade Scale	Points Earned	Honors Points Earned	AP/Concurrent Credit Points Earned
A	90%-100%	4	4	5
B	80%-89%	3	3	4
C	70%-79%	2	2	3
D	60%-69%	1	1	2
F	59% and below	0	0	0

SCHEDULE CHANGES

Schedule changes may be made during the first two weeks of the semester and are only made for the following reasons:

- An error has been made regarding a student's schedule
- A student earns a credit over the summer
- A senior is not scheduled in a class needed for graduation
- There is a conflict in the master schedule that requires a schedule change
- Students taking AP classes may transition to an on-level class (5 Weeks-this is the only exception to the 2- weeks rule)

BATESVILLE HIGH SCHOOL COURSES

TRADITIONAL COURSES

Courses taught by Batesville High School teachers on the campus of BHS

WEIGHTED COURSES

Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.

PRE-AP AND AP COURSES

Courses that count towards an honor diploma at BHS.

CONCURRENT CREDIT COURSES

Courses for high school and college credit

- Courses for high school and college credit
 - On the BHS campus or UACCB campus
 - Taught by BHS staff or UACCB staff
 - Online or in person
- Certain college credits transfer to any public university in Arkansas (see the [Arkansas Course Transfer System](#))
- Minimum ACT or Accuplacer requirements
- All enrollment for concurrent credit courses must go through the Career Coach at BHS

NCAA REQUIREMENTS FOR ATHLETES

- Students who want to participate in collegiate athletic scholarships must complete specific courses.
- For more information on these requirements, contact your counselor or visit the NCAA website.

ADVANCED PLACEMENT (AP) PROGRAM

The Advanced Placement program is designed for students who desire more challenging academic courses of study. The classes are college level and prepare students to successfully enter the college curriculum. The courses also prepare students to take the Advanced Placement tests in the spring. These tests enable students to earn college credits. **Students will be required to stay in the AP and Pre-AP classes at least five weeks.**

AP Courses Offered at BHS:
AP Biology
AP Calculus AB
AP Statistics
AP Chemistry
AP Physics I
AP Seminar
AP Language
AP Literature
AP US History
AP Spanish Language and Culture
AP Music Theory
AP 2-D Art and Design
AP Research

Award		Criteria
AP Scholar (Merit)		Students who receive scores of 3 or higher on three or more AP exams
AP Scholar with Honor (Merit)		Students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams
AP Scholar with Distinction (Distinction)		Students who receive an average score of 3.5 on all AP exams taken, and score of 3 or higher on five or more of these exams
AP Seminar and Research Certificate		Scores of 3 or higher in AP Seminar and AP Research
AP Capstone Diploma		Scores of 3 or higher in AP Seminar, AP Research, and four additional AP Courses

Seal of Biliteracy	
Documented English Proficiency - Act Reading and English: 19 - ATLAS ELA: 19 - ELPA21: Level 3 - PSAT: 9th grade = 410, 10th grade = 430, 11th grade = 460 - AP Language/Literature: 3 - AAPPL: 4	Documented Other Language Proficiency - AP Exam in other Language: 3 - Avant STAMP 4S Language Proficiency Test

ARKANSAS DIPLOMAS WITH MERIT OR DISTINCTION

Every student in Arkansas should graduate from high school success-ready with the knowledge, skills, abilities, and habits to succeed on their chosen path, with options including:

- Enlistment in military service,
- Enrollment in a postsecondary training or degree program, and
- Employment in a career that provides a family-sustaining wage.

To qualify for a Diploma with Merit*, Batesville students must:

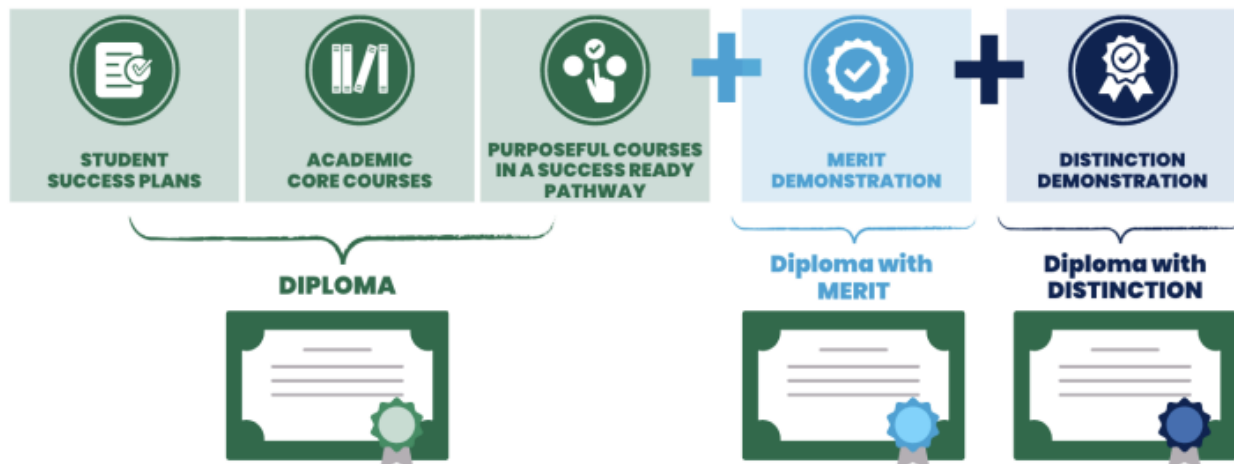
1. Complete a Success-Ready Pathway with three sequential credits as outlined in Table 1;
2. Earn a demonstration of readiness via one of the following:
 - Identified High Wage, High Demand Industry-Recognized Credential
 - 12 or more postsecondary credits
 - Arkansas Certified Pre-Apprenticeship leading to a Registered Apprenticeship
 - AP Scholar Designation
 - AP Scholar with Honor Designation
 - ASVAB Score of 31 and completion of approved Enlistment Pathway
 - Seal of Biliteracy

To qualify for a Diploma with Distinction*, Batesville students must:

1. Complete a Success-Ready Pathway with three sequential credits as outlined in Table 1;
2. Earn a demonstration of readiness via one of the following:
 - Technical Certificate or higher (e.g., Associate's Degree)
 - AP Scholar with Distinction Designation
 - AP Capstone Diploma Designation
 - ASVAB Score of 31 and currently enlisted in the Armed Forces
 - Youth Apprenticeship leading to a Registered Apprenticeship

*Designations of Merit or Distinction will not appear on the diploma.

GRADUATION REQUIREMENTS FOR ALL STUDENTS



BATESVILLE HIGH SCHOOL SUCCESS READY PATHWAYS

Advanced Placement (AP) Scholar
Advanced Placement (AP) Capstone Diploma
Advanced Placement (AP) Scholar with Distinction
Advanced Placement (AP) Scholar with Honor
Agriculture Power, Structural and Technical Systems
Animal Systems
Arkansas Military Service and Security
Computer Science - Information Technology and Security
Concurrent Credit (12 Credit Hours)
Plant Systems
Pre-Educator

HONORS, VALEDICTORIAN/SALUTATORIAN POLICY

Batesville High School will have the following guidelines for recognizing academic achievements:

Honors - White Sash for Graduation	1. 3.5 Weighted, Cumulative GPA or above 2. Minimum of 25 total credits 3. No semester grades below a C* 4. No more than 3 credits through Edgenuity*
Distinguished Honors - Orange Sash for Graduation	1. 4.00 Weighted, Cumulative GPA or above 2. Minimum of 25 credits 3. Completion of a minimum of 10 Pre-AP/AP/Concurrent Credit courses 4. No semester grades below a C* 5. No more than 3 credits through Edgenuity*
*Begins with the Class of 2027	

BHS GRADUATION REQUIREMENTS

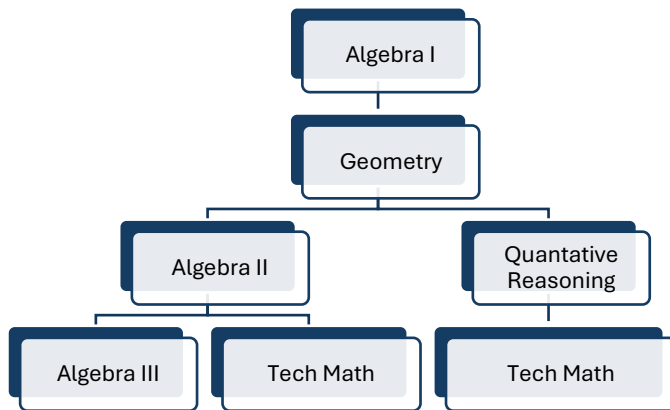
Subject Area	Requirements
English	4 Credits
Math	4 Credits
Science	3 Credits
History 1 Credit: Economics 0.5 & Civics 0.5	3 Credits
Health	0.5 Credit
Physical Education	0.5 Credit
Fine Arts	0.5 Credit
Oral Communications (through English 9)	0.5 Credit
Academic Electives	6 Credits
Computer Science	1 Credit
Community Service (Class of 2027 and beyond)	75 hours
Civics Exam	Score of 60 or higher
Total Credits	23 Credits

BHS HONOR AND DISTINGUISHED HONOR GRADUATES

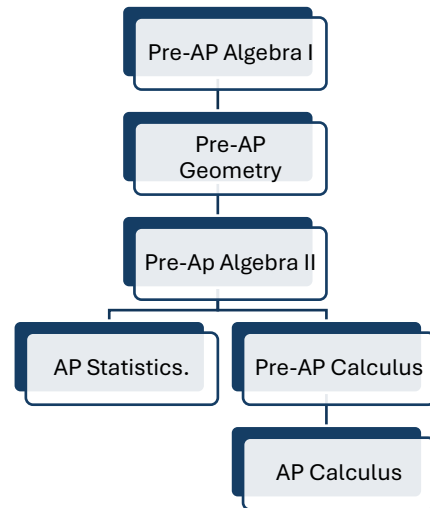
Subject Area	Requirements
English	4 Credits
Math	4 Credits
Science	3 Credits
History 1 Credit: Economics 0.5 & Civics 0.5	3 Credits
Health	0.5 Credit
Physical Education	0.5 Credit
Fine Arts	0.5 Credit
Oral Communications (through English 9)	0.5 Credit
Academic Electives	8 Credits
Computer Science	1 Credit
Community Service (Class of 2027 and beyond)	75 hours
Civics Exam	Score of 60 or higher
GPA	3.5 Honors 4.0 Distinguished
Pre-AP, AP or Concurrent Credit courses	Distinguished: Completion of 10 Honors/AP/Concurrent courses
Total Credits	25 Credits

HIGH SCHOOL COURSE FLOWCHART

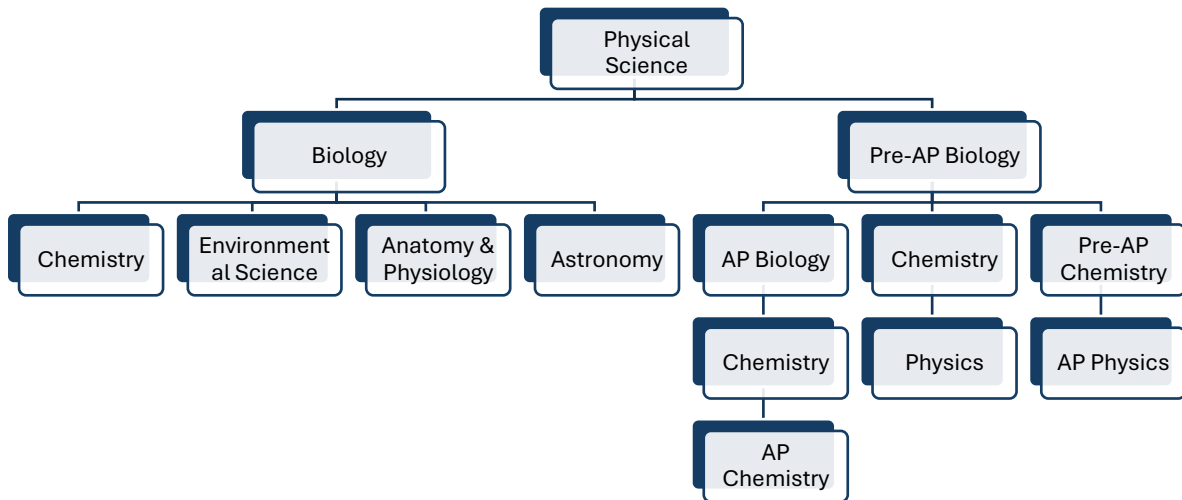
MATH



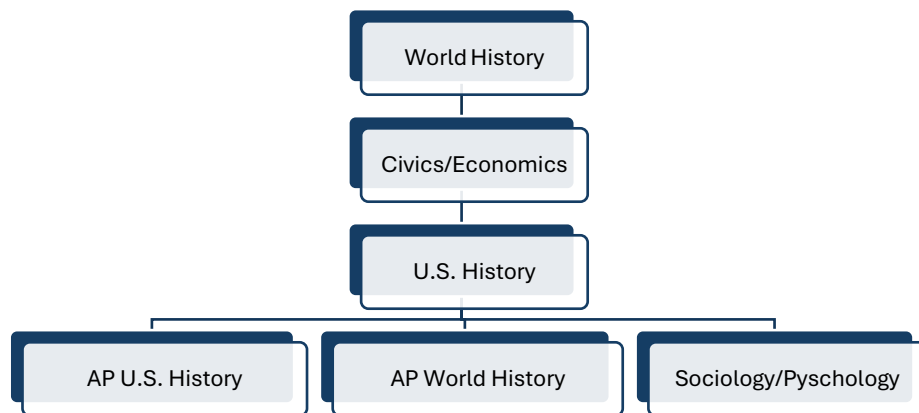
ADVANCED MATH



SCIENCE



HISTORY / SOCIAL STUDIES



ENGLISH

Course Name	Grade	Duration	Credit	Weighted	Concurrent
English I with Personal Communication	9	YR	1.5		
Pre-AP English I w/Personal Communication	9	YR	1.5		
English II	10	YR	1		
English III	11	YR	1		
English IV	12	YR	1		
Concurrent Credit English Composition I	9-12	SEM	1	YES	YES
Concurrent Credit English Composition II	11-12	SEM	1	YES	YES
Concurrent Credit World Literature	11-12	SEM	1	YES	
Concurrent Credit Oral Communications	9-12	SEM	1		
AP Language and Composition	11	YR	1	YES	
AP Literature and Composition	11-12	YR	1	YES	
AP Seminar	9-12	YR	1	YES	
AP Research	12	YR	1	YES	
Personal Communications	9-12	SEM	.5		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					
4 Credits needed for graduation.					

English I with Personal Communication – 410400

9th

(Full Year – 1 Credit English; .5 Personal Communication)

Embedded Oral Communication standards focus on speaking, listening, and interpersonal skills in formal and informal settings.

Pre-AP English I with Personal Communication– 410100

9th

(Full Year – 1 Credit English; .5 Personal Communication)

Students analyze texts closely to understand how authors' choices create meaning and effect. The course emphasizes precise and stylistic use of language, sentence complexity, and foundational skills for sophisticated, longer-form writing. This is a College Board Pre-AP course.

English II - 411000

10th

(Full Year – 1 Credit)

Students develop independence and strong content knowledge while reading and analyzing literature and nonfiction. They learn to write for varied audiences and purposes, value evidence, and use digital media effectively. The course emphasizes critical thinking, language study, and understanding diverse perspectives and cultures.

English III - 412000

11th

(Full Year – 1 Credit)

Students develop independence and strong content knowledge while reading and analyzing literature and nonfiction. They learn to write for varied audiences and purposes, value evidence, and use digital media effectively. The course emphasizes critical thinking, language study, and understanding diverse perspectives and cultures.

English IV - 413000
(Full Year – 1 Credit)

12th

Students develop independence and strong content knowledge while reading and analyzing literature and nonfiction. They learn to write for varied audiences and purposes, value evidence, and use digital media effectively. The course emphasizes critical thinking, language study, and understanding diverse perspectives and cultures.

Concurrent Credit English Composition I – 519930

9-12th

(Semester – 1 Credit – Weighted)



Prerequisite: Must meet guidelines for enrollment in Concurrent Credit courses

Students develop foundational writing skills, including grammar, punctuation, spelling, organization, analytical reading, and essay construction. Emphasis is placed on research, revision, and effective communication for academic and professional contexts.

Concurrent Credit English Composition II – 519940

10-12th

(Semester – 1 Credit – Weighted)



Prerequisite: Composition I and must meet guidelines for enrollment in Concurrent Credit courses

This course builds on Comp I, emphasizing advanced writing, research, and documentation. Students refine rhetorical strategies and practice clear, evidence-based writing across academic and professional contexts.

Concurrent Credit World Literature - 519950

9-12th

(Semester – 1 Credit)



Students analyze and interpret works from several historical periods ranging from early civilizations through the Renaissance.

Concurrent Credit Oral Communication – 514000

9-12th

(Semester – 1 Credit)



This course builds essential communication skills for personal, professional, and civic success through effective speaking, active listening, and critical thinking. Students develop confidence in creating persuasive presentations and adapting messages for diverse audiences and contexts.

AP Language and Composition – 517030

11th

(Full Year – 1 Credit – Weighted)

An introductory college-level writing course that develops skills in reading, analyzing, and composing texts. Students explore rhetorical situations, claims and evidence, reasoning and organization, and style. This is a College Board Advanced Placement course.

AP Literature and Composition – 517040

11-12th

(Full Year – 1 Credit – Weighted)

An introductory college-level course in literary analysis. Students read and analyze texts to explore character, setting, structure, perspective, figurative language, and literary techniques. This is a College Board Advanced Placement course.

AP Seminar – 517060

10th

(Full Year – 1 Credit – Weighted)

A foundational AP Capstone course where students explore complex academic and real-world issues through cross-curricular inquiry. Students investigate topics, analyze and compare perspectives, synthesize information from multiple sources, and communicate their ideas effectively.

AP Research – 517070**12th***(Full Year – 1 Credit – Weighted)*

Students deeply explore an academic topic, issue, or idea of personal interest by designing and conducting a yearlong investigation. Building on skills from AP Seminar, they apply research methodology, ethical practices, and analysis to develop and present an academic paper and presentation. This is a College Board Advanced Placement course.

Personal Communications – 414200**9-12th***(Semester – 0.5 Credit)*

Students develop effective speaking, listening, and response skills for everyday situations. The course emphasizes intrapersonal and interpersonal communication, preparing students for both formal and informal contexts through a variety of interactive experiences. This course is integrated into English 9 and Pre-AP English 9. *(Available for students who did not earn through English.)*

MATHEMATICS

Course Name	Grade	Duration	Credit	Weighted	Concurrent
* Algebra I	9	YR	1		
Algebra II	11	YR	1		
Algebra III	11-12	YR	1		
* Geometry	9-10	YR	1		
Pre-AP Algebra II	9-10	YR	1		
Pre-AP Geometry	9	YR	1		
Pre-AP Precalculus	11	YR	1		
AP Calculus AB	12	YR	1	YES	
AP Statistics	11-12	YR	1	YES	
Technical Math for College Career	12	YR	1		
Quantitative Reasoning	11-12	YR	1		
Concurrent Credit College Algebra	9-12	SEM	1	YES	YES
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					
<i>*Required Course</i>					

Algebra I - 430000

9th

(Full Year - 1 Credit)

Students extend their middle school understanding of linear concepts by exploring both linear and exponential relationships, drawing comparisons between the two. The course emphasizes applying mathematical models to data with linear trends and developing a foundation in analyzing, solving, and using quadratic functions.

Algebra II – 432000

11th

(Full Year – 1 Credit)

Students analyze linear, quadratic, and exponential functions in greater depth to expand understanding of polynomial, rational, and radical functions. Emphasis is placed on problem-solving through modeling real-world situations and solving equations, including those involving complex numbers and logarithmic properties.

Algebra III – 439070

12th

(Full Year - 1 Credit)

Students deepen their understanding of Algebra II concepts while exploring precalculus topics. Emphasis on analyzing and solving various functions; polynomial, rational, exponential, and logarithmic with real-world applications. Students model and analyze situations using sequences, series, matrices, and conic sections.

Geometry – 431000

10th

(Full Year - 1 Credit)

Students examine geometric relationships, explore a variety of geometric situations, and construct mathematical arguments. This course emphasizes developing a deep understanding of geometric principles through critical thinking, problem-solving, and precise mathematical reasoning.

Pre-AP Algebra II – 432300

10th

(Full Year - 1 Credit)

Students solidify and extend their understanding of functions and data analysis in this course. Building upon linear, quadratic, and exponential functions, students explore and define logarithmic, polynomial, rational, square root, cube root, and trigonometric functions. Quantitative literacy is developed through the integration of data sets, real-world contexts, and mathematical modeling.

Pre-AP Geometry – 43100P**9th***(Full Year - 1 Credit)*

Accelerated pace. It also prepares students for advanced Pre-AP math courses such as Pre-AP Algebra II, Pre AP Precalculus, AP Statistics, and AP Calculus.

Pre-AP Precalculus – 433000**11th***(Full Year - 1 Credit)*

Students study trigonometric functions, identities, and applications of right-triangle and circular trigonometry. The course emphasizes symbolic reasoning and analytical methods to model situations and make generalizations. Students explore relationships among mathematical concepts using functions and equations for problem-solving and deeper understanding.

AP Calculus AB – 534040**12th***(Full Year - 1 Credit - Weighted)*

AP® Calculus AB is an introductory college-level course in differential and integral calculus. Students explore real-world problems using graphical, numerical, analytical, and verbal representations. The course emphasizes using definitions and theorems to justify conclusions while studying change, limits, and the behavior of functions. This is a College Board Advanced Placement course.

AP Statistics – 539030**12th***(Full Year - 1 Credit – Weighted)*

AP® Statistics is an introductory, college-level course in which students learn major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics through technology, investigations, problem-solving, and written analysis. Key concepts include variation and distribution, patterns and uncertainty, and data-based predictions, decisions, and conclusions. This is a College Board Advanced Placement course.

Technical Math for College and Career – 439130**12th***(Full Year - 1 Credit)*

Students explore real-world applications of mathematics through data collection, organization, and interpretation to gain practical insights. The course emphasizes strategic thinking and flexible reasoning using numbers, graphs, symbols, and words. Technology tools, including graphing calculators and computers, are used to enhance understanding and problem-solving.

Quantitative Reasoning (Transitional) – 439120**11-12th***(Full Year - 1 Credit)*

Students explore mathematics topics building on Algebra I foundations, with a focus on modeling and analyzing real-world situations. The course emphasizes expressing and processing reasoning through numbers, graphs, symbols, and words, connecting concepts to new contexts. Technology, including graphing calculators, computers, and data tools, is used to enhance understanding and problem-solving.

Concurrent Credit College Algebra – 539900**9-12th***(Semester - 1 Credit – Weighted)*

This course covers quadratic, absolute value, polynomial, rational, exponential, and logarithmic functions and their corresponding graphs. Additional topics include inequalities, systems of equations, and matrices. A graphing calculator is required.

SCIENCE

Course Name	Grade	Duration	Credit	Weighted	Concurrent
* Physical Science	9	YR	1		
* Biology	10	YR	1		
* Pre-AP Biology	10 - 11	YR	1		
Pre-AP Chemistry	11-12	YR	1		
AP Biology	11-12	YR	1	YES	
Chemistry	11-12	YR	1		
Anatomy & Physiology	11-12	YR	1		
Astronomy	11-12	YR	1		
Environmental Science	11-12	YR	1		
Physics	11-12	YR	1		
AP Chemistry	12	YR	1	YES	
AP Physics I	12	YR	1	YES	
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					
<i>* Required Course</i>					

Physical Science – 432000

9th

(Full Year – 1 Credit)

Students will explore atomic structure, the periodic table, and chemical reactions to understand how matter and energy interact. They will investigate energy transfer, wave properties, and matter cycling in organisms and ecosystems. Using models and data, students will examine how human activities and natural events impact Earth's systems.

Biology – 420000

10th

(Full Year – 1 Credit)

Students will examine carbon cycling through photosynthesis and cellular respiration using models to show carbon flow in ecosystems. They will investigate cell structure, genetics, and biodiversity to understand the unity and diversity of life. Students will also explore Earth's dynamic systems, climate change, and the impacts of human activity on the environment.

Pre-AP Biology - 420100

10th

(Full Year – 1 Credit)

Pre-AP Biology is an in-depth study of fundamental biological principles, including cell structure and function, energy transformations, genetics, evolution, and organismal biology. Students engage in laboratory investigations to build skills in scientific thinking, experimental design, and biological techniques. This course serves as strong preparation for AP Biology.

Pre-AP Chemistry – 421300

11th

(Full Year – 1 Credit)

Pre-AP Chemistry is an advanced course that explores the reactions of matter, atomic structure, the periodic table, and energy conservation in greater depth. Students will engage in lectures, labs, group work, and research while developing strong problem-solving and analytical skills. This course serves as preparation for AP Chemistry.

AP Biology – 520030**11-12th***(Full Year – 1 Credit – Weighted)*

This introductory college-level course engages students in inquiry-based investigations of key biological concepts, including evolution, energetics, information transfer, and system interactions. It follows the College Board Advanced Placement Biology curriculum.

Chemistry - 421000**11-12th***(Full Year – 1 Credit)*

Students will study atomic structure, use the periodic table to predict element properties, and explore chemical reactions and energy changes in living and Earth systems. They will apply energy and engineering principles to design solutions that reduce forces in collisions.

Anatomy and Physiology – 424030**11-12th***(Full Year – 1 Credit)*

Students will develop an understanding of the interactions among the eleven human body systems, including Integumentary, Skeletal, Muscular, Respiratory, Circulatory, Digestive, Nervous, Endocrine, Lymphatic, Urinary, and Reproductive systems.

Astronomy – 425050**11-12th***(Full Year – 1 Credit)*

Students will classify celestial objects with observations and star maps and examine the shift from geocentric to heliocentric models. They will study planetary structures, lunar phases, eclipses, light, and stellar life cycles, concluding with galactic motion, universal expansion, and dark matter halos.

Environmental Science – 424020**11-12th***(Full Year – 1 Credit)*

Students will examine Earth system changes and water's role using quantitative carbon-cycle models. They will apply the engineering process to design investigations and explore energy transfer, and use technology to assess human impacts on ecosystems, resources, hazards, and climate.

Physics – 422010**11-12th***(Full Year – 1 Credit)*

This course explores motion, energy, and waves through investigation and modeling. Students analyze kinetic and potential energy, study energy conservation, and use data and computational models to examine wave behavior, including light, sound, and harmonic motion.

AP Chemistry – 531030**12th***(Full Year – 1 Credit – Weighted)*

This introductory college-level course develops understanding of chemistry through inquiry-based lab investigations, focusing on four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy. It follows the College Board AP Chemistry curriculum.

AP Physics I – 522080**12th***(Full Year – 1 Credit – Weighted)*

This algebra-based, introductory college-level course develops understanding of physics through classroom study, hands-on activities, and inquiry-based labs. Students explore concepts such as systems, fields, forces, change, and conservation while applying scientific practices to explain relationships, analyze data, and design experiments. It follows the College Board AP Physics curriculum.

SOCIAL STUDIES

Course Name	Grade	Duration	Credit	Weighted	Concurrent
* World History	9	YR	1		
* Civics	10	SEM	.5		
* Economics with Personal Finance	10	SEM	.5		
* United States History	11	YR	1		
AP US History	11	YR	1	YES	
AP World History	9-12	YR	1	YES	
Psychology	9-12	SEM	.5		
Sociology	9-12	SEM	.5		
Concurrent Credit Psychology	9-12	SEM	1	YES	YES
Concurrent Credit Sociology	9-12	SEM	1	YES	YES
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					
<i>* Required Course</i>					

World History – 471000

9th

(Full Year – 1 Credit)

Students explore world history from 1450 to the present, analyzing events from multiple perspectives and evaluating sources to construct evidence-based explanations. Emphasis is on critical thinking, understanding diverse cultures, and connecting historical events to contemporary issues.

Civics – 472000

10th

(Semester – 0.5 Credit)

Students study the foundations and functions of government at federal, state, and local levels. Emphasis is on constitutional principles, civil liberties and rights, civic responsibilities, political participation, and applying democratic principles to real-world issues.

Economics with Personal Finance – 474300

10th

(Semester – 0.5 Credit)

Students study economic principles, including supply and demand, business structures, labor, government influence, and financial cycles. Emphasis is on the relationships among consumers, producers, and resources, as well as connections between national and global economies.

United States History – 470000

11th

(Full Year – 1 Credit)

Students explore U.S. history from the end of Reconstruction (1877) to the present, examining political, economic, social, cultural, and diplomatic developments. Emphasis is on analyzing primary and secondary sources, maps, graphs, and other materials to develop historical understanding and critical thinking.

AP US History – 570020

11th

(Full Year – 1 Credit – Weighted)

Students investigate major events, individuals, and processes in U.S. history from 1491 to the present. Emphasis is on historical analysis, source evaluation, argument development, and thematic connections. Students are expected to take the AP exam for potential college credit.

AP World History - 571020**9-12th****(Full Year – 1 Credit – Weighted)**

Introductory college-level modern world history course. Cultivate an understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and create historical arguments while exploring concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Psychology – 47440E**9-12th****(Semester – 0.5 Credit)**

An introduction to psychological science, focusing on the study of behavior and mental processes. Students explore major subfields including neuroscience, cognition, perception, learning, memory, decision-making, emotion, motivation, social identity, interpersonal interactions, and group and cultural processes.

Sociology – 474500**11th****(Semester – 0.5 Credit)**

An introduction to the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Students learn to apply sociological concepts to understand relationships between individuals, groups, and societies.

Concurrent Credit Psychology – 57990P**11th****(Semester – 1 Credit – Weighed)**

This course provides a critical analysis of the fundamental principles of psychology. Students examine theories and research related to motivation, learning, personality, emotion, stress, abnormal behavior, therapy methods, biology, developmental psychology, and social psychology.

Concurrent Credit Sociology – 59650S**11th****(Semester – 1 Credit – Weighted)**

Students analyze the relationship between individual experiences and wider society. The course explores social institutions such as marriage, family, religion, education, health care, and political systems, as well as cultural assumptions regarding stratification, gender, race, deviance, and the environment.

WORLD LANGUAGE

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Spanish I	9-11	YR	1		
Spanish II	10-12	YR	1		
Spanish III	11-12	YR	1		
AP Spanish Language and Culture	11-12	YR	1	YES	
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Spanish I – 440000

9-12th

Spanish II – 440020

10-12th

(Full Year – 1 Credit)

Students are introduced to the fundamental aspects of the Spanish language, including vocabulary, grammar, and sentence structure. Elements of Hispanic cultures from around the world are explored throughout the year to build cultural awareness and context for language use.

Students will read, write, listen, and speak in Spanish as much as possible to develop a strong foundation in communication and comprehension skills.

Spanish III – 440030

11-12th

(Full Year – 1 Credit)

In this course, students are introduced to the Advanced Placement (AP) themes and begin practicing the more advanced linguistic and cultural skills required for higher-level Spanish study. Emphasis is placed on real-world communication and exposure to a variety of Spanish accents and dialects from around the world.

Students will read and analyze selected short stories and novel excerpts to deepen their understanding of language and culture. Throughout the course, students will read, write, listen, and speak in Spanish as much as possible to build fluency and confidence in the target language.

AP Spanish Language and Culture– 540070

11-12th

(Semester – 1 Credit – Weighted)

AP Spanish Language and Culture is equivalent to an intermediate-level college course in Spanish. Students deepen their understanding of the Spanish language and Hispanic cultures by applying interpersonal, interpretive, and presentational modes of communication in real-world contexts.

Throughout the course, students explore themes such as families and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. Upon completion of this course, students will take the Advanced Placement (AP) Exam to be eligible for weighted credit on their grade point average.

INSTRUMENTAL PERFORMANCE ARTS

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Marching Band I w/PE	9	YR	1		
Band II	10-12	YR	1		
Band III	11-12	YR	1		
Band IV	11-12	YR	1		
Jazz Band I	9	YR	1		
Jazz Band II	10-12	YR	1		
Jazz Band III	11-12	YR	1		
Jazz Band IV	11-12	YR	1		
Orchestra I	9	YR	1		
Orchestra II	10	YR	1		
Orchestra III	11-12	YR	1		
Orchestra IV	11-12	YR	1		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Marching Band I w/PE – 451140

9th

(Full Year – 1 Credit)

Band I is for students who have completed 8th Grade Band. The fall semester is dedicated to Marching Band and the spring semester is dedicated to Concert Assessment and State Concert Assessment preparation.

Band II – 451040

10-12th

Band III & IV – 451050/451060

11-12th

(Full Year – 1 Credit)

Band II is for students in the 10th grade that have completed Band I. The fall semester is dedicated to Marching Band and the spring semester is dedicated to Concert Assessment and State Concert Assessment preparation. Students who have not completed Band I can still take Band II with director's approval.

Jazz Band I – 451200

9th

Jazz Band II – 451210

10-12th

Jazz Band III & IV– 451220/451230

11-12th

(Full Year – 1 Credit)

Students will apply music fundamentals and instrumental techniques in the performance, analysis, and critique of jazz music. They will develop sight-reading, improvisation, and ensemble skills in solo, small group, and large group settings. Students will reflect on the relationship between jazz and society, perform in diverse settings, and demonstrate mastery of key learning expectations.

Orchestra I – 451100

9th

Orchestra II – 451110

10-12th

Orchestra III & IV– 451120/451130

11-12th

(Full Year – 1 Credit)

Students will apply music fundamentals and instrumental techniques in performance, analysis, and critique. They will develop sight-reading, improvisation, and ensemble skills in solo, small group, and large group settings. Students will reflect on the impact of instrumental music on society and the influence of societal contexts on music.

VOCAL PERFORMANCE ARTS

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Vocal Ensemble I	9	YR	1		
Vocal Ensemble II	10-12	YR	1		
Vocal Ensemble II	11-12	YR	1		
Vocal Ensemble IV	11-12	YR	1		
Women's Vocal Ensemble I	9	YR	1		
Women's Vocal Ensemble II	10-12	YR	1		
Women's Vocal Ensemble III	11-12	YR	1		
Women's Vocal Ensemble IV	11-12	YR	1		
Chamber Vocal Ensemble I	9	YR	1		
Chamber Vocal Ensemble II	10	YR	1		
Chamber Vocal Ensemble III	11-12	YR	1		
Chamber Vocal Ensemble IV	11-12	YR	1		
AP Music Theory	9-12	YR	1	YES	
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Vocal Ensemble I – 452000

9th

Vocal Ensemble II – 452040

10-12th

Vocal Ensemble III & IV– 452050/452060

11-12th

(Full Year – 1 Credit)

Students will apply music fundamentals and vocal techniques in the performance, analysis, and critique of vocal music. They will develop sight-reading, improvisation, and ensemble skills in solo, small group, and large group settings. Students will reflect on the impact of vocal music on society and the influence of societal contexts on vocal music.

Women's Vocal Ensemble I – 452001

9th

Women's Vocal Ensemble II – 452042

10-12th

Women's Vocal Ensemble III & IV – 452053/452064

11-12th

(Full Year – 1 Credit)

Women's Vocal is an auditioned ensemble for female students with prior musical experience. Members should demonstrate confidence in singing, strong music reading skills, vocal technique, and proficiency with hand signs. An audition with the director is required for placement.

Chamber Vocal Ensemble I – 45204C

9th

Chamber Vocal Ensemble II – 45204D

10-12th

Chamber Vocal Ensemble III & IV – 45204E/45204G

11-12th

(Full Year – 1 Credit)

Chamber Vocal is an advanced, auditioned ensemble that develops auditory, vocal, and kinesthetic musicianship through in-depth analysis, rehearsal, and performance. Students are required to participate in Batesville concerts and may audition for All-Region and All-State Choirs. Weekly independent sight-reading assignments support continued musical growth.

AP Music Theory – 559010

9-12th

(Full Year – 1 Credit– Weighted)

This introductory college-level course develops understanding of music theory through analysis of performed and notated music. Students explore concepts of pitch, rhythm, form, and musical design. It follows the College Board Advanced Placement Music Theory curriculum.

VISUAL ARTS

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Visual Art Foundations I	9-12	YR	1		
Visual Art Foundations II	10-12	YR	1		
Visual Art Foundations III	11-12	YR	1		
Visual Art Appreciation	9-12	SEM	.5		
AP 2D Art and Design	10-12	YR	1	YES	
Concurrent Credit Fine Arts Visual	9-12	SEM	1	YES	YES
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Visual Art Foundations I – 450000	9-12th
Visual Art Foundations II – 450030	10-12th
Visual Art Foundations III – 450040	11-12th
<i>(Full Year – 1 Credit)</i>	

Students will apply the elements of art and principles of design using diverse media, techniques, and tools to create original, aesthetically informed artwork. Building on foundational skills, they will develop problem-solving and artistic maturity through creation, critique, reflection, and exhibition. Students will assemble portfolios that showcase their personal growth and connections to the broader art world.

Visual Art Appreciation – 453100	9-12th
<i>(Semester – .5 Credit)</i>	

Students will develop perceptual awareness, aesthetic sensitivity, and a foundation for lifelong engagement with the arts. They will learn the elements of art and principles of design, explore materials and processes, analyze creative methods, and reflect on the relationship between society and visual art.

AP 2D Art and Design – 559050	11-12th
<i>(Full Year – 1 Credit – Weighted)</i>	

AP 2-D Art and Design Portfolio emphasizes the synthesis of materials, processes, and ideas through two components: Selected Works and Sustained Investigation. Students develop a body of work demonstrating inquiry, experimentation, and refinement. Both portfolio sections are required for AP credit consideration.

Concurrent Credit Fine Arts Visual – 55900C		9-12th
<i>(Semester – 1 Credit – Weighted)</i>		

Through the study of diverse media and artistic techniques, students develop their visual perception, understanding, and appreciation of art while earning concurrent college credit through UACCB.

THEATRE

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Theatre I	9	YR	1		
Theatre II	10-12	YR	1		
Theatre III	11-12	YR	1		
Theatre IV	11-12	YR	1		
Technical Theatre I	9-12	YR	1		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Theatre I – 459100	9th
Theatre II – 459110	10-12th
Theatre III – 459120	11-12th
Theatre IV - 459130	11-12th
<i>(Full Year – 1 Credit)</i>	

Students will develop academic and performance skills in drama and theatrical production through acting, improvisation, movement, script and character analysis, and stagecraft. They will evaluate and critique both written and performed works and explore connections between theatre, other art forms, and diverse cultures.

Technical Theatre I – 459240 *(Full Year – 1 Credit)*

Experience all elements of technical theatre, including scenery, props, lighting, sound, costume, and makeup with technical Theatre focus on the artistic processes of creating, performing, responding, and connecting.

ELECTIVES & ENRICHMENT

Course Name	Grade	Duration	Credit	Weighted	Concurrent
JAG		YR	1		
Work Based Learning (WBL)+	11-12	YR	2		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Jobs for Arkansas Graduates (JAG) – 493780 *(Full Year – 1 Credit)*

Jobs for Arkansas Graduates (JAG) is a School-to-Work program that helps students at risk of not graduating or finding employment. It offers modest interventions to support graduation and workplace readiness, followed by one year of outcome tracking such as job placement, military service, and college or career success.

+Work Based Learning (WBL) **Internship: 493860** **Career Practicum: Course code based on student placement** **Apprenticeship: Course code based on student placement** *(Full Year – 1 Credit)*

Work-Based Learning (WBL) provides students with structured, real-world experiences that connect classroom learning to career pathways. Students gain hands-on experience while developing academic, technical, and employability skills through paid or unpaid opportunities. Guided by WBL coordinators and worksite mentors, students build professional connections and prepare for future careers.

HEALTH & PE

Course Name	Duration	Credit	Weighted	Concurrent
Health with CPR	SEM	.5		
Recreational Sports	SEM	.5		
Athletics	SEM	.5		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>				

Health with CPR – 480000

(Semester – .5 Credit)

This course provides students with a comprehensive overview of health and wellness, emphasizing the development and maintenance of healthy lifestyle choices. CPR training is included as part of the curriculum.

Recreational Sports – 485020

(Semester – .5 Credit)

Recreational Sports is a one-semester course that includes a planned curriculum that provides content and learning experiences in basic motor skills and movement concepts as they apply to physical activity, lifetime sports, and recreational activities. Students will participate in activities that will increase physical fitness levels and develop health practices that value physical activity and its contribution to lifelong fitness. This course fulfills the PE requirement for graduation.

Athletics (Basketball, Football, Volleyball) – 485040/999820

(Semester – .5 Credit - One Time Only)

Students who participate in a varsity sport which has a class period during the school day—Basketball, Football, or Volleyball—can use their participation in this sport for their ½ credit of Physical Education that counts toward graduation.

BHS SPORTS
Baseball
Basketball
Bowling*
Cheer
Cross Country*
E-Sports*
Football
Golf*
Prancer
Soccer*
Softball
Swim
Tennis*
Track*
Trap Shooting*
Volleyball
Wrestling*
<i>*Sports that are not offered during the school day.</i>

CAREER & TECHNICAL EDUCATION

Level 1	Level 2	Level 3
AGRICULTURE		
AG POWER, STRUCTURAL, & TECHNICAL SYSTEMS (H2)		
Introduction to Agriculture	Agriculture Mechanics and Fabrication	-Ag Fabrication: Structures -Ag Fabrication: Metals
ANIMAL SYSTEMS (H2)		
Intro to Agriculture	CASE Animal Science	Animal Science II
PLANT SYSTEMS (H2)		
Intro to Agriculture	Plant Science I	Plant Science II
ARTS, ENTERTAINMENT, & DESIGN		
MEDIA CREATION		
Intro to Digital Arts	Digital Media I	Digital Media II
HOSPITALITY, EVENTS, & TOURISM		
CULINARY ARTS & RESTAURANT MANAGEMENT		
Food Safety & Nutrition	Culinary Arts & Restaurant Mgmt. I	Culinary Arts & Restaurant Mgmt. II
DIGITAL TECHNOLOGY (COMPUTER SCIENCE)		
INFORMATION TECHNOLOGY & SECURITY (H2)		
Intro to Computer Science	Information Technology & Security	Cybersecurity
EDUCATION ACCELERATED BY SERVICE AND TECHNOLOGY		
EAST		
East I	East II	East III East IV
EDUCATION		
PRE-EDUCATOR (H2)		
Intro to Education	Education Technology	Child Growth & Development
PUBLIC SERVICE & SAFETY		
ARKANSAS MILITARY SERVICE & SECURITY (H2)		
National Military Service & Security	Arkansas Military Service & Security	-Military Service & Security Careers -Completion of Military Basic Training
SUPPLY CHAIN & TRANSPORTATION		
AVIATION		
Intro to Aviation	Aviation I	- Aviation II – Flight - Aviation II - Mechanics
CONCURRENT CREDIT PATHWAYS		
EARLY CHILDHOOD EDUCATION		
Child Growth & Development	Foundations of Early Childhood Education	-Environment of Young Children -Field Experience
HEALTH PROFESSIONS		
1. Intro to Health Professions; 2. Medical Terminology; 3. CNA /Health Skills I (Following credential 7 hours)		
LPN PATHWAY		
1. Intro to Health Professions; 2. Medical Terminology; 3. Essentials of A&P w/Lab; 4. English Comp I; 5. Math for Healthcare Prof; 6. English Comp II; 7. Elective, 8. A&P II w/Lab		
SPORTS MEDICINE		
CC Intro to Health Care Professions	CC Medical Terminology	Sports Medicine Injury & Assessment
GENERAL EDUCATION – ASSOCIATE OF ARTS		
See Course Listings and Descriptors Pg 32-33		
H2: High Demand, High Wage		

AG POWER, STRUCTURAL, & TECHNICAL SYSTEMS (H2)

Introduction to Agriculture – 491150

Level 1

(Full Year – 1 Credit)

An introductory course covering core agricultural concepts, including FFA, leadership, and supervised agricultural experiences, along with animal, plant, agribusiness, food processing, biotechnology, natural resources, environmental services, and technical systems.

Agriculture Mechanics and Fabrication – 491390

Level 2

(Full Year – 1 Credit)

This course encompasses the study of agricultural equipment, power systems and precision technology, as well as wood working, metal working, welding, and project planning for agricultural structures.

Agriculture Fabrication: Metals – 491380

Level 3

(Full Year – 1 Credit)

Students learn fundamental farm construction practices and explore technical aspects of agricultural structures, including safety, planning, tools, construction, surveying, concrete, carpentry, plumbing, electricity, metal fabrication, and finishing, along with FFA and SAE participation.

ANIMAL SYSTEMS (H2)

Introduction to Agriculture – 491150

Level 1

(Full Year – 1 Credit)

This course covers FFA, leadership, and supervised experiences, animal, plant, agribusiness, food processing, biotechnology, natural resources, environmental services, and technical systems.

CASE Animal Science – 491160

Level 2

(Full Year – 1 Credit)

This course introduces animal science through hands-on study of anatomy, physiology, nutrition, behavior, reproduction, problem-solving, project documentation, and industry-relevant communication.

Animal Science II – 491010

Level 3

(Full Year – 1 Credit)

This course allows for an in-depth look at the Animal Science Industry while providing hands-on laboratories and opportunities to participate in FFA and Supervised Agricultural Experiences.

PLANT SYSTEMS (H2)

Introduction to Agriculture – 491150

Level 1

(Full Year – 1 Credit)

An introductory course covering core agricultural concepts, including FFA, leadership, and supervised agricultural experiences, along with animal, plant, agribusiness, food processing, biotechnology, natural resources, environmental services, and technical systems.

Plant Science I – 491340

Level 2

(Full Year – 1 Credit)

Plant Science I explores plant life cycles, classification, structure, reproduction, nutrients, and growth practices through the study of crops, turf, trees, shrubs, and ornamentals.

Plant Science II – 490800**Level 3***(Full Year – 1 Credit)*

This course allows for an in-depth look at the Plant Science Industry while providing hands-on laboratories and opportunities to participate in FFA and Supervised Agricultural Experiences.

MEDIA CREATION**Introduction to Digital Arts – 493680****Level 1***(Full Year – 1 Credit)*

This course provides basic technical skills, and career options. Builds durable skills like teamwork, communication, and problem-solving to support future courses and career readiness.

Digital Media I – 493420**Level 2***(Full Year – 1 Credit)*

Dive deeper and get hands-on! Expands technical skills through hands-on projects and real-world applications. Strengthens durable skills while exploring careers more deeply and preparing for advanced pathway courses.

Digital Media II– 493430**Level 3***(Full Year – 1 Credit)*

Master your skills and get career-ready! Refines and masters technical skills through complex projects and real-world scenarios. Develops leadership, collaboration, and critical thinking, preparing students for postsecondary education, careers, or industry certifications.

CULINARY ARTS & RESTAURANT MANAGEMENT**Food Safety & Nutrition – 493110****Level 1***(Full Year – 1 Credit)*

This course develops essential skills in food safety, nutrition, food selection, preparation, storage, and service. Students will learn to apply food safety and sanitation procedures based on the latest FDA Food Code and local regulations. Emphasis is placed on nutrition, weight management, consumer choices, technology's impact on food and nutrition, and food preparation skills. Upon completion, students will be able to apply safe food-handling and sound nutritional practices to promote health and prepare food for various settings.

Culinary Arts & Restaurant Management I - 493260**Level 2***(Full Year – 1 Credit)*

This course designed to expand students' knowledge in the culinary arts profession. The course emphasizes the study of kitchen staples, principles of cooking, soups, stocks and sauces, dairy products, eggs, fruit and vegetables, grains and pasta cookery, meat cookery and principles of baking. Upon completion of this course, students should have attained basic skills needed for entry-level employment in the food service industry, customer relations, purchasing and storage of foods, cooking techniques and principles of baking.

Culinary Arts & Restaurant Management II - 493270**Level 3***(Full Year – 1 Credit)*

Culinary Arts II is a one-year course designed to expand students' knowledge in the culinary arts profession. Emphasis is on the study of sauces, garde-manger, advanced meat preparation, advanced poultry preparation, fish and shellfish, candy making, chocolate, advanced baking and pastries, plating, presentation and garnishing, and career opportunities. Upon completion of this course, students should have obtained the basic skills needed for employment in the food service industry or further education in culinary arts.

INFORMATION TECHNOLOGY & SECURITY (H2)

Intro to Computer Science – 465070

Level 1

(Full Year – 1 Credit)

This fast-paced course introduces key computer science concepts essential for thriving in a tech-driven world. Students will explore computational thinking, problem solving, data, algorithms, and more, with a focus on programming in Processing and Java—from basic shapes to calculation-based.

Information Technology and Security – 465180

Level 2

(Full Year – 1 Credit)

This course expands on introductory computer science, covering IT systems, networking fundamentals, and cybersecurity principles to prepare students for advanced study in networking and security.

Cybersecurity – 465290

Level 3

(Full Year – 1 Credit)

This course teaches core cybersecurity principles, hands-on threat analysis, network security, and ethical practices, preparing students for entry-level roles and further specialization.

EAST

EAST I – 560010

9-12th

(Full Year – 1 Credit)

EAST is a project-based course where students use advanced technology to solve real-world community problems. EAST I students learn the CART model and demonstrate skills through self-directed projects or software training. Enrollment requires an application or prior program approval.

EAST II – 560020

10-12th

(Full Year – 1 Credit)

EAST II students apply the full CART model to a self-directed project completed during the school year. They may also pursue additional training on EAST software. Enrollment requires good standing in the current EAST program, successful completion of an EAST I self-directed project, or proof of technology training demonstrating readiness for independent project work.

EAST III – 560030

10-12th

(Full Year – 1 Credit)

EAST III requires successful completion of an EAST II project.

EAST IV – 560040

10-12th

(Full Year – 1 Credit)

EAST IV students apply the full CART model to a self-directed project completed during the school year and may pursue additional EAST software training. They are expected to demonstrate exemplary leadership, teamwork, and collaboration, and are encouraged to represent the program as Student Champions, Leadership Team members, or Conference Team participants. Enrollment requires approval, good standing, and successful completion of an EAST III project.

PRE-EDUCATOR (H2)

Intro to Education – 493240

Level 1

(Full Year – 1 Credit)

This course introduces students to the foundations of American education, teaching methods, diversity, and professional practices, with hands-on classroom observation and field experience. (Education Accelerated through Service & Technology) is a project-based course where students use advanced technology to solve real-world community problems. EAST I students learn the CART model and demonstrate skills through self-directed projects or software training. Enrollment requires an application or prior program approval.

Education Technology – 493290

Level 2

(Full Year – 1 Credit)

This project-based course teaches students to integrate technology in classrooms, develop digital communication and citizenship skills, and gain hands-on experience through observations and Google certification.

Child Growth and Development – 493020

Level 3

(Full Year – 1 Credit)

This course examines human growth from prenatal to adolescence, exploring development theories, environmental influences, and the role of educators, with hands-on classroom observations.

ARKANSAS MILITARY SERVICE & SECURITY (H2)

National Military Service & Security – 593610

Level 1

(Full Year – 1 Credit)

This course provides an overview of the U.S. military and civil service, covering history, structure, missions, and modern challenges, while preparing students for leadership, career readiness, and community engagement within the Arkansas Military Service and Security.

Arkansas Military Service & Security – 593620

Level 2

(Full Year – 1 Credit)

This course examines the Arkansas National Guard's history, missions, and modern roles, while promoting leadership, career readiness, and community engagement within the Arkansas Military Service and Security Pathway.

Military Service and Security – 593630

Level 3

(Full Year – 1 Credit)

This course focuses on military careers in active duty, reserve, and guard units as well as preparation for taking the ASVAB. Course focus is on covering occupations, training, advancement, and civilian transferability while developing leadership and career readiness skills.

Completion of Military Basic Training – 970200

Level 3

(Full Year – 1 Credit)

In accordance with Arkansas Code Annotated § 6-16-150, students who enlist in a branch of the United States Armed Forces or the National Guard through the Delayed Entry Program and complete basic training prior to high school graduation shall be awarded two (2) units of Career Focus credit toward graduation requirements under the Standards for Accreditation of Arkansas Public Schools and School Districts.

AVIATION

Introduction to Aviation - 496500

Level 1

(Full Year – 1 Credit)

Introduction to Aviation introduces students to the fundamentals of flight, aircraft systems, and the aerospace industry through hands-on engineering challenges, UAS (drone) missions, and the history of flight from early pioneers to the Space Age. Students learn core principles of flight, weather, navigation, FAA regulations, and professional communication while building career awareness across the aviation and aerospace field.

Aviation I - 496510

Level 2

(Full Year – 1 Credit)

Aviation I builds on foundational aviation knowledge with advanced aerodynamics, aircraft performance calculations, and hands-on UAS systems work — including propulsion, avionics, sensors, and ground control station operation. Students study FAA Part 107 regulations, airspace classifications, and aviation weather to prepare for real-world remote pilot responsibilities, while human factors and crew resource management coursework develops the judgment, risk-assessment, and professional communication skills essential to safe flight operations. The course prepares students for postsecondary pathways and careers in piloting, avionics, and aircraft maintenance. Students will also be prepared to take the FAA Part 107 exam and possibly earn their Commercial Drone License.

Aviation II – Flight - 496520

Level 3

(Full Year – 1 Credit)

Aviation II Flight is one of two capstone courses in the pathway, preparing students to sit for the FAA Private Pilot Knowledge Test through in-depth study of certification requirements, aircraft performance and weight/balance calculations, and Safety Management Systems and risk analysis. Students master sectional charts, weather theory, cross-country flight planning, and fuel management alongside airport operations, radio communication, and Aeronautical Decision Making, building the same knowledge base a private pilot candidate must demonstrate. Through accident-case-study analysis, simulated ATC communications, and professional ethics coursework, students graduate ready for postsecondary flight training, certification pathways, and careers as pilots or avionics technicians.

Aviation II - Mechanics 496530

Level 3

(Full Year – 1 Credit)

Aviation II: Mechanics is the capstone maintenance-track course, preparing students for the FAA Airframe & Powerplant knowledge tests through in-depth study of aircraft structures, materials, and powerplant systems, from reciprocating and turbine engines to propellers, fuel, electrical, and avionics systems. Students gain hands-on experience with hardware, fasteners, and structural repair, along with hydraulic, landing gear, and environmental systems, while mastering maintenance documentation, logbook entries, and shop safety procedures required under FAR Parts 43, 65, and 145. Grounded in Safety Management Systems and professional ethics, the course prepares students for postsecondary A&P certification pathways and careers as aircraft maintenance technicians and avionics specialists.



START EARLY GO FARTHER

UACCB's Early College classes allow you to enroll as a true UACCB student while still in high school, earning transferable college credit that counts toward an associate degree.

- ✓ No tuition or course material costs (through the Access to Acceleration (A2A) Scholarship or Secondary Career Center for eligible courses).
- ✓ Receive full access to campus resources.
- ✓ UACCB works with your high school to provide bus transportation to campus.

PATHWAYS:

Skilled Trades & Agriculture: Agriculture Business, Heavy Equipment Operation, HVAC, Industrial Maintenance, Industrial Technology, Welding

Health Professions: CNA, EMT, Health Professions, Licensed Practical Nurse, Phlebotomy, Patient Care Technician

Business & Computer Science: Business, Computer Programming, Computer Technology, Management and Supervision, Network and System Administration, Software Development

General Education/Transfer: General Education, Pre-Engineering, STEM, Teaching (K-12)

Human Services: Criminal Justice and Early Childhood Education (Pre-K)

Talk to your school counselor or visit uaccb.edu

EARLY CHILDHOOD EDUCATION

Child Growth and Development – 592020

(Semester – 1 Credit – Weighted)



Level 1

This course examines the environmental and hereditary influences on the physical, cognitive, social-emotional, and linguistic development of both typically and atypically developing children from conception through middle childhood (age 8). Candidates will be introduced to methods for observing and evaluating children's development and identifying potential developmental delays. Practical application of theory is provided through a variety of hands-on experiences and observations.

Foundations of Early Childhood Education - 592040

(Semester – 1 Credit – Weighted)



Level 2

This course is designed to acquaint the student with the historical roles of families in their child's development. The student will become familiar with the theories supporting early childhood education and learn how to develop an effective program designed uniquely for children birth to eight. The students will also obtain knowledge of state and federal laws pertaining to the care and education of young children.

Environments of Young Children - 590290

(Semester – 1 Credit – Weighted)



Level 3

This course is designed to provide the student with a broad knowledge base on how to design a program for children developing both typically and atypically. The course provides the opportunity to plan environments that are physically and emotionally secure. Students plan and implement activities that are age and stage appropriate for children birth to five.

Field Experience - 590070

(Semester – 1 Credit – Weighted)



Level 3

Students must be employed or volunteer in a licensed childcare facility to apply the acquired knowledge and skills learned in previous coursework. Observation of the student's work and evaluation of student skills are conducted by instructors following the Council for Professional Recognition's CDA national credentialing program and demonstrate competency in all areas observed and complete a minimum number of clock hours, determined by the institution, of observation and work experience with children birth to preschool.

HEALTH PROFESSIONS

Medical Terminology – 594400

(Semester – 1 Credit – Weighted)



Course 1

This course readies students to advance to medical/allied health courses as it offers an introduction to medical terminology through the analysis of word construction including prefix, suffix, word roots, and combining forms. The student will acquire an understanding of medical meanings applicable to structure, function, and diseases of the human body. Abbreviations and their appropriate usage are also introduced. Upon completion of this course, students will gain the knowledge and abilities to confidently tackle the most complicated medical terms and use this ability throughout their educational experiences and health-related careers.

Intro to Healthcare - 594340

(Semester – 1 Credit – Weighted)



Course 2

This course provides a general overview of the many health-related professions and the special concerns of the health care worker.

Essentials of Anatomy & Physiology w Lab – 524030*(Semester – 1 Credit – Weighted)***Course 3**

Focuses on concepts of basic chemistry and human biology, including basic cellular biology and the structure and function of human organ systems. The course is designed for majors in EMT-Paramedic, Medical Office Management, Practical Nursing, and as an AA degree general education or liberal arts focus elective. This course does not meet requirements for AS degree science majors. The laboratory experience emphasizes the anatomy of human organ systems and measurements of human physiology. The course does not meet requirements for AS degree science majors.

English Comp I - 519930*(Semester – 1 Credit – Weighted)***Course 4**

Use the same description for Concurrent Credit English Composition I in the English section.

Math for Healthcare of College Algebra (Math for Healthcare) - 590720*(Semester – 1 Credit – Weighted)***Course 5**

This course provides instruction in dosage calculations using the basic formula and the ratio to proportion method as well as other means of calculation related to medications. Topics interpretation of drug labels, syringe types, conversions, roman numerals, reconstitution and apothecaries, mixing medications IV flow rates, military time, interpretation of physician orders and transcribing to Medication Administration Records, dispensing, and proper documentation of medications as well as the Six Rights of Medication Administration. Students must complete the course with a C or higher to complete the nursing requirement.

LPN PATHWAY**Intro to Healthcare - 594340***(Semester – 1 Credit – Weighted)***Course 1**

This course provides a general overview of the many health-related professions and the special concerns of the health care worker.

Medical Terminology - 592530*(Semester – 1 Credit – Weighted)***Course 2**

This course will provide the framework needed for advancing to other medical/allied health courses as it offers an introduction to medical terminology through the analysis of word construction including prefix, suffix, word roots, and combining forms. The student will acquire an understanding of medical meanings applicable to structure, function, and diseases of the human body. Abbreviations and their appropriate usage are also introduced. Upon completion of this course, students will gain the knowledge and abilities to confidently tackle the most complicated medical terms and use this ability throughout their educational experiences and health-related careers.

Essentials of Anatomy & Physiology w Lab - 524030*(Semester – 1 Credit – Weighted)***Course 3**

Focuses on concepts of basic chemistry and human biology, including basic cellular biology and the structure and function of human organ systems. The course is designed for majors in EMT-Paramedic, Medical Office Management, Practical Nursing, and as an AA degree general education or liberal arts focus elective. This course does not meet requirements for AS degree science majors. The laboratory experience emphasizes the anatomy of human organ systems and measurements of human physiology. The course does not meet requirements for AS degree science majors.

SPORTS MEDICINE

Concurrent Introduction to Health Care – 590260

(Semester – 1 Credit –Weighted)



Level 1

This course is designed to introduce students to medical professions and the basic foundational skills for first aid and the treatment of patients.

Concurrent Credit Medical Terminology – 593260

(Semester – 1 Credit – Weighted)



Level 2

This course develops medical vocabulary skills, including word meaning, spelling, pronunciation, abbreviations, and interpreting medical records accurately.

Sports Medicine Injury Assessment – 494070

(Full Year – 1 Credit)

Level 3

This course focuses on advanced sports injury evaluation, helping students understand common injuries and their assessment within the sports medicine field.

BATESVILLE COLLEGIATE ACADEMY (BCA) - GENERAL EDUCATION – ASSOCIATES OF ART

English Comp I – 519930

(Semester – 1 Credit –Weighted)



Course 4

Students develop foundational writing skills, including grammar, punctuation, spelling, organization, analytical reading, and essay construction. Emphasis is placed on research, revision, and effective communication for academic and professional contexts.

Math for Healthcare of College Algebra (Math for Healthcare) - 590720

(Semester – 1 Credit –Weighted)



Course 5

This course provides instruction in dosage calculations using the basic formula and the ratio to proportion method as well as other means of calculation related to medications. Topics include but are not limited to interpretation of drug labels, syringe types, conversions, roman numerals, reconstitution and apothecaries, mixing medications IV flow rates, military time, interpretation of physician orders and transcribing to Medication Administration Records, dispensing, and proper documentation of medications as well as the Six Rights of Medication Administration. Students must complete the course with a C or higher to complete the nursing requirement.

English Comp II - 519940

(Semester – 1 Credit –Weighted))



Course 6

This course builds on Composition I, emphasizing advanced writing, research, and documentation. Students refine rhetorical strategies and practice clear, evidence-based writing across academic and professional contexts.

Elective

(Semester – 1 Credit –Weighted)



Course 7

A & P II w/Lab - 590682

(Full Year – 1 Credit)



Course 8

This year-long concurrent credit course focuses on an in-depth study of the anatomical and physiological systems of the human body, as well as the pathologies and diseases associated with those systems.

Oral Communication - 514000 (Semester – 1 Credit – Weighted)		10-12th
This course builds essential communication skills for personal, professional, and civic success through effective speaking, active listening, and critical thinking. Students develop confidence in creating persuasive presentations and adapting messages for diverse audiences and contexts.		
Strategies for College Success - 596501 (Semester – 1 Credit – Weighted)		10-12th
An orientation designed to assist students in developing strategies for meeting the demands of college life.		
English Comp I - 519930 (Semester – 1 Credit – Weighted)		10-12th
Students develop foundational writing skills, including grammar, punctuation, spelling, organization, analytical reading, and essay construction. Emphasis is placed on research, revision, and effective communication for academic and professional contexts.		
Intro to Computer Science – 565910 (Semester – 1 Credit – Weighted)		10-12th
As part of the ADE computer science initiative and concurrent programming pathways, this course introduces high school students to fundamental computing concepts, problem-solving methodologies, and basic algorithm or object-oriented program development in partnership with an approved higher education institution.		
Foundations of Personal Finance - 574000 (Semester – 1 Credit- Weighted)		10-12th
This course introduces students to the importance of responsible money management both today and in the future. Topics include personal spending and budgeting, personal banking basics, credit scores, education financing, investing, retirement, and financial decision-making process.		
English Comp II – 519940 (Semester – 1 Credit –Weighted)		10-12th
This course builds on Composition I, emphasizing advanced writing, research, and documentation. Students refine rhetorical strategies and practice clear, evidence-based writing across academic and professional contexts.		
Fine Art Option (Music, Theater, or Visual Art) (Semester – 1 Credit –Weighted)		10-12th
Social Science Option (Psych or Soci) (Full Year – 1 Credit)		10-12th
Math Option (Semester – 1 Credit – Weighted)		10-12th
Humanities Option (World Literature) (Semester – 1 Credit – Weighted)		10-12th
Social Science Option (U.S. History) (Semester – 1 Credit – Weighted)		10-12th

Elective Option <i>(Semester – 1 Credit –Weighted)</i>		10-12th
Life Science Option (Lecture) <i>(Semester – 1 Credit –Weighted)</i>		10-12th
Life Science Option (Lab) <i>(Semester – 1 Credit –Weighted)</i>		10-12th
Humanities Option (Intro to Philosophy) <i>(Semester – 1 Credit –Weighted)</i>		10-12th
Social Science Option (World Civilization) <i>(Full Year – 1 Credit)</i>		10-12th
Physical Science Option (Lecture) <i>(Semester – 1 Credit – Weighted)</i>		10-12th
Physical Science Option (Lab) <i>(Semester – 1 Credit – Weighted)</i>		10-12th
Social Science Option (U.S. Government) <i>(Semester – 1 Credit – Weighted)</i>		10-12th
Elective Option <i>(Semester – 1 Credit –Weighted)</i>		10-12th

BHS STUDENT GRADUATION PLAN

Name: _____ Date: _____

English (4 Credits)	1st	2nd	High School Diploma		Honors Graduate Requirements	
				Student Success Plan		3.5 GPA
				Academic Core Courses		
				Success Ready Pathway	Distinguished Graduate Requirements	
				75 Community Service Hours		4.0 GPA
				Computer Science		10 weighted classes
Math (4 credits)	1st	2nd	Choose One from Merit or Distinction:			
Algebra I			Diploma with Merit			
Geometry				CTE Success Ready Pathway with Credential		
				12 Hours of College Credit (Certificate of Proficiency)		
				AP Scholar (score 3 or higher on 3 AP exams)		
Science (3 Credits)	1st	2nd		AP Scholar with Honor (score 3.25 on all AP exams taken and scores 3 or higher on 4 exams)		
Physical Science				Pre-Apprenticeship Leading to Regular Apprenticeship		
Biology				Seal of Biliteracy		
			Diploma with Distinction			
				Technical Certificate or Associate's Degree		
Social Studies (3 credits)	1st	2nd		AP Scholar Designation (score 3.25 on all AP exams taken and scores 4 or higher on 4 exams)		
World History				AP Capstone Diploma (Diploma program from College Board based on AP Seminar and AP Research)		
US History				Current Enrollment in Armed Forces		
Civics / Economics				Youth Apprenticeship Leading to Registered Apprenticeship		
Required	½ Credit		*Merit or Distinction Pathway			
PE			*Diploma Goal			
Health			9 th			
Fine Art			10 th			
Oral Comm (Embedded in 9 th English)			11 th			
			12 th			
Success Ready Pathway			Credit Recovery		Post Secondary Goals	
						College
						Trade or Technical
						Military
						Workforce
					CCR Assessments	
Additional Electives					9/10 th	
					11 th	

STUDENT SUPPORTS & CONTACTS

Kevin Bledsoe, Principal

kbledsoe@gobbsd1.org

Jace Dunegan, Assistant Vice Principal

Student Attendance & Discipline

jdunegan@gobbsd1.org

Briley Strecker, Assistant Vice Principal

Academics & Testing

bstrecker@gobbsd1.org

Courtney Beal, Counselor

cbeal@gobbsd1.org

Sara Stumpenhous, Counselor

sstumpenhous@gobbsd1.org

Rachel Horn, CTE Coordinator

rhorn@gobbsd1.org

Deena Bruce, College Career Coach

dbruce@gobbsd1.org

Jamie McMinn, LEA Special Education Supervisor

jmcminn@gobbsd1.org

Crystal Williams, Testing Coordinator

cwilliams@gobbsd1.org

Lisa Briggs, BHS Bookkeeper

lbriggs@gobbsd1.org

Stu Smith, Athletic Director

stsmith@gobbsd1.org

Deborah Halcom, BHS Office Staff

dhalcom@gobbsd1.org

Denise Bailey, BHS Office Staff

dbailey@gobbsd1.org

Brandi Fleetwood, BHS Nurse

bfleetwood@gobbsd1.org