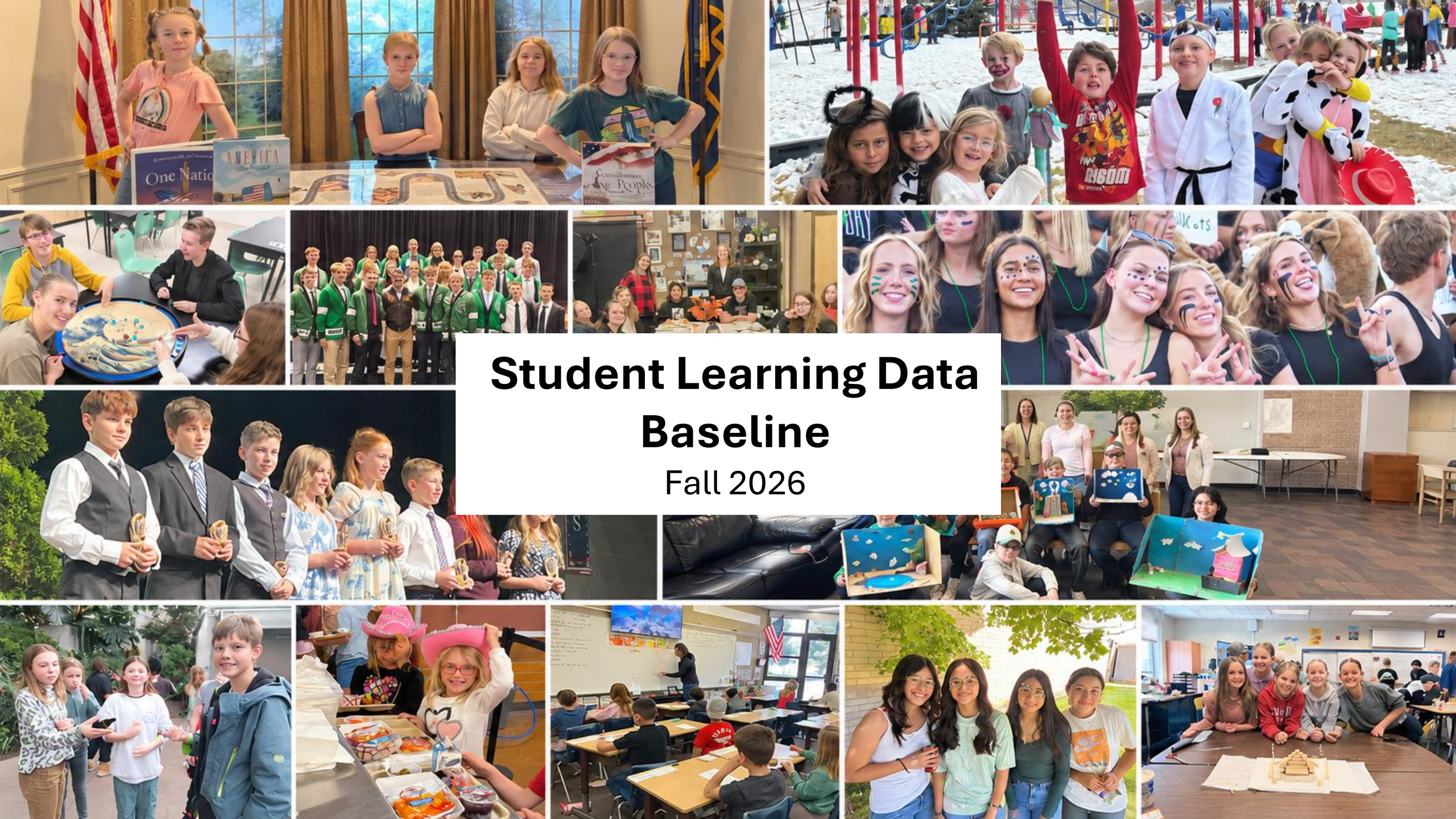
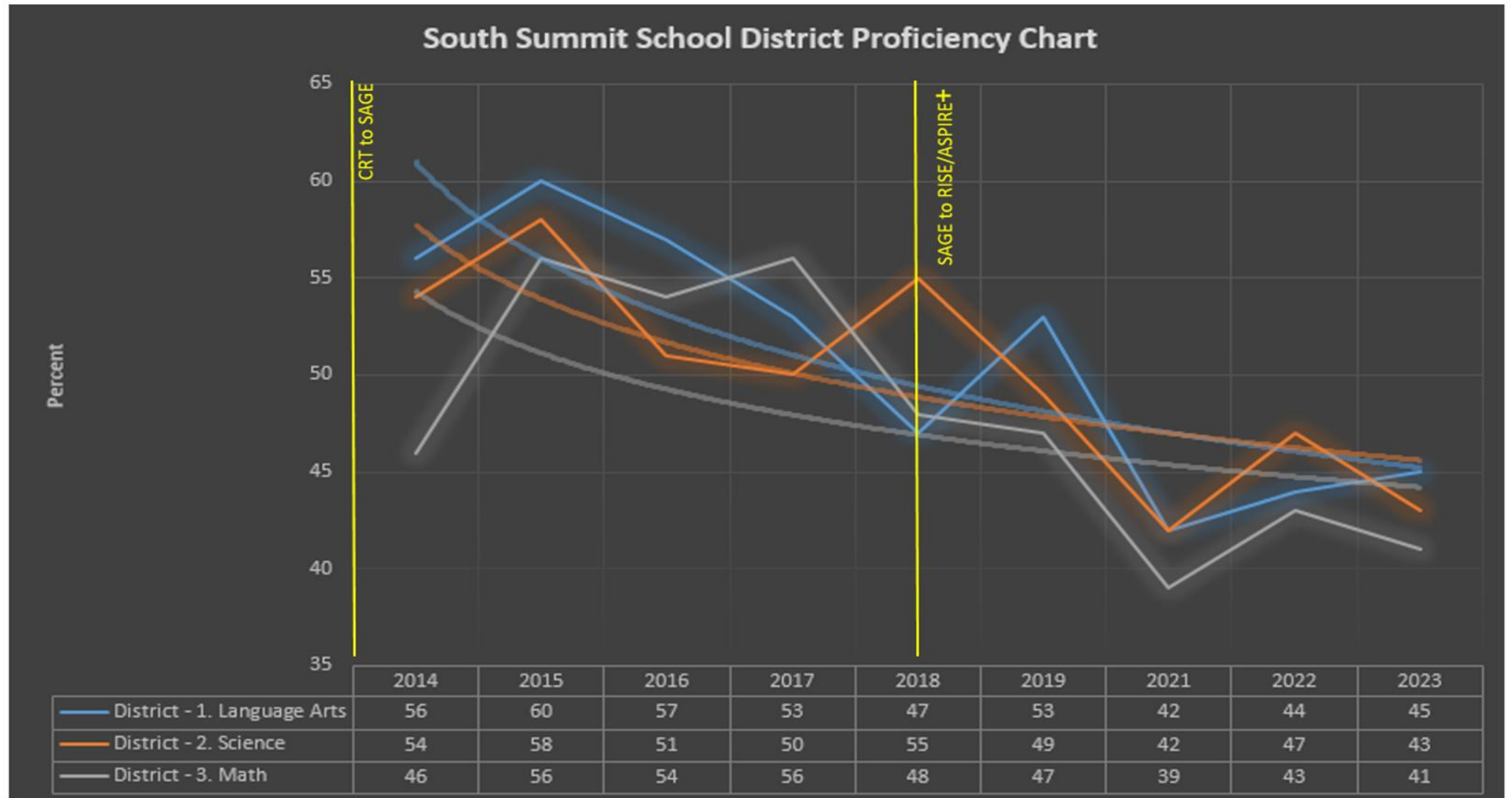


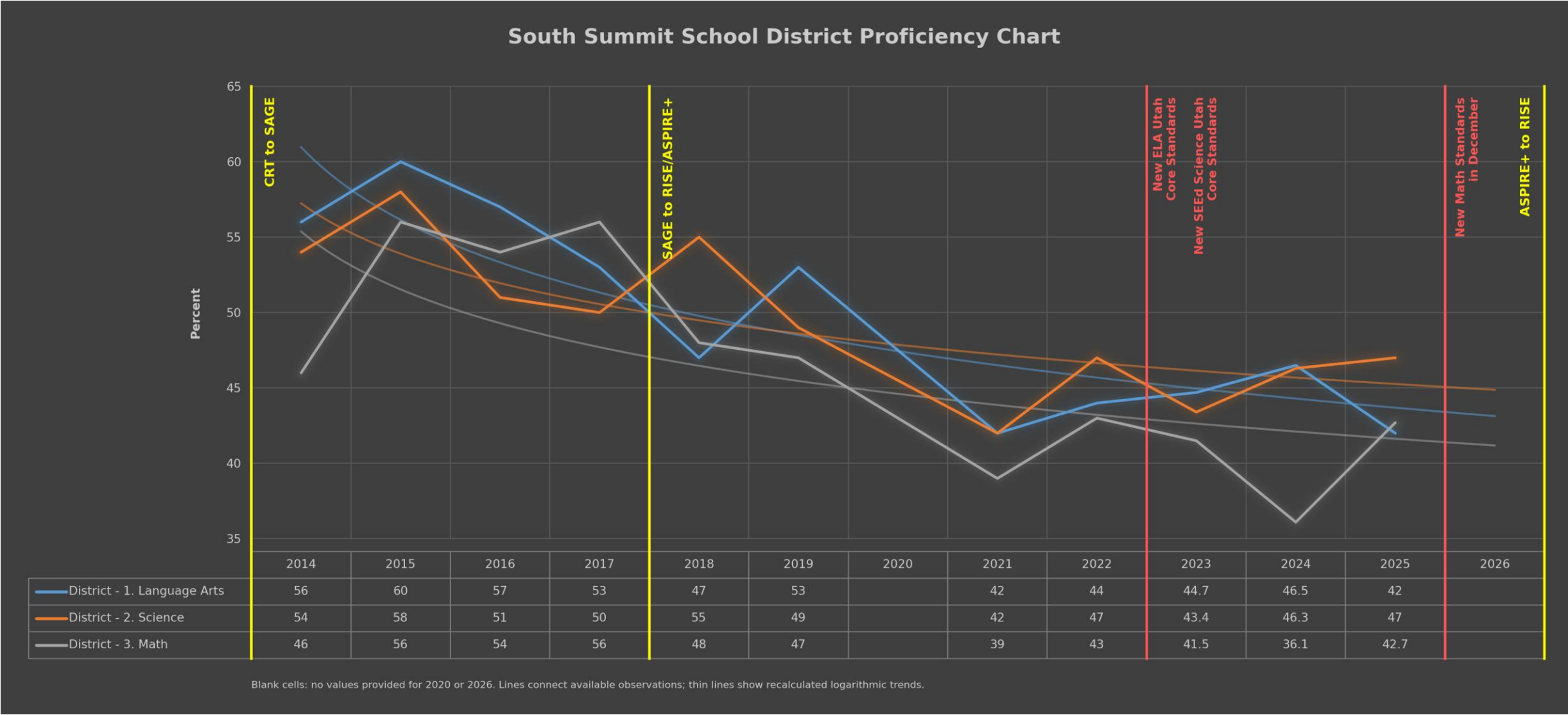


Student Learning Data Baseline Fall 2026

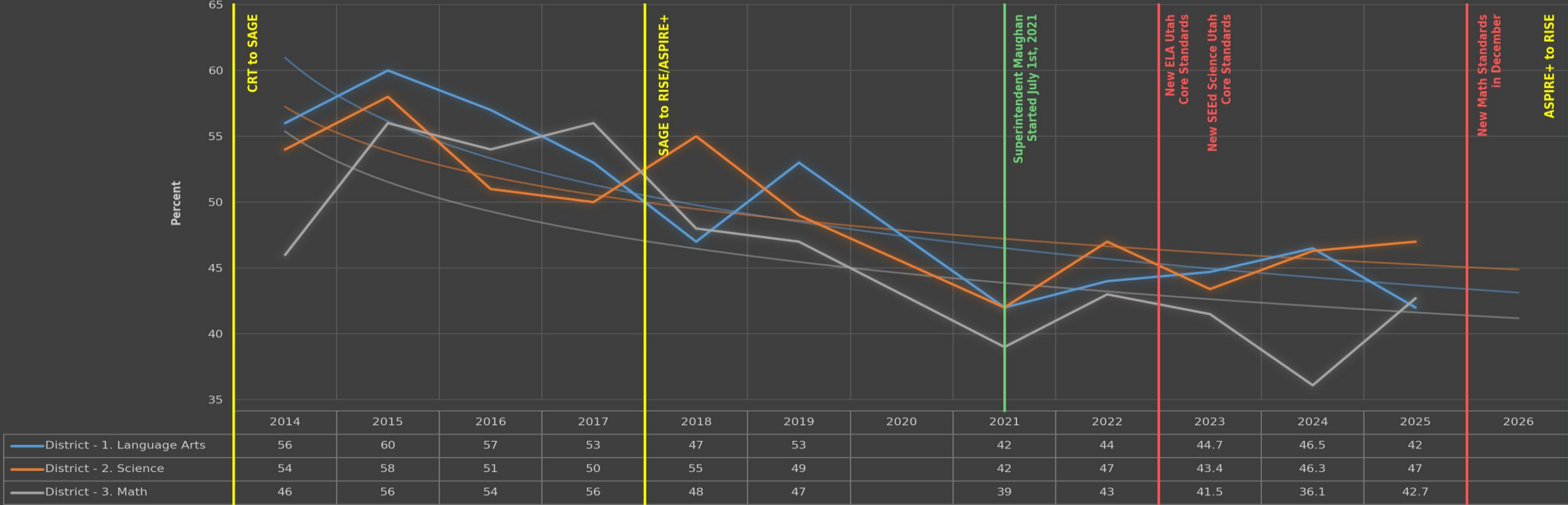
Back in Time



Now- The Big Picture



South Summit School District Proficiency Chart



Blank cells: no values provided for 2020 or 2026. Lines connect available observations; thin lines show recalculated logarithmic trends.

2021-2022

- Policy Procedure Update
- Admin Meetings
- UEPC Needs Assessment

2022-2023

- 1st Strategic Plan
- UEPC LIFT Partnership
- Principal Collaboration on Meaningful Evaluation
- Top 10% Salary Adjustment
- Admin Meetings

2023-2024

- State Data Use
- Observation Calibration Supt and Admin
- UEPC LIFT Partnership
- Principal PLC- GSIP: Guaranteed Strategies and Intentional Practices
- Teacher Eval System

2024-2025

- Instructional Coaches
- Admin PLC
- GSIP Roll Out
- Admin Team O & F Calibration across schools
- District Leadership Team

2025-2026

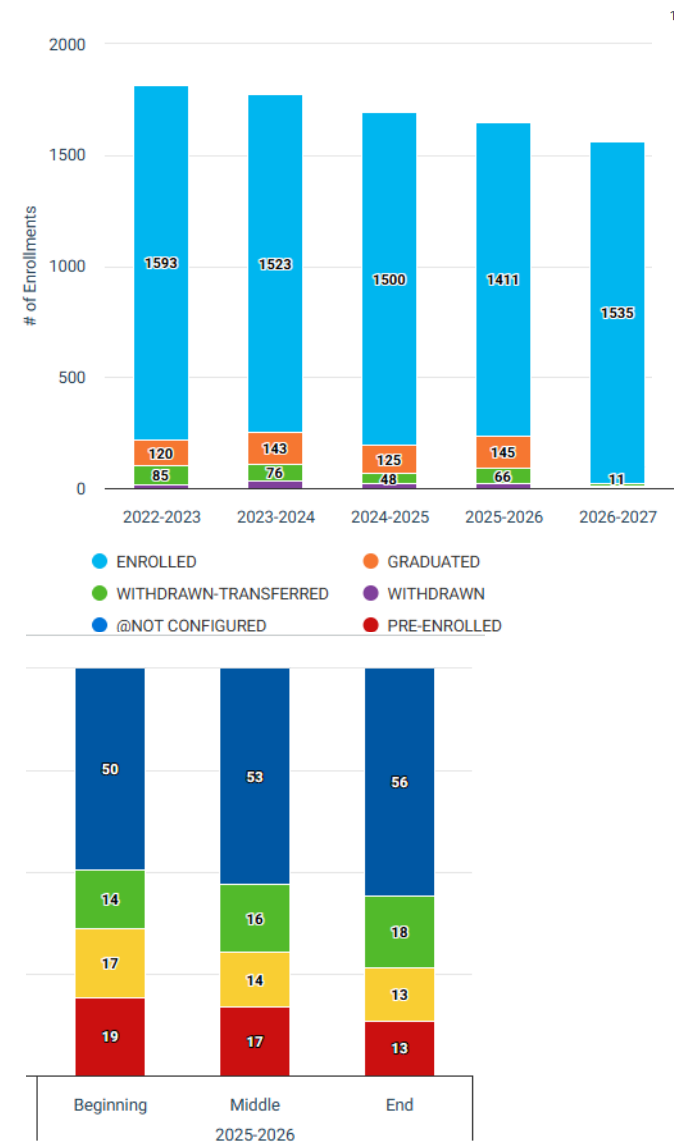
- Shift into Implementation
- Admin PLC
- Assessment Project
- Goal Setting Adjustment
- Admin Team O & F Calibration across schools
- OLAG Audit

2026-2027

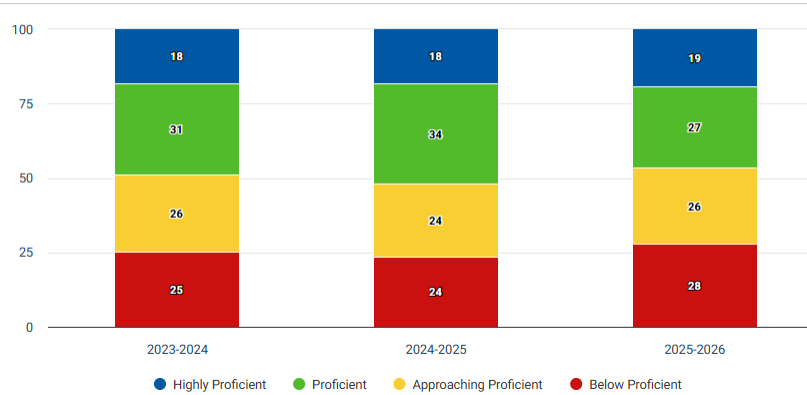
- School Strategic Plans
- 90-Day Plan Implementation
- Goal Setting Aligned to Plans
- OLAG Audit Response Implementation

Analytics and Insights

The number of students enrolled and exited over the years.

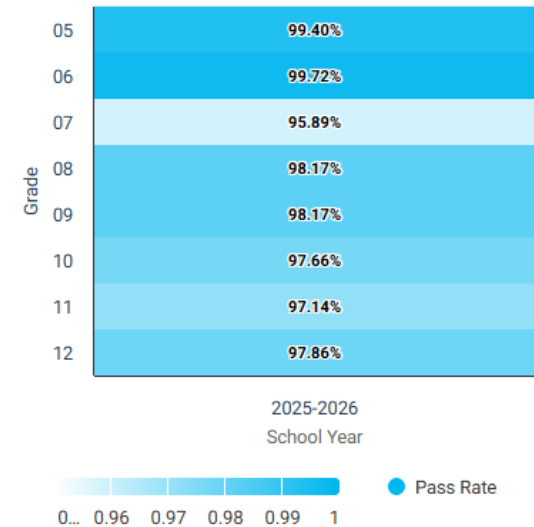


RISE: Science



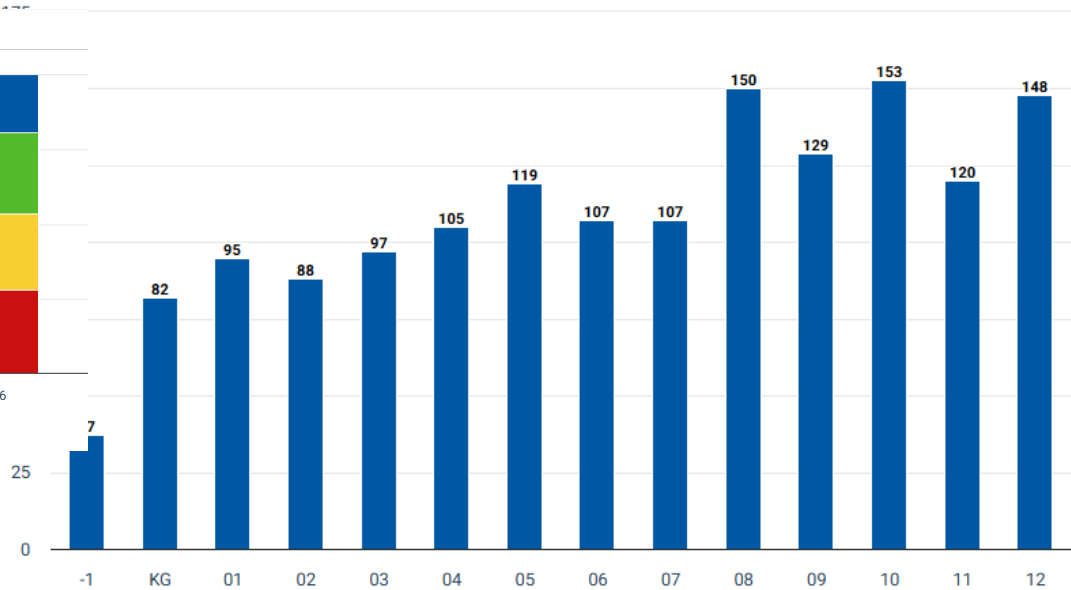
ELA Pass Rate

This metric is not impacted by updates made to the Year filter. All data is YTD

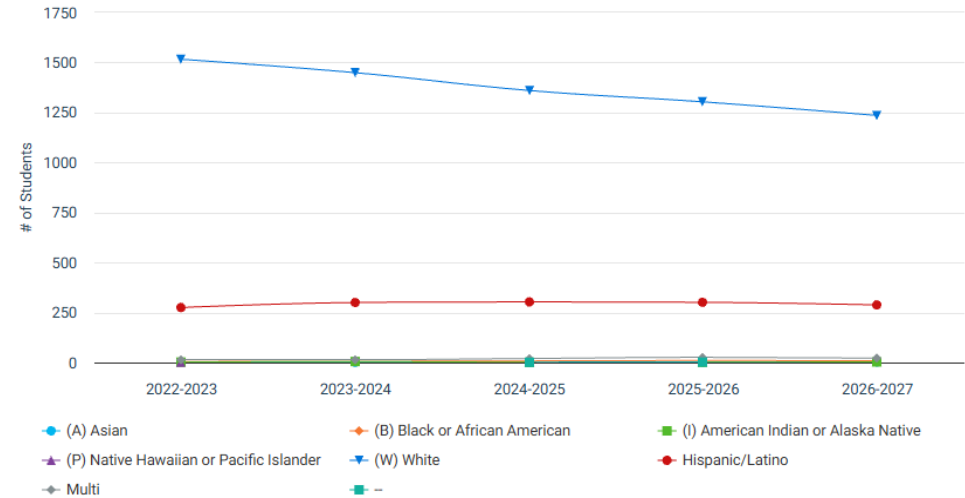


How many students are currently in each grade?

The number of students currently enrolled in each grade level.



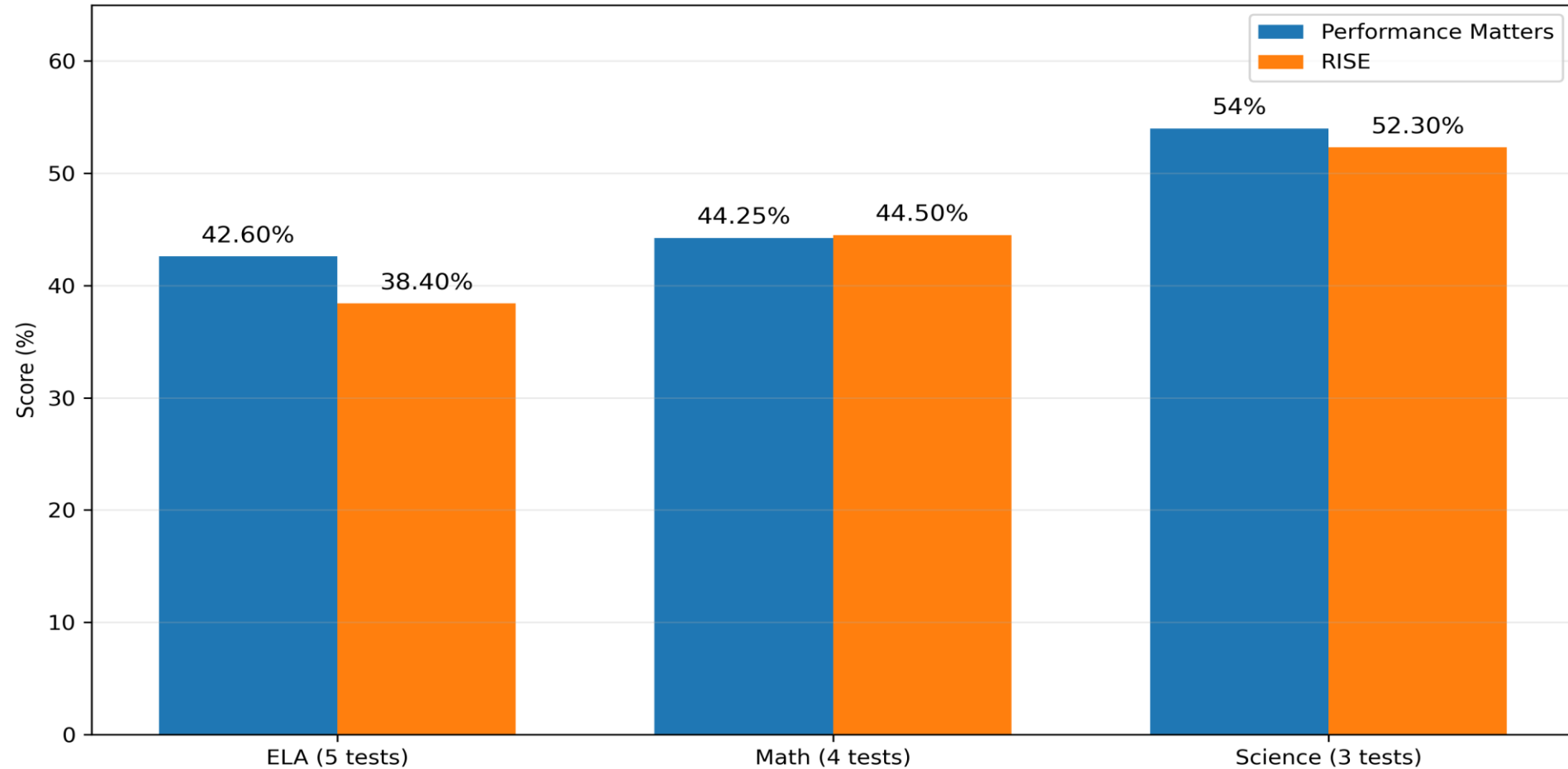
Shows the number of students in each group and how enrollment has changed over time.



Correlation Celebration

Grades 3-8
RISE Tested Subjects
13/17 Tests

Performance Matters vs. RISE Scores



BOY Nitty Gritty

Test	Grade Levels	What it Measures
Acadience Reading	K-4	Screens for reading risk and monitors students' development of essential foundational reading skills in the areas of phonemic awareness, phonics and decoding, accurate and fluent reading, and reading comprehension. Not a full measure of grade-level reading skills.
Acadience Math	K-4	Screens for math risk and monitors students' development of essential mathematics skills, including early numeracy, computation, and the application of mathematical concepts to solve problems. Not a full measure of grade-level math skills.
Summative PM Tests	K-12	Designed to measure students' mastery knowledge and skills in the course core standards.
Utah CTE Skill Certification Test	9-12	Students' mastery of the technical knowledge and career skills identified in the course's strands and standards, aligned with Utah and industry expectations for workplace success. (Does not include the teacher evaluations of students' practical performance skills as part of the certification process)

BOY and PM Assessments

Teacher created assessments of the year's intended learning.

Low BOY proficiency is expected before instruction on that content.

MOY and EOY will show progress from each student's starting point.

Standard-level results help teachers plan instruction.

Attribute	# of Items	Count of Students
UT.23.ELA.2.R.10	1	<div><div>48</div><div>33</div></div>
UT.23.ELA.2.R.12	1	<div><div>23</div><div>58</div></div>
UT.23.ELA.2.R.13	1	<div><div>58</div><div>23</div></div>
UT.23.ELA.2.R.2.a	1	<div><div>28</div><div>53</div></div>
UT.23.ELA.2.R.3	1	<div><div>26</div><div>6</div><div>30</div><div>19</div></div>
UT.23.ELA.2.R.3.f	1	<div><div>71</div><div>10</div></div>
UT.23.ELA.2.R.9	1	<div><div>25</div><div>56</div></div>
UT.23.ELA.2.R.9.c	1	<div><div>27</div><div>54</div></div>

Questions to Consider

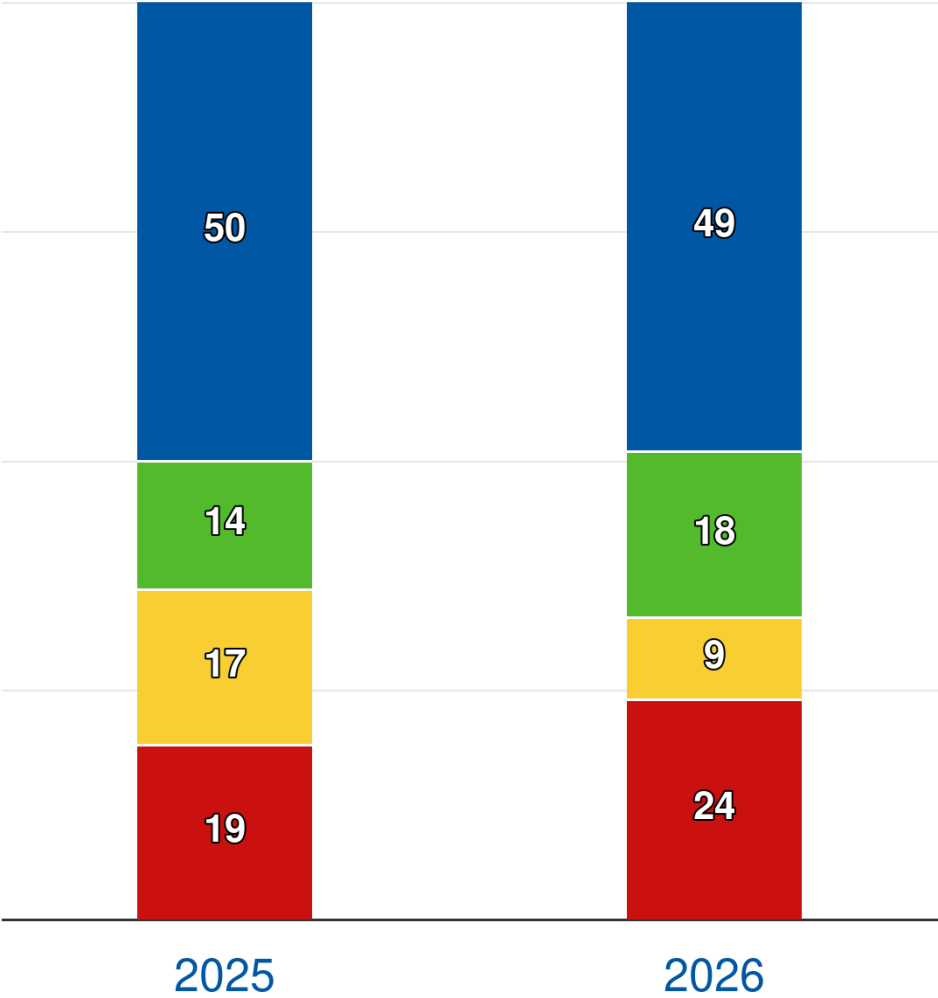
- What do we want to know?
- What observations can we make from this data?
- What does this data not tell us?
- Who is being successful?
- Who is not being successful?
- What data are we missing?
- Why does the data look this way?



BOY Nitty Gritty –

SSSD District Acadience Reading BOY Comparison

Red 19-26 %
Yellow 9-17%
Green 18-26%
Blue 42- 50%



BOY Nitty Gritty- SSE Acadience Reading

Grade Level	Total Student Count	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
K	2	50% 1/2	0%	0%	50% 1/2
1	8	50% 4/8	12% 1/8	25% 2/8	12% 1/8
2	6	33% 2/6	0%	50% 3/6	17% 1/6
3	8	25% 2/8	0%	25% 2/8	50% 4/8
4	8	62% 5/8	0%	12% 1/8	25% 2/8
5	10	20% 2/10	30% 3/10	10% 1/10	40% 4/10

BOY Nitty Gritty- SSES Acadience Reading

Grade Level	Total Student Count	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
K	78	21% 16/78	19% 15/78	17% 13/78	44% 34/78
1	83	20% 8/83	10% 8/83	17% 14/83	53% 44/83
2	81	21% 17/81	9% 7/81	20% 16/81	51% 41/81
3	87	21% 18/87	9% 8/87	18% 16/87	52% 45/87
4	96	28% 27/96	2% 2/96	18% 17/96	52% 50/96

BOY Nitty Gritty- SSES Individual Reading Plans

103 Students scored **below** or **well-below** benchmark in Grades 1-4

- Kindergarten Individual Reading Plans start at MOY

23 were Students with Disabilities

- Students with IEP minutes for reading are not required to have a separate IRP document. They do receive an IRP intervention in addition to their SPED services.

80 out of 80 IRPs were completed during Parent Teacher Conferences



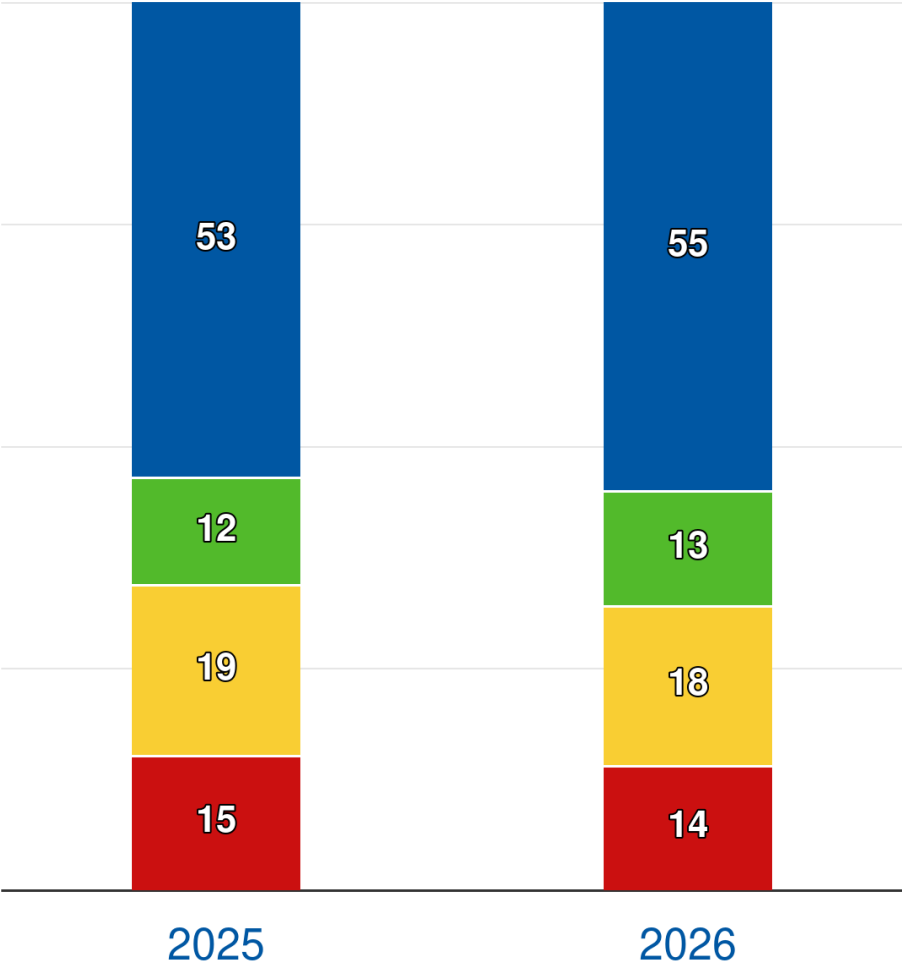
Other SB 241 Requirements:

- All Teachers, paraprofessionals, and Specialists are trained in the Science of Reading.
- All families of students with red indicators received literacy materials that targeted their students' areas of need.
- Every teacher has 30 minutes of dedicated time to provide IRP reading interventions.
- Using observation tools to evaluate Science of Reading implementation in every classroom.

BOY Nitty Gritty –

SSSD District Acadience Math BOY Comparison

Red 15-19 %
Yellow 19%
Green 12-15%
Blue 47-55%



BOY Nitty Gritty- SSE Acadience Math

Grade Level	Total Student Count	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
K	2	0%	0%	50% 1/2	50% 1/2
1	7	14% 1/7	14% 1/7	14% 1/7	57% 4/7
2	6	50% 3/6	17% 1/6	33% 2/6	0%
3	8	50% 4/8	0%	12% 1/8	38% 3/8
4	8	25% 2/8	38% 3/8	0%	38% 3/8
5	10	20% 2/10	20% 2/10	20% 2/10	40% 4/10

BOY Nitty Gritty- SSES Acadience Math

Grade Level	Total Student Count	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
K	76	14% 11/76	11% 8/76	22% 17/76	53% 40/76
1	82	21% 17/82	24% 20/82	10% 8/82	45% 37/82
2	81	1% 1/81	5% 4/81	14% 11/81	80% 65/81
3	87	11% 10/87	18% 16/87	9% 8/87	61% 53/87
4	94	18% 17/94	28% 26/94	7% 7/94	47% 44/94

Limitations



Limitations of BOY-to-BOY comparison on PM Assessments:

- Different students
- Last year it was given later
- Changes to some tests
- BOY is missing for all participants on the semester and year tracks.
- Best practice is watching the growth of the same students across the instructional year/semester

Reminder: low BOY proficiency on intended end-of-year content is expected. These baselines do not reflect instructional effectiveness.



BOY Nitty Gritty SSE PM Assessments

Grade	2025 BOY	% Proficient	2026 BOY	% Proficient
K	Math ¼	25%	Math ½	50 %
1				
2	Testing Issue	N/A	ELA 0/5	0%
3				
4	No Test	N/A	Science 1/8	13%
5				

BOY Nitty Gritty SSES PM Assessments

ELA			Math			Science		
Grade	2025 BOY	2026 BOY	Grade	2025 BOY	2026 BOY	Grade	2025 BOY	2026 BOY
K	ELA 3/64 4%	ELA/Math 6/75 8%	K		ELA/Math 6/75 8%	K		
1	4/12 33%	6/82 7%	1	21/76 28%	2/79 3%	1		
2	15/82 18%	29/81 36%	2	11/15 73%	12/81 15%	2		
3	9/86 10%	12/86 14%	3	5/72 7%	5/83 6%	3		
4	10/93 11%	16/96 17%	4	3/96 3%	5/94 5%	4		20/96 21%

BOY Nitty Gritty- SSMS PM Assessments

Subject	2025 BOY		2026 BOY	
ELA	90/397	23%	216/496	43%
Math	14/386	4%	14/423	3%
Science	56/408	14%	109/332	32%
Social Studies	8/96	8%	36/128	28%
Fine Arts	10/13	77%	8/74	11%
DLI	14/38	37%	38/69	55%
Electives	31/57	54%	32/89	36%

BOY Nitty Gritty- Silver Summit Academy

Subject	2025 BOY	2026 BOY
ELA		4/8 50%
Math	3/1 27%	3/13 23%
Science	2/19 11%	2/15 13%
Social Studies	3/13 23%	8/20 40%

BOY Nitty Gritty- South Summit High School

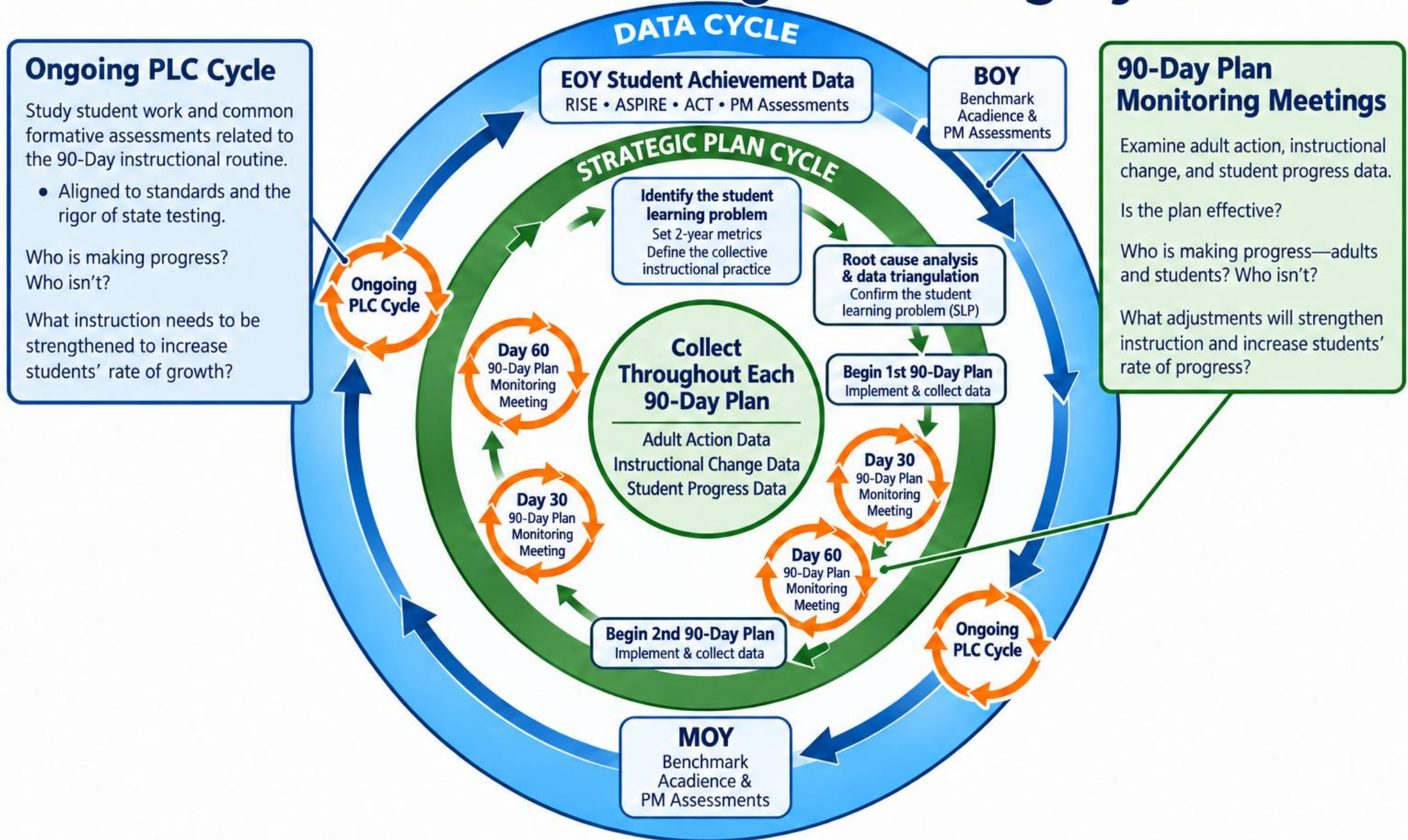
Subject	2025 BOY	2026 BOY
ELA	0/22 0%	42/92 50%
Math	0/201 0%	7/228 3%
Science	6/88 7%	5/87 6%
Social Studies	118/128 92%	36/192 19%
Fine Arts	14/17 82%	4/15 7%
Electives	6/40 15%	55/116 47%

BOY Nitty Gritty SSHS CTE

CTE	# of Students	2025	# of Students	2026
Pre	435	155/845 18%	381	88/718 12%
Post	372	343/666 52%		

Reminder: The Utah CTE Skill Certification Test assesses students' mastery of the technical knowledge and career skills identified in the courses' strands and standards, aligned with Utah and industry expectations for workplace success. (Does not include the teacher evaluations of students' practical performance skills as part of the certification process)

1-Year Data & Strategic Planning Cycle





South Summit School District Faculty and Staff

