

Illini Central CUSD #189 School Improvement Plan

Building: ILLINI CENTRAL MIDDLE SCHOOL

Date: OCTOBER 1, 2026

Goal: Increase student achievement in mathematics by strengthening core mathematics instruction and preserving additional time in the schedule for support specific to student needs.

Rationale: Data from the IAR and STAR assessments indicate that a significant number of students continue to perform below established grade-level and national benchmarks in math. A consistent data-informed approach will help accelerate mathematics growth, increase the percentage of students meeting or exceeding grade-level expectations, and help reduce achievement gaps.

Objectives	Actions	Timeline	Status
Analyze data to enhance instructional planning	- Attend training for Interpretation of IAR scores. - Analyze student achievement data from both STAR and IAR assessments to identify trends and recurring areas of need. - Utilize professional learning and data-analysis strategies to compare historical and current results. - Identify standards that demonstrate persistent gaps in student performance by examining areas of alignment between STAR and IAR data. - Develop and implement targeted instructional strategies and action plans to address identified standards and improve student achievement.	- September 2026 - September - November 2026 - September - November 2026 - September - November 2026 - September 2026- May 2027	
Provide intervention time for students	- Students scoring below average on STAR or exhibiting the need for support will be provided at least 100 minutes every 2 weeks of intense math support. - Students needing support will be placed in a Math Lab during 4th hour working on missing skills as well as current content - Students in Math Lab will continue to be progress monitored bi-weekly, adjusting their intervention plan as needed.	- September 2026-May 2027 - September 2026-May 2027 - September 2027-May 2027	

Goal: Illini Central Middle School will foster a supportive, student-centered learning environment that promotes individual growth, critical thinking, and academic achievement. Through intentional instruction, meaningful learning experiences, and targeted support, students will develop the knowledge, skills, and confidence necessary for continued academic success.

Rationale: Middle school is a critical time for development during which students strengthen the academic, social-emotional, and life skills necessary for long-term success. Providing students with a supportive and engaging learning environment will help them build strong foundational skills, develop critical-thinking abilities, and take greater ownership of their learning, preparing them for success in high school and beyond.

Objectives	Actions	Timeline	Status
Intentionally teach organization skills to students at all levels.	• Create a set of organizational skills to be taught at each grade level. • Create visuals for organization at each building. • Create self-reflection tools/rubrics for students to monitor individual progress towards organization. • Create consistency among classroom expectations.	• 1st & 2nd Quarter 2026 • 1st & 2nd Quarter 2026 • 2nd Quarter 2026	
Provide Professional development that is focused on student engagement and critical thinking	• Establish Continuous Improvement Teams (CITs) based on content area. • Base professional development on Schlechty's "5 Levels of Engagement" and student thinking. • Teachers will focus on 1 of the 3 areas of student thinking: Student Talk, Student Reading, or Student Writing to use in their classroom.	• September 2026 • September 2026 - May 2027 • September 2026 - May 2027	
Restructure WIN to focus on accountability and student success	• Create a standard routine for all WIN classes that incorporates planners, homework/study time, daily check-ins with discussion/reminders about assignments, email checks, and supplemental learning. • Check In with staff quarterly to evaluate for improvements	• October 2026 • October 2026-May 2027	

Goal: Students and staff will feel safe, valued, and supported at Illini Central Middle School. Students and staff will advocate for social, emotional, and educational success for the betterment of the school community.

Rationale: Students need to feel safe to be able to learn, and students need to feel connected to others to feel safe and secure. Students need to be able to recognize and manage their emotions and accept the differences of others.

Objectives	Actions	Timeline	Status
Improve Student Attendance	• Notify families of students with Chronic Absenteeism of district attendance policy and previous rate of absence. • Contact families of absent students to determine if absence is excused or unexcused. • Use the practice of home visits if chronically absent students are not in attendance. • Track student attendance daily.. • Create a sense of community to help students feel welcome when they are present at school.	• July 2026 • August 2026 - May 2027 • August 2026- May 2027 • August 2026 - May 2027 • August 2026 - May 2027	
Create a culture of success and involvement.	• Maintain a system to recognize student successes. • Implement a research-based social-emotional curriculum and pathways for student development. • Promote clubs/activities for students to become involved in.	• August 2026 - May 2027 • September 2026 - May 2027 • September 2026 - May 2027	
Create a culture of safety	• Implement research-based social-emotional curriculum and pathways for student development • Maintain a reporting system for students who deem it necessary to inform the school of a possible safety hazard • Maintain a Student Success Team problem solving process to raise awareness amongst staff and support them regarding student behaviors.	• September 2026 - May 2027 • August 2026 - May 2027 • September 2026 - May 2027	

Create a culture of community	• Maintain a team-oriented community that encourages the development of positive relationships through problem solving and team-building activities • Provide regular opportunities for staff recognition and appreciation • Encourage parent involvement by keeping communication open and providing activities that include family participation. • Plan and execute a yearly STEAM fair to exhibit student work and performances	• August 2026 - May 2027 • August 2026 - May 2027 • August 2026 - May 2027 • February 2027 - April 2027	
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