

BOARD OF TRUSTEES AGENDA

☐ Workshop	☒ Regular	☐ Special
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- (A) ☐ Report Only ☐ Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

- (B) ☐ Action Item

Presenter(s):

Briefly describe the action required.

Consider and take appropriate action on the request to approve a memorandum of understanding between Kids are First (FA) and the Eagle Pass ISD.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**



Kids Are First, Inc.
Head Start/Early Head Start Program



MEMORANDUM OF UNDERSTANDING
BETWEEN
KIDS ARE FIRST, INC.
AND
EAGLE PASS INDEPENDENT SCHOOL DISTRICT

Kids Are First, Inc. ("KAF") and the Eagle Pass Independent School District ("EPISD") will work together to better meet the needs of the children and their families to avoid the duplication of services and to ensure that all families served receive the best possible service. Locations of Eagle Pass centers: Las Colonias Center 2494 El Indio Hwy., LBJ Center 590 Linares St., Seco Mines Center 2917 Sanchez Ave., and Rosita Valley Center 811 Rosita Valley Road.

I. Purpose of Agreement

The purpose of this agreement is to establish joint services/activities to be carried out by both parties. To establish the best cooperative method of providing services to preschool children, including children with disabilities and their families, in compliance with Federal, State, and Local laws and regulations. This agreement will address the following key areas:

- ❖ The services that will be provided by each agency.
- ❖ Assertion that children eligible for Special Education Programs receive a free and appropriate public education within the least restrictive surroundings as required by law.
- ❖ Coordination of services with interagency planning to avoid duplication of services and best utilize available resources.

II. Programs Description:

Person responsible for implementing the agreement for Kids Are First Inc.:

Mr. Eduardo Hinojosa
CEO/Program Director
Kids Are First, Inc.
P.O. Box 1378
Carrizo Springs, Texas 78834
(830) 876-9265

Person responsible for implementing agreement for EPISD:

Mr. Samuel Mijares
Superintendent
Eagle Pass Independent School District
587 Madison
Eagle Pass, Texas 78852
(830) 773-5181

III. Program Mandates

This agreement is being executed in part to fulfill congressional mandates requiring Head Start Programs to recruit, enroll, and provide services to children with disabilities. (The Equal Opportunity Act Amendments - P.L. 92-424, Rehabilitation Act of 1973- P.L. 93-112). Congressional mandates also state that the Individuals with Disabilities Education Improvement Act makes the Local Educational Agency the responsible party in providing a free appropriate education to children ages 3-21 with disabilities in the least restrictive surroundings. (IDEA 2004). (The Education of Handicapped Children Act of 1975 and amendments- P.L. 94- 424, P.L. 94- 142, The Education of Handicapped Children Act of 1990- P.L. 94-101-476 and Individual with Disability Act P.L. 102-119). Additional responsibilities to both agencies include, but are not limited to, the following as mandated in Head Start Performance Standards and in Education Regulations TEC S1.002 and SBOE S89.1001.

IV. Head Start Responsibilities

KAF has the following responsibilities:

1. Fill at least ten percent (10%) of the actual enrollment slots with children with disabilities who are eligible for services in accordance with Head Start Performance Standards (45 CFR 1302.60)
2. Provide children enrolled with a developmental screening and behavioral screening within the first 45 days of attendance in agreement with Head Start Performance Standards (45 CFR 1302.60).
3. Refer children with suspected disabilities to appropriate professionals for a diagnostic evaluation in accordance with Head Start Performance Standards (45 CFR 1302.60).
4. Develop and implement procedural safeguards to protect the rights of persons in the Head Start setting and issues regarding the confidentiality of records.
5. Participate in the Texas Education Agency's Child Find System (34 CFR 300.128) under part B of the IDEA.
6. Assist in identifying other appropriate community agencies that provide services to children from birth to 5 years of age.
 - a. Contacts the identified agencies and invites them to participate in this agreement.
 - b. Continues to work with these agencies as outlined in this agreement to provide services to children with disabilities.
7. For a child who has been screened by KAF, the Head Start teacher will complete the Teacher Observation Packet, provided by the LEA, and return it to the LEA so that the assessment and referral process may begin.

V. EPISD RESPONSIBILITIES.

A. EPISD has the following responsibilities:

1. Provide services to preschool children with disabilities ages 3-5 as mandated by the current Individuals with Disabilities Education Act. (P.L. 102- 119).
2. Complete comprehensive individual assessments of referred children within 60 calendar days of receipt or referral.
3. Hold an Admission, Review and Dismissal (ARD) meeting and develop and implement the Individual Education Plan (IEP) for all children with disabilities and ensure confidentiality of all students' records consistent with the timelines established and the regulations.

4. Coordinate with other community agencies to provide services to children with disabilities.
5. Inform parents of disabled children of the procedural safeguards that ensure their rights in the educational system.

VI. Service Implementation:

In the formulation of this agreement, EPISD and KAF mutually agree to work cooperatively in providing services to children with disabilities. Such determined efforts in providing services include the following activities:

VII. Child Find:

- A. EPISD agrees to conduct Child Find Activities, which may include but are not limited to:
 1. Conducting the district's Child Find Activities.
 2. Schedule monthly meetings to identify potential students who can be referred (students who have been referred from ECI and KAF).
 3. Providing KAF with information on district criteria used to determine if Special Education services are warranted.
 4. Accepting and processing referrals from KAF as a referring agent.
- B. KAF agrees to conduct the following activities:
 1. KAF must comply with screening requirements within 45 calendar days of the start of the program year.
 2. Providing school districts with information on Head Start Eligibility Criteria.
 3. Informing parents of the referral process and obtaining written parent consent to evaluate.
 4. Informing parents of their rights regarding evaluation and services.
 5. Ensuring safeguard procedures are implemented.
 6. Accepting and processing all referrals made to KAF by local school districts, parents, and families that are eligible and meet the Head Start guidelines.

VIII. Assessments:

- A. EPISD agrees to conduct the following activities:
 1. Evaluate children with suspected disabilities aged 3 years or older whom KAF refers.
 2. Hold multi-disciplinary team meetings (IEP/ARD) to determine if the child meets eligibility requirements.
 3. Upon submission of appropriate parental consent, make available a copy of the student's evaluation reports to KAF.
- B. KAF agrees to conduct the following activities:
 1. Hold an in-house staffing for children with suspected disabilities. If the in-house staffing results concur with initial findings, the child will be referred for an evaluation.
 2. Obtain the parent's written consent before the child is referred to EPISD.
 3. Depending on the elapsed time between the referral and the evaluation, if necessary initiate the evaluation process in accordance with regulation.45CFR 1308.6.

IX. Individual Education Plan/ Multi-disciplinary Team Meeting (IEP/ARD)

A. EPISD agrees to conduct the following activities:

- 1. Hold a multidisciplinary team meeting and develop an IEP.**
- 2. Invite KAF to participate in the IEP/ARD meeting to act as a contributing member to the child's education program, at least five (5) days in advance of the time and date of the ARD meeting.**
- 3. The ARD Committee will develop the IEP for the child and give the KAF program a copy of the IEP.**
- 4. EPISD will provide the KAF program with a copy of the IEP/ARD & Eligibility Report.**

B. KAF agrees to conduct the following activities:

- 1. Attend and participate in multidisciplinary team meetings and assist in the formulation of an IEP.**
- 2. Encourage parents to participate in multidisciplinary team meetings and writing of the IEP.**
- 3. KAF Head Start /EHS will implement their role as outlined in the IEP.**
- 4. Provide a copy of the parent consent inviting KAF Head Start to attend the IEP/ARD meeting.**

X. Individual Education Plan Review:

A. EPISD agrees to conduct the following activities when parental consent has been obtained:

- 1. Provide a copy of the IEP to KAF for children who are being provided services by KAF and PISD.**
- 2. Inform Head Start of any changes to services as primarily indicated in the IEP.**
- 3. Review child's progress toward identified goals.**

B. KAF agrees to conduct the following activities when parental consent has been obtained:

- 1. Provide information on child's progress toward identified goals.**
- 2. Assist parents in understanding the child's IEP and encourage their attendance at reviews and/or teacher conferences.**

XI. Transition Services

In accordance with the Title I Act (Sec.'s 11 12 & 11 1 5). KAF and EPISD will coordinate their efforts in transitioning children from the early childhood program to the public school. Arrangements will be made ahead of time by the Center Director for the children's orientation into the public-school system.

A. EPISD agrees to conduct the following activities:

- 1. KAF staff will meet with the Early Childhood Principals to discuss transitioning Head Start children into public school.**
- 2. Assign a representative from the school district to attend transition meetings in order to expedite the process and continue services to children.**

3. LEA will arrange for the children's visit beforehand by notifying the pre-K teachers of the visit.
4. Work with KAF on migratory recruitment efforts.
5. Refer migratory families that best fit to KAF.
6. Share migratory recruitment materials.
7. Share pre-school migratory enrollment numbers with KAF.

B. KAF agrees to conduct the following activities:

1. Coordinate with EPISD to discuss the transition of Head Start children to Kindergarten or Preschool Programs for children with disabilities.
2. Share information regarding children who will transition, contingent upon signed parent release of information.
3. Devise a transition plan that will address placement options, including the names of contacts. Include possible site visits by the child and time frames for completion.
4. Work jointly with EPISD on migratory student recruitment efforts.
5. Refer migratory families that best fit to EPISD.
6. Share migratory recruitment materials.
7. Share pre-school migratory enrollment numbers with EPISD.

XII. TERMINATION/REVIEW

This Memorandum of Understanding will be reviewed and revised by Kids Are First Inc. and Eagle Pass Independent School District as needed or updated annually. This agreement may be terminated by either party upon thirty (30) days' written notice. The agreement will automatically terminate when Kids Are First, Inc. is no longer funded as the Head Start/Early Head Start Program.

Eagle Pass Independent School District
Samuel Mijares
Superintendent

Date



Kids Are First, Inc.
Eduardo Hinojosa
CEO/Program Director

10/5/26
Date