



RCES Building Report

October 2026

Enrollment Figures by Grade Level at the beginning of September 2026: as of 09/30/26											Totals
Kg	19	21	16	21	18	20					115
1st	14	16	16	16	16	16					94
2nd	19	19	19	19	19	19	20				134
Pri LD/MMI	11	8	7								26
3rd	19	20	19	19	17	18	18				130
4th	21	22	20	20	20	22	22				147
5th	20	23	19	21	25	22	22				152
Int LD/MMI	8	12	9								29
Total											829

SESE Classes	
SESE Autism Room	6
Off Site Location	13
Homebound	0
RCES/SESE Total	19

September Attendance Percentage:	
Kindergarten	93.97
1st Grade	94.54
2nd Grade	95.58
3rd Grade	96.05
4th Grade	95.40
5th Grade	95.05

September Discipline Report:	
Bus Suspension	0
In School Suspension	2
Out of School Suspension	0

Updates:

- Third - Fifth grade teachers received their IAR scores from the 2025-2026 school year. Grade level teams reviewed their data as well as the schoolwide data. Then, individual meetings were held with individual teachers to discuss scores from their classrooms, identifying areas of strength and areas for continued growth. Both student performance and instructional practices were discussed.
- At this month's school improvement day, Mrs. Fox gave instruction and guidance on the Illinois Learning Standards and their role in curriculum planning and assessment. Grade levels then worked together to read through their grade level standards and their current curriculum and instructional practices. This work will continue throughout the school year.
- Second grade began their work on aligning assessments to their grade level learning standards. They are working in teams to analyze the standards as well as their current assessment binder to ensure that their assessments accurately measure student learning and are reflective of the standards for their grade level.
- The first grade team has completed their assessment alignment during the 2025-2026 school year. They are working to enhance their writing curriculum. They are taking their current writing model and intertwining it with writing opportunities in their CKLA knowledge instructional block to give authentic writing experiences and build the reciprocity of reading and writing. They are also revising their assessment rubric for writing to assess students not only in the conventions of writing but also in the content of the student's writing. They have also worked on a defined, unified approach to math fluency instruction and practice.
- The fifth grade team has been working on creating centers based instructional opportunities in their classroom to allow them to enhance their differentiation and feedback/direct instruction for students.
- Mrs. Fox took a school improvement team to a SPARK Collaborative training at the ROE. The team consisted of an instructional coach, an administrator, team leaders in grades 3-5, and a lead interventionist. This is a four part series throughout the school year that will help us better understand our state assessment data and plan for continuous improvement. In this first series, we learned about the IAR, ISA, and ACT tests and their scoring.

- This month's new teacher's academy trained new teachers on the evaluation process and conferring.
- Special events this month included the monthly behavior reward party, Ag Safety Day for fifth grade, popsicles at lunch, and homecoming festivities (popsicles provided by PTO, parade and special classroom activities)
- The application and selection process began for the Lighthouse and Legacy teams.

News and Events:

- 10/20 - Parent Teacher Conferences 3:30-7:00
- 10/22 - Half day school improvement day
- 10/22- Parent Teacher Conferences 3:30-7:00
- 10/23 - No school
- 10/26-10/30 - Red Ribbon Week
- 10/28 - Primary McTeacher Night at McDonald's from 4:00-7:00
- 10/29 - Intermediate McTeacher Night at McDonald's from 4:00-7:00
- 11/5 - Team Up for Learning Family Night 5:00-7:00 pm