



Graduation Requirements

Procedure: 4012-A

Section: 4000 Instructional Program

I. Graduation, Diplomas, and/or Certificate of Completion

- A. Non-Resident students must attend the high school they intend to graduate from, for a minimum of one semester immediately prior to graduation in order to receive a diploma or certificate of completion.
- B. The District will award a school-specific diploma to students who meet the 32 credit South Summit School District requirement (see Procedure II.C)
- C. The District will award either a High School Diploma or Certificate of Completion to students who complete the requirements as follows:
 - 1. High School Diploma - successful completion of the Utah core curriculum and all state course requirements (24 credits).
 - 2. Certificate of Completion- As outlined in R277-705-4, completion of senior year, exiting or aging out of the school system, and did not meet all state or District requirements for a diploma.
- D. The District will award an alternate diploma to a student with a significant cognitive disability if the student accesses grade-level Core standards through the Essential Elements; completes graduation substitutions in the same content area from a list of approved alternative courses as advised by the IEP team; and meets all graduation requirements prior to exiting school at or before age 22. R277-705-5

II. Procedures for Implementation

- A. Elementary School Education Core Subject Requirements:
 - 1. English Language Arts



2. Mathematics
3. Science
4. Social Studies
5. Arts
 - a. Visual Arts
 - b. Music
 - c. Dance
 - d. Theatre
6. Health Education
7. Physical Education
8. Educational Technology, including keyboarding
9. Library Media skills
10. Civics and character education, integrated into the core subject areas.

B. Academic Credits – Middle School:

1. English Language Arts;
2. Mathematics;
3. Middle Level/Integrated Sciences;
4. United States History;
5. Utah History; and
6. At least one course in each of the following in grades 7 or 8:
 - a. Health Education;



- b. College and Career Awareness;
- c. Digital Literacy;
- d. The Arts; and
- e. Physical Education.

C. Academic Credit- High School (credits required for graduation may not be waived):

1. 4 Credits- English Language Arts
2. 3 Credits- Mathematics (4 years is strongly recommended for college preparation)
3. 3 Credits- Science (including at least one Biological and one Physical Science class)
4. 3 Credits- Social Studies (including Geography, World History, U.S. History, and U.S. Government) Beginning in 2026-2027 school year 3.5 Credits (including Geography, World History, U.S. History, and American Constitutional Government and Citizenship)
5. 1.5 Credits- Fine Arts (including visual arts and/or performing arts)
6. .5 Credits- Health
7. 1.5 Credits- Physical Education (must include Fitness for Life, Participation Skills, and a P.E. Elective)
 - a. Exception: a student may earn 0.5 credit per sport team sport/athletic participation up to 1.0 credit with LEA approval to replace participation skills and a P.E. Elective.
8. .5 Credits- Digital Studies
9. .5 Credits- General Financial Literacy
10. 2 Credits- Career and Technical Education (CTE)



11. 12.5 Credits- General electives (any classes not counting toward the above required CORE classes) Beginning in 2026-2027 school year 12 Credits

a. Civics Graduation Requirement

- ~~1. Each student must pass a basic civics test as a condition for graduation from high school unless the student qualifies for an alternate assessment. A “basic civics test” means a test that includes 50 of the questions on the civics test form used by the United States Citizenship and Immigration Services. A passing score is at least 35 out of 50 questions answered correctly. The student may take the test as many times as needed to pass the test.~~
- ~~2. A student qualifies to take an alternate assessment if the student is within six months of graduation or if the student has a disability and the alternate assessment is consistent with the student’s IEP. The alternate assessment shall be given in the same manner as the examination given to an unnaturalized citizen and according to 8 CFR § 312.2. (However, the District may modify the manner of administration for a student with a disability in accordance with the student’s IEP.)~~
~~Utah Code § 53E-4-205 (2021)~~
~~Utah Admin. Rules R277-700-8 (June 7, 2024)~~
~~8 CFR § 312.2~~
~~Cross Reference — Procedure 4060 — A (V)~~

III. Methods to Earn Credit

A. Students may earn credits in any of the following ways:

1. Successful completion of a district high school course.

Transference of credits and grades for courses taken at an accredited school, or a USBE approved school, including accredited supplemental education schools. Procedure 4011-A

2. Successful completion of a concurrent enrollment course from an accredited post-secondary school, educational program, or institution.
3. Successful completion of a course from an accredited or state approved institution, private school, or institution of higher

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education.

4. Upon application and prior approval from the District Credit Committee, successful completion of a course from a non-accredited or non-approved supplemental education or electronic course provider. Procedure 4011-A
5. Demonstrated course proficiency via state or district approved competency assessments or performance appraisal measures, when available. Coursework submitted through demonstrated proficiency for credit will be evaluated by the District Credit Committee.

B. Credit Recovery

1. Students who have failed a content class or are at risk of failing a content area course, will be enrolled in an intervention class, work through online courses, or use computer assisted software. They may also participate in credit recovery opportunities provided through the community education department, outside the regular school day or during the summer.
2. High school counselors will monitor students who have failed content area courses and provide reports to the principal at the end of each semester. After reviewing the report, the principal will direct the appropriate school personnel to arrange opportunities for students to make up the credit as soon as possible.
3. Student progress toward graduation will be monitored by school counselors.

C. Credit for Work-Based Learning, CTE Internships, Apprenticeships, etc.:

1. Students who wish to earn credit through work-based learning, CTE Internships, or apprenticeships must:
 - a. be enrolled in a related CTE career pathway course; and
 - a. have a plan for College and Career Readiness (CCR) with a career goal on file.



2. The amount of credit to be allowed will be determined by the CCR but may not exceed a total of two credits.
 - a. Credit is limited to students in grades 11 or 12 for individual internships and apprenticeships.
- D. Credit for work release will be awarded if the following requirements are met:
 - a. Students are on track to graduate.
 - b. No more than 2.0 total credits in work release will be earned in grades 11-12.
 - c. The work release is included in the student's individual IEP.

Legal References: [Secondary School Completion and Diplomas](#)
[Individuals with Disabilities Education Improvement Act \(IDEIA\)](#)
[Board to Establish Minimum Standards for Public Schools](#)
[Tribal Regalia at High School Graduation Ceremonies](#)
[Graduation Credits](#)
[Honorary High School Diploma for Certain Veterans](#)
[Accreditation of Schools](#)
[Pupil Accounting](#)
[The Elementary and Secondary School General Core](#)
[Procedures for the Utah High School Completion Diplomas](#)
[High School Course Grading Requirements](#)

Adopted Date: September 1, 2021

Last Reviewed Date: 01/16/2025

Last Revised Date: 01/16/2025

Prior Revised Dates: 9/1/2021, 9/8/2022, 08/10/2023, 9/12/2024
