



2025-2026 Attendance Impacts -> “Attendance affects performance.”

This report examines the impact of student attendance on academic performance for the 2025-2026 school year. It highlights key findings related to GPAs, standardized test scores and credit attainment, providing a comprehensive understanding of the relationship between attendance and educational outcomes.

Comparative Analysis: Attendance Rates vs. Academic Performance

1.1 2025-2026 GPA Analysis (Grades 09-12)

- **Students with < 70% Attendance:**
 - **Semester 1:** Average GPA = 1.048
 - **Semester 2:** Average GPA = 0.755
- **Students with 70% - 80% Attendance:**
 - **Semester 1:** Average GPA = 1.800
 - **Semester 2:** Average GPA = 1.402
- **Students with 80% - 90% Attendance:**
 - **Semester 1:** Average GPA = 2.374
 - **Semester 2:** Average GPA = 2.168
- **Students with ≥ 90% Attendance:**
 - **Semester 1:** Average GPA = 3.163
 - **Semester 2:** Average GPA = 3.085

Insight: Higher attendance rates correlate strongly with higher GPAs. There is a noticeable drop in GPA as attendance decreases, particularly below the 80% threshold.

1.2 2025-2026 Credit Attainment (Grades 09-12)

- **Students with < 70% Attendance:**
 - Average Credits Earned: 2.821
- **Students with 70% - 80% Attendance:**
 - Average Credits Earned: 4.416
- **Students with 80% - 90% Attendance:**
 - Average Credits Earned: 5.744
- **Students with ≥ 90% Attendance:**
 - Average Credits Earned: 6.600

Insight: The analysis of credit attainment for high school students (Grades 9-12) during the 2025-2026 academic year highlights a strong correlation between student attendance and the average number of credits earned. This data underscores the importance of attendance in maximizing credit attainment, with higher attendance rates leading to significantly more credits earned.

1.3 2025-2026 ACT Score Analysis (Grade 11)

- **Students with < 70% Attendance:**
 - Average ACT Composite Score = 14.1
- **Students with 70% - 80% Attendance:**
 - Average ACT Composite Score = 14.9
- **Students with 80% - 90% Attendance:**
 - Average ACT Composite Score = 16.9
- **Students with ≥ 90% Attendance:**
 - Average ACT Composite Score = 18.7

Insight: The data reveals a strong association between attendance and ACT performance, with significant score differences across attendance thresholds. Students in attendance ≤ 80% score on average over 3.7 composite points lower on the ACT than students in attendance ≥ 90%.

1.4 2025-2026 MN MCA Reading Assessment Analysis (Grade 3)

- **Students with < 80% Attendance:**
 - **Score:** 330.8
- **Students with 80% - 90% Attendance:**
 - **Score:** 338.3
- **Students with ≥ 90% Attendance:**
 - **Score:** 342.8

Insight: APS Gr.03 students in attendance < 80% score on average over 12 scale score points lower on the MN MCA Reading assessment than students in attendance ≥ 90%. Reading proficiency declines sharply with lower attendance, highlighting the critical need for regular classroom engagement.

1.5 2025-2026 MN MCA Mathematics Assessment Analysis (Grade 8)

- **Students with < 80% Attendance:**
 - **Score:** 827.1
- **Students with 80% - 90% Attendance:**
 - **Score:** 836.0
- **Students with ≥ 90% Attendance:**
 - **Score:** 843.6

Insight: The analysis of the MCA Mathematics scores for Grade 8 students shows a clear correlation between student attendance and academic performance. This indicates that higher attendance rates are associated with better performance in the MCA Mathematics assessment.

Conclusion: This report demonstrates a strong correlation between higher attendance rates and better academic outcomes, including GPAs, credit attainment and standardized test scores. To enhance student performance and overall school climate, it is crucial to focus on initiatives that encourage regular attendance and address the underlying causes of absenteeism.