



Student Discipline
Policy Series: 3000 Students

Policy No. 3030

Purpose

The purpose of this policy is to establish consistent, fair, and lawful standards for student conduct and discipline that promote safe, orderly, and supportive learning environments. The policy is intended to protect the rights and well-being of all members of the school community; communicate behavioral expectations and consequences; provide students with appropriate due process; encourage accountability, positive behavior, and restoration; and ensure that disciplinary actions are reasonable, equitable, and consistent with applicable state and federal law. This policy also supports collaboration among students, parents, school personnel, and community partners in addressing conduct that disrupts learning or threatens school safety.

General authority

If a particular type of conduct has the effect of disrupting the learning atmosphere, it should be subject to regulation. The Board possesses discretion in promulgating regulations for the proper conduct of students.

School discipline policy

The district shall, with input from administration, instructional and support staff, students, parents, community councils, and other community members, develop a school discipline policy. This policy shall meet the content requirements set forth in Utah Admin. Rules R277-609-4 and shall also provide a process for parental or guardian outreach and education regarding the policy and how the district can provide a discrimination and harassment free environment through strategies promoting positive engagement between staff, students, and parents/guardians.

Relation of school discipline rules to other policies

Rules and procedures shall prohibit corporal punishment and shall restrict the use of reasonable and necessary physical restraint as set forth in these policies and pursuant to Utah Code § 53G-8-301. Policies shall include written procedures for the suspension and expulsion of, or denial of admission to, a student, consistent with due process and other provisions of law, including Utah Code § 53G-8-204 et seq. Moreover, all rules and procedures shall be consistent with all other policies of the Board, and all state statutes and federal laws governing school discipline, including Utah Code § 53G-8-203, Utah Code § 53G-8-204 and Section 504 of the Rehabilitation Act of 1974 (29 U.S.C. § 794).

Revising discipline rules

In adopting or revising the district's rules and regulations, the school board shall solicit input from various interest groups at the school and in the community, including district employees, parents of students, and students.

Emergency Removals

Students may be removed from regular classes or district premises for non-disciplinary health, safety, and welfare reasons when the Board or its designee determines that an emergency exists.

Any student removed from school for any "emergency" reason who is in a condition that threatens his or her own welfare or the welfare of others shall be released to the student's parent or guardian, the parent's or guardian's representative, or other proper authority, including, but not limited to, law enforcement officers and medical personnel.

The district shall make reasonable efforts to notify the parent or guardian prior to removing a student from school premises for emergency reasons. If the parent cannot be notified prior to the removal, the parent shall be notified as soon as possible after the removal and the reasons for it.

Students with Disabilities

Federal and state laws impose particular requirements regarding discipline of students identified as having a disability or when the school has sufficient notice of a disability. Discipline of such students must comport with the requirements set forth in Policy 3030 P2 for students with disabilities.

Teacher's Authority

~~A teacher may send a student to the principal's office in order to maintain effective discipline in the classroom. These behaviors will be repeated offenses of Level 2 behaviors (See Levels of Behavior exhibit) or behaviors that rise to a level 3, 4, or 5. The principal shall respond by employing appropriate discipline management techniques.~~

~~A teacher may remove from class a student who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class (Level 2 behaviors). For situations that require administrative involvement, the parent must be notified and consulted. Not later than the third class day after the day on which the student is removed from the class, the principal shall schedule a hearing to be attended by the principal or the principal's designee, a parent or guardian of the student, the teacher, and the student.~~

~~Following the hearing, whether or not all requested parties are in attendance after valid attempts to require their attendance, the Principal shall take one or more of the following actions:~~

- ~~1. Suspend the student for a period not to exceed six school days.~~
- ~~2. Place the student in an alternative education program.~~
- ~~3. Place the student back in the class.~~

~~If the student is removed by the teacher a second time within the same semester, the student may be returned to that class only by action of the Superintendent at the Principal's request. If the student is removed by the teacher a third or subsequent time within the same semester, the student may be returned to that class only by action of the Board at the request of the Superintendent.~~

Teachers are expected to implement positive, proactive, and preventative classroom management practices to maintain a safe and supportive environment conducive to learning. When a student engages in a minor infraction (Level 1 behavior), the teacher is expected to reteach the skill or expectation that is lacking and support the student in replacing the inappropriate behavior with the expected behavior. The teacher should also communicate with the student's parent or guardian to discuss the concern, establish a plan for support, and promote the student's success. If the behavior continues despite multiple interventions and parent or guardian conferences, the teacher may refer the student to an administrator for additional support.

When a student is referred to an administrator, the administrator will conference with the student, communicate with the parent or guardian, and assign consequences consistent with the Levels of Behavior. The administrator will also identify and teach the skills or expectations that contributed to the behavior and provide appropriate interventions to support improved behavior. Level 2 and Level 3 behaviors will be addressed and resolved within the school setting. For Level 4 behaviors, the administrator has discretion to determine whether the situation can be appropriately resolved at the school level or whether the student should be

referred for a district-level screening. A student who engages in a Level 5 behavior must complete a district-level screening before returning to school.

Corporal Punishment

A school employee may not inflict or cause the infliction of corporal punishment upon a student.

The term “corporal punishment” means the intentional infliction of physical pain upon the body of a student as a disciplinary measure.

Appropriate Conduct

“Physical restraint” means a personal restriction that immobilizes or significantly reduces the ability of a student to move the student’s arms, legs, body, or head freely.

A school employee may use reasonable and necessary physical restraint only:

1. in self-defense;
2. to obtain possession of a weapon or other dangerous object in the possession or under the control of a student;
3. to protect a student or another individual from physical injury; or
4. to remove from a situation a student who is violent; or
5. to protect property from being damaged, when physical safety is at risk.

A school employee shall first use the least restrictive intervention available to the employee, including a physical escort, to address these types of circumstances. (A “physical escort” is temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of guiding a student to another location.)

Policy 3035 Procedure 3 sets forth specific provisions governing the use of physical restraint with students.

An employee of the District may not be subjected to any sanction for failure or refusal to commit an act prohibited by this policy.

[Policy 3421](#) and accompanying procedures regarding child abuse reporting shall apply to complaints made to the District regarding improper or unauthorized use of corporal punishment.

Limitation

This policy does not restrict the use of physical contact which is considered to be reasonable discipline for purposes of behavior reduction intervention and which is also in compliance with

state regulations and District policies adopted pursuant to Utah Code § 53E-7-204 regarding provision of education for students with disabilities.

Disciplinary Record

Disciplinary records shall be made available to parents/legal guardians or the student, whichever is appropriate, pursuant to the District's student records policy (See Policy

Collection and Reporting of Incident Data

School personnel shall collect data regarding incidents which occur on school grounds while school is in session or during a school-sponsored activity and which involve (1) suspension or expulsion of a student, or other formal school discipline (2) minors found in possession of a dangerous weapon, or (3) "law enforcement action" (defined below).

For this reporting requirement, "law enforcement action" means a significant law enforcement interaction with a minor, including (1) a search and seizure by a law enforcement officer (including a school resource officer), (2) issuance of a citation, (3) filing a delinquency petition, indictment, or criminal information, (4) referral to juvenile court, or (5) use of force by a law enforcement officer.

The report of the incident shall also include information on the student or minor's age, grade level, race, sex, disability status, and youth in care designation. If applicable, the report shall also include the demographics of a student who is subject to student bullying, hazing, cyber-bullying, or retaliation (as defined in Policy FHA). To collect the data, school personnel shall use the form established by the State Superintendent in consultation with law enforcement agencies.

The District shall report the data to the State Superintendent in a timely manner as required by the State Superintendent. The District shall report the data compiled for each school year to the State Superintendent on or before September 1 of the year in which the school year ended.

Notice of rules

A copy of the rules and procedures shall be made available to all students at the time of their enrollment in the school. If a school makes significant changes to its discipline rules and procedures, written notice of the adopted and revised discipline rules and procedures shall be distributed to all new and continuing students. In the case of all new, continuing or transfer students, a copy of the rules and procedures shall be mailed to the student's parents.

Board review of school discipline rules

Each school shall file a copy of its school discipline rules and procedures with the Board within thirty days after adoption of the rules and procedures. The Board shall review the rules and procedures filed by each school and may require the school to modify any rule or procedure that is not consistent with Board policy or state statutes on discipline in the public schools.

Legal References

[Utah Code § 53G-8-204\(2\) \(2024\)](#)
[Utah Code § 53E-3-516 \(2025\)](#)
[Utah Admin. Rules R277-912-2 \(April 9, 2024\)](#)
[Utah Code § 53E-7-204 \(2022\)](#)
[Utah Code § 53G-8-301 \(2025\)](#)
[Utah Code § 53G-8-301 \(2024\)](#)
[Utah Admin. Rules R277-608-7 \(March 10, 2025\)](#)
[Utah Admin. Rules R277-609 \(April 8, 2025\)](#)
[Utah Code § 53E-3-501\(1\)\(b\)\(v\) \(2025\)](#)
[Utah Code § 53G-8-202 \(2019\)](#)
[Utah Code § 53G-8-203 \(2025\)](#)

Board Approved: