



NOME PUBLIC SCHOOLS DIRECTOR'S BOARD REPORT

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I. FEDERAL PROGRAMS

It's been a busy time closing out the compliance portion of last year's grants and submitting revised drafts for DEED approval. Though the process remains ongoing, since my last report I've been editing prior submissions, consulting with colleagues, and gathering additional data/documents for resubmission of FY26 grants for the following: School Improvement, ESEA Consolidated (Titles), 21st Century Community Learning Centers (21st CCLC), and the Office of Indian Education. We hope to have every grant revised and resubmitted by the end of October.

On the Title I-C Migrant Education Program front, we've selected and received back signed MOAs for migrant tutors and recruiters. Tutoring started October 6 and recruiters began their training October 8. The migrant tutoring bus is confirmed and all tutors/recruiters have demonstrated understanding of their position's expectations.

Many grant funds have been dispersed to secure quality instruction for students since the last report including but not limited to CTE (wood, welding fuel + torch, building supplies), music (tuners, headphones), and cultural studies (felt). DEED also released around \$80,000 in Title I-C carry over funds from the previous budget so the program has received a windfall.

II. CURRICULUM & INSTRUCTION

Curriculum and instruction are progressing steadily both in terms of what's happening in classrooms and in positive acknowledgements from DEED. Curriculum committees have been formed to review NES's use of Eureka Math while Beltz's social studies team continues their process of choosing a new textbook series. Additionally, DEED approved outlines of Level II CTE courses in welding and woodworking while former ACSA principal teacher Ms. Lisa Leeper has recruited teachers and will be using grant funds to integrate the arts into lessons.

III. ASSESSMENTS

The start of a new academic year always brings a mix of notifying students and families about their results from the previous year while also starting the newest rounds of assessments for the current year. For the former, I provided last year's WIDA, AK Star, and AK Science testing data to school secretaries who mailed results home and also included them in the cumulative files of individual students. For the latter, Fall administration of the MAP Growth test is measuring student progress, kindergarten teachers assessed the behavioral skills and developmental preparedness of students using the Alaska Developmental Profile (ADP), and teachers with multilanguage learners assessed their English fluency with the Language Observation Checklist (LOC-A).

IV. MISCELLANEOUS

- Part of the cabinet meeting where proposed adjustments to the district's strategic plan were discussed.
- Represented the district at the Alaska School Safety & Well-Being Summit in Anchorage.
- Hiring manager for newly onboarded 0.5 FTE Migrant Program Coordinator.
- Discussed possible dispensation of honoraria to cultural arts guest presenters who showcase heritage skills.
- Trained on Title1Crate web application to better track ESEA Consolidated Grant documentation and status.