

BILINGUAL/ESL EDUCATION PROGRAM REPORT

Van Alstyne ISD

October 19th 2026



VAISD Program Type: ESL / Pull-out



An English acquisition program that serves students identified as English learners through English instruction.



Instruction provided by an appropriately certified ESL teacher through English language arts and reading.



The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Number of Students Enrolled

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	% of total enrollment
13	16	18	18	11	7	12	11	12	7	6	10	8	3	152	5%

Number of Languages on Each Campus

Campus	Number of Languages
Partin	4
Sanford	6
Williams	11
Middle School	4
Junior High	8
High School	8
VAISD	28

District TELPAS Results



TELPA Composite

Grades Tested: **KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11**

Tests Taken: **136**

Date Last Taken: **03/11/2026**



Percent	1%	12%	42%	31%	14%
Count	2	16	57	42	19



Performance Levels

-  No Rating Available
-  Beginning
-  Intermediate
-  Advanced
-  Advanced High

Tests Taken

"Tests Taken" represents the count of the first opportunities taken by students on each test in this test family and for each test reason.

Number of Students Reclassified

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
NA	NA	3	0	1	2	1	0	4	0	3	1	0	0	15*

*-16 Student Exited in the 2024-25 School Year

Number of Teachers Receiving ESL Professional Development

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

All Of them!

STAAR Results 3-8

	All Students	Number of Tests	Current EL	Number of Tests	Current and Monitored EL	Number of Tests
RLA Approaches	85%	1102	62%	60	68%	75
RLA Meets	64%	834	38%	23	49%	37
RLA Masters	35%	455	15%	9	25%	19
Math Approaches	76%	981	54%	32	58%	43
Math Meets	49%	633	17%	10	24%	18
Math Masters	21%	275	5%	3	12%	9