

Tomahawk High School Board of Education Report

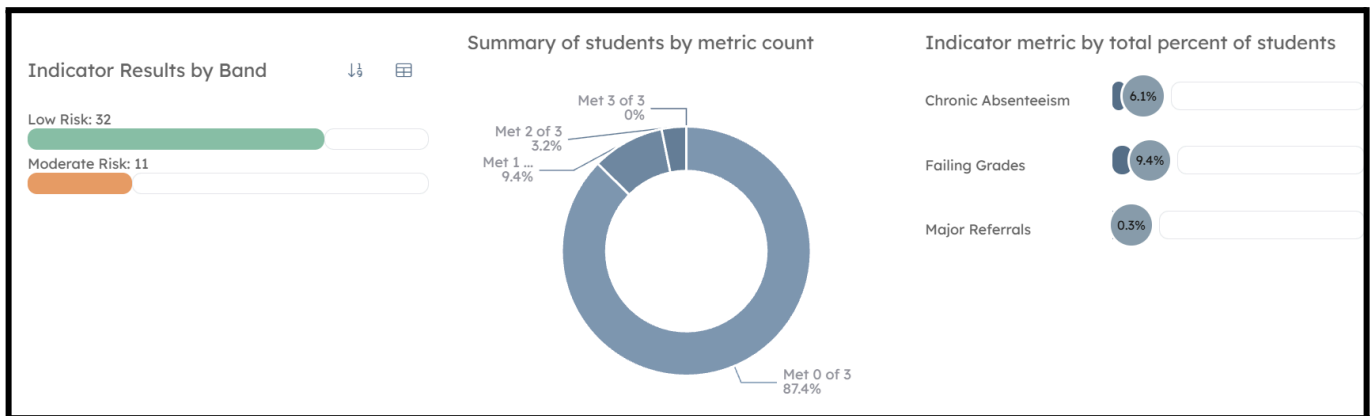
Submitted by Brad Potter - 10/26

TEACHING AND LEARNING NOTES

- Both high school administrators spent significant time visiting classrooms during the first month of school. This was somewhat new to many of the staff and it was important for them to get acclimated to the change. These visits have been very helpful for the administrators in getting to know the teachers and their style of teaching. The formal Educator Effectiveness classroom observations start fully in October, and will involve full class period observations with follow-up and feedback teacher/admin meetings following the classroom visits. Administrators will be evaluating mainly on the following:
 - Classroom Management
 - Learning Intentions and Success Criteria
 - Teaching and Engagement
 - Academic Rigor
 - Classroom Culture and Belonging
- The teacher development and evaluation rubric being used can be [viewed here](#).

WHOLE STUDENT NOTES

- A group called the 'Intervention Team' (iTeam for short) has been established and is now meeting weekly at the high school. The iTeam is known more formally in public education as the MLSS Team (Multi-layered System of Supports) and is common in most Wisconsin public schools. The iTeam is a proactive, data-driven framework we use to provide academic, behavioral, and social-emotional support to students who need it. The goal is to catch struggling students before they fail - by continuously monitoring data to catch issues early. The iTeam uses a data site called NextPath which alerts the team when a student reaches thresholds in the areas of attendance, behavior incidents, and classroom grades.
- The iTeam is made up of administrators, counselors, the school social worker, school psychologist, and alt ed instructor. The team identifies, seeks solutions, and communicates out information to teachers and families.



Screenshot of NextPath indicator graphic used to identify students at risk academically and behaviorally.

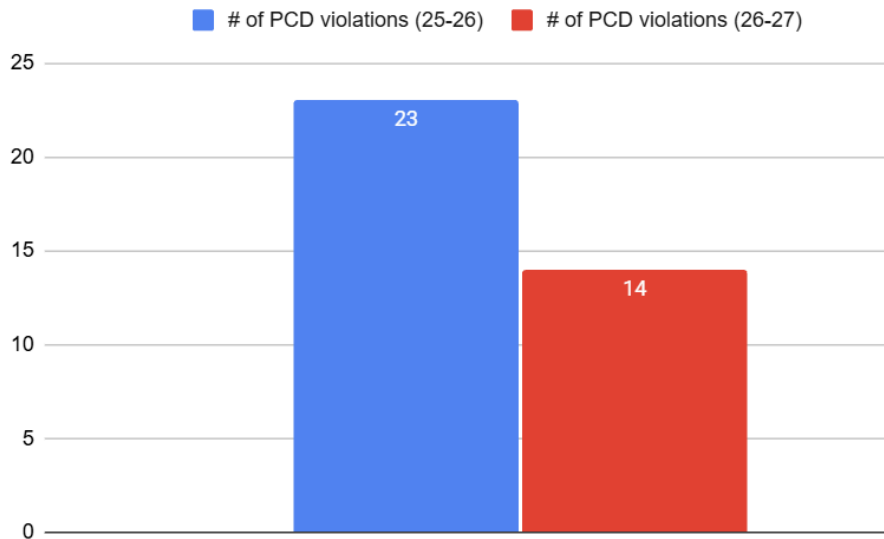
DISTRICT WORKFORCE NOTES

- At a recent in-service, THS teaching staff were led by the Building Leadership Team in collaboration with building and district administration, in a process of converting state content teaching standards into learning targets that teachers can then use to assess and measure student content mastery. In addition to this work, the Building Leadership Team has led high quality impact discussion workshops called "Ed Camps", which engage the teaching staff in pedagogical conversations. This work by the BLT will continue moving forward.

ADDITIONAL NOTES

- Cellphone Violations Comparison

Personal Communication Device Violations (September)



Academic and Career Planning Related:

- 9/25 - Attended the Wisconsin Education Fair at Rhinelander HS
- 10/1 - Enrolled 1 student in ECCP and 6 students in SCN (5 of those taking the "Intro to Ed internship") so we are developing future teachers!
- Mr. Pessig took students to the Wausau Area Builders Association ["Build My Future"](#) field trip experience in Wausau. [Waow.com/news/1-300-students-from-21-schools-gather-for-5th-annual-build-your-future-event](#)
- Upcoming: FAFSA workshop on 10/8 for Seniors