

SY 2023–24 through SY 2025–26



Accelerating Student Growth Through High-Impact PLCs

A 3-year analysis of Nevada School Performance Framework (NSPF) gains, AGP momentum, and the collaborative leadership driving classroom success.

Three-Year Growth Highlights & System Milestones

JG JOHNSON INDEX

+28.5

Tripled NSPF points (12.0 to 40.5), rising to a solid 2-Star rating.

PEAK ELEMENTARY AGP

56.7%

Manse ES leads sustained ELA Adequate Growth Percentiles.

HIGH SCHOOL FLEET

3 Star

Beatty, Tonopah, and Pahrump Valley sustain upper-tier ratings.

MIDDLE SCHOOL PEAK

67.2

Amargosa Valley MS achieves top district index rating in 2026.

JG Johnson Elementary: Elevated Star Rating & Metrics

SY 2023–2024 Baseline

1–Star Rating (12.0 Index)

Needs Improvement

SY 2024–2025 Growth

2–Star Rating (32.5 Index)

+20.5 Pt Jump

SY 2025–2026 Confirmation

2–Star Rating (40.5 Index)

Sustained High Growth

Why Did the Star Rating Rise?

ELA GROWTH (AGP)

21.1% → 46.9%

More than doubled via grade-level reading PLCs.

MATH GROWTH (AGP)

9.6% → 26.5%

Nearly tripled through common formative checks.

ENGLISH LEARNER AGP

17.5% → 45.1%

Targeted EL language scaffolds across all tiers.

Elementary Annual Growth Percentiles

Manse ES

Leader

56.7%

2026 ELA AGP (45.0% IN 2024)

Consistent 11.7 pt climb in reading growth while maintaining strong math AGP above 30%.

Floyd ES

Consistent

53.9%

3-YEAR ELA BENCHMARK (>50%)

Maintained exemplary growth (>51% every single year) paired with 35.3% Math proficiency.

Amargosa ES

Surge

54.8%

UP FROM 10.5% IN 2024

Remarkable +44.3 percentage point gain in students hitting individualized growth targets.

Hafen ES

Steady Acceleration

46.2%

UP +12.6 PTS FROM 2024

Up +12.6 pts from 33.6% in 2024, demonstrating steady academic acceleration.

Amargosa Valley MS: District Index Leader

Amargosa Valley Middle School demonstrated how disciplined progress monitoring and cultural expectations drive transformational results.

STAR RATING LEAP

Jumped from 28.8 to 67.2 Index Points

Advanced to a robust 3-Star standing in SY 2025-2026.

ACADEMIC PROGRESSION

47.0% ELA AGP & 31.2% Science

Outperformed rural middle school averages statewide.

CHRONIC ABSENTEEISM RATE

< 5.0%

Exemplary attendance culture supporting student mastery.

Sustaining 3-Star Standards in High Schools

RURAL ANCHOR

Beatty HS

100%

9TH GRADE CREDIT SUFFICIENCY

Maintains >95% 4-year and 5-year graduation rates alongside 65.5 index score.

CONSISTENT GROWTH

Tonopah HS

64.4

NSPF INDEX SCORE

Climbed from 50.0 to 64.4 points with a 96.4% on-track 9th-grade sufficiency rate.

COMPREHENSIVE

Pahrump Valley HS

75.6%

CCR PARTICIPATION RATE

62.5 Index Score with steady 90.4% 5-year graduation and career pathway completions.

How Strong PLCs Drive Measurable Academic Gains

01

Essential Standards

Clarifying non-negotiable grade-level learning targets to ensure guaranteed, equitable pacing.

02

Formative Evidence

Administering common assessments to gauge standard mastery weekly rather than quarterly.

03

Targeted Interventions

Directly deploying Tier 2 interventions during WIN time contributes to AGP gains.

04

Collective Efficacy

Shared accountability shifts the culture from isolated classrooms to unified, data-empowered faculties.

Connecting PLC Practices to Documented Data Gains

PLC Core Practice	Classroom Action	NSPF Outcome Reflected
Common Formatives	Weekly standards-based common assessments	JG Johnson ELA AGP: 21.1% → 46.9%
Targeted Tier 2 Blocks	Flexible grouping for skill gaps	Amargosa ES AGP: 10.5% → 54.8%
Language Scaffolding	Structured sentence frames & vocab	District EL AGP surges >45%
On-Track Monitoring	Credit recovery & attendance audits	Beatty 100% & Tonopah 96.4% Credit Sufficiency

Strategic Sustainability



PLC Data Transition Goal

Transition teams from administrative meetings to data-driven planning, noting instructional changes.



Protect AGP Growth Engines

Maximize the impact of existing instructional coaches by strengthening weekly data cycles and daily targeted intervention time, keeping AGP rates consistently high.



Systemic WIN & Intervention

Embed dedicated daily intervention blocks across all schools to sustain skill-specific Tier 2 support continuously.

Synthesized Voices: Key Strengths & Opportunities for Growth

Strengths (What's Working)

Core areas driving value and collaboration across grade levels



Cross-Teacher Collaboration

Value in sharing lesson ideas, pacing plans, and resources with grade-level and content peers.



Shared Alignment

Helps keep teams on the same page regarding essential standards and instruction.



Focus on Student Support

Opportunities to discuss student behavior, learning struggles, and data to support struggling learners.

Grows (Areas for Improvement)

Critical friction points and actionable recommendations for refining practices



Excessive Compliance & Forms

Frustration over lengthy paperwork, rigid templates, and heavy documentation requirements.



Loss of Individual Prep / Planning Time

Meeting frequency limits time needed for daily lesson prep, grading, and IEP tasks.



Need for Autonomy & Flexibility

Preference for less micromanagement, flexible scheduling, and site/subject autonomy.



Relevance for Singletons & Specialists

Elective, SpEd, and rural singletons need tailored models over one-size-fits-all formats.

Collective Efficacy Drives Student Achievement

When educators collaborate intentionally around data, every student benefits. The three-year trends prove that strong PLCs are moving the needle across Nye County.

