

INSPIRING
MINDS.

SHAPING
LIVES.



Spring Branch
Independent School District

2026-2027 Campus Performance Objectives

In accordance with TEC Sec. 11.251

October 13, 2026
Board Workshop Presentation

Alignment of Board, Superintendent, District and Campus Priorities to Support T-2-4



Planning Process and Data Sources

- Needs assessment
- Stakeholder participation
- Shared responsibilities
- Quarterly reviews
- Effective Schools Framework



Goals and Campus Performance Objectives



Goal
Statement

Goal 1: STUDENT ACHIEVEMENT. [Campus Name] students will master rigorous academic standards to ensure college and career readiness.



Measurable
Objective

Performance Objective 1: ACHIEVEMENT: By June 2027, [Campus Name] will increase student performance on STAAR in Reading and Math by at least 3 percentage points in approaches, 4 percentage points in meets, and 3 percentage points in masters.



Prior Years
Data

2025-26: Reading: 92% (approaches), 74% (meets), 46% (masters); Math: 93% (approaches), 67% (meets), 39% (masters)

2024-25: Reading: 91% (approaches), 73% (meets), 44% (masters); Math: 92% (approaches), 65% (meets), 38% (masters)

2023-24: Reading: 88% (approaches), 71% (meets), 39% (masters); Math: 89% (approaches), 61% (meets), 34% (masters)



Source/
Evidence

Evaluation Data Sources: Texas Education Agency Data Tables and State Accountability Report Domain 1

Data Sources

Formative, Summative, and College Pathway Assessments

- College Board® PSAT, SAT, and TSIA2
- ACT®
- Texas Academic Performance Report (TAPR)
- Accountability Data: Student Achievement Domain; Student Progress Domain; and Closing the Gaps Domain
- State of Texas Assessments of Academic Readiness (STAAR)
- Texas English Language Proficiency Assessment System (TELPAS)
- State Data Tables (TEA)
- Circle Kindergarten Progress Monitoring (KPM)
- Early Reading and Math screeners
- Federal Report Card
- National Student Clearinghouse® (NSC)



Thank You

Next Step: Request for Board approval on October 26, 2026

